



FRED LONGWORTH

HIGH SCHOOL



Belonging, Engaging, Succeeding Together

Information for Candidates



Teacher of History (Maternity Cover)

Salary: MPS/UPS

Start date: September 2025

Closing date for Applications: Wednesday, 23rd April 2025

POSTAL ADDRESS

Printshop Lane, Tyldesley,
Manchester, M29 8JN

CONTACT US

enquiries@flhs.wigan.sch.uk
<https://flhs.org.uk>

About our School

“There is a calm and orderly atmosphere in lessons and around the school. Pupils reported that staff will deal with any rare incidents of poor behaviour quickly and effectively.”
OFSTED 2022

Welcome to Fred Longworth High School

Established in 1964, Fred Longworth High School is a large 11-16, mixed comprehensive school with 1300 students on roll. It is a wonderful school, renowned for its family atmosphere and excellent reputation for innovative teaching and learning. Our reputation locally means that we are always over-subscribed and we pride ourselves on the strength of our relationships with students and parents. The school was graded ‘good’ in its last inspection (October 2022).

This is an exciting time to be joining our school. In July 2021 the Maths and Humanities Faculties relocated to brand-new, state of the art facilities in a purpose-built block. This work was the first phase in the complete rebuild of the school. During October 2023, the rebuild was completed ensuring that Fred Longworth High School has state-of-the-art facilities for all subjects.



2020/21

Demolition of our old Mathematics and Humanities blocks, replaced by a new £3.3 million three floor building.



2022/23

Work commences on a brand new building on our school field to replace our existing school. Work was completed by October 2023 and opened the same month..



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Welcome from our Headteacher



Dear Applicant,

Thank you for your interest in this post. To help you decide if the position would suit you, we offer some details and thoughts, which we hope will give you a flavour of our school, the History Department and the wider and Humanities Faculty in which it sits. We welcome visits to the school from prospective candidates; this will help you to decide if the school is right for you.

We are seeking to appoint an enthusiastic and well-qualified, full-time History teacher to join our successful History team, covering a maternity leave until July 2025. The department is comprised of 4 full-time specialists and sits within the wider Humanities Faculty, comprised of 10 full-time teachers.

The History department is one of the strongest departments in our school.



The curriculum is expertly designed and superbly and centrally resourced.

The person appointed will be expected to teach History across all ages and ability ranges.

You'll be joining a school team that offers:

- Pupils whose behaviour is excellent and who enjoy learning.
- An exciting and caring environment in which to work and teach.
- A friendly and supportive staff who have high expectations of what can be achieved.
- An ambitious and supportive leadership team with a clear vision for the school.
- High quality support and professional opportunities.
- A Board of Trustees who are extremely supportive of the sole purpose to attain the highest standards in all areas.
- A genuine opportunity to make a difference.

For further information about Fred Longworth High School, please visit our website at <https://flhs.org.uk/>

Should you wish to discuss the post before making an application, or would like to arrange a visit to the school, please contact my PA, Mrs D Marland at marlandd@flhs.wigan.sch.uk.

The closing date for applications is Wednesday 23rd April and interviews will be held shortly afterwards. We look forward to receiving your application.

Yours sincerely,

Mr Paul Davies
Headteacher

Our Values

'By working together, we enable everyone to experience success, and fulfil their potential within a caring and effective learning environment'

Belonging, Engaging, Succeeding Together (BEST)

At Fred Longworth High School, our aim is for every student to achieve at the very best levels possible. High expectations, together with excellent relationships between staff and students based on mutual respect, lead to an atmosphere in which students enjoy their learning. Our BEST values are at the core of the school's work and ethos.

Our relentless focus on delivering a high-quality curriculum, through expert teaching, ensures that students have the best possible learning experiences in the classroom. Our emphasis on homework also helps them to extend their learning beyond the school day and to develop important independent learning skills.

"Pupils appreciate the range of help that they receive to support their mental health and well-being. They have positive relationships with each other and their teachers. Pupils are polite and behave well. They work hard in lessons."

OFSTED 2022

Our students are encouraged to work hard so that they take full advantage of the excellent learning opportunities open to them. We make sure that they are rewarded for their hard work through praise and also through a comprehensive system of rewards and merits.

Fred Longworth High School also has an excellent reputation for its extra-curricular provision, particularly in the Arts. We actively develop our students as confident and imaginative young people.

We believe in giving our students the best possible experiences of working with professionals within the Arts. The Art, Drama, Music and Dance departments have forged important links with Arts organisations including the Royal Shakespeare Company and the Halle Orchestra. We also commission artists and performers who work across the curriculum to develop students' talents in visual and performing arts.

Working at FLHS

Become part of the Freddie's Family.

We want all staff at Fred Longworth to experience a sense of belonging as a valued member of the Freddie's community.

We want our staff to take pride in their work and feel supported to be able to do their job to the best of their ability. We expect all staff to engage with our Freddie's BEST standards to ensure effective provision in the classroom, across the wider Faculty and ultimately across school.

