

FRED LONGWORTH HIGH SCHOOL
(A COMPANY LIMITED BY GUARANTEE)

TRUSTEES' REPORT AND AUDITED ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2015

Haines Watts
Chartered Accountants & Registered Auditors
Bridge House
157A Ashley Road
Hale
Altrincham
Cheshire
WA14 2UT

FRED LONGWORTH HIGH SCHOOL

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FRED LONGWORTH HIGH SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS

FOR THE YEAR ENDED 31 AUGUST 2015

Trustees: Mr B M Wilson* (Chair)
Mrs C Gradwell*
Mrs J H Garretts* (Headteacher & Accounting Officer)
Mrs J Alderson*
Rev J Hartley
Mrs S Partington
Mr C Cohen
Mr D Aspden
Mrs E Marks-Parker*
Mr I Williams
Mr S Rigby
Mrs A Mullineaux
Miss G Dobson
Mr A Fallows
Mr S Quigley*
Mrs S Bamber
Mr N Gillmore

Unless otherwise stated all trustees were in office throughout the period

* Members of the Business Management committee

Members: Mrs J Alderson
Mrs J H Garretts
Mrs C Gradwell
Mrs E Marks-Parker
Mr B M Wilson

Unless otherwise stated all directors were in office throughout the period

Company secretary: Mr A Gallimore

Senior management team:
Headteacher Mrs J H Garretts
Deputy Headteacher Mr J Thomson
Deputy Headteacher Mr P Davies
Deputy Headteacher Mr J Whalley
Director of Business & Finance Mr A Gallimore
Director of Learning Mrs G Maher
Director of Learning Mrs A Michalakakos
Director of Numeracy Mr F Macarthur
Director of Literacy Mrs C Rimmer

Registered office: Printshop Lane, Tyldesley, Manchester, M29 8JN

Company registration number: 07733109 (England and Wales)

Independent Auditor: Haines Watts, Bridge House, Ashley Road, Hale, Altrincham
Cheshire, WA14 2UT

Bankers: Lloyds TSB, 9 Hotel Street, Bolton, BL1 1DB
Investec Bank plc, 2 Gresham Street, London, EC2V 7QP

Solicitors: Eversheds LLP, Eversheds House, 70 Great Bridgewater Street
Manchester, M1 5ES

FRED LONGWORTH HIGH SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2015

The trustees and directors present their report with the financial statements and auditor's report of the charitable company for the year ended 31 August 2015. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates an academy for pupils aged 11 to 16 serving a catchment area in Tyldesley, Atherton and surrounding areas. It has a pupil capacity of 1,275 and had a roll of 1,283 in the school census of Autumn 2014.

Structure, governance and management

Constitution

The academy was incorporated on 8 August 2011 as a company limited by guarantee with no share capital, registration no: 07733109. The company commenced operation as an academy on 1 September 2011. The charitable company's Memorandum and Articles of Association are the primary governing documents of the academy. The trustees of Fred Longworth High School are also directors of the charitable company for the purposes of company law. The charitable company is known as Fred Longworth High School.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees

All of the trustees are directors of the charitable company for the purposes of the Companies Act 2006 and all are trustees for the purposes of charity legislation.

The trustees who were in office at 31 August 2015 and served during the period are listed on page 1.

Trustees' indemnities

In accordance with normal commercial practice the academy has purchased professional indemnity and directors and officers insurance to protect the trustees and officers from claims arising from negligence, errors or omissions occurring whilst on academy business. Further details are disclosed at Note 9.

Principal activities

Fred Longworth High School converted to academy trust status on 1 September 2011 at which point the entity's current operations commenced. The academy trust's principal activities are to advance, for the public benefit, education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

Method of recruitment and appointment or election of trustees

The academy's board of trustees is subject to retirement by rotation. Trustees are eligible for re-election at the meeting at which they retire. The directors to retire are those who have served the longest in office since their appointment or re-election. New directors are recruited in accordance with the Articles of Association and 'A Guide to the Law for School Governors.' The term of office for any trustee is 4 years, although this time limit does not apply to the Head teacher. The board of directors who were in office on 31 August 2015 and served since 1 September 2014, the period of these accounts, are listed in the reference and administrative details on page 1.

The members of the trust are responsible for the appointment of trustees except seven parent trustees and four staff trustees who will be appointed through an election process directed by the board of trustees. The number of trustees shall be not less than three and shall not be subject to a maximum.

FRED LONGWORTH HIGH SCHOOL

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Policies and procedures adopted for the induction and training of trustees

Trustees are appointed based on the skills that they will bring to the board of trustees or based on a proposal to the board of trustees by representative groups. On appointment, trustees receive information relating to the trust, attend a briefing and receive an induction pack on the role and responsibilities of trustees. The training and induction provided for new trustees will depend on their existing experience. All new trustees will be given a tour of the academy and the chance to meet with staff and students. All relevant trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as trustees. As there are normally only two or three new trustees in a period, induction tends to be done informally and is tailored specifically to the individual.

Organisational structure

The governance of the trust is defined in the Memorandum and Articles of Association together with the funding agreement with the Department for Education.

The structure consists of three levels: the trustees, senior leadership team and heads of faculty areas/heads of year. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The trustees are responsible for setting general policy, adopting an annual plan and budget, monitoring the academy by the use of budgets and making major decisions about the direction of the academy, capital expenditure and senior staff appointments.

The senior leadership team are the headteacher, deputy headteachers and assistant headteachers. These leaders control the academy at an executive level implementing the policies laid down by the trustees and reporting back to them. As a group, the senior leadership team are responsible for the authorisation of spending within agreed budgets and the appointment of staff, though appointment boards for most middle and all senior leader posts will involve a trustee(s). Some spending control is devolved to heads of departments/years, with limits above which a senior leader must countersign.

The board of trustees has established three sub-committees. Each sub-committee has its own terms of reference detailing the responsibilities discharged to the sub-committee, to the headteacher (the accounting officer) and to the senior management team. The terms of reference and meeting frequency for each sub-committee is reviewed and approved by the board of trustees annually. The terms of reference for the Business Management sub-committee detail the school's authorised spending limits.

The sub-committees of the board of trustees for the period were:

- Business Management committee
- Pastoral and Community committee
- Learning and Achievement committee

Groups of trustees may be formally organised outside of the sub-committee structure to support the school as required, to consider:

- Headteacher, and SLT recruitment
- Performance management of the headteacher
- Student discipline
- Staff discipline
- Complaints
- Significant areas of change management

Arrangements for setting pay and remuneration of key management personnel

The board of trustees has adopted a whole school pay policy to provide a clear framework for exercising its discretionary powers in relation to the pay of individual members of staff for whom it is responsible. These powers will be exercised to take account of the specific needs of the school and in accordance with the flexibility specified within the School Teachers' Pay and Conditions Document (STPCD), in the national Conditions of Service for NJC local government employees (the Green Book) and locally agreed conditions of service. All pay related decisions will also be taken in compliance with relevant employment and equality in employment legislation.

FRED LONGWORTH HIGH SCHOOL

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

The board of trustees has responsibility for establishing the school's Pay Policy, ensuring its application in practice and reviewing it on an annual basis. The board of trustees is also responsible for determining the annual pay budget.

