

FRED LONGWORTH HIGH SCHOOL
LEAD PRACTITIONER (Maths)

	Essential	Desirable	Where identified
QUALIFICATIONS & TRAINING	<p>Well-qualified graduate with an appropriate Maths degree or equivalent.</p> <p>Qualified Teacher Status.</p> <p>Record of engaging with professional development in a sustained way.</p>	<p>Further qualifications such as a Masters degree or leadership qualifications such as an NPQ.</p>	Application
EXPERIENCE	<p>Proven track record as an excellent teacher.</p> <p>Proven track record of excellent examination results and student progress.</p> <p>Successful coaching and mentoring with impact upon the teaching performance of others.</p> <p>Experience of leading teaching and learning initiatives beyond own classroom.</p> <p>Experience of observing lessons and giving effective feedback to colleagues.</p> <p>Experience of contribution to the professional development of colleagues.</p>	<p>At least 4 years' experience as an Maths teacher in the secondary sector.</p> <p>Outreach or professional development work with other faculties and/or other schools.</p>	Application, references and interview

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<p>KNOWLEDGE & UNDERSTANDING</p>	<p>Excellent teaching and assessment strategies that address student underperformance, as well as stretching the most able students.</p> <p>Knowledge of the latest thinking and research in pedagogy and curriculum design.</p> <p>Excellent understanding of what constitutes outstanding teaching & learning in Maths.</p> <p>Understanding of how to use assessment and attainment information to improve practice and raise standards.</p> <p>Knowledge of the ECT framework and ITT programmes</p>		<p>Application, references and interview</p>
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<p>SKILLS & ABILITIES</p>	<p>Excellent classroom teaching skills.</p> <p>Excellent interpersonal skills, with the ability to motivate and inspire colleagues.</p> <p>Ability to form positive relationships and work effectively with teaching staff of varying experience and colleagues from other schools.</p> <p>Ability to think and plan strategically.</p>		<p>Application, references and interview</p>
<p>SKILLS & ABILITIES (continued)</p>	<p>Ability to command the respect of students and staff.</p> <p>Ability to communicate clearly and persuasively to a range of colleagues.</p> <p>Ability to devise effective support packages for colleagues, based on accurate identification of need.</p>		

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PERSONAL QUALITIES	<p>Empathy with students and a commitment to promoting their interests.</p> <p>A “can do” attitude, with the resilience needed to overcome challenges and obstacles.</p> <p>Energy, imagination and a determination to succeed.</p> <p>The ability to deal with people tactfully, fairly and with sensitivity. A sense of humour.</p>		Application, references and interview
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