

# Welcome to Fred Longworth High School

**Mr P Davies  
Headteacher**

**B**elonging, **E**ngaging, **S**ucceeding **T**ogether

# The New School Building



*Opened November 2023*



**Site development 2024-25**

# Our **BEST** values

**B**elonging,  
**E**ngaging,  
**S**ucceeding  
**T**ogether



# Belonging

- A big school with a small school approach;
- Outstanding personal development, behaviour and welfare;
- A strong, safe school community with “exemplary” safeguarding;
- A smooth transition and knowing your child well;
- Where possible, the Form Tutor and Head of Year remain with students for the 5-year journey through school;
- The Inclusion Centre for students who require additional support.

# Choosing the right school

# We want the best for every child. Our expectation is High Standards for all.

- Promotion of good learning habits. In a school that serves a diverse community, *good* behaviour means different things to different people.
- We teach children the behaviour they need to demonstrate and perform to be successful in school.

**We want the best for your child and all children. Our expectation is High Standards for all.**

## **Strong routines and systems**

- *A Warm-Strict Behaviour Policy* – we teach all children that actions have consequences.
- Morning Line Ups.
- Promotion of good punctuality and attendance.  
Lateness leads to detentions.
- Detentions for Homework not done.
- Strict mobile phone policy – confiscation of phone if seen or heard.





## FLHS BEST Standards:



ALWAYS BEING EQUIPPED, READY TO LEARN AND MAKING THE BEST USE OF YOUR LEARNING TIME



WEARING YOUR UNIFORM CORRECTLY AND WITH PRIDE



BEING PUNCTUAL AND HAVING EXCELLENT ATTENDANCE



DEMONSTRATING GOOD MANNERS THROUGH 'STEPS' EVERY TIME



ALWAYS BEING FOCUSED, ON TASK AND GIVING YOUR FULL ATTENTION



TAKING PRIDE IN YOUR WORK AND COMPLETING IT TO THE VERY BEST OF YOUR ABILITY



TAKING FULL RESPONSIBILITY FOR YOUR INDEPENDENT LEARNING BOTH INSIDE AND OUTSIDE OF SCHOOL



ALWAYS STRIVING TO IMPROVE YOUR WORK AND ASKING...

***IS IT EXCELLENT YET?***

**A strong emphasis on getting the basics right.**





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**BEST Behaviours:**

- Sit up straight
- Listen carefully
- Ask and answer questions appropriately
- Never interrupt
- Track the teacher



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**BEST Behaviours:**

- Sir or Miss
- Thank you
- Excuse me
- Please and Pardon
- Sorry

**Manners Cost Nothing**

IS IT EXCELLENT YET?



# A positive culture of celebration and success

- Lots of rewards on Satchel One (daily)
- BEST tickets (daily)
- Freddie's Focus on the Stars (every two weeks)
- BEST Awards (half termly)
- Headteacher's Awards (every two weeks)
- Head of Year Awards (every two weeks)
- Prize Giving (annually)
- Badges (every two weeks)



# Students are taught to present the **B.E.S.T** version of themselves



# High standards of uniform and personal appearance

- Encourages pride in the school;
- Value for money;
- A social leveller;
- Helps to create a calm, business like environment conducive to good learning;
- From September 2025, trousers for all to protect the modesty of our students and prevent safeguarding issues.

**“That School”**



# “That School”



**CONGRATULATIONS  
KEELY!**



# Amazing things happen here!





# A curriculum for life

Preparing students for the 'tests of life', not just a 'life of tests'

# Engaging & Succeeding

- Excellent teaching and learning;
- An exciting, rich and varied curriculum;
- Enjoyment & creativity at the heart of success;
- Continued focus on the Arts;
- A wide range of extra activities.



**FRED LONGWORTH**  
HIGH SCHOOL



We are the Freddie's Family. This is our **BEST** self.

B <small>ELONGING</small>	E <small>NGAGING</small>	S <small>UCCESSING</small>	T <small>OGETHER</small>
<p>We are <b>KIND</b></p> 	<p>We are <b>CONFIDENT</b></p> 	<p>We are <b>RESILIENT</b></p> 	<p>We have <b>EMPATHY</b></p> 
<p>We are <b>TOLERANT</b></p> 	<p>We are <b>POSITIVE</b></p> 	<p>We are <b>MOTIVATED</b></p> 	<p>We are <b>TRUSTWORTHY</b></p> 
<p>We are <b>PROUD</b></p> 	<p>We are <b>COMMITTED</b></p> 	<p>We are <b>COURAGEOUS</b></p> 	<p>We have <b>RESPECT</b></p> 

# Engaging and Succeeding

- A longstanding track record of excellence;
- Rapid improvements in the progress being made by students currently at the school;
- Extensive support in place for all students.

