

# Year 11 Examinations Night

FRED LONGWORTH  
HIGH SCHOOL



Welcome

THANKS FOR COMING



## *Aims for the evening:*

- To provide you and your child with specific revision strategies for core subjects to be used in the final approach to the examinations;
- To offer practical advice to parents for helping your child to complete effective revision;
- To provide an opportunity to answer your questions and discuss any concerns you may have.



## Maths Foundation Tier Revision

### Exam dates...

Paper 1 : Friday 19<sup>th</sup> May 2023

Paper 2 : Tuesday 6<sup>th</sup> June 2023

Paper 3 : Wednesday 14<sup>th</sup> June 2023

# Year 11 Examinations Night

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Let's pick a topic: **RATIO**

But how  
do I  
revise  
ratio???



## What can you do to help?

- Remember there are so many maths resources already done and videos to watch. (We will go through)
- Encourage your child to use the topic list and focus on topics they find **DIFFICULT**.
- Use resources with answers so you can **check** together.

# Ratio Revision...

## Mathsgenie : Ratio search...

Generates 16 different questions, all GCSE style instantly.

All answers to the questions with working out to check!

Grade 3

Videos	Exam Questions	Exam Questions Booklet	Solutions
<a href="#">Writing and Simplifying Ratio</a>	<a href="#">Exam Questions</a>	<a href="#">Writing and Simplifying Ratio</a>	<a href="#">Solutions</a>
<a href="#">Ratio</a>	<a href="#">Exam Questions</a>	<a href="#">Sharing Ratio</a>	<a href="#">Solutions</a>

Grade 5

Videos	Exam Questions	Exam Questions Booklet	Solutions
<a href="#">Writing a Ratio as a Fraction or Linear Function</a>	<a href="#">Exam Questions</a>	<a href="#">Ratio Fraction Problems</a>	<a href="#">Solutions</a>
	<a href="#">Exam Questions</a>	<a href="#">Ratio Problems 2</a>	<a href="#">Solutions</a>

# Ratio Revision...

## Corbettmaths : Ratio search...

Practice questions are exam style and textbook exercises are several different questions with problem solving in most cases.

Each video shows examples and questions

**Ratio:** simplifying

[Video 269](#)

[Practice Questions](#)

[Textbook Exercise](#)

**Ratio:** express as fractions or %

[Video 269a](#)

[Practice Questions](#)

[Textbook Exercise](#)

[Exercise](#)

**Ratio:** sharing the total

[Video 270](#)

[Practice Questions](#)

[Textbook Exercise](#)

**Ratio:** given one value

[Video 271](#)

[Practice Questions](#)

[Textbook Exercise](#)

**Ratio:** given two **ratios**

[Video 271a](#)

[Textbook Exercise](#)

**Ratio:** difference between

[Video 271b](#)

[Textbook Exercise](#)

**Ratio:** expressing as 1:n

[Video 271c](#)

[Textbook Exercise](#)

**Ratio:** equations/**ratios**

[Video 271d](#)

**Ratio:** solving problems 1

[Video 271e](#)

[Textbook Exercise](#)

All different ratio topics...

# Ratio Revision...

mathswatch :  
Ratio search...

Find a Clip

Qualification

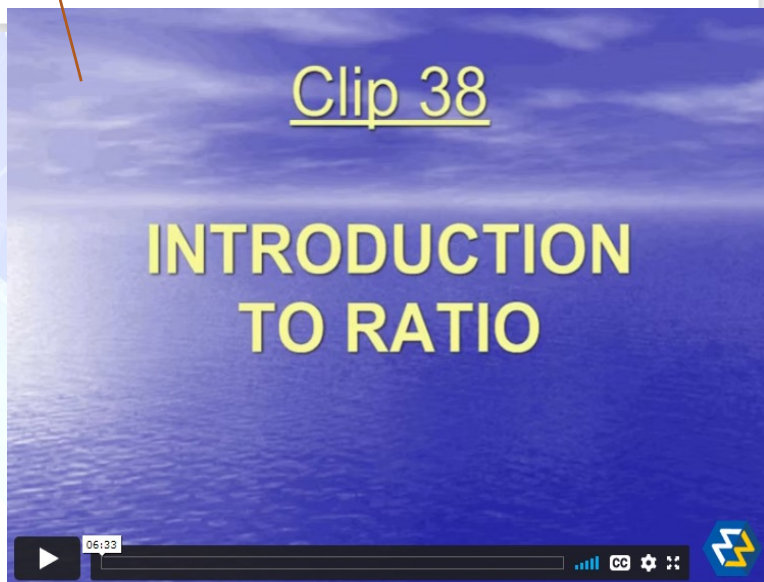
Tier

Grade

Topic

Search

Video for each



Choose Clip (11)

Clip	Title
21	Inverse Operations
38	Introduction to Ratio
39	Using Ratio for Recipe Questions
58	Listing Outcomes
69	Listing Strategies
75	BODMAS/BIDMAS
106	Sharing using Ratio
107	Ratios, Fractions and Graphs
165a	Ratio Questions - Standard Questions

11 different clips match.

