



**FRED LONGWORTH**

HIGH SCHOOL



Belonging, Engaging, Succeeding Together

## Information for Candidates



# Leader of KS3 Maths

**Salary: MPS/UPS + TLR 2B**

**Start date: September 2025 or sooner**

**Closing date for Applications: Friday, 14th March 2025**

#### POSTAL ADDRESS

Printshop Lane, Tyldesley,  
Manchester, M29 8JN

#### CONTACT US

enquiries@flhs.wigan.sch.uk  
<https://flhs.org.uk>

# About our School

*“There is a calm and orderly atmosphere in lessons and around the school. Pupils reported that staff will deal with any rare incidents of poor behaviour quickly and effectively.”*  
**OFSTED 2022**

## Welcome to Fred Longworth High School

Established in 1964, Fred Longworth High School is a large 11-16, mixed comprehensive school with 1300 students on roll. It is a wonderful school, renowned for its family atmosphere and excellent reputation for innovative teaching and learning. Our reputation locally means that we are always over-subscribed and we pride ourselves on the strength of our relationships with students and parents. The school was graded ‘good’ in its last inspection (October 2022).

This is an exciting time to be joining our school. In July 2021 the Maths and Humanities Faculties relocated to brand-new, state of the art facilities in a purpose-built block. This work was the first phase in the complete rebuild of the school. During October 2023, the rebuild was completed ensuring that Fred Longworth High School has state-of-the-art facilities for all subjects.



## 2020/21

Demolition of our old Mathematics and Humanities blocks, replaced by a new £3.3 million three floor building.



## 2022/23

Work commences on a brand new building on our school field to replace our existing school. Work was completed by October 2023 and opened the same month..



## Contents

- About our School ..... 2
- Welcome from our Headteacher ..... 4
- Our Values ..... 6
- Working at FLHS ..... 7
- Mathematics Department ..... 8
- Job Specification ..... 10
- Person Specification ..... 13
- How to apply ..... 14



# Welcome from our Headteacher



Dear Applicant,

Thank you for showing an interest in our school and in this important post, which has become available due to the promotion of the current postholder. You have a copy of the detailed job description in your pack, but please feel free to contact me to discuss the post if you are unsure about anything. We welcome visits to the school from prospective candidates; this will help you to decide if the school is right for you.

We are seeking to appoint an enthusiastic and well-qualified, full-time Maths teacher, to join our successful and inspiring Maths team. As well as being an excellent classroom practitioner, the appointed person will be an inspirational leader with the drive and commitment to help lead our Maths Faculty and develop provision at KS3. The Faculty is a large team comprised of 12 teachers.



The person appointed will be able to teach Maths across all ages and ability ranges.

In Maths, highly effective schemes of learning and resources are in place which will help to provide a supportive structure of delivery for the appointed person. As part of the leadership team of the Faculty, you will be working under the Head of Faculty and you will be responsible for the further development of curriculum and resources. You will be working collaboratively with staff to ensure the curriculum is delivered consistently and effectively. This post will be ideal for somebody who is making their first steps into subject leadership or who has experience and who wishes to work in a forward thinking, dynamic and supportive school. You can rest assured that you will be supported in your development as a leader.

## You'll be joining a school team that offers:

- Pupils whose behaviour is excellent and who enjoy learning.
- An exciting and caring environment in which to work and teach.
- A friendly and supportive staff who have high expectations of what can be achieved.
- An ambitious and supportive leadership team with a clear vision for the school.
- High quality support and professional opportunities.

- A Board of Trustees who are extremely supportive of the sole purpose to attain the highest standards in all areas.
- A genuine opportunity to make a difference.

For further information about Fred Longworth High School, please visit our website at <https://flhs.org.uk/>

Should you wish to discuss the post before making an application, or would like to arrange a visit to the school, please contact my PA, Mrs D Marland at [marlandd@flhs.wigan.sch.uk](mailto:marlandd@flhs.wigan.sch.uk).

The closing date for applications is Friday 14th March and interviews will be held shortly afterwards. We look forward to receiving your application.

Yours sincerely,

Mr Paul Davies  
Headteacher

# Our Values

**'By working together, we enable everyone to experience success, and fulfil their potential within a caring and effective learning environment'**

## Belonging, Engaging, Succeeding Together (BEST)

At Fred Longworth High School, our aim is for every student to achieve at the very best levels possible. High expectations, together with excellent relationships between staff and students based on mutual respect, lead to an atmosphere in which students enjoy their learning. Our BEST values are at the core of the school's work and ethos.

Our relentless focus on delivering a high-quality curriculum, through expert teaching, ensures that students have the best possible learning experiences in the classroom. Our emphasis on homework also helps them to extend their learning beyond the school day and to develop important independent learning skills.

