

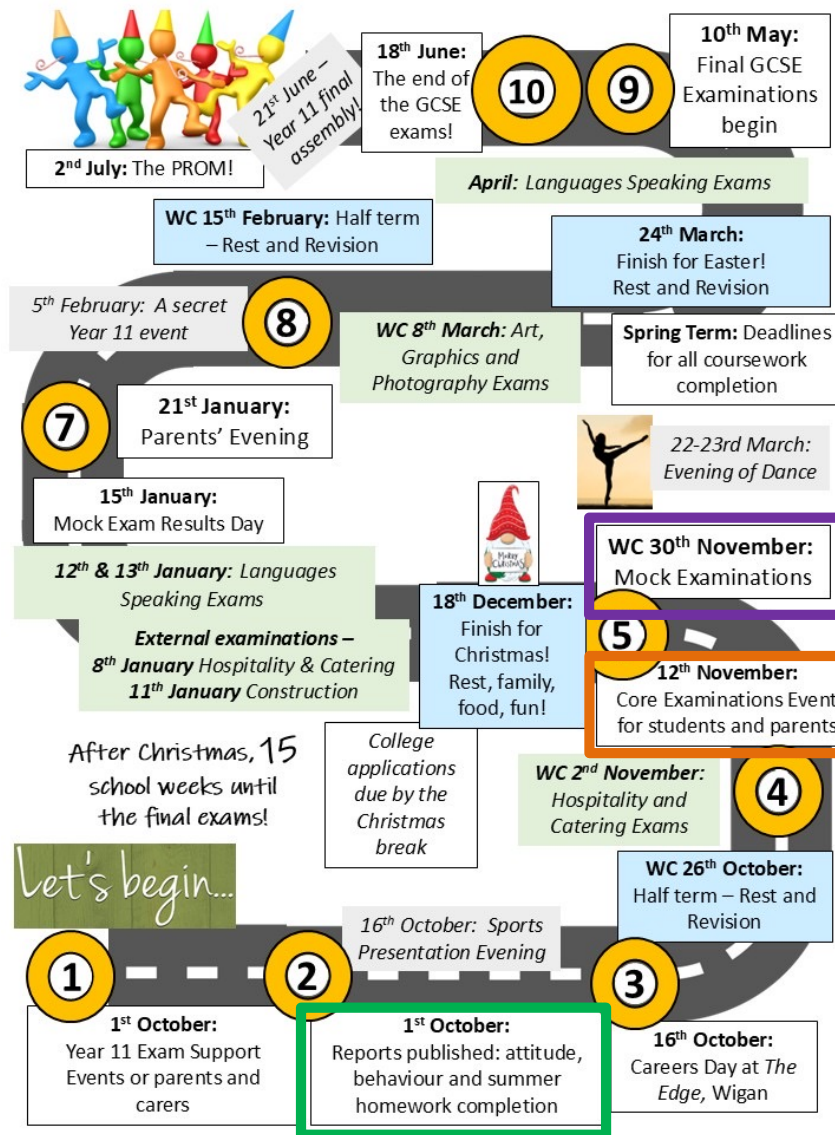


Supporting your child through Year 11

Presented by Mr Farrell, Mrs Walters, Mr Gough , Mrs
Hartington and Mr Nuttall

Y11 ROADMAP '26-27

FRED LONGWORTH
HIGH SCHOOL





Please can we have updated
contact details for you:
parentaldetails@flhs.wigan.sch.uk

Leavers Hoodies available for
purchase:

https://www.iconembroidery.co.uk/index.php?route=product/product&path=20_62&product_id=601

Can be worn on Fridays from
January.

Please check my weekly
update on the year group.



What we learnt from last year's Year 11...

- With **hard work**, our students can achieve outstanding results;
- Some students wrote the final chapter to their story;
- **Attendance** is key;
- The prom matters!
- Even the most unlikely of students cried as we clapped them out of the building on their last day!
- The **form time Study Skills** and **Interventions** were invaluable;
- Parent-school communication is vital (**consistency, and no mixed messaging**)

YII 2026 (Purple Ties): Their attendance and its impact on their results

Attendance Group	% achieving E&M4+	% achieving E&M5+	Average Grade
146 students with attendance above 95%	82%	62%	5.4
45 students with attendance between 90% and 95%	60%	47%	4.6
57 students with attendance below 90%	42%	21%	3.3

Student A

Attendance: 94.79%

Behaviour points: 0

Lates: 0

Subject	Y11 Mocks	Y11 Estim	Y11 Actua
Drama [60185752]		7	7
Sci Trilogy [6018758X]	6-5	7-7	9-9
Mathematics [60147003]	7	8	9
Geography B [60181539]	5	6	9
BTEC Music Practice [60370555]			
Eng Literature [60144476]	6	6	8
Eng Language [60142923]	6	7	7
French [60181576]			
BTEC Music Practice [60370555]			
RSL Performance in Music	D2	D2	D2
1-9 GCSE French	7	7	7

Student B

Attendance: 77.13%

Behaviour points: 7

Lates: 26

Subject	Y10 Worki	Y11 Mocks	Y11 Estim	Y11 Actua
Art & Design [60180882]	4	2	3	2
Sci Trilogy [6018758X]	5-4		4-4	3-3
Mathematics [60147003]	4	4	5	4
Geography B [60181539]	3	4	3	2
BTEC Music Practice [60370555]				
ConstBuiltEnv [60330685]	P2			
Eng Literature [60144476]	5	2	3	4
Eng Language [60142923]	6	3	3	3
BTEC Music Practice [60370555]	M2			
RSL Performance in Music		M2	P2	P2
60105434 WJEC L1/L2 Construction		P1	M1	D1

Our offer...

