



FRED LONGWORTH



HIGH SCHOOL

By The Printshop Press Gang!

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What a year the Freddie's family have had!

We have so many things to celebrate as we bring this academic year to a close. Mrs Regan said goodbye to her fabulous **RED TIES** as they embark on their new journeys. We welcomed the return of a huge variety of extra-curricular clubs and competitions. Throughout the year, life at Fred Longworth slowly returned to normality as we finally came together as a family again.

After such a fabulous year, we're sure you're all wondering how life at Freddie's could get even better. Well, our **Head Boy** and **Head Girl** have big dreams for the next academic year!

Have a read of the following message from **Alfie Dunkerley (Head Boy for the Class of 2023)** in which he encourages us all to harbor the power of our voice over the next academic year...

Hello, I'm Alfie Dunkerley and I am the new Head Boy at Freddie's. As Head Boy, I want to be able to make school a place where people and their opinions are heard and so everyone has a chance to give an input into school life. I feel that I can make a real difference and I am willing to hear any ideas any of you may have but most importantly, I want to make sure that school is a place where students can feel happy and that they can talk to anyone they need to about their issues.



Following the theme of celebration, our awesome **Creative Arts Department** have ensured that we are consistently entertained throughout the term. From the **Fringe Festival** to the **Summer Concert**, our Arts students have been busy. *Let's read all about it!*

The Return of the Spectacular Summer Concert!

After three long years without live music, the fabulous voices of Freddie's stars ran through the corridors as the Summer Concert electrified the enthused audience.

Some of their hits included: 'The Greatest Show' as the opening song, Freddie's voices singing 'Don't Stop Believing' and the Brass Band performed 'The Brass Phoenix' which was written by our ex-pupil Ross Baillie-Eames. Everybody in attendance was in awe at the performance and it will live in the memory for years to come.

Congratulations to the entire **Music department** for their wonderful efforts in enabling our students to shine!



Snapshots from KS3 English

Our Year 7s and 8s have been working their way through our Reading Plus programme to develop their reading ability.

Eddie Collins, one of our wonderful Year 7 pupils, noticed a pair of watchful eyes lurking in the background as his cat was completely hypnotised by a guided reading task that he was completing as part of his Reading Plus homework.

Eddie's mum wrote: *'He read the whole thing with Eddie! He very much enjoyed reading about women in WW2!'*

They even managed to catch this magical moment on camera!



Year 7 and the Power of Words

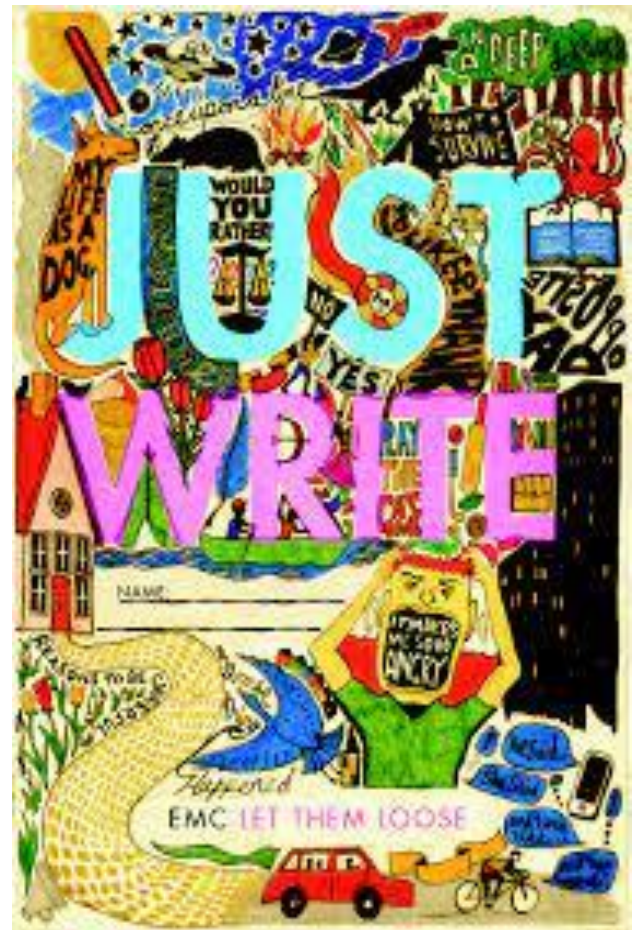
In addition to improving their reading skills, our Year 7s have been studying the power of words with a special focus on Malala Yousafzai. Students have explored how confidence can be achieved through our language choices. All Y7 students have been inspired by Malala and have created their own powerful speeches using a variety of persuasive techniques. The brief of the task was to create a convincing speech about something you feel passionate about.

Have a read of these three powerful examples:

Dance is everything to me. It is vital that you are given a chance to show emotion and express how you feel through dance. You can dance your heart out and not be judged for it and this is what I love. I love the fact that you can work as a team; I love the way it makes me feel. But most of all, I love the idea that you can be yourself.

Olivia Morris, 7RF

"WHEN THE WHOLE WORLD
IS SILENT, EVEN ONE
VOICE BECOMES
POWERFUL."
-MALALA
YOUSAFZAI



Music is everything because it allows you to escape into your own world. Imagine! Just imagine if everyone had the chance to listen to whatever we wanted. Everyone would be so happy and everyone would have their own individual; mind set. It would give people a different point of view on absolutely everything. Music is like a plaster. It heals you when you need it. No one enjoys the same music, at least not all the time, but that doesn't matter because it always treats people the same.