The board of trustees will establish a Pay Committee with delegated responsibility and authority to implement the pay policy on its behalf and to hear any representations concerning decisions made, should these be requested.

All decisions of the Pay and Pay Appeal Committees, together with the criteria used and evidence to inform decisions, will be formally minuted (in accordance with the regulations applicable to all committee meetings of the board of trustees) and reported to the board of trustees.

In setting pay and remuneration of key management personnel all permanent responsibilities and the complexity and challenge of the role in the context of the school are taken into account when setting base pay for the headteacher and other leadership roles. Allowances are payable only in respect of temporary responsibilities, such as temporary responsibility for another school.

Risk management

The board of trustees has considered the major risks to which it is exposed, in particular those relating to governance, finance, insurance, attainment, attendance, behaviour, health and safety, organisation, operations, safeguarding, reputation, HR and ICT.

The board of directors have implemented a number of systems to assess and reduce risks that the school faces, especially in operational areas in relation to teaching, health and safety, (including school trips), behaviour management, and in relation to the control of finances. They have introduced policies and systems for the recruitment, selection and vetting of new staff, continual professional development of staff, child protection, supervision of students around the school site and internal financial controls to minimise financial risk.

Adequate insurance has been arranged where significant financial risk remains. The school has an effective system of internal financial control as explained in the statement on internal control.

Related parties and other connected charities and organisations

Fred Longworth High School is not connected to any other organisations as defined by the relevant Charities SORP. The members, directors, trustees, governors, senior staff and their families are regarded as related parties in accordance with the definitions in the Charities SORP. Fred Longworth High School is connected to the following other organisations as defined by the relevant Charities SORP.

The academy shares the services of a Family Welfare and Attendance Officer with Tyldesley Primary School, St John's Mosley Common C of E School and a number of unrelated schools for which it receives income.

The academy also obtains training services from Fixit (UK) Limited. These parties are all related to the academy by virtue of the common directorship of B Wilson. S Quigley is also a trustee at Tyldesley Primary School.

Objectives and activities

Objects and aims

Fred Longworth High School is a mixed 11-16 comprehensive school and a vibrant Arts and Applied Learning College. Our aim is to inspire all our students to achieve their BEST by Belonging, Engaging, Succeeding Together. We believe in treating each student as a unique and valued individual.

The curriculum is designed to give students choice and to nurture their talents and abilities, whatever they may be.

Our conversion to academy status was community driven and our focus was on protecting and building on the proud name of Fred Longworth and to enable us to continue serving our local community.

The board of trustees continue to set the school's strategic aims through the school improvement plan. These aims are monitored closely by the board of trustees by way of headteacher and senior leadership team reports and through the work of the sub committees.

FRED LONGWORTH HIGH SCHOOL

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

The school improvement plan is designed to drive improvement in the following key areas of our work:

- Teaching, Learning & Achievement – We seek to maintain and develop our relentless focus upon teaching and learning, leading to outstanding achievement. We actively encourage innovation in the classroom and seek to develop students as independent and effective learners. Through Belonging, Engaging, Succeeding Together we can ensure that each student achieves to the BEST of their ability.
- Pastoral and Community – The excellent relationships within the “Freddie’s family” underpin our students’ success. Our aim is for all students to be safe and happy in school, with the support they need to help them achieve. Outstanding behaviour is the norm.
- Resource and Business Management – We aim to provide value for money by ensuring that resources are directed to have maximum impact on learning and achievement. We seek to maintain and develop an excellent environment for learning.
- Governance – Our aim is to ensure that the board of trustees is an integral part of the leadership of the school. We seek to develop trustees’ knowledge, skills and understanding so that they are able effectively to hold the school to account.

Objectives, strategies and activities

The Fred Longworth community values diversity and seeks to give everyone in the school an equal chance to learn, work and live, free from the action, or fear, of racism, discrimination, or prejudice. By our actions we will work together to develop the potential of all pupils academically, socially, culturally and psychologically and to establish a community that is just and fair for all people who work at or visit Fred Longworth High School.

Students will be happy and healthy, enthused by the intellectual, social and physical challenges posed by their experience at school. They will be independent learners, aware of how to learn and of the role of emotions and dispositions in the learning process, which they draw on to address challenge and difficulty, as well as success.

All staff will have the opportunity to develop further as self-directed, reflective learners, through working collaboratively with others to enhance their own expertise. Through their passion, teachers will enthuse and inspire others to explore new ideas.

Parents will fulfill their roles as true partners, recognising their role in the student - school - parent partnership to ensure that their child realises his/her potential.

Trustees will contribute to the life of the school on a wider scale, acting as critical friends to support the school and its objectives.

The key target for the forthcoming year is to achieve a positive Progress 8 score.

Our key priorities for the forthcoming year are:

- Develop further strategies to maximise students’ progress, with particular emphasis on the most able (currently Level 5 and above on entry) and on boys’ attainment.
- Refine assessment and feedback across both key stages, through taking advantage of the removal of NC levels, in order to raise achievement and accelerate progress for all.
- Ensure that students are fully prepared for the rigors of the new examinations.
- Continue to narrow the attainment gap between Pupil Premium students and their peers.
- Ensure that the whole pastoral curriculum, including IAG, prepares students effectively to be resilient learners and successful citizens who understand and embrace British values.
- Take a proactive approach to ensuring that budget constraints do not hinder student achievement.
- Continue to widen and deepen trustees’ knowledge of the school’s work and ensure appropriate accountability at all levels.

Public benefit

The trust will promote for the benefit of inhabitants of Tyldesley, Atherton and the surrounding area the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity or disablement, financial hardship or social and economic circumstances or for the public at large in the interests of social welfare and with the object of improving the condition of life of the said inhabitants.

The academy trust’s trustees have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties.

FRED LONGWORTH HIGH SCHOOL

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Strategic report

Achievements and performance

Fred Longworth High School, as an academy, was legally formed on 1 September 2011. This annual report covers the academy's fourth period of operation.

The school was graded as outstanding by Ofsted in May 2010.

There were 1,280 students on roll on 31 August 2015.

The academy is committed to continual improvement which is achieved in a number of ways including: improvement planning, review meetings, continual professional development, lesson observations, performance management, learning walks, self-evaluation, data analysis and action planning.

For the past 5 years, performance has improved continuously year on year and we continue to outperform our targets.

The table below provides a summary of the performance in the summer 2015 examination season:

Summary of GCSE examination results

	2014	2015
5 A*-C Inc. English and Maths	69%	68%
5 A*-G	99%	100%
3 Levels of Progress in English	75%	79%
3 Levels of Progress in Maths	83%	72%

Attendance has been at or above 95% since September 2012.

Key performance indicators

The Fischer Family Trust is the adopted performance measure and target monitoring tool and is used for Key Stages 3 and 4.

Standards at Key Stage 4 (GCSE) have improved year on year over the past six years. Examination results for 5A* - C including Maths and English have increased from 59% during this period.

Attendance levels are regularly at, or above, 95%.

As funding is based on pupil numbers this is also a key performance indicator. Pupil numbers for 2014/15 were 1,283, an increase of 29 over 2013/14. It is anticipated that this number will remain consistent over the next 3 years.

