

## History Curriculum Overview 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b> 3 hours per fortnight.	<b>How do we find out about the past?</b> <ul style="list-style-type: none"> <li>Chronology</li> <li>Anachronisms</li> <li>Introduction to sources, interpretations and the work of historians</li> <li>Life in Anglo - Saxon England; comparison to Iron Age and Roman Britain.</li> </ul> <b>To what extent did England change after the last successful invasion?</b> <ul style="list-style-type: none"> <li>The Norman Invasion, 1066</li> <li>The social structure – Feudal System and language</li> <li>Control of the Church; crime and punishment</li> <li>Impact of castles</li> <li>Legacy of the Norman invasion on Britain today – How did their culture shape our lives?</li> </ul>		<b>How did Medieval people respond to a crisis?</b> <ul style="list-style-type: none"> <li>Signing of the Magna Carta, 1215</li> <li>The Black Death 1348</li> <li>The Peasants’ Revolt, 1381</li> <li>Legacy of the medieval crises on Britain today</li> </ul> <b>Why was there a religious rollercoaster 1508 – 1745?</b> <ul style="list-style-type: none"> <li>Henry VIII’s break with Rome</li> <li>Changes Henry VIII made to The Church</li> <li>Changes made by Edward / Mary I / Elizabeth I</li> <li>Elizabeth I and the Age of Exploration</li> <li>Legacy of the Tudor reign on Britain today</li> </ul>		<b>How did power transfer from the monarch to the people?</b> <ul style="list-style-type: none"> <li>Gunpowder plot, 1605</li> <li>English Civil War / Charles I</li> <li>Why did we execute a King?</li> <li>Oliver Cromwell</li> <li>Interregnum &amp; Restoration</li> <li>Legacy today</li> </ul>	
<i>Assessment</i>	Spellings/definitions test Interim task	Key Facts Test Interim task	Spellings/definitions test Key Facts Test	Key Facts Test Cause / Consequence Assessment	Spellings/definitions test Interim task	Key Facts Test Change / Continuity Assessment
<b>Year 8</b> 3 hours per fortnight.	<b>Should we be proud of the British Empire?</b> <ul style="list-style-type: none"> <li>Explorers – Drake, Raleigh, Columbus</li> <li>Colonisation of Australia; Penal colonies</li> <li>British rule of India</li> <li>Role of Gandhi and Indian independence</li> <li>Scramble for Africa &amp; Impact of Cecil Rhodes</li> <li>Legacy of the British Empire today – what should happen to the statues?</li> </ul>		<b>How did Slavery shape Britain?</b> <ul style="list-style-type: none"> <li>Triangular trade route</li> <li>Capture of Slaves</li> <li>The Middle Passage</li> <li>Slave Auctions</li> <li>Life on Plantations</li> <li>Abolition</li> <li>Legacy of the Slave Trade in Britain today – what still exists because of slavery?</li> </ul> <b>What was Tyldesley’s place in the world?</b> <ul style="list-style-type: none"> <li>The Industrial Revolution</li> <li>Was Manchester the workshop of the world?</li> <li>Life in factories</li> <li>Public health and life in Tyldesley</li> <li>Peterloo Massacre</li> <li>Legacy of the Industrial Revolution</li> </ul>		<b>Why was Jack the Ripper never caught?</b> <ul style="list-style-type: none"> <li>The conditions of Whitechapel in 1888</li> <li>Who were “The Five”? How has evidence changed?</li> <li>The role of the police</li> <li>Eyewitness accounts</li> <li>The role of the media</li> <li>Main suspects</li> <li>Legacy; did this fuel Victorian feminism?</li> </ul>	