Poppy Milliken, 7SJ

I have a dream that, sometime in the future, all the racism, homophobia and sexism will disappear. Eventually, equality will shine through and all the inequalities in the world will disappear for good. The effect of racism, homophobia and sexism can change someone's life and not for the better. The impact of being rudely called out can cause depression, loneliness, anxiety and much more. It worries me that society is full of damaging stereotypes that promote sexism and sometimes even homophobia. It is not 'okay'! It never will be. Not to me, not to our diverse society, not to the LGBTQ community. And it shouldn't be to anyone.

Lily Slane, 7KD

Year 8 and their journey through rhetoric

This year, they have explored persuasive techniques being used throughout Shakespeare's Julius Caesar. They were able to understand and respond to outstanding rhetorical techniques that were expertly written by the wordsmith Shakespeare. They then channeled this into their own speeches and we were extremely impressed with the passionate, convincing tone in the following examples:

As your newly elected Prime Minister, the first law I aim to put in place is free pet care. All my life, I have loved animals and it saddens me to see children not being able to have one due to: vet care, food expenses and the extortionate price of animals since lockdown. Whilst I am your Prime Minister, I endeavor to make sure animals are entitled to the same amount of care as humans. Did you know that around 95% of citizens own and take care of a pet but can't afford the vet bills whenever an emergency occurs? We must take care of animals. We must treat animals with love. We must give them the free treatment that they have a right to have.

Eden Sturgeon, 8LD

As your Prime Minister, I aim to make all school dinners across the country, free of charge. I want to do this for all of the people who are in need, can't afford food and have a tough time at home. Sadly, these cases are actually true and it is time we make a change. 30% of kids around the country struggle to know where their next meal is going to come from. These are devastating statistics. Food is like fuel for your car. So if you want our people to run, please provide them with fuel. Isn't it time we stop this? Isn't it time we make a change? Isn't it time we fuel the future and the next generation? Join in and donate to those who need it.

Ryan Daly, 8LD



Year 9 and their exploration of Lord of the Flies

Lord of the Flies is a 1954 novel and tells the story of a group of young boys who find themselves alone on a deserted island. The book explores their descent into savagery as the boys battle with the memory of civilisation.

Here are some student reviews:

"I enjoyed Lord of the Flies because of the diverse storyline and the unexpected plot."

Eden Brennan, 9CH

"I enjoyed reading about all the characters and seeing how far they've come."

Ashton Guy, 9HM

"I enjoyed how they had two rival groups throughout the book: savagery versus civilisation."

Martin Lazov, 9HM

"I enjoyed the constant plot twist throughout the book because it provided entertainment and intrigue."

Jessica Jolley, 9HM

Then, using their understanding of Lord of the Flies, our amazing Year 9's have created a speech in the voice of the character Jack. They have created a convincing persuasive piece to demonstrate how they would persuade the boys on the island to vote for Jack as chief.



Here are some examples of absolute excellence:

I am here today, standing tall against Ralph to persuade you to choose me in this fair democratic vote. I believe you should vote for me because I am already in an authoritative position and have lots of experience in that field. This makes me an equipped leader. You may ask, 'why do we even need a leader?' Well let me tell you: we need someone strong and confident to lead us on the right path whilst stuck on this island.

As head boy and chapter chorister at my private school, I believe I am respected, competent and skilful. Some might argue that I am too authoritative; however I believe that in this technically life-threatening situation, we all need a capable leader who can guide us through this tough spot. I'm sure my choir boys can back me up on this. Ralph has none of these respectful aspects; all he has is a shiny shell.

Listen, I understand that we're all alone in this unfortunate situation. I get that we need to work together as a team to be able to survive. I will help you through your worries and anxieties and I will help us to live in a paradise. I strive to become a good role model for all you extraordinary boys and become someone to trust.

I believe that my civil and pragmatic nature will help us through arguments and disputes and to live the life of your dreams. In conclusion, I feel I am more mature and so should be awarded the fortunate position of leader of our group. Now it is up to you boys - choose either a well-equipped and confident leader... or Ralph!

Eleanor Hendry, 9OR

Why should you agree to join and vote for me? I'll tell you why. It's because I am: intelligent, strong-minded and authoritative. We need to make a real change in the way that this pitiful leader has done things.

Ask anyone in the choir and they will assure you that I have won dozens of awards for my immaculate leadership. In the past, back in private school, my music teacher was astounded by my methods of controlling my team/choir. She quoted that I was a 'natural born leader; capable of guiding anyone to a victorious ending.'

Vote for me if you want to survive on this isolated island and await our rescue. Vote for me if you want to be saved from this menace's wrath. Vote for Ralph and disasters will surely strike upon us. By declaring myself as chief, there will be no wasting time on silly decisions or waiting for an inferior pig to sit beside a pitiful 'leader' and tell him his ideas which, as a result, would only lead to hell.

Kaiden McCarthy , 9EB



Snapshots from KS4 English

This year, our hard-working Year 10 students have completed their Speaking & Listening exams as part of their English Language GCSE.

Students were told they were to independently write an academic speech about a topic they're interested in which they then presented to their class.

Team English were thrilled by the entries this year and felt it was important these examples of excellence were showcased...



Every year we dump 12.7 million tons of plastic into oceans every year and by 2050, the plastic in the ocean will outweigh the fish.