- Form time **interventions** – Maths F and H tier for selected individuals
- **Study Skills** – explicit revision guidance and **time** to apply it during the pastoral curriculum
- After school revision – As guided by staff
- **Core subjects:** Tuesday (English), Wednesday (Maths) and Thursday (Science)
- **Mock exams** – Experience of the exam environment and exam timings
- **Monday Week B** – Y11 designated sessions for walk and talk mocks, masterclasses, and additional mock exams for tier of entry (Maths and Science) and experience
- Bespoke **assembly** programme – Flexible and responding the needs of the year group
- Canteen convos – **Individual** academic and welfare **check-ins**.
- **College** assemblies – Wednesday mornings to support post-16 planning
- One-to-one **careers** meetings with Mrs Cross
- The opportunity to leave at **lunchtime**
- Exam roomings...

Exam Roomings

Sports Hall

The majority of students will complete their exams in the **sports hall**.

For Separate Science and Languages listening exams, we also use the **main hall** (this space).

Students eligible for **extra time** are also housed in the sports hall with a barrier between students to avoid disruption.

Those with access arrangements e.g. extra time, must use this in their mock exams to mirror their normal way of working. If they do not use it, they lose eligibility.

Exams access arrangements are already in place and parents/carers informed by the end of this week if their child has eligibility. We can't make this adjustment without appropriate testing and evidence of need.

Current interim reports...

Subject	'Reporting Period 1'
60142923/AQA/FK2B/8700 – English Language	Attitude to Learning: Excellent Behaviour in Subject: Excellent Summer homework comments: Excellent Effort
60144476/AQA/FC4/8702 – English Literature	Attitude to Learning: Excellent Behaviour in Subject: Excellent Summer homework comments: Excellent Effort
60147003/Edexcel/RBI/IMA1 – Mathematics	Attitude to Learning: Excellent Behaviour in Subject: Excellent Summer homework comments: Effort has been put into this work
6018758X/AQA/RA1E/8464 – Science Double Award	Attitude to Learning: Excellent Behaviour in Subject: Excellent Summer homework comments: Excellent Effort
60180924/Edexcel/DB/1H10 – History	Attitude to Learning: Excellent Behaviour in Subject: Excellent Summer homework comments: Excellent Effort
None GCSE – Physical Education (Core)	Attitude to Learning: Excellent Behaviour in Subject: Excellent Summer homework comments: N/A

In-class & homework rewards / negative behaviour points

Achievements: **30** / Behaviour: **0**

Attendance: **100.0%**

Current interim reports...

Attendance: 94.7%

Have you **caught up** on the hours missed?
Where are the gaps and how are you keeping on top?

60147003/Edexcel/RBI/IMA1 –

Mathematics

Attitude to Learning: **Good**

Behaviour in Subject: **Good**

Summer homework comments: **Effort has been put into this work**

So what is missing that's not **excellent** yet?
Is it proactivity, independent study,
contribution, catch up following absence...

60144476/AQA/FC4/8702 –

English Literature

Attitude to Learning: **Requires Improvement**

Behaviour in Subject: **Requires Improvement**

Summer homework comments: **Not done!**

High risk of significant underachievement in
GCSE result. What is the barrier here and how
are you going to overcome it?

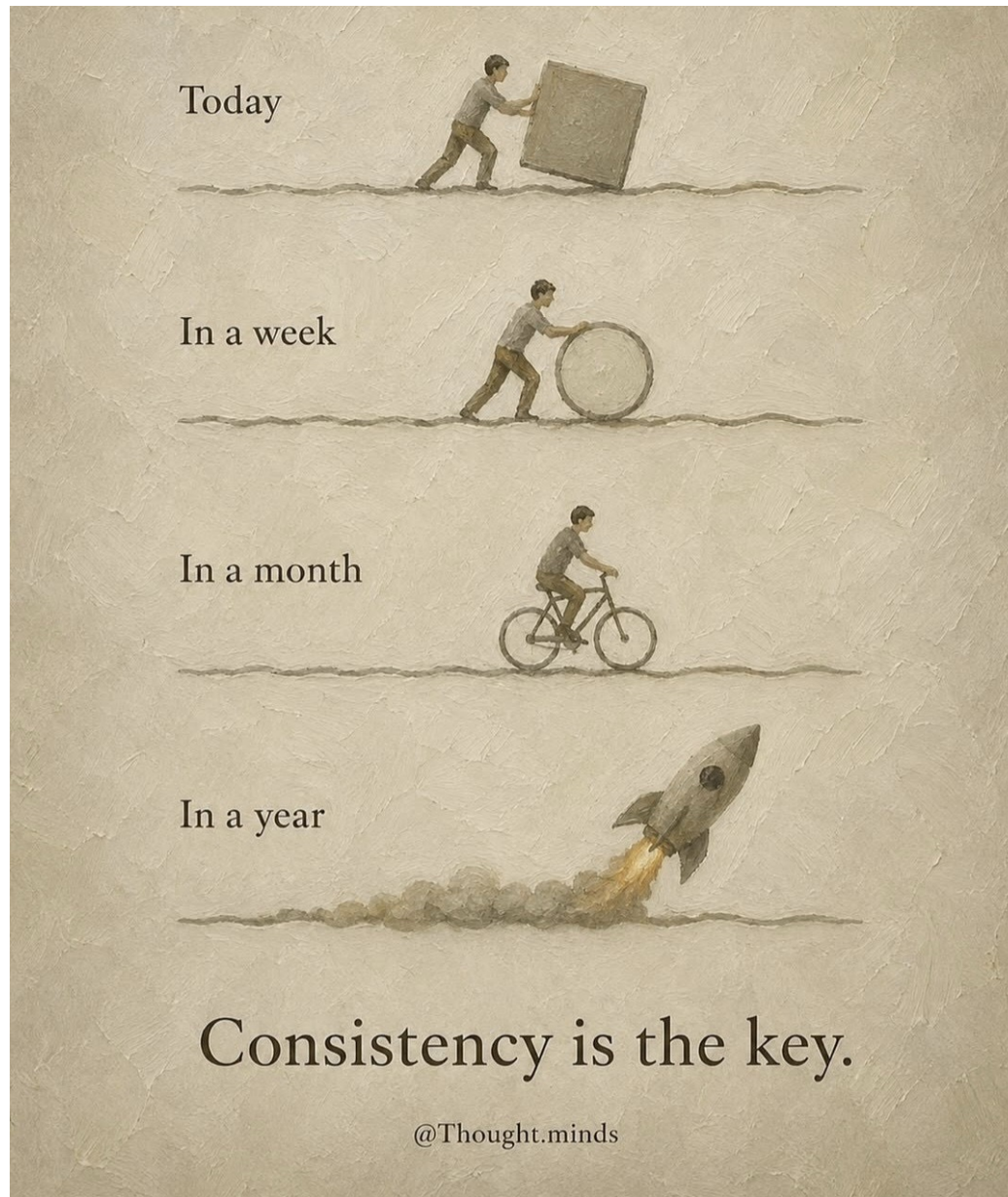
Likely to have significant gaps in
knowledge/skills. What is the
homework/revision picture in this subject?
Is it a priority area for self-directed study?

