Sociology Curriculum Overview 2020-2021.

	Autumn I Aut		umn 2 Spring I S		Sprin	ring 2 Summer I		Summer 2
Year 10	Key concepts and processes of cultural transmission		Families			Education		
(5 hours per fortnight.)	 Key sociological concepts Nature/nurture debate & cultural diversity The process of socialisation Inequality of life chances in relation to gender, class & ethnicity (Component 2) Introduction to sociological theories/perspectives 		 Family diversity and different family forms Social changes and family structures Social changes and family relationships Sociological theories of the role of the family Sociological Research Students will be introduced to the basics of sociological research – methods, ethics, sampling. Students will carry out small-scale research studies on the sociology of the family throughout the topic Students will begin to analyse and evaluate the research process 			 Sociological theories of the role of education Processes inside schools which affect educational achievement Patterns of educational achievement – gender, class & ethnicity Factors affecting educational achievement – gender, class & ethnicity Sociological Research Students will further develop their knowledge and understanding of sociological research. Applied research – students to design and carry out their own independent research projects on education Students will analyse and evaluate their own research, identifying strengths/weaknesses in their work, practical issues and ethical issues 		
Assessment				going exam skills/practise throughout mponent 1: families examination		Ongoing exam skills/practise throughout Component 1: education examination End of Year examination		
Year II	Crime and de	viance		Social stratification and different	entiation	Research methods	Revision	
(5 hours per fortnight.)	 Social construction of crime and deviance Social control – informal and formal, and sanctions Patterns of criminal and deviant behaviour – class, age, gender, ethnicity Sociological theories of crime and deviance Sociological explanations of crime and deviance Sources of data on crime – patterns and trends of criminal behaviour, usefulness of sources of data on crime, including interpreting data. 		ctions class, ce dis e ce ds of ata on	 Equality/inequality – class, age, gender, ethnicity, disability & sexuality Factors which may influence access to life chances and power Poverty as a social issue 		Strengths and limitations of different research methods and sampling techniques Usefulness of different types of data Practical issues affecting research Ethical issue affecting research	 Practise examination questions Retrieval practise Examination technique 	
Assessment	Ongoing exam skills/practise thr Component 2: crime examination		Mock exams	Component 2: Stratification ex		Component I & 2: Research methods exam	EXTERNAL EXAMS	