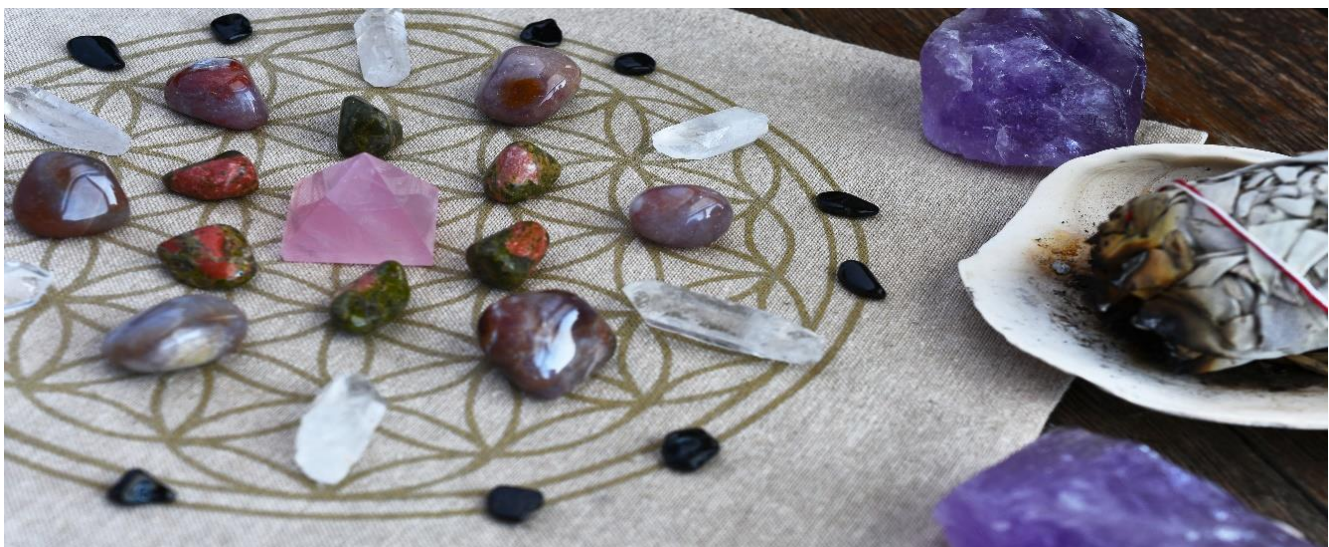
Do we just stand by and let this happen? Instead of snapping photos of your family in front of a beautiful, crystal clear ocean, they will be standing in front of a plastic dump. Fish, seabirds, sea turtles, and marine mammals can become entangled or ingest plastic debris causing suffocation, starvation or drowning. Plastic also leaks chemical contaminants into fish's habitats which can be fatal. How would you feel if your home was destroyed by careless, heartless people?

By Martha Jenkins



Let me start by giving you some background information on the history of witchcraft... Back before The Witchcraft Act in 1735, 'witches' were: burnt, hung, and drawn for suspicion of performing witchcraft. With Christianity being the predominant religion in Medieval England, the church were in charge of Omitting the Wiccan. Since then, witchcraft has come a long way from its origins as witchcraft is now practiced by many including myself. But what does it mean to be a modern day witch? Well, similar to the medieval witches of the Wiccan, witches often perform rituals or spells whether this be to heal others, help themselves, or to connect with the spirit realm.

By Evelyn Devine



We're Thinking About... THE SUMMER HOLIDAYS!

As excited as we are about the summer holidays, we all must admit that sometimes this huge break from school can be plagued with episodes of boredom. If you find yourself struggling for something to do over the summer holidays, here are some recommendations from The Press Gang:



Go hunting for shells and treasure at Formby beach. Apparently, the beaches are surrounded by forests that are rumored to have red squirrels living in them. Can you spot one?

Meet your friends at Pennington Flash or Tyldesley Park. If you or one of your friends has a dog, why not take him/her along for a summer dog walk.



Get your baker's apron on and bake some delicious treats for your friends and family to enjoy. Don't forget the sprinkles!



Why not pack up some of your bakes and head outdoors for a picnic. All you'll need is a patch of grass, a cosy blanket, and something to nibble on.



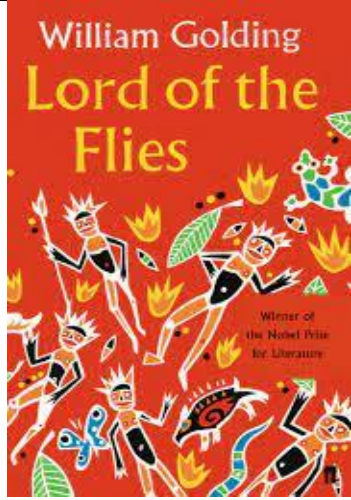

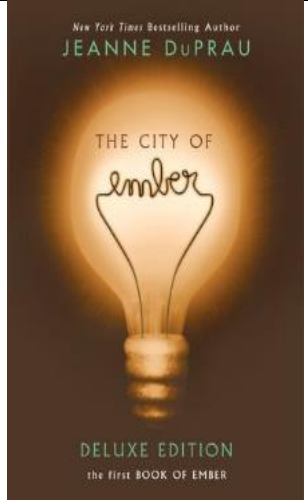
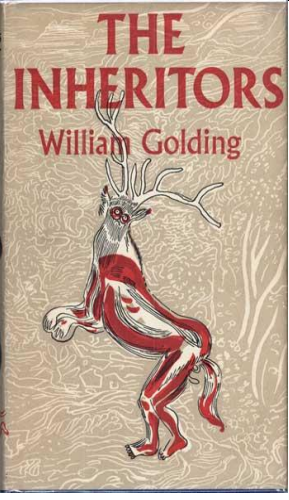
Make homemade ice lollies using your favourite cordial (we recommend Vimto) and water. Pour the mixture into a mold, pop in some lolly sticks, freeze and voila! If you fancy getting in 1 of your 5 a day, you could try using watered down fruit juice instead.



