

Welcome to Fred Longworth High School

Mr P Davies
Headteacher

What can you expect?

- A family atmosphere – based on excellent relationships;
- A safe environment;
- Excellent facilities & encouragement to **enjoy** learning;
- Committed, professional & talented staff;
- High expectations & standards of achievement.

What can you expect?

- Excellent pastoral support;
- Good communication between home and school;
- Student voice with real influence;
- Rewards for good work and behaviour.
- Extra-curricular activities – with excellent provision in particular for the Arts and PE.

Mr Whalley
Deputy Head teacher

Head of Year

Mr Fallows

Deputy Heads of Year:

- Mr P McKeown
 - Mrs S Calcutt
 - Mr D Moloney
 - Mr C Nuttall
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- Attached to the year group – Mrs E Bailey
(Safeguarding Officer)

The Year 7 Tutor Team:

NORTH (Q)

- Miss J Aspray
- Miss L Dalton
- Miss R Houghton
- Mrs B Neild
- Mrs F Taylor

SOUTH (U)

- Miss A Cassidy
- Mr C Royle
- Mrs J Coyle
- Mrs E Fieldhouse
- Mrs C Reece

A Note on Forms and Teaching Groups

- Students spend 20 minutes in form time per day. They are not taught in forms other than for one PD lesson (1 per fortnight).
- Students are taught in either mixed ability groups or sets depending on the subject. In all cases, the make-up of the classes is frequently reviewed.

Other Key Staff:

- Mrs D Waring - SENDCo
- Mrs Gannon – Inclusion Manager
- Ms J Rea – Attendance Officer



**Winmarleigh
2nd to 4th October**

Winmarleigh Hall



French Educational Visit 2024



Thursday 20th June	Leave school @ 18:00	Ferry to France
Friday 21st June	Parc Asterix visit	
Saturday 22nd June	Science Museum / Paris Visit / Shopping Visit	
Sunday 23rd June	Return journey home	

Mr D Moloney

The Arts at Fred Longworth High
School

Mr Gregory

Physical Education at Fred Longworth High
School

THE PE KIT!

OUR MODELS:

- Reyhan Yilmaz
- Olivia Wells

- Danny Brennan
- Lucas Press

Mr Whalley Deputy Head teacher

ATTENDANCE

% ATTENDANCE DEFINED	
100% OVER 3 TERMS	OUTSTANDING
100%	EXCELLENT
97.00 – 99.99%	GOOD
93.00 – 96.99%	ROOM FOR IMPROVEMENT
90.01 – 92.99%	DANGER ZONE
90.00% and BELOW	SERIOUS CAUSE FOR CONCERN/POTENTIAL LEGAL ACTION

What do these figures mean?

Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent Lessons Missed
95%	9 Days	18 Sessions	2 Weeks	54 Lessons
90%	19 Days	38 Sessions	4 Weeks	114 Lessons
85%	29 Days	58 Sessions	6 Weeks	174 Lessons
80%	38 Days	72 Sessions	8 Weeks	228 Lessons
75%	48 Days	96 Sessions	10 Weeks	288 Lessons
70%	57 Days	114 Sessions	11.5 Weeks	342 Lessons
65%	67 Days	134 Sessions	13.5 Weeks	402 Lessons

Head Boy and Head Girl

Eden Brennan Head Girl

Will Entwistle Deputy Head Boy

Over to my able Y7 assistants!

Summer Steadman (dress)

Faye Rains (trousers)

Jaxon Hancock

Key Policies

- Mobile Phones;
- Uniform and personal presentation;
- Behaviour and conduct;
- Equipment.

Calculator- Casio fx (please!)



Practicalities

- School meals – our cashless system;
- Free School Meals – a plea;
- Cycling to school;
- The mobile phone issue;
- Keeping things running smoothly...

Data Collection:

You will have received an email that contains:

- Data checking sheet.
- Home IT questionnaire.

Please respond online asap if you have not already done so.

If you have not received this email please contact
ictsupport@flhs.wigan.sch.uk

Communications

Email

- Email is the primary means of communication to send you important updates regarding school.
- In September, we strongly recommend that you use the same email address to activate your Satchel One account and to access any other school-based Apps.

