

Welcome to Fred Longworth High School

Mr P Davies
Headteacher

Belonging, **E**ngaging, **S**ucceeding **T**ogether





The New School Building

Opened November 2023



Site development 2026-27



Our **BEST** values

Belonging,
Engaging,
Succeeding
Together

Belonging

- A big school with a small school approach;
- Excellent personal development, behaviour and welfare;
- A strong, safe school community with “exemplary” safeguarding;
- A smooth transition and knowing your child well;
- Where possible, the Form Tutor and Head of Year remain with students for the 5-year journey through school;
- The Inclusion Centre for students who require additional support.

Choosing the right school

We want the best for every child. Our expectation is High Standards for all.

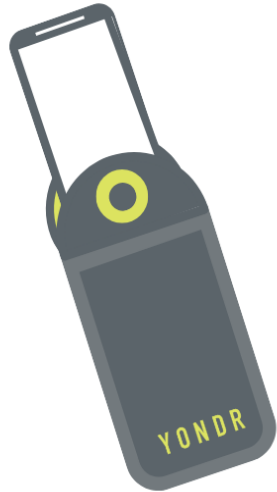
- Promotion of good learning habits. In a school that serves a diverse community, *good* behaviour means different things to different people.
- We teach children the behaviour they need to demonstrate and perform to be successful in school.

We want the best for your child and all children. Our expectation is High Standards for all.

Strong routines and systems

- *A Warm-Strict Behaviour Policy* – we teach all children that actions have consequences.
- Morning Line Ups.
- Promotion of good punctuality and attendance.
Lateness leads to detention.
- Detentions for Homework not done.
- Strong mobile phone policy – confiscation of phone and suspension if seen or heard.

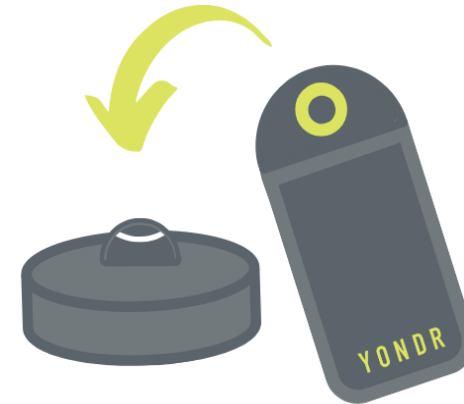
A phone free school using the YONDR Pouch System



As students enter school, they place their phone in their assigned Yondr Pouch.



Students close and secure their Pouch, keeping it on them throughout the day.



When leaving school, students tap their Pouch on a Base to retrieve their phone.



FLHS BEST Standards:



ALWAYS BEING EQUIPPED, READY TO LEARN AND MAKING THE BEST USE OF YOUR LEARNING TIME



WEARING YOUR UNIFORM CORRECTLY AND WITH PRIDE



BEING PUNCTUAL AND HAVING EXCELLENT ATTENDANCE



DEMONSTRATING GOOD MANNERS THROUGH 'STEPS' EVERY TIME



ALWAYS BEING FOCUSED, ON TASK AND GIVING YOUR FULL ATTENTION



TAKING PRIDE IN YOUR WORK AND COMPLETING IT TO THE VERY BEST OF YOUR ABILITY



TAKING FULL RESPONSIBILITY FOR YOUR INDEPENDENT LEARNING BOTH INSIDE AND OUTSIDE OF SCHOOL



ALWAYS STRIVING TO IMPROVE YOUR WORK AND ASKING...

IS IT EXCELLENT YET?

A strong emphasis on getting the basics right.



SLANT

BEST Behaviours:

- Sit up straight
- Listen carefully
- Ask and answer questions appropriately
- Never interrupt
- Track the teacher

BELONGING ENGAGING SUCCEEDING TOGETHER



STEPS

BEST Behaviours:

- Sir or Miss
- Thank you
- Excuse me
- Please and Pardon
- Sorry

Manners Cost Nothing

BELONGING ENGAGING SUCCEEDING TOGETHER

IS IT **EXCELLENT** YET?



A positive culture of celebration and success

- Lots of rewards on Satchel One (daily)
- BEST tickets (daily)
- Freddie's Focus on the Stars (every two weeks)
- BEST Awards (half termly)
- Headteacher's Awards (every two weeks)
- Head of Year Awards (every two weeks)
- Prize Giving (annually)
- Badges (every two weeks)



High standards of uniform and personal appearance

- Encourages pride in the school;
- Value for money;
- A social leveller;
- Helps to create a calm, business like environment conducive to good learning;

Students are taught to present the B.E.S.T version of themselves



“That School”



Engaging and Succeeding



Amazing things happen here!



A curriculum for life

Preparing students for the 'tests of life', not just a 'life of tests'

Engaging & Succeeding

- Excellent teaching and learning;
- An exciting, rich and varied curriculum;
- Enjoyment & creativity at the heart of success;
- Continued focus on the Arts;
- A wide range of extra activities.