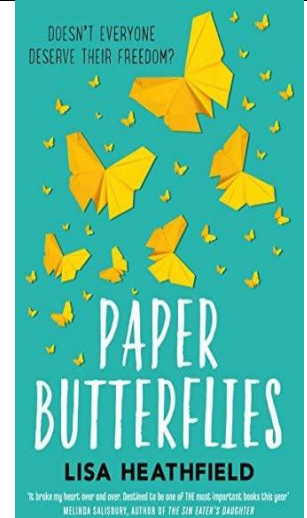
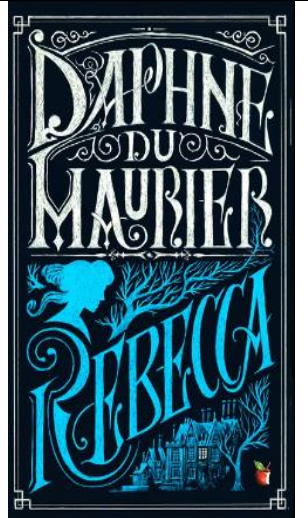
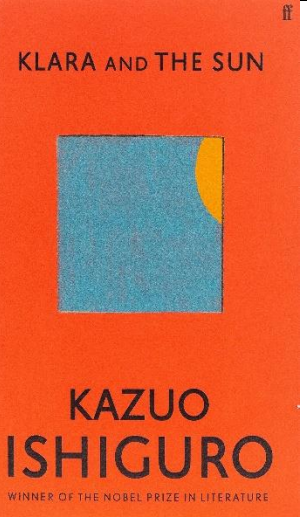
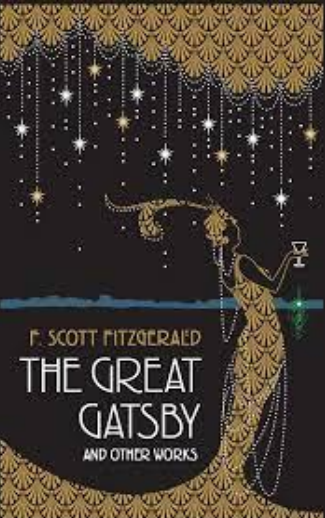
Or relax and curl up with a novel. You could head outdoors if it's warm, find a tree to sit and explore the magical world inside your book.

KS3 Summer Holiday Reads:

Enjoyed?	Why Not Try...	Or...	The author also wrote:
'Lightning Strike' by Tanya Landman	'Dark Peak' by Marcus Sedgwick	'Rat' by Patrice Lawrence	'Jane Eyre: A Retelling'

			
'Lord of the Flies' by William Golding	'1984' by George Orwell	'The City of Ember' by Jeanne DuPrau	'The Inheritors' by William Golding

KS3 Summer Holiday Reads:

			
'Paper Butterflies' By Lisa Heathfield	'Rebecca' By Daphne Du Maurier	'Klara and the Sun' by Kazuo Ishiguro	'The Great Gatsby'

Still struggling for inspiration this summer? Here are some recommendations from our students...

If you get bored this summer why don't you try **making a den**? It is heaps of fun! You could do this with your friends or on your own as it's a nice quiet place to hang out no distractions. There are so many things you could build and create - just let your imagination run wild. If building a den isn't your thing; maybe have a **water fight** instead (but get permission first). Trust me, the cold water feels great on your skin after a long day of **hot, humid weather**. You and your friends will have a **whale of a time** with a water fight right in the middle of summer! If still none of these catch your interest, you should definitely go and explore somewhere you've never been. Go adventuring... but make sure an adult knows where you are. This summer, remember to: **HAVE FUN AND GO WILD!**

Aaron Gittins, Year 9JP

Why not **try making a self-sustaining eco system**? To make this all you will need will need mesh and clear container...

1. First, you need to make a false bottom by adding **small rocks** to your container.
2. Then you will need to lay down the mesh to separate the rocks from the **dirt** (see next step) to prevent mould from forming since the water will naturally drain out of the soil.
3. After adding the soil, you'll need some small plants that won't grow too big, some moss (if possible) and a few **sticks**.
4. Then you need to spray the container with **water**.
5. Now you can add wood lice and any other bugs you fancy before sealing the container airtight and placing it where it can get sun.

So, how does this actually work? The water you sprayed will evaporate and condense on the side of the container and eventually drop on to the soil again like rain so you won't need to water the plants. The **bugs** will get air from the plants and nutrients from the soil and that's why it's called 'self-sustaining'!

You can now enjoy watching your little **eco system thrive**!

Rozita Tarakameh, 7MG

Instead of being trapped inside all summer, try going on a mountain bike ride. There are specific **parks** you can go to or you can just explore the local forests. **Mountain biking** keeps you active, helps you develop skills and have fun. Summer is a time for taking a break but remember to enjoy yourself!

Erin Anderson, Year 7JP

Bored this **summer**? Believe me, there's plenty to do! You could: ride your bike, go to a park, go to the beach, and be sporty. Perhaps just sit outside – it doesn't matter as long as you get some fresh air. Soak up the **sun** and take the time to notice the **flowers** that are blooming to the left and right of you. You have six weeks so don't waste your time being a **couch potato** that's constantly glued to your phone.

Noah Leigh, Year 7MG

If you're planning on having a swim this summer then just remember the advice from the final Freddie's Focus about how to stay safe near water...