The challenges that we (and you) will face...

- Commitment to studying/revising – *'I've nothing to do.'* or *'I have no homework.'* **Something rather than nothing! Little and often!**
- Avoidance – *'I don't know how to revise.'* ' *I don't feel well today'* **(Double Maths/Dance... days)**
- Apathy / limited aspiration – *'I only need a grade...'* - **We are never 'JUST'**
- Commitment to subjects – *'I want to drop...'* - **Every door open**
- **Some very BIG emotions that sometimes, they don't recognise or present to us**



Habits



Revision Support: OSCAR

Organisation

- Are your child's **resources** organised?
- Do they have the right **equipment**?
- Ask: **what are you aiming to know or have practised in this time?**

Selection

- Advise them to focus on the **key** knowledge.
- Focus on subjects or topics **taught earlier** in Y10.
- Remind them to **vary** the topics by selecting a different area of focus.

Creativity

- The key to successful revision... we will get to this.

Area

- Are they **in control** of distractions?
- Do they have an area fit for **learning?** e.g. a desk or table.
- Please insist they take regular **breaks**.
- Please insist: no work past **9pm**.



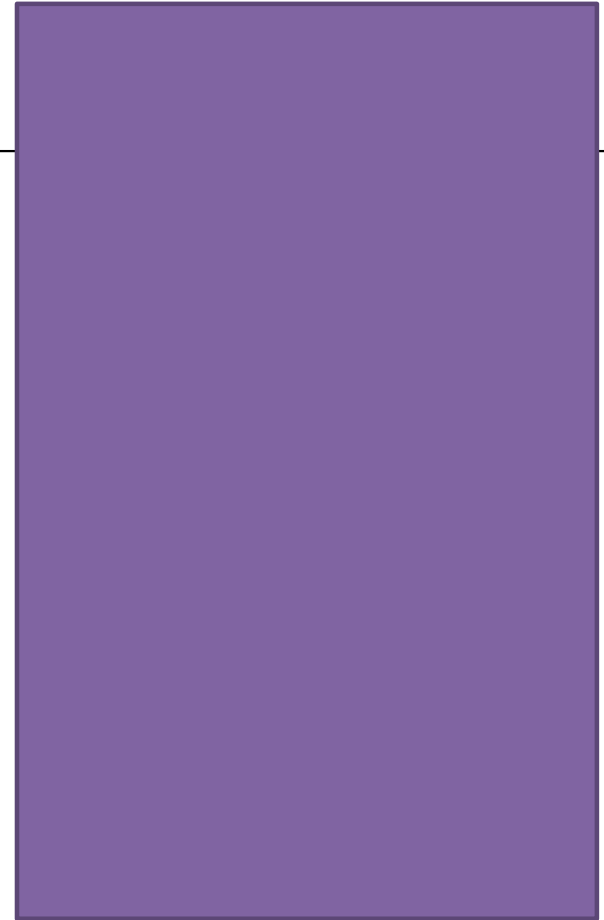
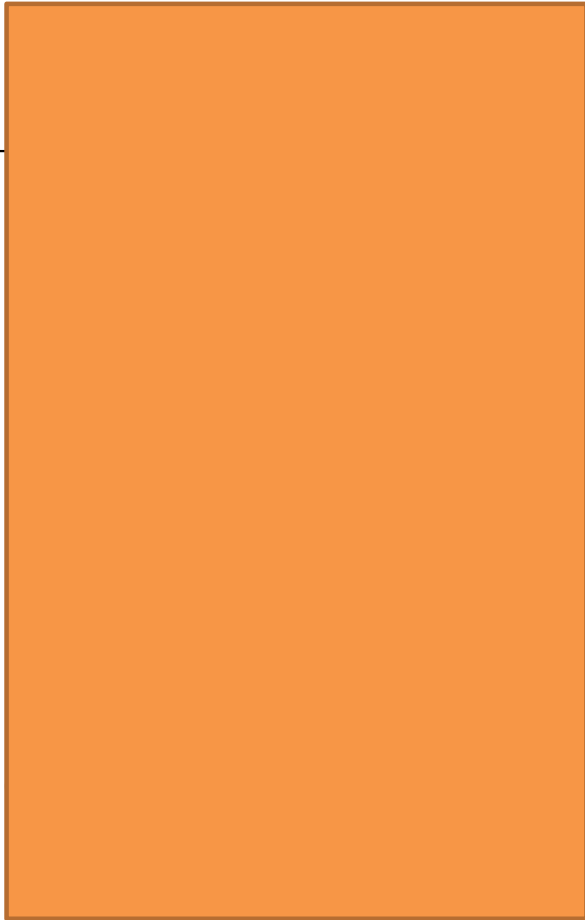
INTEREST... NAG

Repetition

- Encourage **regular** study... short, sharp bursts **every day**.
- Encourage **action**: they need to **apply** the knowledge, or **practise** the skill.



