



Preventing Radicalisation Policy



This Policy was approved by:

The Board of Trustees: June 2026

Date for Review: June 2028

1. Policy Statement

Fred Longworth High School adopts the following Government definition of extremism:

Extremism is the promotion or advancement of an ideology based on violence, hatred or intolerance that aims to negate or destroy the fundamental rights and freedoms of others; undermine or replace the UK's system of democracy; or create a permissive environment for such outcomes.

At Fred Longworth High School:

- There is **no place for extremist views of any kind**
- We provide a safe environment where students can **explore controversial issues respectfully**
- We recognise extremism as a **safeguarding concern**
- We actively **challenge discrimination, prejudice, and intolerance**
- We promote a **broad, balanced curriculum** that prepares students for life in modern Britain
- We ensure that all students **feel valued, included, and not marginalised**

We are committed to fulfilling our duties under the **Prevent Duty (Counter-Terrorism and Security Act 2015)** as part of our wider safeguarding responsibilities.

HIGH SCHOOL



2. Links to Other Policies and Guidance

This policy should be read alongside:

- Safeguarding and Child Protection Policy
- Behaviour and Discipline Policy
- Staff Code of Conduct
- Online Safety Policy
- Equality and Diversity Policy

It is informed by:

- Keeping Children Safe in Education (latest)
- Prevent Duty Guidance (England and Wales)
- Working Together to Safeguard Children (2018)
- Terrorism Act 2000
- Equality Act 2010

3. Definitions

Extremism

Views that are significantly outside shared societal norms and in opposition to British values such as democracy, rule of law, individual liberty, and mutual respect.

Radicalisation

The process by which an individual comes to adopt extremist ideologies or support terrorism.

Violent Extremism

Extremist views that condone or justify violence for political, religious, or ideological purposes.

Terrorism

Action designed to influence government or intimidate the public, involving serious harm or disruption (Terrorism Act 2000).

Channel Programme

A voluntary, multi-agency programme providing support to individuals at risk of being drawn into terrorism.



4. Roles and Responsibilities

Governing Body

- Ensure compliance with safeguarding and Prevent duties
- Monitor effectiveness of this policy
- Receive regular updates from senior leaders
- Undertake appropriate safeguarding and Prevent training

Headteacher

- Ensure effective implementation of this policy
- Promote a strong safeguarding culture
- Ensure students are taught resilience to extremism
- Report regularly to governors

Designated Safeguarding Lead (DSL)

- Lead on Prevent and radicalisation concerns
- Act as first point of contact for staff and agencies
- Maintain awareness of local risks and context
- Make referrals (including Channel) where appropriate
- Deliver staff training and updates

All Staff and Volunteers

- Undertake regular safeguarding training
- Be alert to signs of radicalisation
- Report concerns immediately to the DSL
- Challenge extremist language or behaviour

5. Procedures and Practice

Fred Longworth High School ensures the Prevent strategy is embedded through:

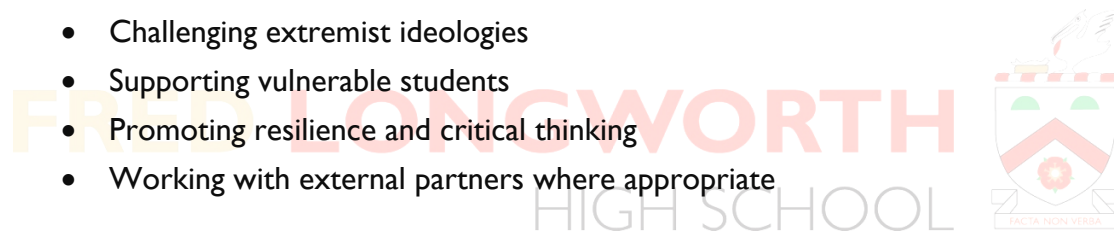
- Challenging extremist ideologies
- Supporting vulnerable students
- Promoting resilience and critical thinking
- Working with external partners where appropriate

Staff will remain vigilant to:

