

French Curriculum Overview 2022 onwards.

	Autumn Term		Spring Term		Summer Term	
	<i>C'est moi</i>		<i>Au collège à Tyldesley et en France</i>		<i>J'habite à Tyldesley / Je vais habiter à Paris</i>	
Year 7 5 hours per fortnight.	Develop the key skills required to learn a foreign language. Develop understanding of Knowledge Organisers. syntax il y a c'est	Learn to give personal information about yourself, others and family members. Learn to give descriptions of character and physical appearance. être agreement avoir gender possessives	Learn to give opinions about your school subjects and justify your opinions. Regular ER verbs The present tense Conjunctions of contrast	Learn to tell the time and talk about your daily routine in the context of school Regular ER verbs IR/RE verbs The present tense	Learn how to talk about where you live and what is in your town etc. Aller	Learn to say what you are going to do in the future. Je vais (infinitive verb constructions) End of year assessments
	European Day of Languages	Noël en France	WORLD BOOK DAY		Educational visit to France	
<i>Extended Written Task or Presentation</i>	EWT – C'est moi – Une lettre <ul style="list-style-type: none"> Nom Description Physique Famille J'aime / Je n'aime pas 		Presentation – Au collège <ul style="list-style-type: none"> Les matières Les activités pendant la récré L'uniforme ici et en France Le déjeuner 		EWT – Où j'habite – Mon blog <ul style="list-style-type: none"> Où tu habites Ta ville – ton opinion Ce qu'on peut faire ici Où tu voudrais habiter dans le futur 	
<i>Authentic Text</i>	Sara'h - Je suis moi (Paroles sur YouTube)		L'école : c'est mieux en France ou en Grande-Bretagne		The Hunchback of Notre Dame by Victor Hugo	
<i>Assessment</i>	Formative	Formative	Mid-way assessment	Formative	Formative	EOY assessment
<i>Phonics</i>	the French alphabet, "silent" letters, ou, ç, en, u, é, qu, ai, au, aille, ille, oeu,		Silent verb endings, e, y, um/un, gn, en/an, on, ien, ch, soft c		h, ai, eu, r, s, ouill/--ouil, th, aim/in, om	
<i>Real World Learning</i>	<i>How we learn</i>	<i>Appreciating differences</i>	<i>Intercultural understanding</i>	<i>Intercultural understanding</i>	<i>How to find your way in a strange place</i>	<i>Keeping yourself fit and healthy</i>
Links	<u>IT</u>	<u>Character Education</u>		<u>Functional Numeracy</u>	<u>Geography</u>	<u>Technology</u>

	Autumn Term		Spring Term		Summer Term	
	<u>Une visite à un pays francophone</u>		<u>Un sportif/une sportive francophone</u>		<u>On fait la fête</u>	
Year 8 5 hours per fortnight.	Learn to talk about holidays and weather at home and abroad. Aller Faire	Learn to discuss activities in the recent past (using the perfect tense). The Perfect Tense	Learn to talk about leisure and free time activities. Present and Past tense / regular and irregular verbs.	Describe wider issues e.g. health and wellbeing Regular ER verbs IR/RE verbs	Learn to talk about different festivals etc. around the French speaking world Manipulating different tenses	Talk about the foods and clothing associated with different celebrations. Manipulating different tenses
	European Day of Languages	Noël au Canada	International women's day		Spain / Disney	
Extended Written Task or Presentation	Presentation – Mes vacances <ul style="list-style-type: none"> - Destination de vacances - Activités en vacances - Les vacances récentes - Les grandes vacances 		EWT – Un sportif ou une sportive francophone <ul style="list-style-type: none"> • Détails personnels • Leurs passions • Leurs succès • Projet pour l'avenir 		Presentation – On fait la fête <ul style="list-style-type: none"> • ta fête préférée • ce que tu manges et bois • un événement récent • Noël prochain 	
Authentic Text	Lesson 10 – C'est les vacances – Ma vie en France.		Vege dream – Ramenez la coupe à la maison Paroles – YouTube		Les misérables by Victor Hugo	
Assessment	Formative	Formative	Mid-way assessment	Formative	Formative	EOY assessment
Phoneme Focus	"silent" letters, un, eu, oi, qu, soft j, ien, a, i, e, u, ou, ille		au, on, an, é, è, in, ç, h, ch, soft c, ai, silent verb endings,		s, r, soft g, tion, ai, aim, am	
Real World Learning	<i>Appreciating differences</i>	<i>Communicating with people abroad</i>	<i>Intercultural understanding</i>	<i>Keeping yourself fit and healthy</i>	<i>Intercultural understanding</i>	<i>Keeping yourself fit and healthy</i>
Links	<u>Geography</u>	<u>History</u>	<u>PE / IT</u>	<u>PE / Technology</u>	<u>Geography/</u>	<u>PE / Technology</u>

