



FRED LONGWORTH

HIGH SCHOOL



Belonging, Engaging, Succeeding Together

Information for Candidates



Lead Practitioner - Maths

Salary: Lead Practitioner Spine Point 1-5 (£50,025 - 55,209)

Start date: September 2025 or sooner

Closing date for Applications: Monday, 24th February 2025

POSTAL ADDRESS

Printshop Lane, Tyldesley,
Manchester, M29 8JN

CONTACT US

enquiries@flhs.wigan.sch.uk
<https://flhs.org.uk>

About our School

“There is a calm and orderly atmosphere in lessons and around the school. Pupils reported that staff will deal with any rare incidents of poor behaviour quickly and effectively.”
OFSTED 2022

Welcome to Fred Longworth High School

Established in 1964, Fred Longworth High School is a large 11-16, mixed comprehensive school with 1300 students on roll. It is a wonderful school, renowned for its family atmosphere and excellent reputation for innovative teaching and learning. Our reputation locally means that we are always over-subscribed and we pride ourselves on the strength of our relationships with students and parents. The school was graded ‘good’ in its last inspection (October 2022).

This is an exciting time to be joining our school. In July 2021 the Maths and Humanities Faculties relocated to brand-new, state of the art facilities in a purpose-built block. This work was the first phase in the complete rebuild of the school. During October 2023, the rebuild was completed ensuring that Fred Longworth High School has state-of-the-art facilities for all subjects.



2020/21

Demolition of our old Mathematics and Humanities blocks, replaced by a new £3.3 million three floor building.



2022/23

Work commences on a brand new building on our school field to replace our existing school. Work was completed by October 2023 and opened the same month..



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Welcome from our Headteacher



Dear Applicant,

Thank you for showing an interest in our school and in this important post, which has become available due to the promotion of the current postholder. You have a copy of the detailed job description in your pack, but please feel free to contact me to discuss the post if you are unsure about anything. We welcome visits to the school from prospective candidates; this will help you to decide if the school is right for you.

Our success is a result of our relentless focus on high standards and on the building of strong working relationships between staff and students. An inclusive approach underpins everything that we do. Whole school results have always been well above national and local averages, but a recent dip has meant that there is room for improvement, including in Maths.

This is therefore an excellent opportunity for an ambitious and talented individual to make their mark

This position is a key role within the Maths leadership team. We are seeking a leader with strong interpersonal skills and a drive and passion for improvement. The previous post-holder was a lead in the regional Maths Hub and work on developing our curriculum has been significant. As a lead practitioner, you will be expected to take our provision further through the development of the Maths curriculum and by ensuring excellent delivery through the development of our team of staff. The Maths faculty is a large team comprised of a Head of Faculty, Lead Practitioner (this post), three post holders plus 6 other teachers of Maths. You will be joining us at an exciting and significant time. In October 2023 the school moved into a brand-new school building. Much work has already been done, but we feel that there is plenty of scope for further developments in our new setting.

If you feel that you have the skills and experience, we seek, we would be delighted to receive your application.

For further information about Fred Longworth High School, please visit our website at <https://flhs.org.uk/>



Should you wish to discuss the post before making an application, or would like to arrange a visit to the school, please contact my PA, Mrs D Marland at marlandd@flhs.wigan.sch.uk.

The closing date for applications is Monday 24th February and interviews will be held shortly afterwards. We look forward to receiving your application.

Yours sincerely,

Mr Paul Davies
Headteacher

Our Values

'By working together, we enable everyone to experience success, and fulfil their potential within a caring and effective learning environment'

Belonging, Engaging, Succeeding Together (BEST)

At Fred Longworth High School, our aim is for every student to achieve at the very best levels possible. High expectations, together with excellent relationships between staff and students based on mutual respect, lead to an atmosphere in which students enjoy their learning. Our BEST values are at the core of the school's work and ethos.

Our relentless focus on delivering a high-quality curriculum, through expert teaching, ensures that students have the best possible learning experiences in the classroom. Our emphasis on homework also helps them to extend their learning beyond the school day and to develop important independent learning skills.

"Pupils appreciate the range of help that they receive to support their mental health and well-being. They have positive relationships with each other and their teachers. Pupils are polite and behave well. They work hard in lessons."

OFSTED 2022

Our students are encouraged to work hard so that they take full advantage of the excellent learning opportunities open to them. We make sure that they are rewarded for their hard work through praise and also through a comprehensive system of rewards and merits.

Fred Longworth High School also has an excellent reputation for its extra-curricular provision, particularly in the Arts. We actively develop our students as confident and imaginative young people.

We believe in giving our students the best possible experiences of working with professionals within the Arts. The Art, Drama, Music and Dance departments have forged important links with Arts organisations including the Royal Shakespeare Company and the Halle Orchestra. We also commission artists and performers who work across the curriculum to develop students' talents in visual and performing arts.