*"Pupils appreciate the range of help that they receive to support their mental health and well-being. They have positive relationships with each other and their teachers. Pupils are polite and behave well. They work hard in lessons."*

OFSTED 2022

Our students are encouraged to work hard so that they take full advantage of the excellent learning opportunities open to them. We make sure that they are rewarded for their hard work through praise and also through a comprehensive system of rewards and merits.

Fred Longworth High School also has an excellent reputation for its extra-curricular provision, particularly in the Arts. We actively develop our students as confident and imaginative young people.

We believe in giving our students the best possible experiences of working with professionals within the Arts. The Art, Drama, Music and Dance departments have forged important links with Arts organisations including the Royal Shakespeare Company and the Halle Orchestra. We also commission artists and performers who work across the curriculum to develop students' talents in visual and performing arts.

# Working at FLHS

**Become part of the Freddie's Family.**

We want all staff at Fred Longworth to experience a sense of belonging as a valued member of the Freddie's community.

We want our staff to take pride in their work and feel supported to be able to do their job to the best of their ability. We expect all staff to engage with our Freddie's BEST standards to ensure effective provision in the classroom, across the wider Faculty and ultimately across school.

We are an equal opportunities employer and actively seek applications from candidates of all genders and all backgrounds. We employ around 100 staff, and the majority live within 30-45 minutes of the school.

During the academic year the school closes at 2pm every Monday week B to allow staff to fully engage in professional development opportunities that will enhance the teaching and learning across school. All teaching staff have created their own Action Research Projects which are used to drive the focus of their own professional development.

Weekly Management Board meetings with Heads of Faculty take place in order to provide an opportunity for Heads of Faculty and Senior Leadership Team to discuss key priorities. Heads of Faculty play a key role in the strategic



development of pedagogy.

Professional development opportunities include:

- ECT and ITT programmes of training.
- Primary transition projects.
- Teaching and Learning library/'swap shop' available in the staffroom.
- 'Teachers of.....' training and development sessions.
- 'Market Place' activities to provide opportunity for sharing good practice.
- New staff induction programme.

*"Staff are very proud to work at the school. They said that leaders consider their workload and well-being in the decisions that they make. Staff feel very well supported and spoke highly of the training."*

OFSTED 2022

# Mathematics Faculty



*“Subject leaders have overhauled their curriculums in recent years. They have thought carefully about what pupils need to learn and when they should gain this knowledge.”*

OFSTED 2022

## Our Curriculum Vision

Develop a curriculum that ensures students deepen their understanding and are challenged in their thinking, builds their resilience and gives them opportunities to make links between the different strands of maths and with the outside world.

## Staffing

The Faculty is comprised of 11 full time teachers. A positive and collegiate working culture has been established across both the School and the Faculty meaning that if you come to work here, you can expect to be fully supported and your talents nurtured.

## Facilities

In July 2021 the Maths department moved into a brand-new state of the art £3.3 million block which was part of the wider development of the whole school. In October 2023, the rebuild of the entire school was completed. Within the Maths faculty are 9 classrooms each of which is

# Mathematics Faculty



equipped with a computer, projector, large whiteboard and speakers. Classrooms are spacious and come equipped with air conditioning facilities. The Maths faculty share an IT suite with the Humanities faculty, which has capacity for 30 students. There is also a faculty office equipped with 5 computers for staff to work at when they have allocated planning time.

## Curriculum and Specifications

- GCSE Mathematics (Edexcel)

For a comprehensive listing of our curriculum, please consult our faculty webpage

<https://flhs.org.uk/faculties/mathematics>

*“There is a strong culture of safeguarding throughout the school. Designated safeguarding leaders ensure that staff and trustees receive up-to-date safeguarding training and advice.”*

OFSTED 2022

# Job Description

---

## Position:

Leader of KS3 Maths

## Required for:

September 2025 or sooner.

## Closing date for applications:

Friday, 14th March 2025.

## Responsible for:

The development of the KS3 curriculum ensuring its implementation is highly effective for all learning;

The provision of effective performance management for a group of teachers, as directed;

Provision of effective and targeted CPD and support for teachers within Maths;

Support the development of the Early Year Careers Framework and ITT provision

## Line Managed by:

Director of Maths

## Working Hours:

1265 hours over 195 days, as detailed in the current School Teachers' Pay and Conditions Document.

## Salary:

MPS/UPS + TLR 2B

## Disclosure Level:

Enhanced.

## Job Purpose:

- Ensure a smooth transition in mathematics for all pupils from KS2 – KS3 so that pupils make good progress.
- Ensure a high quality, well planned and sequenced curriculum is in place for all pupils; develop high quality resources and schemes of learning and work with colleagues to ensure that they have a positive impact.
- Ensure that the curriculum is implemented effectively by all teachers.
- Ensure that the impact of the curriculum and teaching leads to excellent progress by all pupils.
- Provide high quality subject specific CPD for the Mathematics team.
- Represent the faculty and deputise for the HOF as necessary; be a model of best practice in order to motivate, inspire, challenge and support colleagues within the Faculty;
- Take a full and active part in the faculty/school's quality assurance process.