1. Don't jump or dive into open water; submerged objects such as rocks may not be visible and can cause serious injuries
2. Never swim in open water when there are no life-guards present
3. Be aware that there may be strong currents, even where the water surface appears calm
4. Weirs, locks, pipes and sluices are especially dangerous
5. Take note of warning signs, safety information or flags near the water's edge
6. Water can be very cold even in summer, causing cramp and breathing difficulties – these can affect even the strongest swimmer
7. Get out of the water as soon as you start to feel cold
8. Wear the recommended safety equipment for your activity, e.g life jackets/helmets
9. Be warned: airbeds, etc. can be carried into deep water and may not keep you afloat
10. Always wear a life-jacket or other buoyancy aid for water-side activities such as angling or boating
11. Alcohol may impair your ability and judgment; never go swimming under the influence of alcohol

TYPES OF BEACH WARNING FLAGS



Inspiring Year 7 Through The Power of Words: A Focus on Malala Yousafzai



This term, we have loved exploring 'the power of words' with our Year Sevens. From discussing the difference between being subjective and objective, to analysing and using emotive vocabulary in order to persuade our audiences, each class has thought deeply about the effect that language choices can have, and how we can maximise the effect of this in our own writing.

We have explored fantastic examples of speeches, conversations, articles and letters from a range of public figures including sportspeople, politicians, activists and poets. One of the most inspirational figures we've developed our understanding of is Malala Yousafzai, who rose to global prominence after taking a stand against the harsh regime of the Taliban in her native Pakistan. Girls were not allowed to have an education. But Malala spoke out against this injustice and nearly paid a fatal price after being shot in the head by a masked gunman. Ten days later, Malala woke up in a hospital in Birmingham, here in England, where she learnt what had happened to her and that millions of people all over the world were praying for her recovery.

The way Malala confronted the injustice of a system that negatively impacted so many young people like her is a display of bravery that we want the students of Freddie's to feel inspired by. We're lucky that all of our children have access to an education that will allow them to explore the kind of person they want to become, be it in terms of the hobbies they thrive in, the academic subjects they excel at, and the personalities they develop while in our care. What makes Malala such an interesting woman to learn about is the way she moved on from the attack that nearly claimed her life; it's the kind of response we hope to instil in our students – that no matter how hard we fall, we can always get back up again.



Two years after the attack, Malala received the Nobel Peace Prize in December 2014 and became the youngest-ever Nobel laureate. Four years later, she continued to work to ensure all girls receive 12 years of free, safe, quality education, travelling to many countries to meet girls fighting poverty, wars, child marriage and gender discrimination to go to school. In 2020, she received her degree in Philosophy, Politics and Economics at the University of Oxford. From ordinary beginnings, Malala has received global recognition for the continued focus on improving the lives of others. With more than 130 million girls out of school today, she maintains there is more work to be done and hopes others will join her fight for education and equality.

We have looked at a variety of speeches she has given to world leaders, and have been impressed with her carefully considered approach of how to craft her argument. She speaks with grace and class, with an assertive tone that we have then replicated in our own writing, redrafting it until we could answer 'yes' to the repeated question, 'is it excellent yet?' Our Year Sevens have really rose to the occasion, and have given themselves an excellent grounding in how to utilise the power of words to communicate so effectively.

On the subject of PROTESTS and STRIKES...

Over the course of the last week of June 2022, the biggest rail strike in over 30 years took place. Approximately 40,000 rail workers took action to fight for farer wages... just like Eva Smith in *An Inspector Calls* and Eliza in *Lightning Strike*!

The writers of these fabulous literary works created these characters to demonstrate the much needed protest against the increasing demands, lack of compassion and inhumane working conditions that they are subjected to by their cruel capitalist employers.

Just like the rail workers, these characters are fierce; they're angry; and they want change!



This term, our **Year 10s** have been delving into *An Inspector Calls* in preparation for their final GCSEs. Playwright J.B. Priestley strongly believed that we are all 'members of one body' and that wealthy capitalists were ignorant to the plight of the working classes. Mr Birling ignored the needs of his factory workers as he paid them starvation wages and Eva Smith used her voice to instigate a stand against it.

Similarly, for the first year ever, our **Years 8s** have enjoyed an immersive read of *Lightning Strike* by Tanya Landman this term. This novel is based on the real life Match Girls Strike that occurred in 1888 and follows the protagonist, Eliza, as she and her fellow workers go on strike to protest for better pay and working conditions.

At Printshop Press, we are fully in support of giving our students a voice too so here's what our Year 8s had to say about Mr Wilkinson's treatment of the factory girls...



'I think that *Lightning Strike* is an important and educational book that is essential for people to study as it highlights how, over time, we have become protected by laws and workers' rights. The struggles the girls living in poverty faced are still relevant to our world today as there are still people lower down in the hierarchy who are struggling and are desperate for change. I think people should have a right to protest as this can make a difference and stop our society becoming corrupt like in the 1800s.' - **Logan Newton**

'This story follows a group of girls who go on strike to ask for better pay and working conditions. These girls are inspired by a real group who ended up changing history which teaches us that we can use our voices for power.' - **Dylan Green**