Revision Support: OSCAR



Self-directed study

Dear student,

This is your daily reminder to complete today's self-directed study.

WHY do I have to this?

- To **review** your learning;
- To **embed** your knowledge;
- To **master** your skills;
- To give you **choices...**

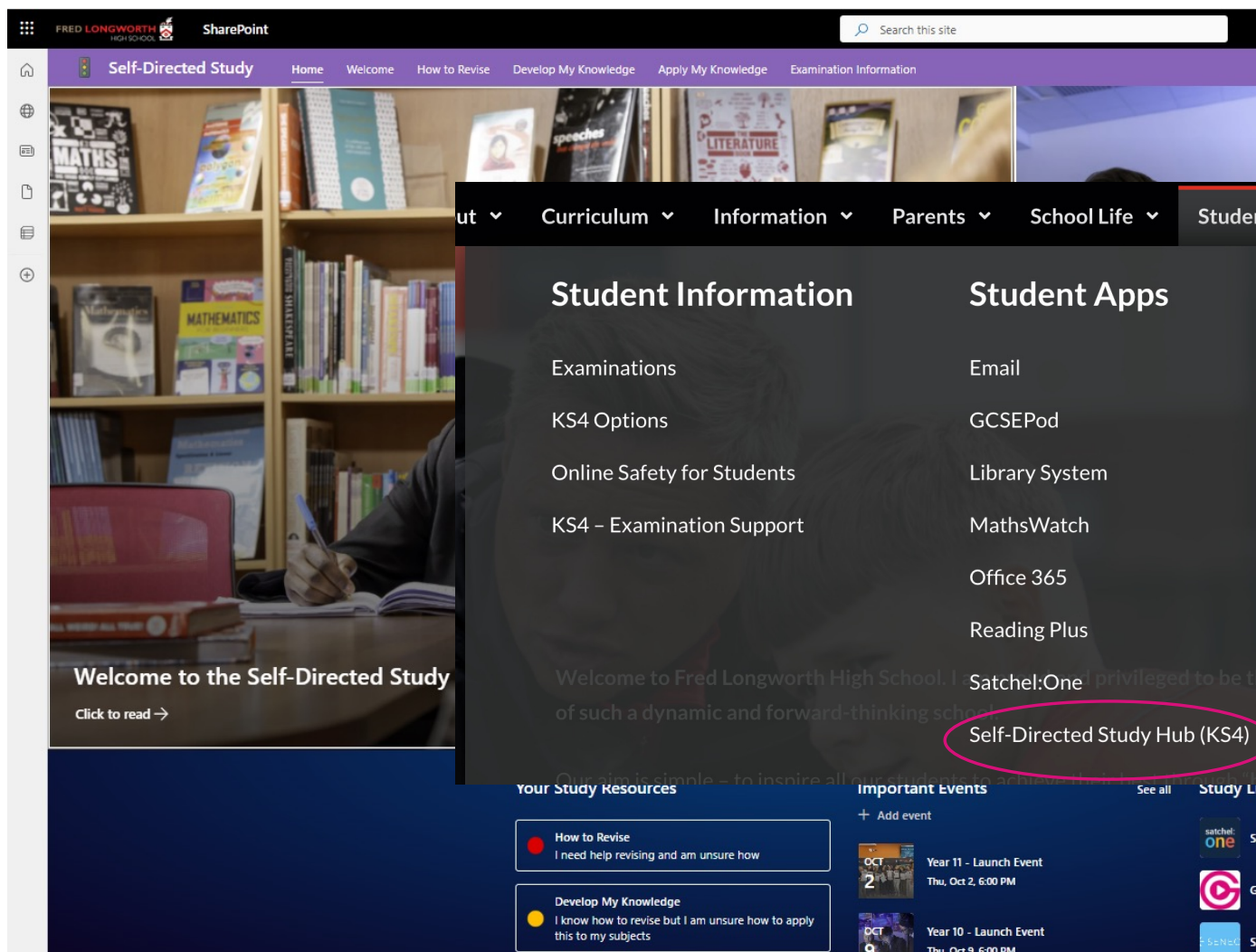
I'm struggling...

- Remember **OSCAR**;
- Use the attached guidance on the top three **strategies**;
- Talk to your **teachers**. They want the best for you.

Student(s)*



Students - 244



Welcome to the **Self-Directed Study Hub**

Created for all KS4 students to help simplify self-directed study, placing everything they need in one location.

Accessed via Sharepoint which is available as an app your child can download on to their chosen device



As they can log into it through their Office 365 accounts using the link on our website



To log in students just need their school usernames and passwords which they all use daily

Using the Self-Directed Study Hub

- The Study Hub is split into 3 clear sections designed to support all students, regardless of where they are in their self-directed study journey

Red – 'How to Revise'

Amber - 'Develop my Knowledge'

Green – Apply my Knowledge'



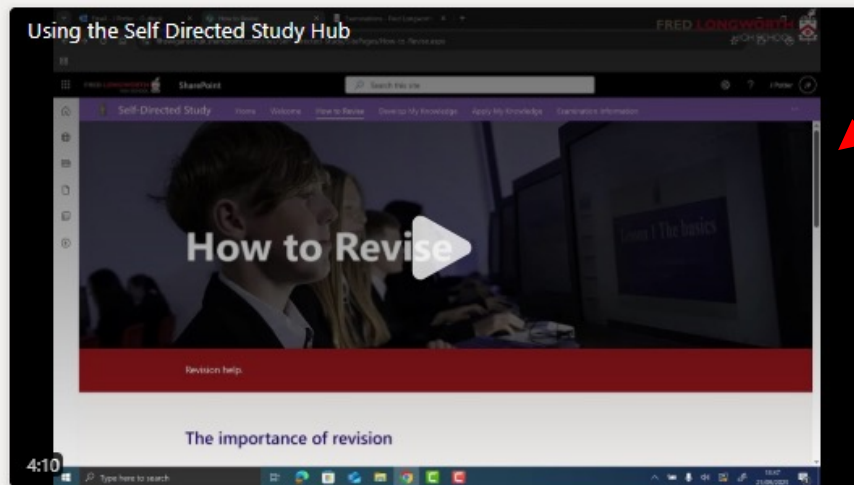
How to Revise

Revision help.

