

## **Faculty Homework Policy**

### **Faculty name: Global Communications**

#### **Rationale for homework at KS3:**

Global Communications homeworks in Years 7, 8 and 9 are designed to promote students' own self-regulation, increase metacognitive challenge, increase depth of student knowledge, and increase students' self-expectations and work ethic.

Homeworks will focus on developing knowledge through revision, enhancing memory through repeated knowledge retrieval and standardising expectations through clear modelling of expectations and the consistent application of sanctions for non-completion.

The ongoing use of knowledge retrieval will furnish students with a 5-year revision plan for Global Communications subjects, based on the key knowledge defined in each Knowledge Organiser.

Students will develop strong self-quizzing and practice testing skills to build durable long-term memory in Global Communications subjects.

Students will develop the schema or cognitive frameworks to help process and organise information across the entire curriculum.

#### **The types of homework tasks that will be set and frequency:**

'Retrieve it' – Each week students should write one full page of A4, focussing on the wrote learning of a specific number of sentences, each featuring the high-frequency sentence structures we want students to master within each sequence of learning.

'Spell It' - Each half-term students will be given an online vocabulary-builder course on Memrise. Students will need to accurately spell a quantity of high-frequency words and sentences linked to the current scheme of learning and elements of prior schemes.

#### **Rationale for homework at KS4:**

At KS4, the rational for homework is to ensure that key knowledge of the curriculum is embedded and to also ensure that students are enabled and supported in becoming owners of their own learning.

#### **The types of homework tasks that will be set and frequency:**

Homework is set every week for year 10 and year 11 to prepare students effectively for various elements of their GCSE course. A combination of tasks may be set but will **not exceed an hour**. These will include:

'Spell it' – Each week, students will be assigned a set of core vocabulary, complementing the learning taking place in the classroom. Students will be expected to add the vocabulary to their knowledge organisers using accurate spelling.

'Retrieve it' – Each part of the Faculty Scheme of Learning is accompanied by a Memrise course, encapsulating the key structures and vocabulary required to successfully complete the course.

'Pod it' - Where applicable, students will be directed to complete GCSEpod activities linked to the specific element of the course being taught or to revise content taught earlier in the course.