	Autumn Term		Spring Term		Summer Term	
	<i>Moi et mon futur</i>		<i>Moi dans le monde</i>		<i>Le monde francophone</i>	
Year 9 5 hours per fortnight.	Learn to talk about jobs and careers and future intentions Modal verbs and conditional forms	Learn to discuss personal characteristics and The Future Tense	Learn to talk about the big issues affecting young people today Present and Past tense / regular and irregular verbs.	Describe wider issues e.g. health and wellbeing Regular ER verbs IR/RE verbs The present tense	Learn to talk about different countries etc. around the French speaking world Consolidating grammar	Talk about issues interesting young people in the francophone world. Consolidating grammar
	European Day of Languages	Noël au Congo			LGBTQ+ / Month	
Extended Written Task or Presentation	EWT – Une lettre de motivation - Je me présente - Mon éducation - Après le collège - Choix de carrière		Presentation – L’environnement - Opinion sur l’importance de l’environnement - Ce que vous faites pour protéger l’environnement - Actions récentes pour réduire le plastique - Projets pour aider les animaux		EWT – Le monde Francophone - Un pays francophone - Les aspects positifs et négatifs de ce pays - Un évènement récent - L’avenir	
Authentic Text	TBC		TBC		TBC	
Assessment	Formative	Formative	Mid-way assessment	Formative	Formative	EOY assessment
Phoneme Focus	un, eu, oi, qu, soft j, ien, a, i, e, u, ou, ille		closed o/ô, open o, r, eill/-eil, euill, ouill/ouil, oy		tion, gn, th, um/un, aim/im, ai, oi, é, au	
Real World Learning	Careers and future ambitions.	Appreciating differences	Understanding the world around us	Understanding the world around us	Intercultural understanding	Intercultural understanding
Links	<u>IT</u>	<u>Character Education</u>	<u>Citizenship</u>	<u>PE</u>	<u>Geography</u>	<u>PE / Technology</u>

Year 10 5 hours per fortnight.	<u>Moi et les autres</u> <u>Les rapports</u>	<u>Le passé</u>	<u>Le temps des loisirs & La technologie et les médias</u>	<u>Jours ordinaires, jours de fête</u>	<u>De la ville à la campagne</u>	<u>L'environnement</u>
	Learn to describe friends, family and relationships. The Present Tense Reflexive Verbs	Revisit the perfect tense and learn to talk about life when you were younger. The Perfect and Imperfect Tense	Learn to describe hobbies and leisure activities. Learn to talk about TV, film, literature, music and the internet. DOPs / IOPs Interrogatives	Learn to describe family celebrations and celebrations in the French-speaking world. The Present, Imperfect and Perfect Tense	Learn to describe where you live, the weather and the wider region. Modal Verbs	Learn to talk about environmental issues. Present and Conditional Modal Verbs
<i>Assessment</i>	L / R	L / R	S W	L R	W	L / R / W
Year 11 5 hours per fortnight.	<u>Le grand large</u>	<u>Au collège</u>	<u>Bon travail</u>	<u>Les problèmes sociaux</u>	<u>GCSE Examinations</u>	
	Learn to describe normal, past, future and ideal holidays. The Conditional Tense	Learn to talk about schools in the UK and French-speaking countries. Discuss rights, rules and responsibilities. The Subjunctive Mood	Learn to discuss jobs, work preferences and career choices. The Perfect Infinitive	Learn to talk about significant social, moral and ethical issues. The Passive Voice	Final preparations for the terminal examinations.	
<i>Assessment</i>	W / S	L / R	W / S	R	Terminal Examinations	