We are an equal opportunities employer and actively seek applications from candidates of all genders and all backgrounds. We employ around 100 staff, and the majority live within 30-45 minutes of the school.

During the academic year the school closes at 2pm every Monday week B to allow staff to fully engage in professional development opportunities that will enhance the teaching and learning across school. All teaching staff have created their own Action Research Projects which are used to drive the focus of their own professional development.

Weekly Management Board meetings with Heads of Faculty take place in order to provide an opportunity for Heads of Faculty and Senior Leadership Team to discuss key priorities. Heads of Faculty play a key role in the strategic



development of pedagogy.

Professional development opportunities include:

- ECT and ITT programmes of training.
- Primary transition projects.
- Teaching and Learning library/'swap shop' available in the staffroom.
- 'Teachers of.....' training and development sessions.
- 'Market Place' activities to provide opportunity for sharing good practice.
- New staff induction programme.

"Staff are very proud to work at the school. They said that leaders consider their workload and well-being in the decisions that they make. Staff feel very well supported and spoke highly of the training."

OFSTED 2022

Humanities Faculty



“Subject leaders have overhauled their curriculums in recent years. They have thought carefully about what pupils need to learn and when they should gain this knowledge.”
OFSTED 2022

Our Curriculum Vision

We want students to be able to know about events of the past, in order to understand their present and therefore allow students to have informed opinions of the world around them.

Staffing

The Faculty is comprised of 10 full time teachers. A positive and collegiate working culture has been established across both the School and the Faculty meaning that if you come to work here, you can expect to be fully supported and your talents nurtured.

Facilities

In July 2021 the Humanities department moved into a brand-new state of the art £3.3 million block which was part of the wider development of the whole school. In October 2023, the rebuild of the entire school was completed. Within the Humanities faculty are 9 classrooms each of which is equipped with a computer, projector, large whiteboard and

Humanities Faculty



speakers. Classrooms are spacious and come equipped with air conditioning facilities. The Humanities faculty share an IT suite with the Maths faculty, which has capacity for 30 students. There is also a faculty office equipped with 5 computers for staff to work at when they have allocated planning time.

Curriculum and Specifications

- GCSE Geography Eduqas (B)
- GCSE History EDEXCEL
- GCSE Sociology Eduqas
- GCSE Religious Studies AQA
- BTEC Health & Social Care EDEXCEL

For a comprehensive listing of our curriculum, please consult our faculty webpage

<https://flhs.org.uk/faculties/humanities/>

“There is a strong culture of safeguarding throughout the school. Designated safeguarding leaders ensure that staff and trustees receive up-to-date safeguarding training and advice.”
OFSTED 2022

Job Description

Position:

Teacher of History (Maternity Cover).

Required for:

September 2025.

Closing date for applications:

Wednesday, 23rd April 2025.

Line Managed by:

Head of Humanities.

Working Hours:

1265 hours over 195 days, as detailed in the current School Teachers' Pay and Conditions Document.

Salary:

MPS/UPS.

Disclosure Level:

Enhanced.

Job Purpose:

The person appointed will be expected to teach History across all ages and ability ranges.

Person Specification

To be successful you will be able to demonstrate:

- Excellent classroom teaching skills.
- A real empathy with students.
- A high degree of organisational ability.
- The ability to command the respect of staff and students.
- The ability to work as a member of a successful and high performing team.
- Good classroom management and control with regard to discipline.
- A willingness to embrace the ethos of our school.

Specifically you will be:

- Able to demonstrate good subject knowledge and understanding of the KS3 History Curriculum and how to teach it effectively.
- Proficient in terms of ICT skills and learning strategies and their role in the delivery of good quality History lessons.
- Passionate about teaching students History and have an interest in curriculum innovation and development.
- Able to work under pressure and plan the use of time.
- Willing to work closely with the other members of the Faculty in terms of planning.
- Able and committed to deliver KS4 GCSE History.

You will have good knowledge and understanding of:

- Assessment procedures in relation to the History National Curriculum and at GCSE.
- Matters related to effective monitoring of achievement in History.

Our prime requirement is for a teacher who has excellent subject knowledge and who is willing to work hard and help to build on the strengths already within the Faculty.

How to apply

Please download and complete our Teaching Staff application form available via this link to our website:

<https://flhs.org.uk/vacancies>

Please ensure that you complete the application form in full and attach a letter (no more than 2 sides of A4, font size 11, Arial) outlining your educational philosophy, how you have prepared yourself for this post, your strengths and interests and what you have to offer. In particular, your views on raising and maintaining levels of achievement would be most welcome.

Completed applications should be submitted via email to: recruitment@flhs.wigan.sch.uk

The closing date for applications is Wednesday, 23rd April 2025 and interviews will be held shortly afterwards. We look forward to receiving your application.

The School Board of Trustees is committed to safeguarding and promoting the welfare of children.

All posts are subject to Enhanced Disclosure Procedures.

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HIGH SCHOOL



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