The importance of revision

Great job! You've made it this far, and now it's time to build, develop, and refine your revision skills.

This section will guide you through *how to revise effectively*, giving you a range of techniques to try out so you can discover what works best for you.



Designed for students who potentially don't know where to begin, are confused by revision or need a refresher on the techniques for the 'Create' section of the OSCAR model.

This video is also a 'How to Guide' for how to use the site.

- > Independent Study Techniques
Examples of study techniques
- > Using Technology for Self-Directed Study
Enhance your revision with technology
- > Top Tips for Independent Study
Get on top of revision with these top tips

A photograph of three students in a classroom setting. A young woman in the foreground is looking towards the right, smiling slightly. Behind her, two other students are visible, also looking in the same direction. The background shows a classroom with blue and white patterns.

Develop My Knowledge

I know how to revise but am unsure how to apply this to my subject.

Well done! You've mastered the basics of revision, and now it's time to take the next step: creating your own subject-specific revision materials.

In the sections below, you'll find everything you need to get organised and stay on track — from clear information about your exam boards to handy checklists designed to keep your revision focused and effective.

You're ready to move from *knowing how to revise* to *owning your revision*. Let's get started!

Designed for students who know how to revise and now want to start making revision materials such as mind maps, flash cards etc.

This section contains:

- Revision checklists for each of your child's subjects
- A list each subject and their corresponding exam boards – essential information for creating revision materials
- A video on how to safely use **AI** for GCSE study

> **Subject Checklists**
Subject checklist resource bank

> **Using A.I**
Using Artificial Intelligence

> **Subject Examination Boards**
List of subject examination boards

Apply My Knowledge

I have been revising key knowledge and now want to apply this with practice tasks.

Fantastic work! You're smashing your revision, and now it's time to take it up a level.

This is your chance to put everything you've learned into action with past papers and real exam practice — the best way to build confidence and sharpen your skills before the big day.



Arts



Design & Technology



English



Humanities



ICT



Languages

Designed for students who have been revising, have developed confidence in a subject/ area and are now ready to test themselves.

This section contains:

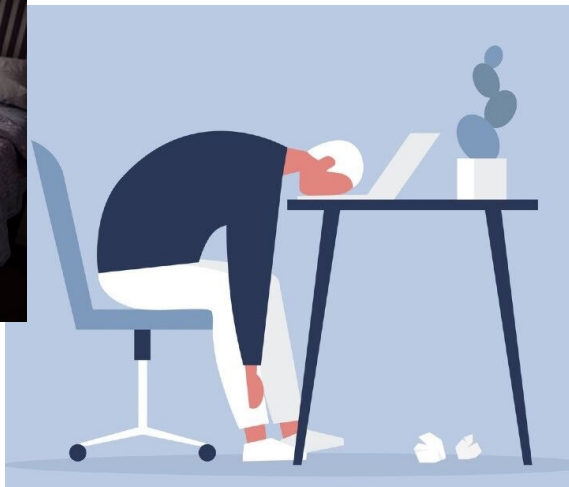
- Past papers for each subject area
- Mark schemes
- Additional revision materials such as short quizzes and tests