Assessment	Spellings/definitions test Interpretations Interim task	Key Facts Test Interpretations Assessment	Spellings/definitions test Interim task	Key Facts Test Using Evidence assessment	Spellings/definitions test Interim task	Key Facts Test Evaluation Assessment
<b>Year 9</b> 3 hours per fortnight.	<b>Should protesters be applauded or arrested?</b> <ul style="list-style-type: none"> <li>The role of women in Victorian/Edwardian Britain</li> <li>Tactics and aims of the Suffragists and Suffragettes</li> <li>The impact of WWI on women's suffrage</li> <li>Protest in the 21<sup>st</sup> Century and change it has brought around: BLM, Extinction Rebellion, Stonewall riots.</li> </ul>	<b>Why was there so much worldwide conflict in the 20<sup>th</sup> Century?</b> <ul style="list-style-type: none"> <li>Causes of WWI</li> <li>Key events WWI</li> <li>Policy of Appeasement</li> <li>Causes of WW2</li> </ul>	<b>What happens when discrimination is left unchallenged?</b> <ul style="list-style-type: none"> <li>Escalating early discrimination in Germany</li> <li>Ghettos</li> <li>The Final Solution</li> <li>Legacy of the Holocaust – how do we remember?</li> </ul>	<b>What happens when discrimination is left unchallenged? Case study: Plains Indians</b> <ul style="list-style-type: none"> <li>Plains Indians beliefs and way of life.</li> <li>Migration and early settlement</li> <li>Conflict and tension</li> </ul>	<b>What happens when discrimination is left unchallenged?</b> <ul style="list-style-type: none"> <li>The development of settlement in the West</li> <li>Changes in Plains Indian way of life</li> <li>Further conflict and tension</li> <li>The destruction of Plains Indians' way of life.</li> </ul>	
Assessment	Spellings/definitions test Interpretations Interim task	Key Facts Test Causation Assessment	Key Facts Test	Key Facts Test	Spellings/definitions test Key Facts Test	Spellings/definitions test Key Facts Test
<b>Year 10</b> 5 hours per fortnight.	<b>Edexcel History GCSE:</b> <b>Medicine in GB, c1250 to present</b> <ul style="list-style-type: none"> <li>c1250-c1500: Medicine in Medieval England</li> <li>c1500-c1700: The Medical Renaissance in England</li> </ul>	<b>Medicine in GB, c1250 to present</b> <ul style="list-style-type: none"> <li>c1700-c1900: Medicine in 18<sup>th</sup> &amp; 19<sup>th</sup> Century England</li> </ul>	<b>Medicine in GB, c1250 to present</b> <ul style="list-style-type: none"> <li>c1900-present: Medicine in modern England</li> </ul>	<b>The British Sector of the Western Front, 1914-18:</b> injuries treatment and the trenches <ul style="list-style-type: none"> <li>Key Battles 1914-18</li> <li>Illness and injuries</li> <li>Evacuation route</li> <li>Methods of transport</li> <li>Treatments, preventions and medical advancements</li> </ul>	<b>Anglo-Saxon &amp; Norman England, c1060–88</b> <ul style="list-style-type: none"> <li>Anglo-Saxon England and the Norman Conquest, 1060–66</li> <li>William I in power: securing the kingdom, 1066–87</li> </ul>	<b>Anglo-Saxon &amp; Norman England, c1060–88</b> <ul style="list-style-type: none"> <li>Norman England, 1066–88</li> </ul>
Assessment	Spellings/definitions test Key Facts Test	Spellings/definitions test Key Facts Test Paper 1 (Medicine and Historic Environment) Exam	Spellings/definitions test Key Facts Test	Spellings/definitions test Key Facts Test	Spellings/definitions test Key Facts Test Anglo Saxon and Norman England Exam	Spellings/definitions test Key Facts Test
<b>Year 11</b> 5 hours per fortnight.	<b>Weimar and Nazi Germany, 1918–39</b> <ul style="list-style-type: none"> <li>The Weimar Republic 1918–29</li> </ul>	<b>Weimar and Nazi Germany, 1918–39</b> <ul style="list-style-type: none"> <li>Nazi control and dictatorship, 1933–39</li> <li>Life in Nazi Germany, 1933–39</li> </ul>	<b>The American West, c1835–c1895</b> <ul style="list-style-type: none"> <li>Early settlement of the West c1835-1862</li> <li>Development of the plains, c1862–c1876</li> </ul>	<b>Revision</b> Practice examination questions Retrieval practice Examination technique	Paper 1 – Medicine and WWI Paper 2 – American West and Anglo Saxon and Norman England Paper 3 – Weimar and Nazi Germany	

			<ul style="list-style-type: none"> <li>Conflicts and conquest, c1876–c1895</li> </ul>			
Assessment	Spellings/definitions test Key Facts Test Germany exam	Spellings/definitions test Key Facts Test	Spellings/definitions test Key Facts Test American West Exam			

# FRED LONGWORTH

## HIGH SCHOOL