- Disclosures of exposure to extremist ideas
- Extremist graffiti or symbols
- Online activity involving extremist content
- Changes in behaviour, friendship groups, or attitudes
- Use of discriminatory or extremist language
- Attempts to impose beliefs on others

Where concerns arise:

- They will be treated as **safeguarding issues**
- Reported immediately to the DSL
- Managed in line with **child protection procedures**
- Consideration given to referral to **Channel**



6. Understanding the Context

The school recognises that:

- There is **no single pathway to radicalisation**
- Risk varies locally and changes over time
- **Online platforms and peer groups** play a key role
- Radicalisation is often linked to **vulnerability factors**

The DSL will:

- Work with local safeguarding partners
- Maintain awareness of local risks
- Ensure risk assessments are updated regularly

7. Risk Assessment

The school adopts a **risk-based approach**, considering:

- Local community risks
- Online exposure
- Student vulnerabilities

Possible Vulnerabilities

- Identity issues or sense of belonging
- Social isolation
- Family difficulties
- Exposure to discrimination or trauma
- Association with individuals holding extremist views

Indicators of Concern

- Sudden behavioural changes
- Extremist opinions or narratives
- Glorifying violence
- Online extremist engagement
- Withdrawal and secrecy

(These indicators do not confirm radicalisation but require professional vigilance.)



8. Teaching Approaches and Curriculum

We aim to build resilience by:

- Promoting **critical thinking and debate**
- Encouraging **respect and tolerance**
- Challenging myths and extremist narratives
- Providing a **broad and balanced curriculum**

This includes:

- PSHE and Personal Development
- Citizenship education
- Assemblies and tutor programmes
- Opportunities for discussion of current issues

We actively promote:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect and tolerance

9. Online Safety

The school acknowledges that:

- Radicalisation can occur entirely online
- Social media plays a significant role

We ensure:

- Effective filtering and monitoring systems
- Clear acceptable use expectations
- Staff vigilance during technology use
- Education for students about online risks

Any concerns must be reported to the DSL immediately.

10. Use of External Agencies and Speakers

The school will:

- Vet all external speakers and organisations



- Ensure content aligns with school values
- Prevent exposure to extremist or biased materials

Speakers must not:

- Promote extremist views
- Undermine British values
- Encourage division or intolerance

11. Safeguarding and Child Protection

- Radicalisation is treated as a **safeguarding issue**
- All staff must follow safeguarding procedures
- Concerns are referred to the DSL without delay
- External referrals are made when necessary

12. Staff Training

- All staff receive **regular Prevent and safeguarding training**
- DSL receives advanced training (at least every 2 years)
- Updates provided through CPD and briefings

Training ensures staff can:

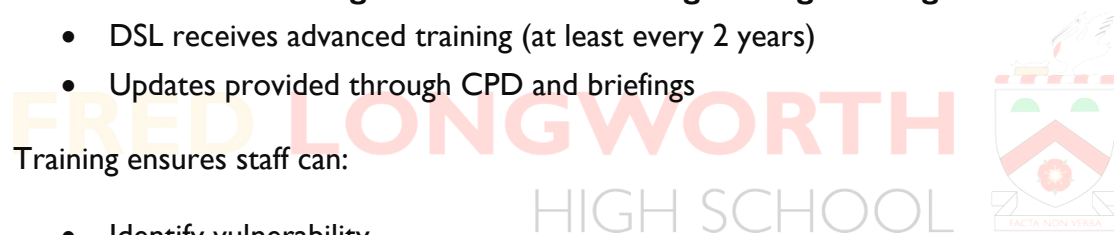
- Identify vulnerability
- Respond appropriately
- Understand referral processes

13. Safer Recruitment and Staff Conduct

- Recruitment follows **safer recruitment guidance**
- Staff conduct is monitored in line with policy
- Any concerns about staff are managed appropriately

14. Monitoring and Review

- This policy will be reviewed **annually**
- Updates made in line with statutory guidance
- Governors will monitor implementation and impact



15. Conclusion

Fred Longworth High School is committed to safeguarding all students from radicalisation and extremism by fostering an inclusive, respectful, and resilient school community.