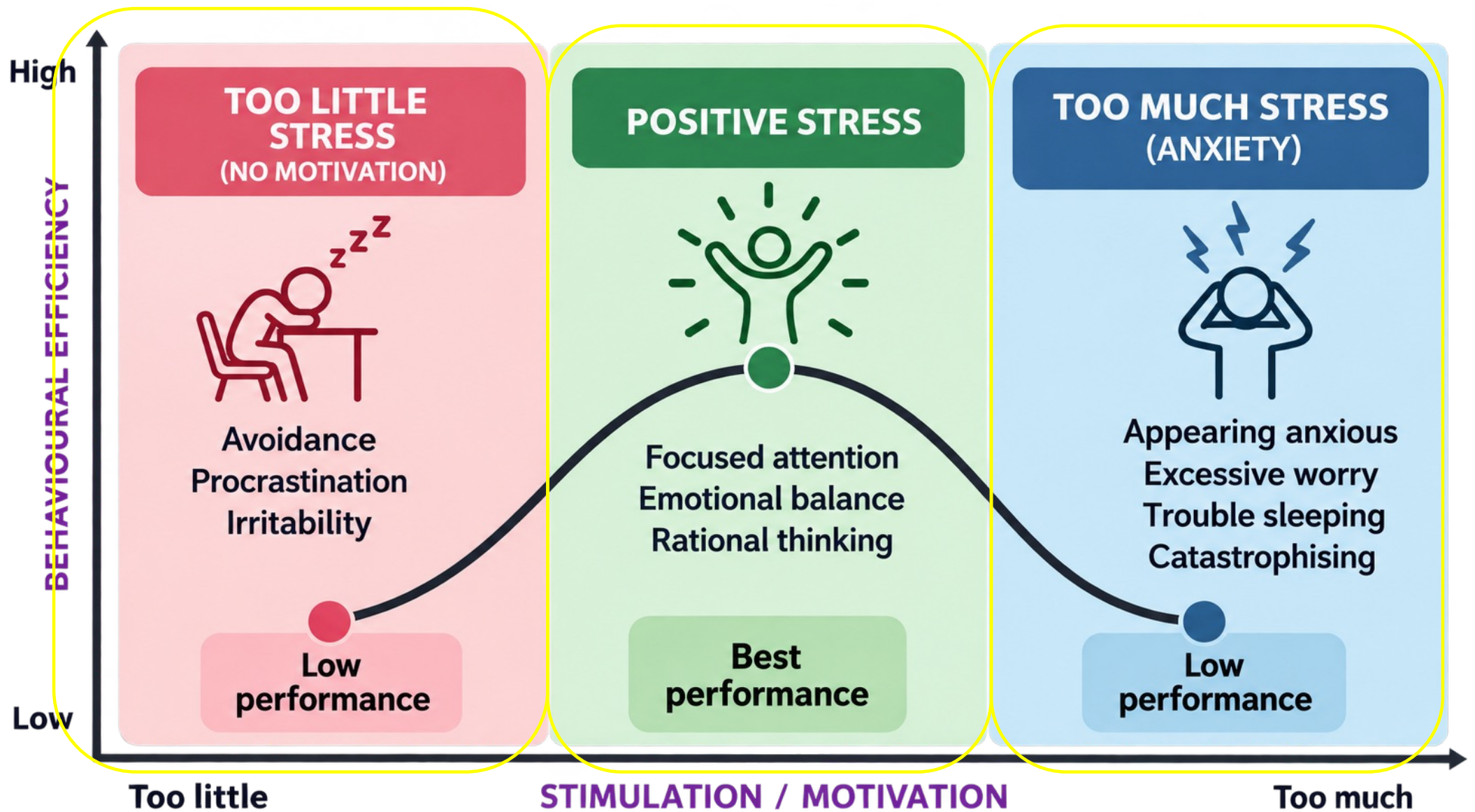
Next Steps.....

- Ensure that your child knows how to access the Study Hub and they are using this at home
- Encourage them to **download the app from APP/ Android store** to encourage usage on their chosen device
- Let **Mrs Potter** know if they have any issues with logging in



Let's talk psychology...





Our challenge:

- To **normalise worry**: *“Of course it feels hard... it’s GCSE. But you **can** handle it.”*
- To **encourage resilience**: *“Let’s have a breather, and then we’re coming back to this.”*
- To **proactively** look after mental health: *“It’s a full week coming up. How are you planning to stay in control / sleep well / manage the stress?”*



Anxiety is caused by our **perception of threat**. Anxiety put simply is the over-estimation of a perceived threat and under-estimation our ability to cope.



The most important words that a parent
or carer can say to motivate their
child.....

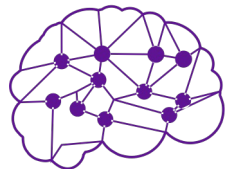
***“I’m proud of
you”***

WIGAN MHST
SUPPORTING YOUR CHILD IN Y11

Where to access additional support...



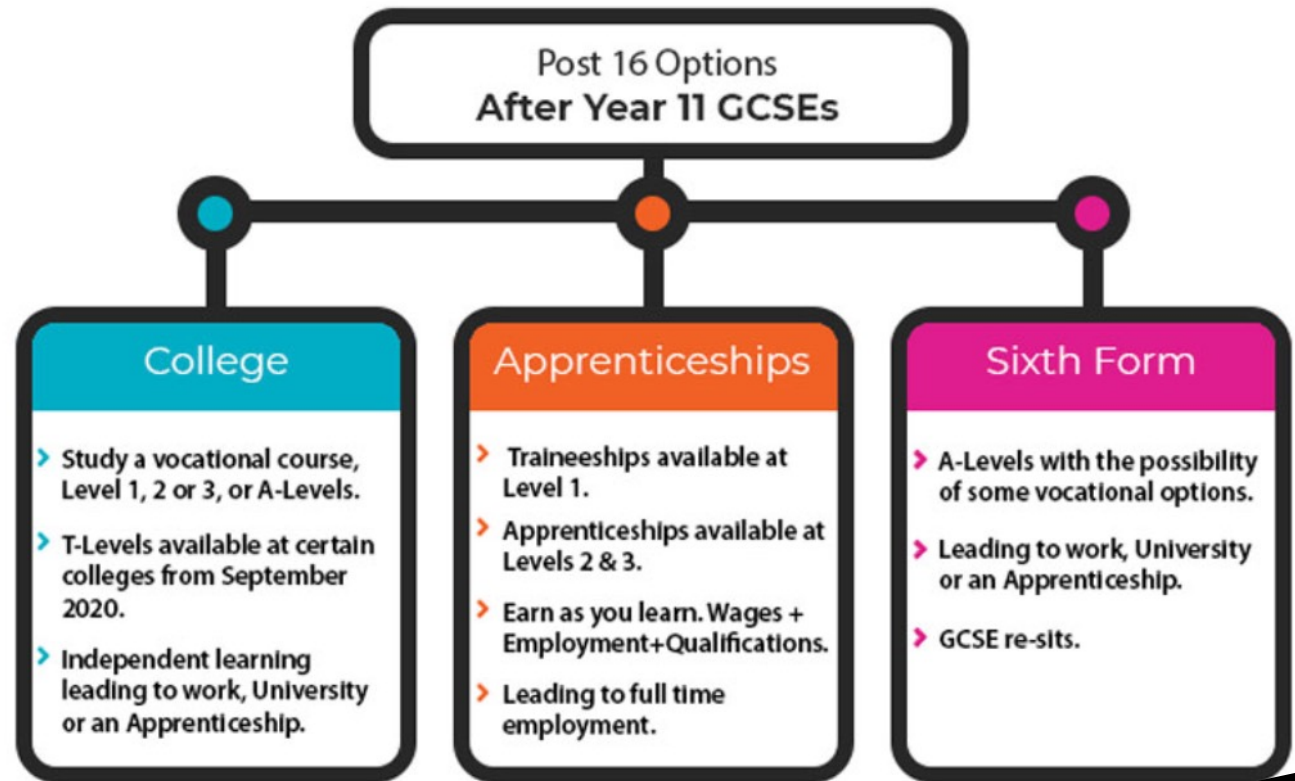
FLHS Wellbeing



Post 16 options

Each pathway will suit a different type of learner, they will have different entry requirements / application processes and potentially shape your career in different ways.

