

**Geography Curriculum**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 7</b> 3 hours per fortnight.	<b>How can we use map skills to study the UK? How do urban environments change over time?</b> <ul style="list-style-type: none"> <li>Where do I live? Lifelong Geographical skills</li> <li>Urban land use and population change- Case study; China</li> <li>Urban issues and sustainability in the Middle East and UK</li> </ul>		<b>How can rivers shape the land and our lives?</b> <ul style="list-style-type: none"> <li>The water cycle</li> <li>River processes and landforms including rocks and weathering</li> <li>Flooding and flood management in the UK and China</li> </ul>		<b>Why does the Amazon rainforest in South America need protecting?</b> <ul style="list-style-type: none"> <li>Main features and characteristics</li> <li>Biomes</li> <li>Tropical rainforest exploitation and management</li> </ul>	
<i>Assessment</i>	UK Sustainable Home Key facts test		Flooding Decision-Making River Landforms Test and Key facts test		Rainforest Exploitation Decision-Making Key facts test	
<b>Year 8</b> 3 hours per fortnight.	<b>How is North America threatened by hurricanes?</b> <ul style="list-style-type: none"> <li>Tropical cyclone location, impacts and responses</li> <li>Problems of tropical cyclones at the coast</li> </ul>	<b>How will our lives be changed by the climate crisis?</b> <ul style="list-style-type: none"> <li>The characteristics of the UKs weather and climate patterns</li> <li>Climate patterns over geological time and causes of the climate crisis</li> <li>Impacts of climate change at the coast</li> <li>Potential solutions to climate change</li> </ul>	<b>How are African countries striving to develop?</b> <ul style="list-style-type: none"> <li>The main features and characteristics</li> <li>Comparing countries development and reducing the development gap</li> <li>Economic activity through employment sectors, including China</li> <li>Rural to urban migration</li> </ul>		<b>How can you sustainably plan for Fredstival?</b> <ul style="list-style-type: none"> <li>Location, site and situation</li> <li>Social, economic and environmental impacts of festivals</li> <li>The sustainability of festivals</li> </ul>	
<i>Assessment</i>	Hazard Risk Management Key facts test	The impacts of the climate crisis in the UK Key facts test	Migration Decision-Making Key facts test		Where should we locate 'Fredstival?' Key facts test	
<b>Year 9</b> 3 hours per fortnight.	<b>Why is Europe's most northerly point such an important place?</b> <ul style="list-style-type: none"> <li>Svalbard's location, features, glaciation and climate</li> <li>Climate crisis and the future of The Arctic</li> <li>Investigation enquiry into the sustainability of FLHS</li> <li>Russia's involvement in the Arctic</li> </ul>		<b>How is Asia under threat?</b> <ul style="list-style-type: none"> <li>What attracts people to visit Asia?</li> <li>Positive and negative impacts of tourism in Thailand and Japan</li> <li>The risks of visiting Asia including tectonic plates and their hazards</li> <li>Coastal landforms in Asia</li> </ul>		<b>What makes a city a global one?</b> <ul style="list-style-type: none"> <li>Urbanisation as a global phenomenon</li> <li>Ways of life, and challenges in two contrasting global cities:                             <ul style="list-style-type: none"> <li>Mumbai, India</li> <li>Sydney, Australia</li> </ul> </li> <li>Managing the impacts of urbanisation in global cities</li> </ul>	
<i>Assessment</i>	Climate Change in Svalbard Decision-Making to Improve the Sustainability of FLHS/ Key facts test		Would You Visit Thailand or Japan? Key facts test		Key facts test Component 2 Examination	
<b>Year 10</b> 5 hours per fortnight.	<b>Development Issues</b> <ul style="list-style-type: none"> <li>Global patterns of development</li> <li>Processes that connect countries</li> <li>Causes and consequences of uneven development</li> <li>Advantages and disadvantages of different types of aid</li> <li>Globalisation</li> </ul>	<b>Urban and Rural Processes and Change</b> <ul style="list-style-type: none"> <li>Distinctive features of urban areas in the UK</li> <li>Changes taking place in where people live in urban and rural areas of the UK</li> <li>Factors that drive urban and rural change across the UK</li> </ul>	<b>Leisure and Retail</b> <ul style="list-style-type: none"> <li>Cause and effect of change in retail provision across the UK</li> <li>Issues associated with leisure use in urban and rural areas in the UK</li> </ul>	<b>Fieldwork I</b> <ul style="list-style-type: none"> <li>Approach: change over time</li> <li>Concept: mitigating risk</li> </ul>	<b>Rivers and River Management</b> <ul style="list-style-type: none"> <li>River processes and landscapes in the UK</li> <li>Why rivers flood and the consequences of flooding</li> <li>How rivers can be managed to reduce the risk of flooding</li> <li>Why river flood management is often controversial</li> </ul>	<b>Coasts and Coastal Management</b> <ul style="list-style-type: none"> <li>Coastal processes and landscapes in the UK</li> <li>How coastlines are managed &amp; why management is often controversial</li> <li>Predicted impacts of the climate crisis on coastal landscapes and communities</li> </ul>
<i>Assessment</i>	Key facts test Component 1 Examination	Key facts test Component 1 Examination	Key facts test CI Examination	Component 3 Examination	Key facts test CI Examination	Key facts test Component 2 Examination

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 11</b> 5 hours per fortnight.	<b>Weather &amp; Climate; Extreme Weather &amp; Climate Crisis</b> <ul style="list-style-type: none"> <li>• Why the UK climate is so variable</li> <li>• Global atmospheric circulation</li> <li>• Causes, impacts and responses to extreme weather events</li> <li>• How climate has changed</li> <li>• Causes &amp; consequences of global heating</li> </ul> Attitudes to the climate crisis reducing risk		<b>Water Resources and Management</b> <ul style="list-style-type: none"> <li>• Why supply and demand for water vary over time and space</li> <li>• What happens when demand for water exceeds supply</li> <li>• The challenges of managing water supplies</li> </ul>	<b>Ecosystems</b> <ul style="list-style-type: none"> <li>• The relationship between climate and biomes at the global scale</li> <li>• Processes and interactions operating within ecosystems</li> <li>• How ecosystems are used and damaged by human activity</li> <li>• Sustainable management</li> </ul>	<b>Desertification</b> <ul style="list-style-type: none"> <li>• Processes operating in hot semi-arid regions that make them vulnerable to desertification</li> <li>• How human activity contributes to desertification</li> <li>• How these vulnerable environments can be managed</li> </ul>	<b>Exams</b> <ul style="list-style-type: none"> <li>• Component 1: <i>Investigating Geographical Issues</i></li> <li>• Component 2: <i>Problem Solving Geography</i></li> <li>• Component 3: <i>Applied Fieldwork Enquiry</i></li> </ul>
<i>Assessment</i>	Key facts test Component 2 Examination	Component 3 Examination	Key facts test Component 1 Examination	Mock Examination Key facts test, C2 Exam	Key facts test C 2 Examination	

# FRED LONGWORTH

## HIGH SCHOOL