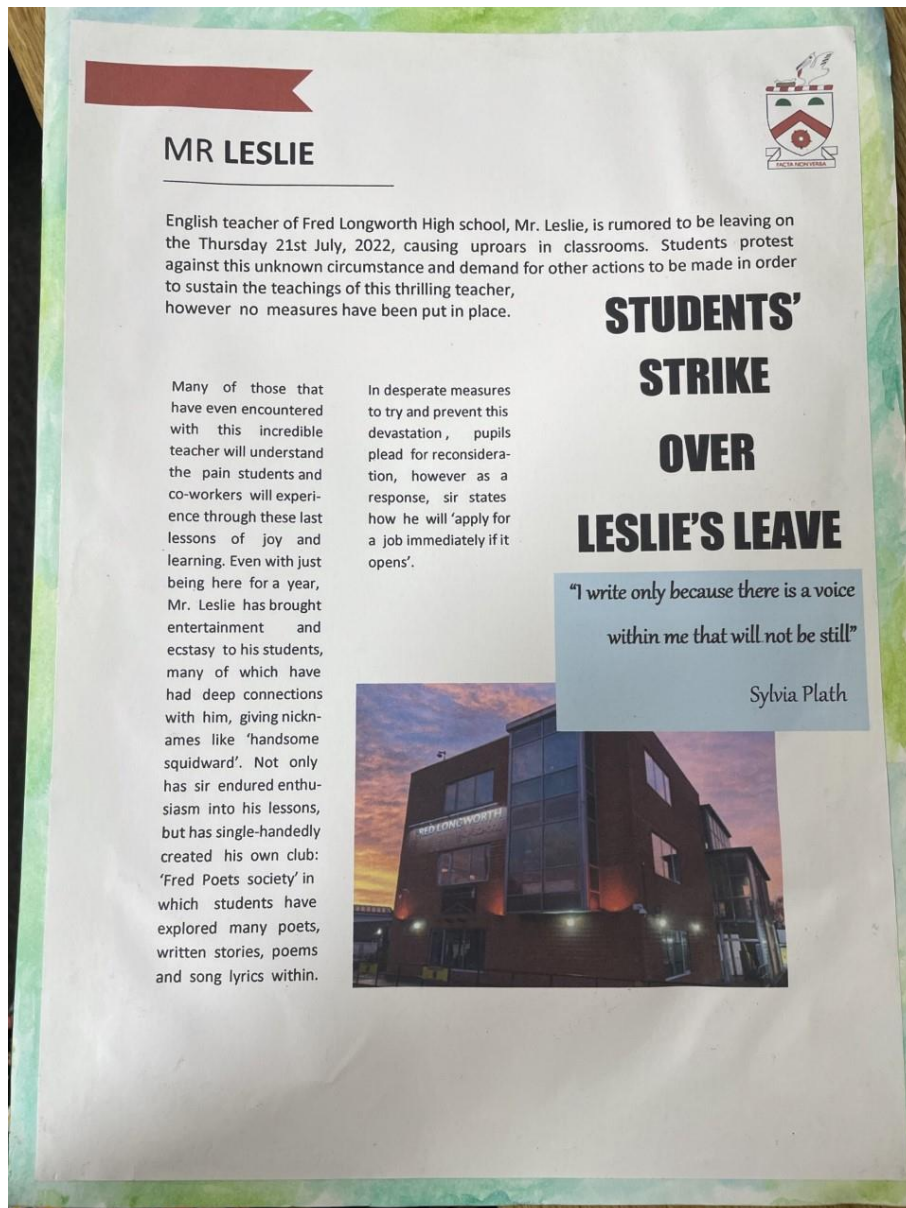
'This novel is so empowering! It teaches us that everybody has a voice and we should speak up about injustice.' - **Levi Sargeant**

'I think the story of the real life Match Girls is still relevant today as society still needs to change as there are still people living in poverty. With the cost of living going up, and lots of people struggling to pay bills, no wonder people are taking strike action too! - **Joe Stubbs**

'Lightning Strike is an amazing and inspiring novel. I think anybody who's in need should speak up and make their voice heard.' - **Emmie Bates**

These year groups aren't the only ones inspired by the topic of protests and strikes...

Have a read of this marvelous article **Anya Butterworth in Year 9** wrote in protest of Mr. Leslie leaving at the end of this academic year. An excellent example of Anya using the written word for power!



Feeling inspired? Try having a listen to Mr Leslie's SOCIALIST playlist:

'There is Power in a Union' – Billy Bragg

Left-wing political activist, Billy Bragg reminds the masses of their potential to affect change in this anthem of the working classes. 'Money speaks for money. The Devil for his own.' Bragg doesn't hold back in the song and directly compares wealthy Capitalists to Satan.

'The People that Grinned Themselves to Death' – The Housemartins

An anti-monarchy, socialist song by Sheffield's Paul Heaton. Heaton addresses cognitive dissonance when he croons 'even when their kids were starving they still thought The Queen was charming.' The listener may consider the equality and fairness of modern society.

'Walls Come Tumbling Down' – The Style Council

'They take the profits – you take the blame. Then they tell you there's no

rise in pay.' Style Council front man Paul Weller takes issue with the treatment of British workers and the lack of value placed on them by employers.

'Margaret on the Guillotine' – Morrissey

The Mancunian songwriter was interviewed by the police after sharing his views on (then) Prime Minister, Margaret Thatcher. The song contains the abrupt lyric 'people like you make me feel so tired. Please die'. I don't think he was too keen!