This moment of choice can impact on future learning and future career so it's important they choose the right pathway for them individually.



Next Steps?

- All students need to **attend upcoming open events for colleges/ apprenticeship** providers (details given to parents this evening).
- All students **must apply** to **AT LEAST 2** colleges or providers by **CHRISTMAS 2026** - even if they are not 100% sure of what they want now, it is better to have back up plans and options just in case.
- **Apprenticeships** are only confirmed once you have an employer!
- **One to one careers support for every student.** They can request their appointment at any time in Year 11 and support is ongoing for those who need it. Support available to apply for college.
- Please encourage your child to **regularly check emails** – they are missing vital information!

Careers Conference 16th October 2026!

Details:

- **Dress code:** Best dressed (Think interview!)
- **Time:** In school for 8am
- **Location** – The "Edge" Wigan
- **Lunch** – Provided at the venue
- **Transport** - Olympia Travel
- **Return:** Back to school for 4pm
- **Money** – Tuckshop available (cash/card)
(all money goes towards the prom)

New Alumni Page

Alumni

Once part of Fred Longworth, always part of our community.

[Home](#) > [Alumni](#)

The Fred Longworth High School Alumni Network is a community for everyone who has been part of the Fred Longworth family – former students, staff and friends of the school.

Our aim is to keep those connections alive long after leaving school. The network provides opportunities to reconnect with former classmates, share memories, celebrate achievements and stay up to date with life at Fred Longworth.

We also want to build meaningful links between our alumni and current students. Alumni can play an important role in inspiring and supporting the next generation by sharing their experiences, offering careers insight, providing mentoring and helping students understand the opportunities available beyond school.

Whether you are looking to reconnect with old friends, share your Fred Longworth story, attend an alumni event or simply stay connected, there is a place for you in our growing community.



Notable Alumni

Success stories of former students since leaving Fred Longworth High School



Join our Alumni Network

Reconnect. Remember. Inspire. Belong.



Alumni Stories

Every former student has a story to tell



Alumni Testimonials

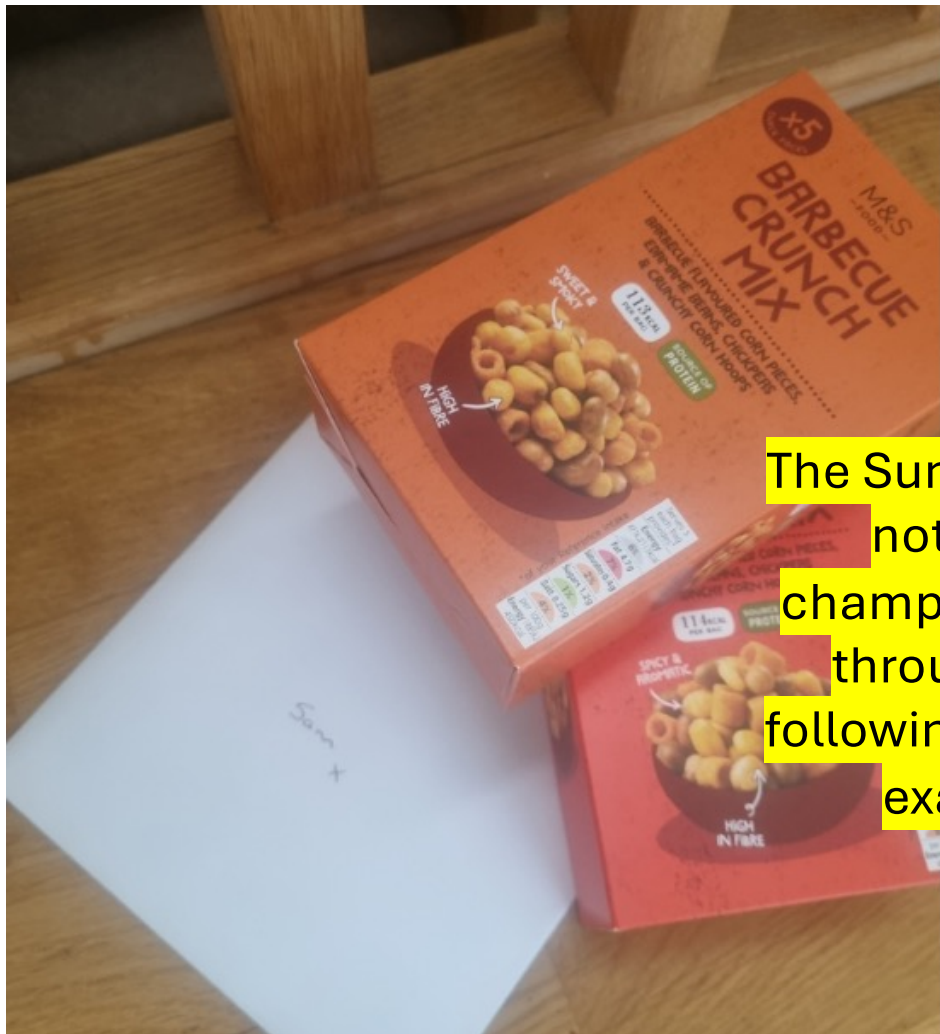
What does Fred Longworth mean to the people who have been part of it?