Another key financial performance indicator is staffing costs as a percentage of GAG. For 2014/15 this was 83.40% and is projected at 84.01% for 2015/16. This increase is largely due to a decrease in GAG funding and additional employer contributions in respect of pensions, NI and pay awards.

The academy places importance on staff retention and development in order to maintain the highest standards of teaching and learning.

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the accounting policies note of the financial statements.

FRED LONGWORTH HIGH SCHOOL

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Financial review

Most of the academy's income is obtained from the Education Funding Agency (EFA) in the form of recurrent grants, some of which is restricted to particular purposes. The grants received from the EFA during the period ended 31 August 2015 and the associated expenditure are shown as restricted funds in the statement of financial activities.

The academy also receives grants for fixed assets from the EFA. In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2005), such grants are shown in the statement of financial activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

The trust's financial position for the year to 31 August 2015 demonstrates total income of £7,682,000 with a surplus at the 31 August 2015 of £8,977,000. The surplus has been allocated to reserves.

The reserves will be utilised for continuous improvements and for projects for the repair and replacement of educational equipment and materials. Reserves will also be allocated to the repair, replacement and updating of the academy's buildings, its plant, equipment and contents.

A strategic capital plan has been prepared and reviewed by the trustees in order that reserves can be prioritised and spent according to the needs of the academy.

The principal financial management policies adopted in the year are:

- regular financial reviews of income and expenditure versus planned budgets at Business Management Committee meetings; and
- consideration as to whether income streams demonstrate a robust and stable position to continue to enable the provision of resources of sufficient quality to fulfil the academy's educational obligations.

Reserves carried forward at 31 August 2015 will be utilised as part of the medium and long term plans of the academy to improve and update its educational resources, materials and equipment, and additionally provide a continuous improvement plan to maintain and repair the site and facilities.

Financial and risk management objectives and policies

The objective of the academy's risk management procedure is to identify the principal risks facing the academy so that existing controls may be considered and further action taken if required, including external insurance.

The board of trustees has a comprehensive risk management process to identify and monitor the risks faced by the academy.

The financial risks considered include: economic / financial uncertainty, liquidity and solvency, credit risk, the risk of fraud and compliance with financial / statutory requirements.

Reserves policy

The trustees review the reserve levels of the academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The trustees have determined that the appropriate level of free reserves should be equivalent to 1 month of the GAG, approximately £545,000. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The academy's current level of free reserves (total funds less the amount held in fixed assets restricted fund but excluding pension reserve) is £727,000.

Investment policy

Fred Longworth High School aims to manage its cash balances to provide for the day-to-day working capital requirements of its operations, whilst protecting the real long-term value of any surplus cash balances against inflation. In addition, the academy aims to invest surplus cash funds to optimise returns, but ensuring the investment instruments are such that there is no risk to the loss of these cash funds. This is detailed in our Investment Policy.

The academy is authorised to invest funds only in banks authorised and monitored by the Financial Conduct Authority (FCA) and the Prudential Regulation Authority (PRA).

FRED LONGWORTH HIGH SCHOOL

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

It is the intention of the academy to make investments in ways that are consistent with the values of the academy as expressed in the mission statement and ethos.

The academy will ensure that any bank or fund managers responsible for the academy's investments are operating to socially responsible objectives consistent with those of the academy.

The investments must comply with the Charities Instruments and objectives.

Principal risks and uncertainties

Fred Longworth High School has adopted a risk management process including the creation of a risk register and risk review process. The objectives will be to determine an approach and, where it is considered necessary, put in place measures of control and mitigation in order to manage risk.

The principal risks are seen as the loss of reputation through falling standards, falling student rolls and failure to safeguard our students.

Key controls in place are:

- an organisational structure with defined roles, responsibilities and authorisation levels;
- terms of reference for the committees of the board of trustees;
- financial planning, budgeting and regular management reporting highlighting areas of financial risk;
- formal written and published policies for employees; and
- vetting procedures as required by law for the protection of the vulnerable.

The academy has recognised its share of the local government pension scheme (LGPS) assets and liabilities in accordance with Financial Reporting Standard No. 17. A deficit has been recognised at 31 August 2015.

Plans for future periods

Fred Longworth High School strives to continually improve levels of attainment for all students, equipping them with the qualifications, skills and character to follow their chosen pathway, whether it be into further and higher education or employment.

The curriculum, the quality of teaching and learning and informed interventions are consistently reviewed to help every child to achieve their full potential.

The school believes that developing the whole child is critical to improving levels of attainment and in developing broader skills and character that will develop students' commitment to lifelong learning and enrich their quality of life. To this extent, the school strives to provide exceptional behaviour and attendance management support to its students and to offer a broad range of extra-curricular activities.

The school has an outstanding understanding of its strengths and areas for development based on rigorous analysis of data and monitoring of teaching and learning. The school also makes good use of external validation to secure its judgement on the quality of provision and subsequent outcomes. The school improvement plan has all the correct areas identified for improvement and is based on regular analysis of data which is meticulously analysed by the headteacher and the senior leadership team. The SIP is regularly monitored and amended annually by the SLT and trustees. It is underpinned by appropriate budget links.

School improvement strategies are highly effective because subjects identified as previously underperforming have been successfully addressed through a combination of rigorous monitoring, outstanding CPD, including coaching and thorough analysis of examination results. The school makes good provision for personalised learning, support and intervention programmes for individual students and the quality of provision for inclusion is outstanding due to bespoke programmes aimed at raising achievement.

FRED LONGWORTH HIGH SCHOOL

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Auditors

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The audit business Haines Watts, Chartered Accountants has been appointed as the company's auditor. The audit report has therefore been issued by Haines Watts.

This trustees' report incorporating a strategic report, was approved by order of the board of trustees, as company directors, on 30 November 2015 and signed on its behalf by:



.....
Mr B M Wilson
Chair of trustees

FRED LONGWORTH HIGH SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2015

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Fred Longworth High School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the headteacher, as accounting officer, for ensuring financial controls conform to the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Fred Longworth High School and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the trustees' report and in the statement of trustees' responsibilities. The board of trustees has formally met 4 times during the period. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of possible
Mr B M Wilson (Chair)	4	4
Mrs J H Garretts	4	4
Mrs J Alderson	4	4
Rev J Hartley	3	4
Mrs S Partington	4	4
Mr C Cohen	4	4
Mr D Aspden	3	4
Mrs E Marks-Parker	4	4
Mr I Williams	2	4
Mrs C Gradwell	3	4
Mr S Rigby	2	4
Mrs A Mullineaux	4	4
Miss G Dobson	1	4
Mr A Fallows	4	4
Mr S Quigley	2	4
Mrs S Bamber	3	4
Mr N Gillmore	3	4

The Business Management Committee is a sub-committee of the main board of trustees. Its purpose is to:

- ensure the effective deployment of all funds available to the school so that they have maximum impact upon teaching, learning and achievement;
- ensure that the premises are safe and provide an excellent learning environment for students, staff and community groups; and
- ensure that the school has sound financial management.