Standard Questions 1 2 3 4 5 Harder Questions

Question Progress

- a) Write the ratio
- $$24 : 18$$
- in its simplest form.
- b) 150 people attend a play.  
45 of them are male.

Interactive questions to try

Write the ratio male : female in its simplest form.

### Ratio 2

Ratio is used in lots of problem-solving questions. You need to be able to answer ratio questions like the ones on this page **without using a calculator**. Remember that you won't have one for Paper 1.

#### Golden rule

You can answer lots of ratio questions by working out what **one part** of the ratio represents.

#### Worked example

Target grade 3

Alexis, Nisha and Paul share a flat. One month their phone bill is £120. They decide to split the bill in the ratio 3 : 5 : 2. How much does each person pay? (3 marks)

$$3 + 5 + 2 = 10$$

$$120 \div 10 = 12$$

$$3 \times 12 = 36. \text{ Alexis pays } \pounds 36.$$

$$5 \times 12 = 60. \text{ Nisha pays } \pounds 60.$$

$$2 \times 12 = 24. \text{ Paul pays } \pounds 24.$$

To divide a quantity in a given ratio:

1. Work out the total number of parts in the ratio.
2. Divide the quantity by this total.
3. Multiply your answer by each part of the ratio.

The order the people are written in is the same as the order of the numbers in the ratio. Alexis is first in the list, so 3 parts of the ratio represent the amount she pays.

Check it!

$$\pounds 36 + \pounds 60 + \pounds 24 = \pounds 120 \checkmark$$

#### Worked example

Target grade 4

Jamie and Chaaya took part in a sponsored swim to raise money for charity. The ratio of Jamie's total to Chaaya's total is 5 : 7. Chaaya raised £12 more than Jamie. How much money did they raise in total? (3 marks)

$$7 - 5 = 2$$

$$2 \text{ parts} = \pounds 12 \text{ so } 1 \text{ part} = \pounds 6$$

$$\text{Jamie} = \pounds 30$$

$$\text{Chaaya} = \pounds 42$$

$$\text{Total} = \pounds 30 + \pounds 42 = \pounds 72$$



Start by working out what one part of the ratio represents. Chaaya raised £12 more than Jamie so **two parts** of the ratio represent £12. Therefore, **one part** of the ratio represents £6. So Jamie raised  $5 \times \pounds 6 = \pounds 30$ . Chaaya raised  $7 \times \pounds 6 = \pounds 42$ .

Check it!



$$\pounds 42 - \pounds 30 = \pounds 12 \checkmark$$

#### Now try this

Target grade 4

- 1 Ruth, Sue and Tess share £400 between them. Ruth receives £80 more than Sue. The ratio of Ruth's share to Sue's share is 9 : 5. Work out how much Tess receives. (3 marks)

- 2 Terri mixed 300 g of rice with 240 g of fish. She added some onion to the mixture. The ratio of the weight of fish to the weight of onion was 3 : 2. Work out the ratio of the weight of rice to the weight of onion. (3 marks)



### Ratio 2

Target grade 3

- 6 Solder is made from lead and tin. The ratio of the mass of lead to the mass of tin is 2 : 3

Guided

- (a) Kyle made 70 g of solder. Work out the mass of the lead used.

$$\text{Total parts} = \dots + \dots = \dots$$

$$1 \text{ part} = 70 \div \dots = \dots \text{ g}$$

$$2 \text{ parts} = 2 \times \dots = \dots \text{ g}$$

(2 marks)

- (b) He then uses 16 g of lead to make some more solder. Work out the mass of solder he made.

..... g (2 marks)

Target grade 4

- 7 Gabby and Harry shared some money based on their ages. The ratio of Gabby's age to Harry's age is 3 : 8. Harry received £2000 more than Gabby. How much money did they share?

$$8 - 3 = 5 \text{ parts}$$

$$5 \text{ parts} = \pounds 2000$$

$$1 \text{ part} = \pounds 2000 \div 5 = \dots$$

$$11 \text{ parts} = 11 \times \dots = \dots$$

$$\text{In total they shared } \pounds \dots$$

(3 marks)

Target grade 4

- 8 Asha uses an old recipe to make some cakes. The ratio of the weights of flour, margarine and sugar needed for the recipe is 5 : 4 : 3. Asha has the following amounts of each ingredient.

1825 g of flour  
700 g of margarine  
250 g of sugar

Each cake needs 48 g of the combined ingredients. Show that the maximum number of cakes she can make is 20.

(3 marks)

## Revision cards...

- Remember that **DOING** maths is better than **READING** maths.
- Encourage your child to actually sit and answer questions and **check** them.
- Make some **revision cards**, with a skill/formula on one side, and an example question on the other.
- Tick off once a skill is mastered and know what isn't yet fully understood!

