

Faculty Homework Policy

Faculty name: Arts

Rationale for homework at KS3:

In the Arts Faculty at Fred Longworth High School we encourage as many students as possible to engage with our expansive and diverse programme of Extra-Curricular provisions. At Key Stage 3 this includes clubs and projects in Art, Drama, Dance and Music that run both at lunch time and after school. These provisions cover a wide variety of disciplines and interests and offer students the opportunity to enjoy exciting, enriching and educational experiences.

Furthermore, Departments within the Faculty set 'Practise It' tasks at various points of the year that allow learning to embed effectively and encourage students to retrieve important, subject specific knowledge confidently or to practice skills explored in lessons. In addition to this, Departments within the faculty have also curated playlists on platforms such as YouTube and Microsoft Stream that allow students to revisit and refresh skills and learning as well as expose them to enriching works of culture.

The types of homework tasks that will be set and frequency:(This may include benefits for students)

- Extra-curricular provision – opportunities available daily both at break and after school.
- 'Retrieve it' tasks-Retrieval quizzes – set at key points within schemes of learning.
- 'Watch It' Video Playlists

Rationale for homework at KS4:

A key focus of the home learning that is set at KS4 is to prepare students for both practical and theoretical components of their subjects. This involves independent focus on developing skills through practice and/or rehearsal and reflection. This is done through both guided support from staff in after school provision or by the students themselves at home. It is also a prime focus within the Faculty that our KS4 students continue to create and refine their work for enjoyment as well as for progression.

In addition to this, departments within the Faculty will also periodically set retrieval exercises to help students develop long term subject specific knowledge and vocabulary. As well as significantly improving exam performance, this is aimed at allowing our students to become 'experts' in each discipline.

Within the faculty, there is also a strong focus on one-to-one mentoring and support. This has an impact on home learning where some students are set individual tasks to help them progress further.

The types of homework tasks that will be set and frequency: (This may include benefits for students)

- Written tasks – short and long form essays (Occasionally) - to help students reflect and evaluate effectively.
- Retrieval quizzes – set at key points within projects to aid long term retention of knowledge
- Individual tasks – set in accordance with individual students to support progression.

- 'Watch It' Video Playlists and Clips – to show 'High Level' practical examples
- Research tasks – to promote ownership of work and encourage 'expert' engagement
- Extra-curricular – Subject specific projects as well as optional catch-up sessions are held weekly
- Visits – Theatres, galleries and events are organised throughout the year to promote engagement and enjoyment within the Arts.