Attendance at meetings in the period was as follows:

Trustee	Meetings attended	Out of possible
Mrs E Marks-Parker (Chair)	3	3
Mr B M Wilson	2	3
Mrs J H Garretts	3	3
Mrs C Gradwell	3	3
Mr S Quigley	3	3
Mrs J Alderson	2	3

FRED LONGWORTH HIGH SCHOOL

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Review of value for money

As accounting officer the headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by following the principles of the following statement:

Introduction

The board of trustees is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's improvement plans. The trustees of Fred Longworth High School are committed to achieving Best Value in all decisions made, to secure the best possible outcome for its students in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

The principles of Best Value are:

- **Challenge** – Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do students and parents want?
- **Compare** – How does the school's student performance and financial performance compare with other schools?
- **Consult** – How does the school seek the views of appropriate stakeholders about the services the school provides, before decisions are made?
- **Compete** – To ensure that the school promotes fair competition through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

Best Value is a statutory duty to secure continuous improvement in the way that services and functions are exercised by the most economic, efficient and effective means possible. Whilst best value does not apply statutorily to school governing bodies, schools are expected to demonstrate that they are following best value principles in their expenditure of public money, and as part of their evaluation of standards, the curriculum, and partnership with parents and management. This is not a new process, but an opportunity to build on what the school has already achieved.

Focusing on value for money provides a number of key benefits to the school:

- It formally establishes, and helps to highlight, the trustees' commitment to creating a best value culture throughout the school.
- It raises awareness of the benefits the school can obtain from working towards a best value culture.
- It helps to clarify trustee and staff responsibilities in relation to best value.
- It provides a framework within which the school can work towards creating a best value culture.

The trustees' approach

The principles of Best Value will be applied when making decisions about:

- the allocation of resources to best promote the aims and values of the school;
- the targeting of resources to best improve standards and the quality of provision;
- the use of resources to best support the various educational needs of all students;
- monitoring and evaluating the performance of the school; and
- managing the performance of the staff.

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas. Therefore trustees and school managers do not:

- waste time and resources on investigating minor areas where few improvements can be achieved;
- waste time and resources to make minor savings in costs; and
- waste time and resources by seeking tenders for minor supplies and services.

FRED LONGWORTH HIGH SCHOOL

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

As part of the Best Value and self-evaluation processes trustees are committed to:

- make comparisons with other/similar schools using data provided by the Local and National Government, eg, Raise On-line, quality of teaching and learning, levels of expenditure/salaries;
- challenge proposals, examining them for effectiveness, efficiency and cost, eg, setting of annual student achievement targets, expansion or contraction of student numbers;
- require suppliers to compete on grounds of cost and quality/suitability of services/products/backup, eg, provision of computer suite, redecoration;
- consult individuals and organisations on quality/suitability of service we provide to parents and students, and services we receive from providers, eg. LA buyback services;
- concentrate their efforts and resources into the review of areas that will result in significant improvement to aspects of the school's performance; and
- use students' viewpoints where most appropriate.

This will apply in particular to:

- leadership and management;
- staffing;
- use of premises;
- use of resources;
- financial management;
- quality of teaching;
- quality of learning;
- purchasing;
- students' welfare; and
- health and safety.

Staffing

Trustees and school managers have deployed staff to provide Best Value in terms of quality of teaching, quality of learning, adult:student ratio, curriculum management, and professional development of staff to ensure continuing improvement in the school's achievements.

Use of premises

Trustees and school managers have considered the allocation and use of teaching areas, support areas and communal areas to provide the best environment for teaching and learning, for support services and for communal access to central resources.

Use of resources

Trustees and school managers have deployed equipment, materials and services to provide students and staff with resources which support the raising of standards through the quality of teaching and the quality of learning.

Teaching

Trustees and school managers have reviewed the quality of curriculum provision and quality of teaching to provide parents and students with:

- a curriculum which meets the requirements of the National Curriculum;
- KS3 strategy – the 14 -19 Strategy – and the needs of students of all abilities; and
- teaching which builds on previous learning and has high expectations of students' achievements.

Learning

School managers continually review the quality of student's learning, by cohort, class and group, annually, to ensure the provision of teaching which enables students to achieve at their maximum potential, through the setting of annual student achievement targets.

FRED LONGWORTH HIGH SCHOOL

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Purchasing

Trustees and school managers have developed procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time and cost. These procedures will comply with the School Standing Orders and Financial Regulations. Measures already in place include:

- competitive tendering procedures;
- procedures for accepting "best value" quotes, which are not necessarily the cheapest (eg, suitability for purpose and quality of workmanship); and
- the use of YPO or similar consortia for the purchase of goods offered at preferential rates to members.

Students' welfare

Trustees and school managers review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning, social, moral and personal development, and recreation.

Health and safety

Trustees and school managers review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe and stimulating working environment for pupils, staff and visitors.

Monitoring

These areas have and continue to be monitored for Best Value by:

- 1 In house monitoring by the headteacher and curriculum managers, eg, classroom practice, work sampling, learning walks, analysis of student performance.
- 2 Analysis of school student performance data, eg, termly progress of students, SATs results, GCSE examinations, standardised test results, against all schools, LA schools, similar schools etc.
- 3 Analysis of DfE student performance data, eg, Raise On-line.
- 4 Analysis of LA student performance data, eg, Fischer Family Trust data, CATS.
- 5 Termly target setting meetings between the headteacher and curriculum managers.
- 6 Annual performance management – Outcomes/main findings of performance management of staff to determine forthcoming plans for the continuing professional development of staff.
- 7 Annual budget planning, prioritising student achievement and progress, including challenging historical expenditure and targeting available resources to deliver the SIP.
- 8 Headteacher's monthly financial review, provision of detailed budget monitoring statements, with variance analyses, to the governing body on a termly basis.
- 9 Analysis of financial data, LA local benchmarking information, national benchmarking data, salary comparisons.
- 10 Periodic visits by the School Improvement Partner.
- 11 Monthly/termly/annual visits by the appointed Responsible Officer (Wigan Council) and external auditors (Haines Watts).
- 12 OFSTED Inspection records.
- 13 Trustees' termly committee meetings.
- 14 Trustees' full termly meetings.
- 15 Trustees' annual finance review.
- 16 Trustees' annual target setting meeting.
- 17 Outside Body Reports to trustees.

Evidence of achievement

For the 2014/15 academic year, the results for the school saw 68% of students achieving at least 5 A*-C GCSE or equivalent including English & Maths.

72% of students made 3 or more levels of progress in Maths and 79% made 3 or more levels of progress in English, both are above the national average.

Our attendance for 2014/15 was 95.22%, which is well above the national average of 93.4%.

FRED LONGWORTH HIGH SCHOOL

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Fred Longworth High School for the period ended 31 August 2015 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operation, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process of identifying, evaluating and managing the academy trust's significant risks that have been in place for the period ended 31 August 2015 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring system with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular review by the business management committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defining purchasing (assets purchase or capital investment) guidelines;
- delegation of authority and segregations of duties; and
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided to appoint Wigan Council Audit Services as internal auditor as well as a responsible officer (RO). The RO role included giving advice on financial matters and performing a range of checks on the academy trust's financial systems. On a termly basis, the RO reports to the board of trustees on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

During the year the RO has produced three reports which were presented to the Business Management Committee.