## Writing a simplifying ratio

- Always label which parts represent what. The order they are mentioned in the question is the order they are in.

eg, Luke & Jordan share pizza in the ratio 2:3. What fraction did Jordan eat?

eg2  $\frac{5}{8}$  of children are girls. Write the ratio of boys to girls

- When simplifying check units are the same. Simplified ratios shouldn't have decimals in.

eg3 Simplify 40cm:2m      eg4 Simplify £1.40:£3

- 1:n means make the first part 1, n:1 means make the second part 1.

eg5 Write 5:4 in a) 1:n form    b) n:1 form

$$\begin{array}{c} \text{L} \quad \text{J} \\ \text{eg1} \quad 2:3 \\ \quad \quad \nearrow \\ \quad \quad \frac{3}{5} \\ \quad \quad \underline{\underline{\quad}} \end{array}$$

$$\begin{array}{c} \text{eg2} \quad \text{Boys} : \text{Girls} \\ \quad \quad \frac{3}{8} \quad \frac{5}{8} \\ \quad \quad \text{so } \underline{\underline{3:5}} \end{array}$$

$$\begin{array}{c} \text{eg3.} \quad 40\text{cm} : 2\text{m} \\ \quad \quad 40 : 200 \\ \quad \quad \div 40 \left\{ \begin{array}{l} 1 : 5 \\ \underline{\underline{\quad}} \end{array} \right. \end{array}$$

$$\begin{array}{c} \text{eg4.} \quad \text{£1.40} : \text{£3} \\ \quad \quad 140 : 300 \\ \quad \quad \div 10 \left\{ \begin{array}{l} 14 : 30 \\ \div 2 \left\{ \begin{array}{l} 7 : 15 \\ \underline{\underline{\quad}} \end{array} \right. \end{array} \right. \end{array}$$

$$\begin{array}{c} \text{eg5.} \quad \text{a) } 5:4 \\ \quad \quad \div 5 \left\{ \begin{array}{l} 1 : 0.8 \\ \underline{\underline{\quad}} \end{array} \right. \div 5 \end{array}$$

$$\begin{array}{c} \text{b) } 5:4 \\ \quad \quad \div 4 \left\{ \begin{array}{l} 1.25 : 1 \\ \underline{\underline{\quad}} \end{array} \right. \div 4 \end{array}$$

### Sharing in a ratio.

Think carefully about if you are sharing between all the parts, one section or a difference.  
Boxes really help for this.

eg, Share 450g in the ratio 4:5

eg2 Anne & Bill share money in the ratio 3:7.  
Bill gets £56, how much does Anne get?

eg3. In an office the ratio of males to females is 2:13. If there are 33 more females, how many males are there?

eg1. 4 : 5       $450 \div 9 = 50$

50	50	50	50	50
50	50	50	50	

200g : 250g

eg2. A : B       $£56 \div 7 = £8$

8	8	8	8	8	8	8
8	8	8	8	8		

Anne = £24

eg3. M : F      11 boxes extra       $33 \div 11 = 3$

3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
3	3	3	3	3															

males = 6

## Combining ratios.

You can combine two ratios into one by finding a common multiple.

eg, In a house the ratio of dogs to fish is 1:10. The ratio of fish to cats is 6:1. What is the ratio of dogs to cats?

## Map scales

Remember the map is the smaller part.  
Work out the conversion rates like an exchange rate.

eg2 A map has a scale of 1:50000.  
What is the map distance if two towns are 32km in real life?

$$1 \text{ km} = 1000 \text{ m}$$

$$1 \text{ m} = 100 \text{ cm}$$

$$1 \text{ cm} = 10 \text{ mm}$$

$$\begin{array}{ccc} \text{eg}_1 & D:F & F:C \\ & 1:10 & 6:1 \\ & \swarrow \times 3 & \swarrow \times 5 \\ & D & F & C \\ & 3:30:5 & \rightarrow & D:C \\ & & & \underline{\underline{3:5}} \end{array}$$

$$\begin{array}{l} \text{eg}_2 \\ \begin{array}{ccc} & \xrightarrow{\times 50000} & \\ \text{map} & & \text{real life} \\ 1:50000 & & \\ & \xleftarrow{\div 50000} & \end{array} \end{array}$$
$$\begin{array}{l} 32 \text{ km} \\ \downarrow \times 1000 \\ 32000 \text{ m} \\ \downarrow \times 100 \\ 3200000 \text{ cm} \end{array}$$
$$3200000 \div 50000 = \underline{\underline{64 \text{ cm}}}$$



## **Revision sessions...**

**Wednesday after school, 3 – 3.45pm.  
Starting after Christmas.**

## To summarise...

- **Mathswatch** – the videos are great for learning the skills and the interactive questions provide you with instant feedback.
- **Corbett Maths** – another way to watch videos and practice what you have learnt. All questions have answers attached.
- **Mathsgenie** – great for exam style questions. All exam questions have worked solutions.