What our Alumni say

Take a look at what advice our alumni have to share from their Fred Longworth journey

**Guiding from the
side**

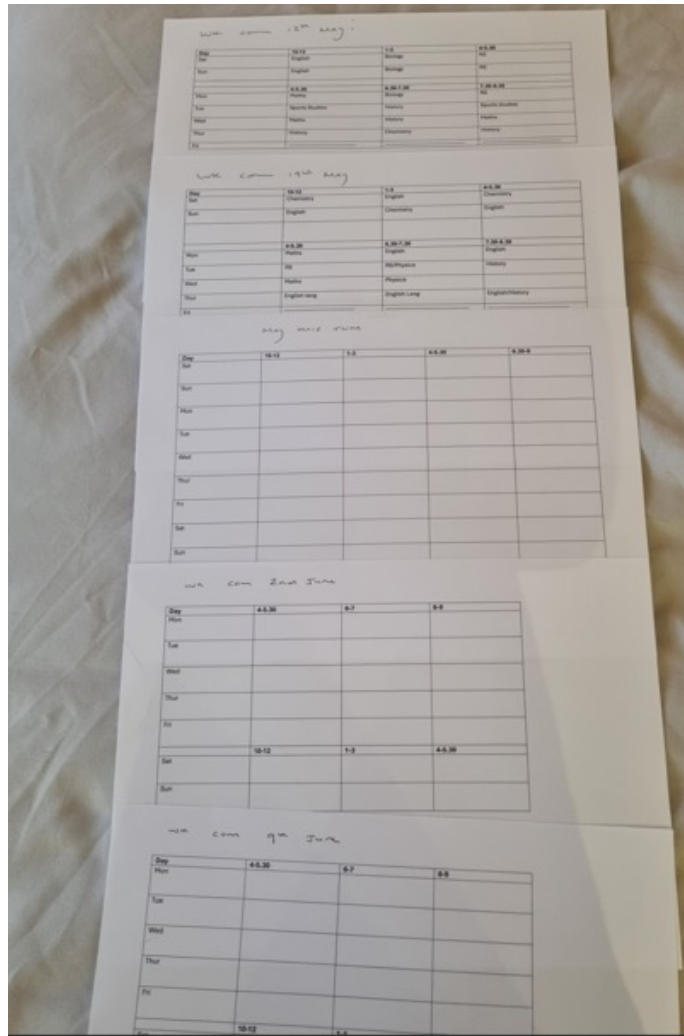


The Sunday night
notes to
champion them
through the
following week of
exams.



My top tips

- **Never underestimate**- the power of the emotions that lie within;
- **Never assume**- that they're 'cool as a cucumber' or that they no longer need you;
- **Never be afraid**- to be a parent, to say the things that need saying, to address the things that need addressing. The '**SO THAT**' really helps.



Wk comm 12th May:

Day	10-12	1-3	4-5.30
Sat	English	Biology	RS
Sun	English	Biology	RS
Mon	4-5.30 Maths	6.30-7.30 Biology	7.30-8.30 RS
Tue	Sports Studies	History	Sports studies
Wed	Maths	History	Maths
Thur	History	Chemistry	History
Fri			

When the wobbles happen, be ready in the wings to catch those pebbles before they become a landslide.

**There is always
a WHY-
sometimes they
just need
reminding of it**

THIS TOO, SHALL PASS.

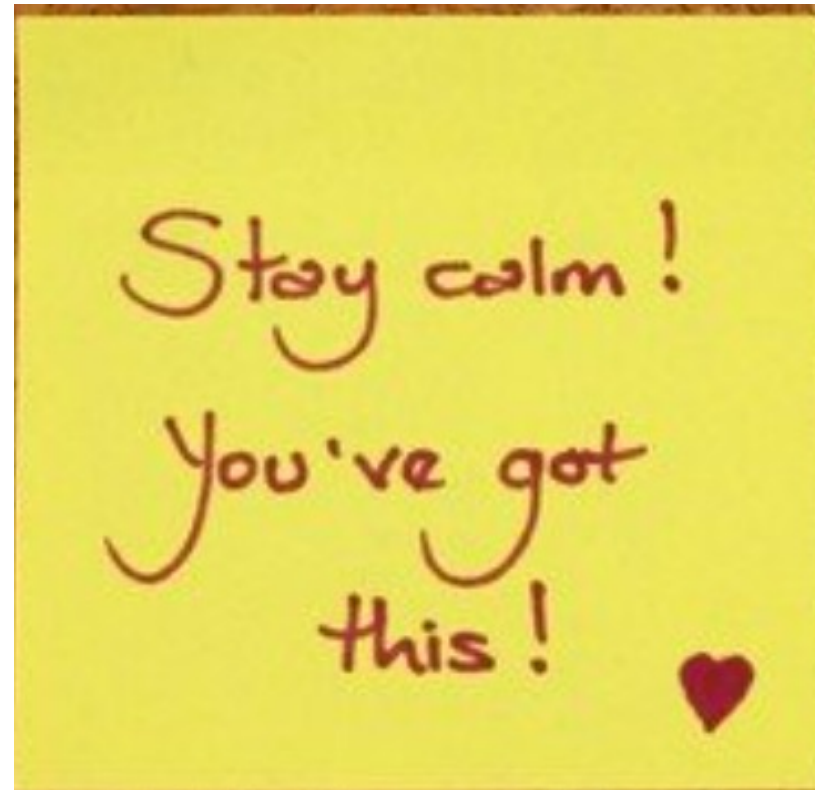
When things are bad, remember:
It won't always be this way.
Take one day at a time.

When things are good, remember:
It won't always be this way.
Enjoy every great moment.

Results day 2027

Thursday 19th

August



Belonging Engaging Succeeding TOGETHER