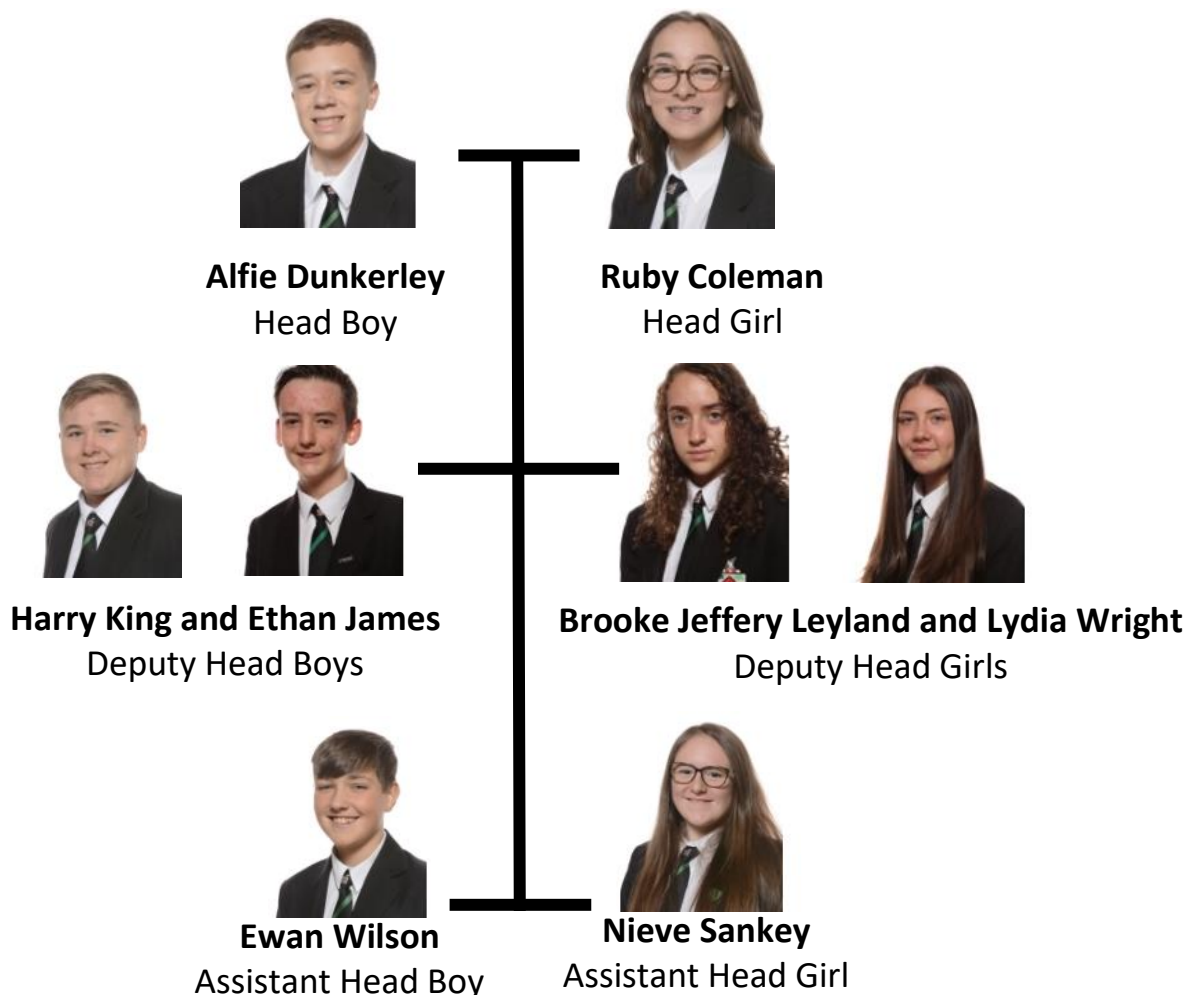
'Talkin' Bout a Revolution' – Tracey Chapman

This 80s hit was revived in 2016 when Bernie Sanders ran for presidency. The song was penned as a call to arms to the disaffected American youth... 'Poor people gonna rise up and take their share. Poor people gonna rise up and take what's theirs.' Chapman strongly felt that society needed radical change.

Celebrating Success at Fred Longworth High School

The Class of 2023 Student Leadership Team

Mr Davies, Mr Whalley, and Mr Fallows had the pleasure of interviewing 21 students in Year 10 for the position of Head Boy and Head Girl. The Press Gang heard that all the students they spoke to were an absolute delight and a credit to themselves. Difficult decisions were made and hereby we present to you our fabulous **Class of 2023 Student Leadership Team**...



The Senior Student Leaders

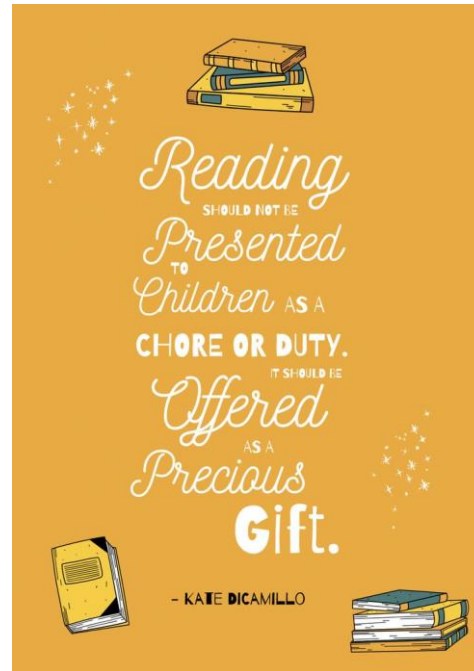
- | | |
|--------------------|-------------------------|
| ✚ Isobelle Leather | ✚ Harrison Cartwright |
| ✚ Harrison Green | ✚ Fedora Aidoo-Anderson |
| ✚ Alisha Lawrence | ✚ Braydon Scott |
| ✚ Jamie Knowles | ✚ Lydia McGrath |
| ✚ Misha Fakira | ✚ Jake Hallworth |
| ✚ Harry Melling | ✚ Evelyn Devine |
| ✚ Sophie Watson | ✚ Lucy Grantham |
| ✚ Sonny Garrard | ✚ Pheobe Smith |
| ✚ Grace Shea | ✚ Isabelle Weaver |

To continue with an air of celebration, we would like to conclude this newsletter by celebrating **SOME** of the things we have achieved over the last year both in and out of school.