Review of effectiveness

As accounting officer, the headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the period in question the review has been informed by:

- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework;
- the work of the responsible officer;
- the work of the external auditors; and
- the financial management and governance self-assessment process.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Business Management Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 30 November 2015 and signed on its behalf by:


Mr B M Wilson
Chair of Trustees


Mrs JH Garretts
Headteacher and accounting officer

FRED LONGWORTH HIGH SCHOOL

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2015

As accounting officer of Fred Longworth High School I have considered my responsibility to notify the academy trust board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and EFA.

Approved on 30 November 2015 and signed by:


.....
Mrs J H Garretts
Accounting officer

FRED LONGWORTH HIGH SCHOOL

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2015

The trustees (who also act as governors for Fred Longworth High School and are also the directors of Fred Longworth High School for the purposes of company law) are responsible for preparing the Trustees' Report and the accounts in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2005;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from the EFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the board of trustees on 30 November 2015 and signed on its behalf by:



.....
Mr B M Wilson
Chair of trustees

FRED LONGWORTH HIGH SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF FRED LONGWORTH HIGH SCHOOL

FOR THE YEAR ENDED 31 AUGUST 2015

We have audited the accounts of Fred Longworth High School for the year ended 31 August 2015 which comprise the statement of financial activities, the summary income and expenditure account, the balance sheet, the cash flow statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Academies Accounts Direction 2013 to 2014 issued by the EFA.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of trustees and auditors

As explained more fully in the trustees' responsibilities statement set out on page 16, the trustees, who are also the directors of Fred Longworth High School for the purposes of company law, are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the accounts in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

Scope of the audit of the accounts

An audit involves obtaining evidence about the amounts and disclosures in the accounts sufficient to give reasonable assurance that the accounts are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the accounts. In addition, we read all the financial and non-financial information in the Trustees' Annual Report to identify material inconsistencies with the audited accounts and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on accounts

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2015 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice, and in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Academies Accounts Direction 2014 to 2015 issued by the EFA.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the trustees' report for the financial year for which the accounts are prepared is consistent with the accounts.

FRED LONGWORTH HIGH SCHOOL

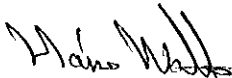
INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF FRED LONGWORTH HIGH SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.



John Whittick (Senior Statutory Auditor)

Haines Watts

Chartered Accountants

Statutory Auditor

Dated: 2015

FRED LONGWORTH HIGH SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO FRED LONGWORTH HIGH SCHOOL AND THE EDUCATION FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2015

In accordance with the terms of our engagement letter dated 8 August 2014 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2014 to 2015, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Fred Longworth High School during the period 1 September 2014 to 31 August 2015 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Fred Longworth High School and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Fred Longworth High School and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Fred Longworth High School and the EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Fred Longworth High School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Fred Longworth High School's funding agreement with the Secretary of State for Education dated 1 September 2011 and the Academies Financial Handbook, extant from 1 September 2014, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2014 to 2015. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2014 to 31 August 2015 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2014 to 2015 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

FRED LONGWORTH HIGH SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO FRED LONGWORTH HIGH SCHOOL AND THE EDUCATION FUNDING AGENCY (CONTINUED)

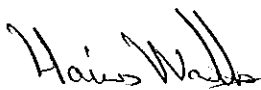
FOR THE YEAR ENDED 31 AUGUST 2015

The work undertaken to draw to our conclusion includes:

- We have confirmed that the activities conform to the academy trust's framework of authorities. As identified by review of minutes, management accounts, discussion with the accounting officer and other key management personnel.
- We have carried out an analytical review as part of the consideration of whether general activities of the academy trust are within the academy trust's framework of authorities.
- We have considered the evidence supporting the accounting officer's statement on regularity, propriety and compliance and have evaluated the general control environment of the academy trust and extended the procedures required for financial statements to include regularity.
- We have assessed and tested a sample of the specific control activities over regularity of a particular activity. In performing sample testing of expenditure, we have considered whether the activity is permissible within the academy trust's framework of authorities. We confirm that each item tested has been appropriately authorised in accordance with the academy trust's delegated authorities and that the internal delegations have been approved by the board of trustees, and conform to the limits set by the Department for Education.
- Formal representations have been obtained from the board of trustees and the accounting officer acknowledging their responsibilities including disclosing all non-compliance with laws and regulations specific to the authorising framework, access to accounting records, provision of information and explanations, and other matters where direct evidence is not available.
- In performing sample testing of expenditure, we have reviewed against specific terms of grant funding within the funding agreement. We have reviewed the list of suppliers and have considered whether supplies are from related parties and have reviewed minutes for evidence of declaration of interest, and whether or not there was involvement in the decision to order from this supplier.
- We have performed sample testing of other income and tested whether activities are permitted within the academy trust's charitable objects.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2014 to 31 August 2015 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Haines Watts
Reporting Accountant

Dated: 30/08/15.....

FRED LONGWORTH HIGH SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES

FOR THE YEAR ENDED 31 AUGUST 2015

	Notes	Unrestricted funds £000	Restricted funds £000	Fixed Asset funds £000	Total 2015 £000	Total 2014 £000
Incoming resources						
<i>Resources from generated funds</i>						
- Activities for generating funds	2	370	-	-	370	399
- Investment income	3	1	-	-	1	3
<i>Resources from charitable activities</i>						
- Funding for educational operations	4	-	7,062	249	7,311	7,061
Total incoming resources		371	7,062	249	7,682	7,463
Resources expended						
<i>Costs of generating funds</i>						
- Relating to voluntary income	5	214	-	-	214	174
<i>Charitable activities</i>						
- Educational operations	6	11	7,451	225	7,687	7,467
Governance costs	7	-	19	-	19	12
Total resources expended	5	225	7,470	225	7,920	7,653
Net incoming/(outgoing) resources before transfers						
		146	(408)	24	(238)	(190)
Gross transfers between funds		(90)	249	(159)	-	-
Net income/(expenditure) for the year		56	(159)	(135)	(238)	(190)
Other recognised gains and losses						
Actuarial gains/(losses) on defined benefit pension scheme	16	-	(21)	-	(21)	(551)
Net movement in funds		56	(180)	(135)	(259)	(741)
Fund balances at 1 September 2014		581	(1,332)	9,987	9,236	9,977
Fund balances at 31 August 2015		637	(1,512)	9,852	8,977	9,236

The statement of financial activities also complies with the requirements for an income and expenditure account under the Companies Act 2006. A statement of total recognised gains and losses is not required as all gains and losses are included in the statement of financial activities.

All of the academy's activities derive from continuing operations during the two financial periods above.

FRED LONGWORTH HIGH SCHOOL

BALANCE SHEET

AS AT 31 AUGUST 2015

		2015		2014	
	Notes	£000	£000	£000	£000
Fixed assets					
Tangible assets	10		9,852		9,987
Current assets					
Debtors	11	150		84	
Cash at bank and in hand		1,222		1,183	
		<u>1,372</u>		<u>1,267</u>	
Current liabilities					
Creditors: amounts falling due within one year	12	(645)		(515)	
Net current assets			<u>727</u>		<u>752</u>
Net assets excluding pension liability			10,579		10,739
Defined benefit pension liability	16		(1,602)		(1,503)
Net assets			<u>8,977</u>		<u>9,236</u>
Funds of the academy trust:					
Restricted funds	14				
- Fixed asset funds			9,852		9,987
- General funds			90		171
- Pension reserve			(1,602)		(1,503)
Total restricted funds			<u>8,340</u>		<u>8,655</u>
Unrestricted income funds	14		<u>637</u>		<u>581</u>
Total funds			<u>8,977</u>		<u>9,236</u>

The accounts were approved by order of the board of trustees and authorised for issue on 30 November 2015.



