



FRED LONGWORTH HIGH SCHOOL



Belonging, Engaging, Succeeding Together

Information for Candidates



Learning Coach

Salary: Grade 3, scale points 3-5 (£22,737 - £23,500) - pay award

pending (Actual pro rata salary approx. £15,129 - £15,636)

Hours: 28.75 hours per week – term-time only

Start date: As soon as possible

Closing date for Applications: Monday, 29h January 2024

POSTAL ADDRESS

Printshop Lane, Tyldesley,
Manchester, M29 8JN

CONTACT US

enquiries@flhs.wigan.sch.uk
<https://flhs.org.uk>

About our School

“There is a calm and orderly atmosphere in lessons and around the school. Pupils reported that staff will deal with any rare incidents of poor behaviour quickly and effectively.”
OFSTED 2022

Welcome to Fred Longworth High School

Established in 1964, Fred Longworth High School is a large 11-16, mixed comprehensive school with 1300 students on roll. It is a wonderful school, renowned for its family atmosphere and excellent reputation for innovative teaching and learning. Our reputation locally means that we are always over-subscribed and we pride ourselves on the strength of our relationships with students and parents. The school was graded ‘good’ in its last inspection (December 2022).

This is an exciting time to be joining our school. In July 2021 the Maths and Humanities Faculties relocated to brand-new, state of the art facilities in a purpose-built block. This work was the first phase in the complete rebuild of the school. During October 2023, the rebuild was completed with the new school opened, ensuring that Fred Longworth High School has state-of-the-art facilities for all subjects.



2020/21

Demolition of our old Mathematics and Humanities blocks, replaced by a new £3.3 million three floor building.



2022/23

Work commences on a brand new building on our school field to replace our existing school. Work was completed by October 2023.



Welcome from our Headteacher

Thank you for your interest in this post. To help you decide if the position would suit you, we offer some details and thoughts, which we hope will give you a flavour of our school.

Should you wish to discuss the post before making an application, or would like to arrange a visit to the school, please contact my PA, Mrs D Marland at marlandd@flhs.wigan.sch.uk.

Mr P Davies.

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Our Values

‘By working together, we enable everyone to experience success, and fulfil their potential within a caring and effective learning environment’

Belonging, Engaging, Succeeding Together (BEST)

At Fred Longworth High School, our aim is for every student to achieve at the very best levels possible. High expectations, together with excellent relationships between staff and students based on mutual respect, lead to an atmosphere in which students enjoy their learning. Our BEST values are at the core of the school's work and ethos.

Our relentless focus on delivering a high-quality curriculum, through expert teaching, ensures that students have the best possible learning experiences in the classroom. Our emphasis on homework also helps them to extend their learning beyond the school day and to develop important independent learning skills.

“Pupils appreciate the range of help that they receive to support their mental health and well-being. They have positive relationships with each other and their teachers. Pupils are polite and behave well. They work hard in lessons.”

OFSTED 2022

Our students are encouraged to work hard so that they take full advantage of the excellent learning opportunities open to them. We make sure that they are rewarded for their hard work through praise and also through a comprehensive system of rewards and merits.

Fred Longworth High School also has an excellent reputation for its extra-curricular provision, particularly in the Arts. We actively develop our students as confident and imaginative young people.

We believe in giving our students the best possible experiences of working with professionals within the Arts. The Art, Drama, Music and Dance departments have forged important links with Arts organisations including the Royal Shakespeare Company and the Halle Orchestra. We also commission artists and performers who work across the curriculum to develop students' talents in visual and performing arts.

Working at FLHS

Become part of the Freddie's Family.

We want all staff at Fred Longworth to experience a sense of belonging as a valued member of the Freddie's community.

We want our staff to take pride in their work and feel supported to be able to do their job to the best of their ability. We expect all staff to engage with our Freddie's BEST standards to ensure effective provision in the classroom, across the wider Faculty and ultimately across school.

We are an equal opportunities employer and actively seek applications from candidates of all genders and all backgrounds. We employ around 100 staff, and the majority live within 30-45 minutes of the school.

During the academic year the school closes at 2pm every Monday week B to allow staff to fully engage in professional development opportunities that will enhance the teaching and learning across school. All teaching staff have created their own Action Research Projects which are used to drive the focus of their own professional development.

Weekly Management Board meetings with Heads of Faculty take place in order to provide an opportunity for Heads of Faculty and Senior Leadership Team to discuss key priorities. Heads of Faculty play a key role in the strategic



development of pedagogy.