FRED LONGWORTH

HIGH SCHOOL



We are the Freddie's Family. This is our **BEST** self.

BELONGING	ENGAGING	SUCCEEDING	TOGETHER
We are KIND 	We are CONFIDENT 	We are RESILIENT 	We have EMPATHY 
We are TOLERANT 	We are POSITIVE 	We are MOTIVATED 	We are TRUSTWORTHY 
We are PROUD 	We are COMMITTED 	We are COURAGEOUS 	We have RESPECT 





OUR FIVE BRITISH VALUES



Democracy
We respect other peoples views and allow everyone to share their opinions.

Mutual Respect
We respect the values, ideas and beliefs of others whilst not imposing our own on others.

Tolerance
We value and respect people of different faiths, beliefs, and cultural backgrounds. This is so that individuals can live their lives free from prejudice, discrimination, or intimidation.

Rule of Law
The law is important. It ensures that everyone's rights are respected and that we are kept safe.

Individual Liberty
We are free to make our own choices and express our individuality. We try our best to do what's right and fair.

FRED LONGWORTH
HIGH SCHOOL 

Engaging and Succeeding

- A longstanding track record of excellence;
- Rapid improvements in the progress being made by students currently at the school;
- Extensive support in place for all students.

Succeeding



Academic Performance 2026

	FLHS 2026	Wigan 2026	National 2026
Attainment 8	4.8	4.5	4.7
English & Maths 4+	69%	65%	67%
English & Maths 5+	50%	43%	48%

Students with additional needs and our Inclusion Centre

We provide extensive support for children with additional needs in a caring and nurturing environment; however, this is done within the context of a mainstream setting. This means:

1. We build resilience. Coming to a mainstream high school means making new friends and grappling with a multitude of new and challenging subjects. **Children are expected to be in all lessons. We fail students when we allow them to opt out.** Time in the Inclusion Centre is limited to certain times and/or to access specific services. **It is not an alternative provision.**
2. **We believe that the best place for any student is in a classroom with a qualified teacher.** Our staff are continually trained on how best to support children with specific needs.
3. **Your child will not necessarily have a Teaching Assistant with them all of the time.** For those children with SEND, our aim is to reduce support over time and to build independence and resilience.
4. Additional needs are not an excuse for poor behaviour. **We fail students when we do not impose a consequence for poor behaviour.** We will always make reasonable adjustments so that students can meet our high expectations.



Working Together

- A partnership approach;
- Dedicated and committed staff;
- School Council and Parents' Forum;
- Success for all – tailored support and inclusion;
- Year link trustees;
- *A big school with a small school approach ...*

The people who really know!

Year 11

Grace Anderson (11HR) Head Girl
(Tyldesley Primary)

Caden Womersley (11JB) Head Boy
(St George's Central)

The people who really know!

Year 7:

William Perret - 7MG

(Garrett Hall)

Archie Buckley - 7KD

(Tyldesley Primary)



This Evening

- Talk to students and staff;
- Key staff and trustees on hand to answer questions;
- Mr Farrell – Head of Year;
- Mr Ian Williams and Mr Sam Quigley – Trustees;
- Activities around school with a guided tour if you wish;
- Sign up for a visit during the day;
- Email Mrs Marland marlandd@flhs.wigan.sch.uk to request a tour.

Admissions



1. Looked after children and previously looked after children.
 - Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order). Applications for previously looked after children must be supported with appropriate evidence i.e. a copy of the adoption order, residence order or special guardianship order.
2. Children with brothers or sisters who will be attending the school at the time of admission.
3. Children with a parent/carer employed by the school.
 - Children of staff at the school – Priority will be given to children of staff employed by the school in either or both of the following circumstances:
 - Where a member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or;
 - The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living in Mosley Common and Tyldesley, situated to the north of Manchester Road (Astley) and Chaddock Lane, to its junction with the East Lancashire Road, and thereafter the East Lancashire Road, with the exception of children who live nearer to Bedford High School than Fred Longworth High School, and children living in that part of Hindsford bounded to the east by the former Borough and Urban District Boundary and bounded to the north by the northerly access road to the Chanters Industrial Estate and Tyldesley Old Road to its junction with Millers Lane and bounded to the west by Millers Lane to its junction with Langley Platt Lane and the former Borough and Urban District Boundary. A map detailing the boundaries is available on the school website under Admissions.
5. Children who live in Atherton and Tyldesley who attend one of the following associated primary schools: Tyldesley Primary School; Garrett Hall; St John's Mosley Common; St George's Central Tyldesley; St Stephen's Astley; Chowbent; Hindsford CE; St Phillip's Atherton; Parklee.
6. Children living in the remainder of Tyldesley and the remainder of Atherton.
7. Other children living nearest to the school.



Next Steps

- Apply via the Wigan form by 31st October on-line or by post;
- Contact the School Places team if you have any questions about admissions;
- Do ask for a further appointment to see the school in action if you are unsure about your choice.

Thank-you!

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