# Job Description

---

- Contribute to performance management within the Faculty through lesson observation and support for colleagues.
- Contribute to the induction and support for Early Years Teachers and trainees as required.

## Key Responsibilities:

### Teaching and Learning

- Undertake an appropriate programme of teaching in accordance with the duties of a teacher and in line with Teacher Standards.
- Contribute to the faculty CPD programme, including leading by example and demonstrating best practice in teaching and learning.
- Contribute to the design and provision of an engaging curriculum within KS3 including homework and assessment.
- Take a highly proactive approach to professional development, researching into current best practice and using this to inform practice and to support others in the faculty.
- Have a secure knowledge of the subject and curriculum area, foster and maintain pupils' interest in the subject, and address misunderstandings.

### Leadership and Development

- With the Head of Faculty (Maths), contribute to the strategic leadership of teaching and learning within the Faculty.
- As a consistently outstanding practitioner, model excellent teaching and set high expectations which inspire, motivate, challenge and support students and staff.
- Take a lead role in the development of the KS3 curriculum within the Faculty and, where required, across the school (cross curricular links);
- Support with the sharing of best practice through lesson observation and by delivering model lessons.

# Job Description

---

## Quality Assurance:

- Contribute to the Faculty's systems for quality assurance, including conducting lesson observations and engaging with student attainment data to assess performance.
- Provide performance management line management to selected staff, including through the setting and evaluation of challenging objectives and comprehensive reviews of performance.
- Engage positively in the School's Quality Assurance Processes and Faculty Reviews.

## Professional Development & Performance Management:

- Be proactive in seeking development as an excellent practitioner, seeking out opportunities to develop skills and engaging fully with CPD opportunities.
- Engage positively in the School's arrangements for Performance Management, using the process as an opportunity to develop and improve practice.
- Work with the Faculty team and with other colleagues as appropriate to ensure that good practice is developed and shared.

# Person Specification

---

## To be successful you will be able to demonstrate:

- Excellent classroom teaching skills.
- The efficient management of practical lessons.
- A real empathy with students.
- A high degree of organizational ability.
- The ability to demonstrate excellent leadership skills and the drive to lead the development of the Maths curriculum.
- The ability to work as a member of a team and to effectively lead others.
- Excellent interpersonal skills.
- The ability to command the respect of staff and students.
- An understanding of the place of Maths in the wider school curriculum.
- Good practice and have excellent knowledge of the safety regulations required for working in a practical subject.
- Good classroom management and control with regard to discipline.

## Specifically you will be:

- Familiar with the requirements and demands of Maths at both key stages.
- Able to demonstrate good subject knowledge, and understanding of the Maths Curriculum and how to teach it effectively.
- Proficient in terms of ICT skills and learning strategies and their role in the delivery of good quality Maths lessons.
- Passionate about teaching students Maths and have an interest in curriculum innovation and development.
- Able to work under pressure and plan the use of time.
- Willing to work closely with the other members of the Faculty in terms of planning.
- Able and committed to deliver GCSE Maths.

## You will have good knowledge and understanding of:

- Assessment procedures in relation to the Maths National Curriculum and at GCSE.
- Matters related to effective monitoring of achievement in Maths.

Our prime requirement is for a teacher who has excellent subject knowledge, who can work effectively with others and who is willing to work hard and help to build on the strengths already within the Faculty.

# How to apply

---

Please download and complete our Teaching Staff application form available via this link to our website:

<https://flhs.org.uk/vacancies>

Please ensure that you complete the application form in full and attach a letter (no more than 2 sides of A4, font size 11, Arial) outlining how you aim to develop Maths at Fred Longworth High School, together with an explanation of how your skills, qualities and experiences have helped to prepare you for this role.

Completed applications should be submitted via email to: [recruitment@flhs.wigan.sch.uk](mailto:recruitment@flhs.wigan.sch.uk)

The closing date for applications is Friday, 14th March 2025 and interviews will be held shortly afterwards. We look forward to receiving your application.

The School Board of Trustees is committed to safeguarding and promoting the welfare of children.

**All posts are subject to Enhanced Disclosure Procedures.**



**FRED LONGWORTH**

HIGH SCHOOL



Belonging, Engaging, Succeeding Together

**POSTAL ADDRESS**

Printshop Lane, Tyldesley,  
Manchester, M29 8JN

**CONTACT US**

[enquiries@flhs.wigan.sch.uk](mailto:enquiries@flhs.wigan.sch.uk)  
<https://flhs.org.uk>