Professional development opportunities include:

- ECT and ITT programmes of training
- Primary transition projects
- Teaching and Learning library/'swap shop' available in the staffroom
- 'Teachers of.....' training and development sessions
- 'Market Place' activities to provide opportunity for sharing good practice
- New staff induction programme

“Staff are very proud to work at the school. They said that leaders consider their workload and well-being in the decisions that they make. Staff feel very well supported and spoke highly of the training.”
OFSTED 2022

Job Description

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Hours:

28.75 hours per week – term-time only

Required for:

As soon as possible

Closing date for applications:

Monday, 29th January 2024

We are seeking to appoint a Learning Coach to join our Core team of Learning Coach/Teaching Assistants.

The successful candidate will need to have experience of working with or caring for children and must have good Numeracy and Literacy skills

Main Duties and Responsibilities:

Where directed: To work as a learning coach, assigned to groups of students or individual students.

Where directed: To supervise and provide specialist support to students with barriers to learning on a one to one basis, in small groups or in or out of the classroom.

- To assist with the planning, development and implementation of learning activities in areas where deployed and individual education/behaviour plans and personal care programmes as appropriate.
- To deliver programmes and strategies, in liaison with the teacher, to support students to achieve learning goals.
- To supervise and provide particular support for

students, including disadvantaged students, including disadvantaged students and those with special needs, ensuring their safety and access to learning activities..

- To support form tutors. To 'check-in' with assigned students during form-time and ensure that students assigned to them are equipped and ready to learn for the day.
- To boost attendance at homework club and work with vulnerable students in ensuring that they attend. When homework is a significant barrier for a student the learning coach plays an active role in ensuring that a student attends homework clubs/homework detentions and provides guidance and support when required.
- To support the use of ICT in learning activities and develop pupils' competence and independence in its use.
- To establish constructive relationships with students and interact with them according to individual needs.
- To monitor students' responses to learning activities and accurately record achievement / progress according to agreed procedures when appropriate and when directed to do so.
- To monitor the behaviour, attitude to learning and progress of students within lessons and provide weekly updates to the Assistant Headteacher responsible for the Learning Coach team.
- To manage the behaviour of students, work with them according to their individual needs, dealing promptly with conflict and incidents in line with established policy and encourage students to take responsibility for their own behaviour.
- To support and make good use of the school's

Job Description

disciplinary and reward systems.

- To promote inclusion and acceptance of all students.
- Be aware of and support difference and ensure all students have equal access to opportunities to learn and develop.
- To support students with identified personal care needs.
- Encourage students to interact with others and engage in activities led by the teacher.
- Set challenging and demanding expectations and promote self-esteem and independence.
- Provide feedback to students in relation to progress and achievement under guidance of the teacher.
- To establish constructive relationships with parents/carers.
- To undertake exam/test invigilation if required.
- Attend and participate in relevant meetings as may be reasonably directed.
- Provide clerical/admin support, for example, photocopying, basic typing, filing, money, administer coursework.
- Accompany teaching staff and students on visits, trips and out of school activities and take responsibility for a group under the supervision of the teacher as may be reasonably directed.

Other Specific Duties:

Whilst every effort has been made to explain the duties and responsibilities of the post each individual task undertaken may not be identified. Employees are expected to comply with any reasonable request from the Headteacher to undertake work of a similar level that is not specified in this job description. The school will endeavour to make the necessary adjustments to the job and working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition. All staff at Fred Longworth High School, teaching and support, have a crucial role to play in setting standards. Through a professional, caring and sensitive approach based on mutual respect, we achieve a great deal. In particular, we expect all staff to be committed to our Arts College aims and to play an active part in our initiative.

Further information/Job Specification:

Further information about this position with a full job specification is available to download via this link to our website: <https://flhs.org.uk/vacancies>

This job description is current at the date shown but, in consultation with you, may be changed by the Headteacher, to reflect or anticipate changes in the job commensurate with the salary and job title.

How to apply

Please download and complete our Support Staff application form available via this link to our website:

<https://flhs.org.uk/vacancies>

Completed applications should be submitted to: recruitment@flhs.wigan.sch.uk

The closing date for applications is Monday, 29th January 2024 and interviews will be held shortly afterwards. We look forward to receiving your application.

The School Board of Trustees is committed to safeguarding and promoting the welfare of children.

All posts are subject to Enhanced Disclosure Procedures.

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