We couldn't possibly include everything as there's simply so much to celebrate this year!

There has been some wonderful work done by **Mrs Ward's Reading Mentors** who have been enjoying being read to by some of our Y7 students. Team English thought it was vital that these superstars are celebrated...

Ella Wynn	8AH
Agatha Bebbington-Hugh	8EG
Kay Mitchell	8EG
Oliver Derbyshire	8LD
Mollie Wainhouse	9HM
Callum Wilson	9MB
Charlie Mountford	9CH
Keira Headford	9CH
Lucia Lesti	8HM
Jessica Hogg	9AB



Our **Year 10 Construction students** visited the BAM Construction site this term and experienced a talk about how the site develops with a particular focus on exploring the site's foundations. Thank you to our **wonderful DT department** for organising this! We are sure our Year 10s fully appreciated the valuable experience. Here they are fully equipped in their safety clothing...



Throughout this academic year, students from all year groups have banded together to enjoy **Mr Leslie's poetry club** on a Wednesday afternoon. You may have seen these budding writers around school proudly wearing their '**Fred's Poets Society**' badge on their Freddie's blazer. Staff and students are devastated to be saying goodbye to Mr Leslie for now as he continues his teaching journey at another school. The Press Gang would like to thank Mr Leslie for creating this wonderful club, inspiring so many students and always putting a smile on the face of everybody he meets. Good luck – you will be missed!



A massive congratulations to **Miss Myles from our Art Department** who has organised and led a team of our students to create the Elliot Street Mural in collaboration with artist Emma Hardaker.

You can read more about this fabulous collaboration here: <https://flhs.org.uk/elliott-street-mural/>

Following the Covid-19 pandemic when all extracurricular activities ceased, celebrations must be had for our sports teams, their triumphs and their determination. A big thank you also needs to be given to **P.E department** for getting these clubs back up and running this year!



A huge thank you to our **Careers Department** for organising work experience and college taster days for our Year 10s this year. Our students have absolutely loved exploring the working world with some students telling us they're ready to finish school and begin work now!



Elsewhere, **Mr Nuttall and his Duke of Edinburgh Award Team** have had a successful year. Well done to our Year 10 students who achieved their Bronze Award and thank you to the DofE Team for organising this! *Here's some of our students exploring the countryside...*



In case you missed it, the marvelous **Miss Dalton** has organised two 'RSL Factory Gigs' for our Year 11s who got the chance to perform on stage at a real live music venue in Manchester. Staff and students absolutely loved it and what a wonderful experience for those who performed! Thank you, Miss Dalton!

Thank you to **Mrs Regan** for organising a magical evening for our Year 11 leavers. Students and staff had a wonderful night celebrating all their achievements!

Here at Printshop Press, we love hearing about all the fabulous things staff and students have been up to outside of school. These are some of the highlights that we have heard along the grapevine...



Ruby Stokes in Year 8 has taken to the stage and is due to take part in an amateur performance of Legally Blonde this summer. We wish Ruby good luck in her performance and look forward to hearing all about it in September.

Anya Butterworth has been ranked 23rd in the world in her badminton category at an international competition in Spain. Well done, Anya! What a superb achievement!

Outside of school, **Brooke Jeffrey Leyland** has been involved in laying down the flag for the Women's Euros with her football team, Vulcan Under 15s Ladies Team at Leigh sports village. We are sure this was an honour, Brooke!

Done something spectacular outside of school? To be featured in the next edition of Printshop Press send the details and any pictures of your special achievement to the Printshop team at houghtonr@flhs.wigan.sch.uk or reao@flhs.wigan.sch.uk



We are very sad to say goodbye to a number of our staff this academic year and we wish them all good luck with their new adventures. Here at Printshop Press we would like to give two special shout outs to **Mrs Killey** and **Mrs Jackson** who are leaving us after a combined 44 years at Freddie's. These two special members of staff are caring, dedicated, and will be missed by all!



Congratulations to **Miss Blaney** who qualified for the semi-finals of a national Barbershop Quartet singing competition with her quartet: **Shenanigans**.



As you are probably already aware, **Mrs Neild** has been busy raising money for St Ann's Hospice through her amicable charity runs. Here's a message from Mrs Neild:

I fundraise for St Ann's Hospice because I sadly lost my mum to cancer in 2011. I have also lost other family members who passed away at St Ann's, so it is a charity close to my heart. I do crazy challenges as part of my fundraising. The toughest challenge was the triple back to back marathons in-between teaching. I am currently a Guinness World record holder for the fastest item of stationery in the world. I am hoping to beat the world record time by running the London Marathon in October dressed as a pencil.

Mrs Neild's Just Giving page can be found here if you would like to track her journey or donate:

<https://www.justgiving.com/fundraising/belinda-neild5>

Finally, a huge congratulations to all staff and students for your own personal achievements this year! We are so proud to be part of such a wholesome, hard-working school and can't wait to welcome you all back in September and see what you accomplish in the next academic year. But until then...