Mr B M Wilson
Chair of trustees

Company Number 07733109

FRED LONGWORTH HIGH SCHOOL

CASH FLOW STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2015

	Notes	2015 £000	2014 £000
Net cash inflow/(outflow) from operating activities	17	(121)	193
Returns on investments and servicing of finance			
Investment income		<u>1</u>	<u>3</u>
Net cash inflow/(outflow) from returns on investments and servicing of finance		<u>1</u>	<u>3</u>
		(120)	196
Capital expenditure and financial investments			
Capital grants received		249	26
Payments to acquire tangible fixed assets		<u>(90)</u>	<u>(49)</u>
Net cash flow from capital activities		<u>159</u>	<u>(23)</u>
Increase/(decrease) in cash	18	<u><u>39</u></u>	<u><u>173</u></u>

FRED LONGWORTH HIGH SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

1 Accounting policies

1.1 Basis of preparation

The accounts have been prepared under the historical cost convention in accordance with applicable United Kingdom Accounting Standards, the Charity Commission 'Statement of Recommended Practice: Accounting and Reporting by Charities' ('SORP 2005'), the Academies Accounts Direction 2014 to 2015 issued by the Education Funding Agency and the Companies Act 2006. A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of one year from the date of approval of the accounts.

1.3 Incoming resources

All incoming resources are recognised when the academy trust has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants receivable

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund.

Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable, where there is certainty of receipt and the value of the donation is measurable.

Donations

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

Donated services and gifts in kind

The value of donated services and gifts in kind provided to the academy trust are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the academy trust can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the statement of financial activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's policies.

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

1 Accounting policies

1.4 Resources expended

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

Costs of generating funds

These are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

Charitable activities

These are costs incurred on the academy trust's educational operations.

Governance costs

These include the costs attributable to the academy trust's compliance with constitutional and statutory requirements, including audit, strategic management and trustees' meetings and reimbursed expenses.

All resources expended are inclusive of irrecoverable VAT.

1.5 Tangible fixed assets and depreciation

Assets costing £5,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings	50 years
Computer equipment	3 years
Fixtures, fittings & equipment	10 years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

1 Accounting policies

1.6 Leasing and hire purchase commitments

Rentals payable under operating leases are charged against income on a straight line basis over the period of the lease.

1.7 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.8 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 16, the TPS is a multi-employer scheme and the academy trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions are recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the statement of financial activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

1.9 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency, Department for Education or other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency/Department for Education.

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

2 Activities for generating funds

	Unrestricted funds £000	Restricted funds £000	Total 2015 £000	Total 2014 £000
Income from facilities and services	21	-	21	15
Catering income	11	-	11	8
Sales and charges	338	-	338	353
Trips and educational supplies	-	-	-	23
	<u>370</u>	<u>-</u>	<u>370</u>	<u>399</u>

3 Investment income

	Unrestricted funds £000	Restricted funds £000	Total 2015 £000	Total 2014 £000
Short term deposits	<u>1</u>	<u>-</u>	<u>1</u>	<u>3</u>

4 Funding for the academy trust's educational operations

	Unrestricted funds £000	Restricted funds £000	Total 2015 £000	Total 2014 £000
DfE / EFA grants				
General annual grant (GAG)	-	6,567	6,567	6,685
Capital grants	-	249	249	26
Other DfE / EFA grants	-	372	372	333
	<u>-</u>	<u>7,188</u>	<u>7,188</u>	<u>7,044</u>
Other government grants				
Local authority grants	<u>-</u>	<u>84</u>	<u>84</u>	<u>17</u>
Other funds				
Other incoming resources	<u>-</u>	<u>39</u>	<u>39</u>	<u>-</u>
Total funding	<u>-</u>	<u>7,311</u>	<u>7,311</u>	<u>7,061</u>

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

5 Resources expended

	Staff costs £000	Premises & equipment £000	Other costs £000	Total 2015 £000	Total 2014 £000
Academy's educational operations					
- Direct costs	4,014	201	650	4,865	4,977
- Allocated support costs	1,731	560	531	2,822	2,490
	<u>5,745</u>	<u>761</u>	<u>1,181</u>	<u>7,687</u>	<u>7,467</u>
Other expenditure					
Costs of generating voluntary income	-	-	214	214	174
Governance costs	-	-	19	19	12
	<u>-</u>	<u>-</u>	<u>233</u>	<u>233</u>	<u>186</u>
Total expenditure	<u>5,745</u>	<u>761</u>	<u>1,414</u>	<u>7,920</u>	<u>7,653</u>
Incoming/outgoing resources for the year include:				2015	2014
				£000	£000
Fees payable to auditor					
- Audit				13	6
- Other services				2	1
				<u>15</u>	<u>7</u>

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

6 Charitable activities

	Unrestricted funds £000	Restricted funds £000	Total 2015 £000	Total 2014 £000
Direct costs				
Teaching and educational support staff costs	-	4,008	4,008	4,011
Depreciation	-	201	201	224
Agency supply costs	-	95	95	53
Educational supplies and services	-	449	449	526
Examination fees	-	97	97	96
Staff development	-	6	6	7
Educational consultancy	-	3	3	3
Other direct costs	-	6	6	3
	<u>-</u>	<u>4,865</u>	<u>4,865</u>	<u>4,923</u>
Allocated support costs				
Support staff costs	-	1,653	1,653	1,638
Depreciation	-	24	24	25
Maintenance of premises and equipment	-	536	536	233
Cleaning	-	4	4	6
Energy costs	-	110	110	109
Rent and rates	-	58	58	66
Insurance	-	66	66	65
Security and transport	-	22	22	17
Catering	11	76	87	76
Additional pension costs	-	78	78	70
Other support costs	-	184	184	239
	<u>11</u>	<u>2,811</u>	<u>2,822</u>	<u>2,544</u>
Total costs	<u>11</u>	<u>7,676</u>	<u>7,687</u>	<u>7,467</u>

7 Governance costs

	Unrestricted funds £000	Restricted funds £000	Total 2015 £000	Total 2014 £000
Auditor's remuneration				
- Audit of financial statements	-	13	13	7
- Other audit costs	-	3	3	4
Other governance costs	-	3	3	1
	<u>-</u>	<u>19</u>	<u>19</u>	<u>12</u>

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

8 Staff costs

The average number of persons (including senior management team) employed by the academy trust during the year expressed as full time equivalents was as follows:

	2015 Number	2014 Number
Teachers	77	78
Administration and support	65	65
Management	9	10
	<u>151</u>	<u>153</u>

Costs included within the accounts:

	2015 £000	2014 £000
Wages and salaries	4,583	4,448
Social security costs	344	347
Other pension costs	758	735
	<u>5,685</u>	<u>5,530</u>
Supply teacher costs	54	189
Staff development and other staff costs	6	7
	<u>5,745</u>	<u>5,726</u>

The number of employees whose annual remuneration was £60,000 or more was:

	2015 Number	2014 Number
£60,001 - £70,000	3	2
£70,001 - £80,000	1	-
£90,001 - £100,000	1	1
	<u>5</u>	<u>3</u>

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

8 Staff costs

Of the employees above, the number participating in pension schemes and the employers' contributions paid on their behalf were as follows:

		2015	2014
Teachers' Pension Scheme	Numbers	4	3
	£000	41	31
		<hr/>	<hr/>
Local Government Pension Scheme	Numbers	1	-
	£000	12	-
		<hr/>	<hr/>

The above figures for persons employed represent full time equivalents. The actual number of employees by category was as follows; teachers 80 (2014 - 84), administration and support 83 (2014 - 83) and management 9 (2014 - 10).