# Succeeding



# Academic Performance 2024

	FLHS 2024	North West 2024	Wigan 2024
<b>Attainment 8</b>	<b>4.5</b>	<b>4.4</b>	<b>4.3</b>
<b>English &amp; Maths 4+</b>	<b>66%</b>	<b>63%</b>	<b>64%</b>
<b>English &amp; Maths 5+</b>	<b>49%</b>	<b>42%</b>	<b>43%</b>

# Students with additional needs and our Inclusion Centre.

We provide extensive support for children with additional needs in a caring and nurturing environment; however, this is done within the context of a mainstream setting. This means:

1. We build resilience. Coming to a mainstream high school means making new friends and grappling with a multitude of new and challenging subjects. **Children are expected to be in all lessons. We fail students when we allow them to opt out.** Time in the Inclusion Centre is limited to certain times and/or to access specific services. **It is not an alternative provision.**
2. **We believe that the best place for any student is in a classroom with a qualified teacher.** Our staff are continually trained on how best to support children with specific needs.
3. **Your child will not necessarily have a Teaching Assistant with them all of the time.** For those children with SEND, our aim is to reduce support over time and to build independence and resilience.
4. Additional needs are not an excuse for poor behaviour. **We fail students when we do not impose a consequence for poor behaviour.** We will always make reasonable adjustments so that students can meet our high expectations.



# Working Together

- A partnership approach;
- Dedicated and committed staff;
- School Council and Parents' Forum;
- Success for all – tailored support and inclusion;
- Year link trustees;
- *A big school with a small school approach ...*

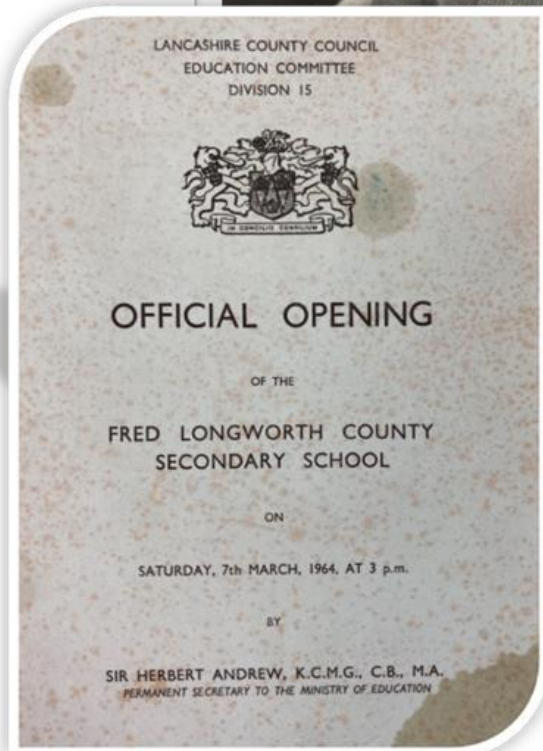


# Sir Fred Longworth.

Our school is named after an individual who had an absolute commitment to young people from this area and their education.

Young people from our community deserve to be given the **BEST** start in life. Students that attend here become forever part of the *Freddie's Family*.

**B**elonging  
**E**ngaging  
**S**ucceeding  
**T**ogether



# The people who really know!

Year 7:  
Bobby Richardson 7EB  
*(Ellenbrook Primary)*

# The people who really know!

Year 8:

Courtney Mapope 8FT

*(Chowbent)*

Oliver Bennett 8LD

*(Hindsford)*

# The people who really know!

Year 9:  
Owen Weatherman 9JB  
*(St George's Central)*



# The people who really know!

Year 10:  
Eva Molyneaux 10KR  
(*St George's Central*)

# The people who really know!

**Year 11:**

**Head Boy: Mitchell Leek 11CV**  
*(Garrett Hall)*

**Head Girl: Holly Sheldon-Birch 11AB**  
*(Garrett Hall)*



# This Evening

- Talk to students and staff;
- Key staff and trustees on hand to answer questions;
- Mrs Turner– Head of Year;
- Mr Ian Williams and Mr Quigley – Trustees;
- Activities around school with a guided tour if you wish;
- Sign up for a visit during the day;
- Email Mrs Marland [marlandd@flhs.wigan.sch.uk](mailto:marlandd@flhs.wigan.sch.uk) to request a tour;



# Admissions

1. Children in Public Care.
2. Children with brothers or sisters who will be attending the school at the time of admission.
3. Children living in Mosley Common and Tyldesley, situated to the north of Manchester Road (Astley) and Chaddock Lane, to its junction with the East Lancashire Road, and thereafter the East Lancashire Road, with the exception of children who live nearer to Bedford High School than Fred Longworth High School, and children living in that part of Hindsford bounded to the east by the former Borough and Urban District Boundary and bounded to the north by the northerly access road to the Chanters Industrial Estate and Tyldesley Old Road to its junction with Millers Lane and bounded to the west by Millers Lane to its junction with Langley Platt Lane and the former Borough and Urban District Boundary.
4. Children who live in Atherton and Tyldesley who attend one of the following associated primary schools: **Tyldesley Primary School; Garrett Hall; St John's Mosley Common; St George's Central Tyldesley; St Stephen's Astley; Chowbent; Hindsford CE; St Phillip's Atherton; Parklee.**
5. Children living in the remainder of Tyldesley and the remainder of Atherton.
6. Other children living nearest to the school.



# Next Steps

- Apply via the Wigan form by 31<sup>st</sup> October on-line or by post;
- Contact the School Places team if you have any questions about admissions;
- Do ask for a further appointment to see the school if you are unsure about your choice. You can sign up for an appointment tonight.

# Thank-you!

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