Working at FLHS

Become part of the Freddie's Family.

We want all staff at Fred Longworth to experience a sense of belonging as a valued member of the Freddie's community.

We want our staff to take pride in their work and feel supported to be able to do their job to the best of their ability. We expect all staff to engage with our Freddie's BEST standards to ensure effective provision in the classroom, across the wider Faculty and ultimately across school.

We are an equal opportunities employer and actively seek applications from candidates of all genders and all backgrounds. We employ around 100 staff, and the majority live within 30-45 minutes of the school.

During the academic year the school closes at 2pm every Monday week B to allow staff to fully engage in professional development opportunities that will enhance the teaching and learning across school. All teaching staff have created their own Action Research Projects which are used to drive the focus of their own professional development.

Weekly Management Board meetings with Heads of Faculty take place in order to provide an opportunity for Heads of Faculty and Senior Leadership Team to discuss key priorities. Heads of Faculty play a key role in the strategic



development of pedagogy.

Professional development opportunities include:

- ECT and ITT programmes of training.
- Primary transition projects.
- Teaching and Learning library/'swap shop' available in the staffroom.
- 'Teachers of.....' training and development sessions.
- 'Market Place' activities to provide opportunity for sharing good practice.
- New staff induction programme.

"Staff are very proud to work at the school. They said that leaders consider their workload and well-being in the decisions that they make. Staff feel very well supported and spoke highly of the training."

OFSTED 2022

Mathematics Faculty



“Subject leaders have overhauled their curriculums in recent years. They have thought carefully about what pupils need to learn and when they should gain this knowledge.”

OFSTED 2022

Our Curriculum Vision

Develop a curriculum that ensures students deepen their understanding and are challenged in their thinking, builds their resilience and gives them opportunities to make links between the different strands of maths and with the outside world.

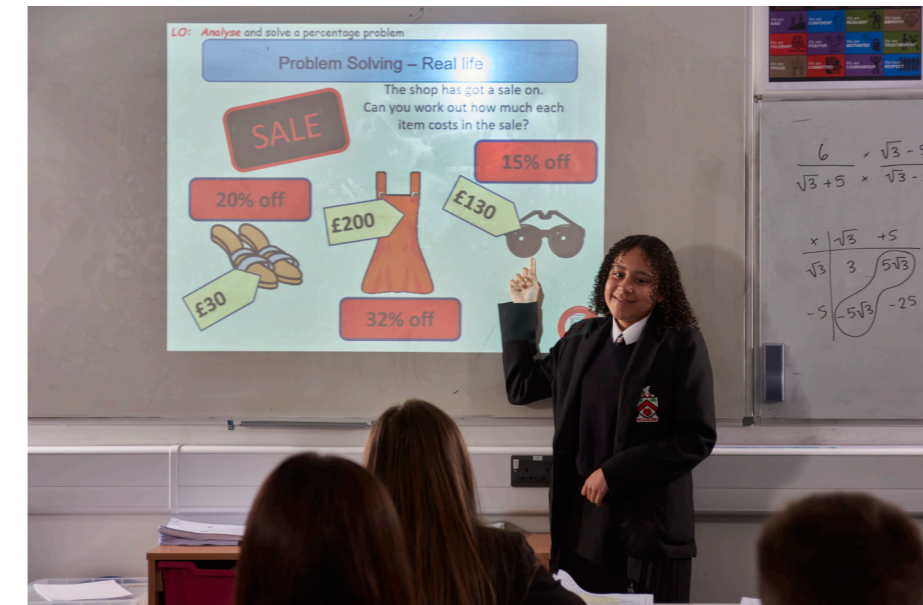
Staffing

The Faculty is comprised of 11 full time teachers. A positive and collegiate working culture has been established across both the School and the Faculty meaning that if you come to work here, you can expect to be fully supported and your talents nurtured.

Facilities

In July 2021 the Maths department moved into a brand-new state of the art £3.3 million block which was part of the wider development of the whole school. In October 2023, the rebuild of the entire school was completed. Within the Maths faculty are 9 classrooms each of which is

Mathematics Faculty



equipped with a computer, projector, large whiteboard and speakers. Classrooms are spacious and come equipped with air conditioning facilities. The Maths faculty share an IT suite with the Humanities faculty, which has capacity for 30 students. There is also a faculty office equipped with 5 computers for staff to work at when they have allocated planning time.

Curriculum and Specifications

- GCSE Mathematics (Edexcel)

For a comprehensive listing of our curriculum, please consult our faculty webpage

<https://flhs.org.uk/faculties/mathematics>

“There is a strong culture of safeguarding throughout the school. Designated safeguarding leaders ensure that staff and trustees receive up-to-date safeguarding training and advice.”