Supply staff agency costs were £94,585 (2014 - £52,605).

9 Trustees' remuneration and expenses

The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff, and not in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the academy trust in respect of their role as trustees. During the year, travel and subsistence payments totalling £66 (2014: £ nil) were reimbursed to trustees.

The value of trustees' remuneration was as follows:

J Garretts (principal and trustee)	£90,001 - £95,000	(2014: £90,001 - £95,000)
G Dobson	£40,001 - £45,000	(2014: £40,001 - £45,000)
S Rigby	£35,001 - £40,000	(2014: £35,001 - £40,000)
A Fallows	£30,001 - £35,000	(2014: £30,001 - £35,000)
A Mullineaux	£25,001 - £30,000	(2014: £20,001 - £25,000)
Y Carrick	Resigned 6/1/14	(2014: £5,001 - £10,000)

The value of trustees' pension contributions was as follows:

J Garretts (principal and trustee)	£10,001 - £15,000	(2014: £10,001 - £15,000)
G Dobson	£5,001 - £10,000	(2014: £5,001 - £10,000)
S Rigby	£5,001 - £10,000	(2014: £5,001 - £10,000)
A Fallows	£5,001 - £10,000	(2014: £5,001 - £10,000)
A Mullineaux	£1 - £5,000	(2014: £1 - £5,000)
Y Carrick	Resigned 6/1/14	(2014: £1 - £5,000)

Other related party transactions involving the trustees are set out within the related parties note.

Trustees' and officers' insurance

From 1 September 2015 the academy trust has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides unlimited cover. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

10 Tangible fixed assets

	Land and buildings	Computer equipment	Fixtures, fittings & equipment	Total
	£000	£000	£000	£000
Cost				
At 1 September 2014	10,717	100	228	11,045
Additions	-	6	84	90
At 31 August 2015	10,717	106	312	11,135
Depreciation				
At 1 September 2014	903	100	55	1,058
Charge for the year	192	2	31	225
At 31 August 2015	1,095	102	86	1,283
Net book value				
At 31 August 2015	9,622	4	226	9,852
At 31 August 2014	9,814	-	173	9,987

The land and buildings are leasehold.

11 Debtors

	2015 £000	2014 £000
Trade debtors	4	2
VAT debtor	16	15
Prepayments and accrued income	130	67
	150	84

12 Creditors: amounts falling due within one year

	2015 £000	2014 £000
Taxes and social security costs	101	106
Other creditors	89	87
Accruals	206	180
Deferred income	249	142
	645	515

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

13	Deferred income				2015	2014
					£000	£000
	Deferred income is included within:					
	Creditors due within one year				249	142
					<u> </u>	<u> </u>
	Total deferred income at 1 September 2014				142	11
	Amounts credited to the statement of financial activities				249	142
	Amounts deferred in the year				(142)	(11)
					<u> </u>	<u> </u>
	Total deferred income at 31 August 2015				249	142
					<u> </u>	<u> </u>
14	Funds					
		Balance at 1	Incoming	Resources	Gains, losses	Balance at 31
		September	resources	expended	and transfers	August 2015
		2014				
		£000	£000	£000	£000	£000
	Restricted general funds					
	General Annual Grant	171	6,567	(6,897)	249	90
	Other DfE / EFA grants	-	372	(372)	-	-
	Other government grants	-	84	(84)	-	-
	Other restricted funds	-	39	(39)	-	-
		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	Funds excluding pensions	171	7,062	(7,392)	249	90
	Pension reserve	(1,503)	-	(78)	(21)	(1,602)
		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
		(1,332)	7,062	(7,470)	228	(1,512)
		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	Restricted fixed asset funds					
	DfE / EFA capital grants	-	249	-	(249)	-
	Inherited fixed asset fund	9,356	-	(195)	-	9,161
	Capital expenditure from unrestricted funds	631	-	(30)	90	691
		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
		9,987	249	(225)	(159)	9,852
		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	Total restricted funds	8,655	7,311	(7,695)	69	8,340
		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	Unrestricted funds					
	General funds	581	371	(225)	(90)	637
		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	Total funds	9,236	7,682	(7,920)	(21)	8,977
		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

14 Funds

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds are those resources that have been designated restricted by the grant provider in meeting the objects of the academy and are restricted to both the day to day running of the academy and capital expenditure.

Unrestricted funds are those which the board of trustees may use in the pursuance of the academy's objectives and are expendable at the discretion of the trustees.

The transfer from the restricted fixed asset fund to the General Annual Grant fund is in respect of capital funding for the replacement of existing mobile classrooms and was therefore categorised under maintenance of property rather than fixed asset additions. Other fixed asset additions have been financed from unrestricted funds.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2015.

15 Analysis of net assets between funds

	Unrestricted funds £000	Restricted funds £000	Fixed asset funds £000	Total funds £000
Fund balances at 31 August 2015 are represented by:				
Tangible fixed assets	-	-	9,852	9,852
Current assets	637	735	-	1,372
Creditors falling due within one year	-	(645)	-	(645)
Defined benefit pension liability	-	(1,602)	-	(1,602)
	<u>637</u>	<u>(1,512)</u>	<u>9,852</u>	<u>8,977</u>

16 Pensions and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tameside MBC. Both are defined-benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2013.

Contributions amounting to £88,167 (2014: £87,316) were payable to the schemes at 31 August 2015 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

16 Pensions and similar obligations

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The Teachers' Pensions Regulations require an annual account to be kept of receipts and expenditure (including the cost of pensions increases). From 1 April 2001, the account has been credited with a real rate of return, which is equivalent to assuming that the balance in the account is invested in notional investments that produce that real rate of return.

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

The Public Service Pensions Bill provides for future scheme valuations to be conducted in accordance with Treasury directions. The actuarial valuation report in summer 2014 takes effect from September 2015.

Teachers' Pension Scheme changes

During the year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4% from September 2015, which will be payable during the implementation period until the next valuation as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to the TPS in the period amounted to £452,000 (2014: £437,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

The Department for Education has continued to work closely with trade unions and other representatives bodies to develop the reformatted Teachers' Pension Scheme, and regulations giving effect to it came into force on 1 April 2014. Communications are being rolled out and the reformatted scheme will commence on 1 April 2015.

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

16 Pensions and similar obligations

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The academy trust is unable to identify its share of the underlying assets and liabilities of the scheme. Accordingly, the academy trust has taken advantage of the exemption in FRS 17 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years have yet to be agreed. The estimated value of employer contributions for the forthcoming year is £228,000.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

	2015 £000	2014 £000
Employer's contributions	228	205
Employees' contributions	71	65
	<hr/>	<hr/>
Total contributions	299	270
	<hr/>	<hr/>

Principal actuarial assumptions

	2015 %	2014 %
Rate of increase in salaries	3.9	3.8
Rate of increase for pensions in payment	2.7	2.7
Discount rate for scheme liabilities	3.8	5.5
Expected return on assets	3.8	3.7
	<hr/>	<hr/>

The sensitivities regarding the principal assumptions used to measure the scheme liabilities are set out below:

Change in assumptions at 31 August 2015	Approximate % increase to employer liability	Approximate monetary amount £000
0.5% decrease in real discount rate	15%	666
1 year increase in member life expectancy	3%	133
0.5% increase in the salary increase rate	8%	375
0.5% increase in the pension increase rate	6%	269

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

16 Pensions and similar obligations

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2015 Years	2014 Years
Retiring today		
- Males	21.4	21.4
- Females	24.0	24.0
Retiring in 20 years		
- Males	24.0	24.0
- Females	26.6	26.6

The academy's share of the assets and liabilities in the scheme and the expected rates of return were:

	2015 Expected return %	2015 Fair value £000	2014 Expected return %	2014 Fair value £000
Equities	6.3	2,041	6.3	1,760
Bonds	3.2	510	3.2	446
Cash	3.3	113	3.3	149
Property	4.5	170	4.5	124
Total market value of assets		2,834		2,479
Present value of scheme liabilities - funded		(4,436)		(3,982)
Net pension asset / (liability)		(1,602)		(1,503)

The rates of return have been determined using the Hymans Robertson Asset Model which is a type of model known as an economic scenario generator and uses probability distributions to project a range of possible outcomes for the future behaviour of asset returns and economic variables. Some of the parameters of the model are dependent on the current state of financial markets and are updated each month (for example, the current level of equity market volatility) while other more subjective parameters do not change with different calibrations of the model. The expected returns have been calculated using 5,000 simulations of the Hymans Robertson Asset Model, calibrated using market data as at a recent date.

The actual return on scheme assets was £60,000 (2014:£197,000).

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

16 Pensions and similar obligations

Operating costs and income recognised in the statement of financial activities

	2015 £000	2014 £000
Financial expenditure/(income)		
Expected return on pension scheme assets	(145)	(116)
Interest on pension liabilities	154	132
	<u>9</u>	<u>16</u>
Other expenditure/(income)		
Current service cost	297	259
Past service cost	-	-
	<u>297</u>	<u>259</u>
Total operating charge/(income)	<u>306</u>	<u>275</u>

Actuarial gains and losses recognised in the statement of financial activities

	2015 £000	2014 £000
Actuarial (gains)/losses on assets: actual return less expected	85	(262)
Experience (gains)/losses on liabilities	(64)	813
(Gains)/losses arising from changes in assumptions	-	-
	<u>21</u>	<u>551</u>
Total (gains)/losses	<u>21</u>	<u>551</u>
Cumulative (gains)/losses to date	<u>784</u>	<u>763</u>

Movements in the present value of defined benefit obligations were as follows:

	2015 £000	2014 £000
Opening defined benefit obligations	(3,982)	(2,716)
Current service cost	(297)	(259)
Interest cost	(154)	(132)
Contributions by employees	(71)	(65)
Actuarial gains/(losses)	64	(813)
Benefits paid	4	3
	<u>(4,436)</u>	<u>(3,982)</u>

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

16 Pensions and similar obligations

Movements in the fair value of the academy trust's share of scheme assets:

	2015 £000	2014 £000
Opening fair value of scheme assets	2,479	1,834
Expected return on assets	145	116
Actuarial gains/(losses)	(85)	262
Contributions by employers	228	205
Contributions by employees	71	65
Benefits paid	(4)	(3)
	<u>2,834</u>	<u>2,479</u>

History of experience gains and losses:

	2015 £000	2014 £000	2013 £000	2012 £000
Present value of defined benefit obligations	(4,436)	(3,982)	(2,716)	(2,243)
Fair value of share of scheme assets	<u>2,834</u>	<u>2,479</u>	<u>1,834</u>	<u>1,352</u>
Surplus / (deficit)	<u>(1,602)</u>	<u>(1,503)</u>	<u>(882)</u>	<u>(891)</u>
Experience adjustment on scheme liabilities	3	(315)	-	-
Experience adjustment on scheme assets	<u>(85)</u>	<u>262</u>	<u>159</u>	<u>22</u>

Parliament has agreed, at the request of the Secretary of State for Education, to guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

17	Reconciliation of net income to net cash inflow/(outflow) from operating activities		2015	2014	
			£000	£000	
	Net income		(238)	(190)	
	Capital grants and similar income		(249)	(26)	
	Investment income		(1)	(3)	
	Defined benefit pension costs less contributions payable		69	54	
	Defined benefit pension finance costs/(income)		9	16	
	Depreciation of tangible fixed assets		225	249	
	(Increase)/decrease in debtors		(66)	(9)	
	Increase/(decrease) in creditors		130	102	
			<u> </u>	<u> </u>	
	Net cash inflow/(outflow) from operating activities		(121)	193	
			<u> </u>	<u> </u>	
18	Reconciliation of net cash flow to movement in net funds		2015	2014	
			£000	£000	
	Increase/(decrease) in cash		39	173	
	Net funds at 1 September 2014		1,183	1,010	
			<u> </u>	<u> </u>	
	Net funds at 31 August 2015		1,222	1,183	
			<u> </u>	<u> </u>	
19	Analysis of net funds				
		At 1 September	Cash flows	Non-cash	At 31 August
		2014		changes	2015
		£000	£000	£000	£000
	Cash at bank and in hand	1,183	39	-	1,222
		<u> </u>	<u> </u>	<u> </u>	<u> </u>

FRED LONGWORTH HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

20 Contingent liabilities

During the period of the funding agreement, in the event of the sale or disposal by other means of any asset for which a government capital grant was received, the academy is required either to re-invest the proceeds or to repay to the Secretary of State for Education the same proportion of the proceeds of the sale or disposal as equates with the proportion of the original cost met by the Secretary of State.

Upon termination of the funding agreement, whether as a result of the Secretary of State or the academy serving notice, the academy shall repay to the Secretary of State sums determined by reference to:

- a) the value at that time of the academy's site and premises and other assets held for the purpose of the academy; and
- b) the extent to which expenditure incurred in providing those assets was met by payments by the Secretary of State under the Funding Agreement.

21 Related parties

Owing to the nature of the academy trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures. The following related party transaction took place in the period of account.

The academy incurred charges of £864 (2014 - £4,500) from Fix it (UK) Limited, a company in which governor B Wilson is a director. The contract was entered into prior to 7 November 2013.

The academy received income of £1,555 each from Tyldesley Primary School and St John's Mosley Common C of E School for the shared services of a Family Welfare and Attendance Officer, and a further £100 other income from the latter. B Wilson is a trustee at both schools and S Quigley is a trustee of Tyldesley Primary School.

The academy also incurred expenditure of £100 from Morts Astley Heritage Trust in which B Wilson is a director.

Trustees who are also members of staff of the academy have been paid in accordance with national agreed levels as members of staff.

22 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.