OFSTED 2022

Job Description

Position:

Lead Practitioner - Maths

Required for:

September 2025 or sooner.

Closing date for applications:

Monday, 24th February 2025.

Responsible for:

The development of teaching and learning within Maths and, as directed, across the school;

The provision of effective performance management for a group of teachers, as directed;

Provision of effective and targeted CPD and support for teachers within Maths and, as directed, across the school;

Support the development of the Early Year Careers Framework and ITT provision;

Line Managed by:

Deputy Headteacher (Director of Curriculum, Pedagogy and practice).

Working Hours:

1265 hours over 195 days, as detailed in the current School Teachers' Pay and Conditions Document.

Salary:

Lead Practitioner Spine Point 1–5 (£50,025 - £55,209).

Disclosure Level:

Enhanced.

Job Purpose:

- As an outstanding practitioner, be a model of best practice in order to motivate, inspire, challenge and support colleagues within the Faculty.
- Develop strategies for excellent teaching and learning and embed them across the Faculty, leading to consistently high student achievement.
- Develop high quality resources and schemes of learning and work with colleagues to ensure that they have a positive impact.
- Undertake research into best practice and draw upon it to ensure that teaching and learning within the Faculty is at the cutting edge, with corresponding impact upon student achievement.
- Contribute to performance management within the Faculty through lesson observation and support for

Job Description

colleagues, including provision of support for underperforming teachers.

- Contribute to the work of the wider team of Leading Practitioners, especially in contributing to whole school CPD and the provision of targeted support for underperforming teachers as required.
- Work alongside SLT and other Leading Practitioners to develop, implement and evaluate policies and practice that lead to raised student achievement.
- Contribute to the induction and support for Early Years Teachers and trainees as required.

Key Responsibilities:

Teaching and Learning

- Undertake an appropriate programme of teaching in accordance with the duties of a teacher and in line with Teacher Standards.
- Under the reasonable direction of the Headteacher, carry out the professional duties of a Leading Practitioner, including leading on & modelling best practice in teaching and learning.
- Contribute to whole school policy developments in teaching and learning and champion school policies and procedures.
- Take a highly proactive approach to professional development, researching into current best practice and using this to inform practice and to contribute to a forward-thinking Faculty.
- Play a central role in developing the classroom practice of colleagues through coaching and mentoring and through provision of high quality “model” resources.
- Devise and deliver bespoke packages of support for underperforming teachers and for others who want to improve their practice.
- As directed, contribute to the School's support packages for Early Years Teachers and trainees.

Leadership and Development

- With the Head of Faculty (Maths), contribute to the strategic leadership of teaching and learning within the Faculty.
- As a consistently outstanding practitioner, model excellent teaching and set high expectations which inspire, motivate, challenge and support students and staff.
- Take a lead role in the provision of high quality CPD within the Faculty and, where required, across the school.
- Encourage the sharing of best practice through lesson observation and by delivering model lessons.
- As required, provide support for colleagues in other schools as part of the School's team of SLEs.

Job Description

Quality Assurance:

- Contribute to the Faculty's systems for quality assurance, including conducting lesson observations and engaging with student attainment data to assess performance.
- Provide performance management line management to selected staff, including through the setting and evaluation of challenging objectives and comprehensive reviews of performance.
- Engage with a wide variety of evidence, including student attainment data, to assess colleagues' performance and devise tailored support.
- Engage positively in the School's Quality Assurance Processes and Faculty Reviews.

Professional Development & Performance Management:

- Be proactive in seeking development as an excellent practitioner, seeking out opportunities to develop skills and engaging fully with CPD opportunities.
- Engage positively in the School's arrangements for Performance Management, using the process as an opportunity to develop and improve practice.
- Work with the Faculty team and with other colleagues as appropriate to ensure that good practice is developed and shared.

Person Specification

Before completing your application, please consult the Person Specification via this link to our website:

<https://flhs.org.uk/vacancies>

How to apply

Please download and complete our Teaching Staff application form available via this link to our website:

<https://flhs.org.uk/vacancies>

Please ensure that you complete the application form in full and attach a letter (no more than 2 sides of A4, font size 11, Arial) outlining how you aim to develop Maths at Fred Longworth High School, together with an explanation of how your skills, qualities and experiences have helped to prepare you for this role.

Completed applications should be submitted via email to: recruitment@flhs.wigan.sch.uk

The closing date for applications is Monday, 24th February 2025 and interviews will be held shortly afterwards. We look forward to receiving your application.

The School Board of Trustees is committed to safeguarding and promoting the welfare of children.

All posts are subject to Enhanced Disclosure Procedures.

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