Text messages

- Please also make sure that you provide your current mobile number which we also use to text key information and reminders.

Other Information

- **WisePay** — You have also received an email with your log-in details. You will need to sign up for this service.

Your pack this evening contains

1. Consent Form. Please complete this evening and leave in the boxes as you leave. The form is in your pack.
2. Parent Code of Conduct.
3. Winmarleigh Letter.
4. Recommended Reads.
5. Your copy of *When the Sky Falls* and work booklet.

Short Comfort Break

This is an opportunity for you to look through the packs and complete the consent form.

Mr P Davies

Headteacher

The Parent School **Partnership**



Your support and guidance is crucial!

“The research is overwhelmingly clear: when parents play a positive role in their children’s education, students do better in school.”

Education Endowment Foundation, 2019



Welcome to being a parent of a teenager. Prepare for large amounts of eye rolling, emotional outburst, and thoughts of running away. And that's just the parents!

“The sign of
great parenting
is not the
child’s behavior.

The sign of truly
great parenting
is the
parent’s behavior.”

– *Andy Smithson*

4 important facts about parental engagement:

1. Parental involvement boosts student achievement.
2. Parental involvement is a better predictor of academic success than standardised tests.
3. Parental involvement is defined as “any activities that allow parents to participate in the educational process at home or in school.”
4. Parent involvement declines as students age.

Living Tree 2019

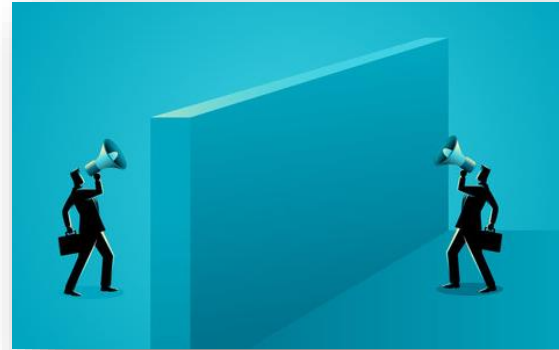
Food for thought

- You can be friends with your children when they're children, or when they're adults. But you can't be both."

Katherine Birbalsingh,

Barriers for parents

- Time.
- Negative experience of school themselves.
- Anxiety that parents themselves cannot access the course content. *How can I help, I know nothing about ... ?*



**How you can help us to help
your child.**

Establish Routines

Parents play a significant role in helping their children to establish good study routines:

- Encouraging the completion of Homework;
- Helping them be organised for each day at school – correct books, equipment, PE kit;
- Getting to school on time;
- Encouraging good attendance.

Carefully monitor your child's use of their phone/tablet and social media

Teenagers' sleep quality and mental health at risk over late-night mobile phone use

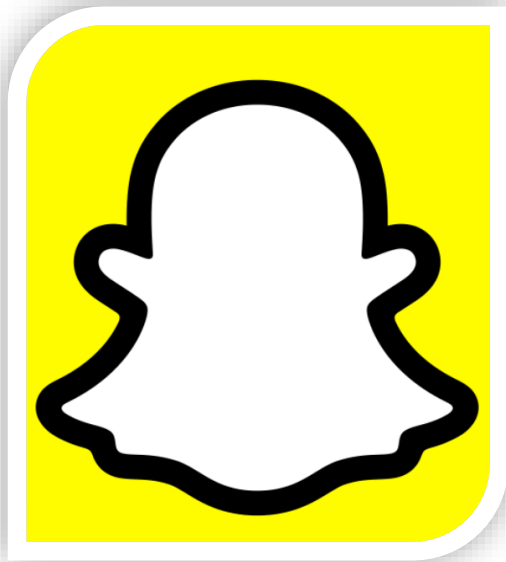
Researchers advise 'physical boundaries' over devices in bedrooms after study finds poor sleep associated with phone use linked to depressed moods



i Teenagers who reported 'constantly texting into the night' said the problem had escalated a year later.
Photograph: ljubaphoto/Getty Images

On-Line / Social Media Issues

- Continual Issues with TIK TOK /Snap Chat/WhatsApp
- Students setting up groups to target students- on-line bullying. We're very firm on this.



Communication and Engaging with School

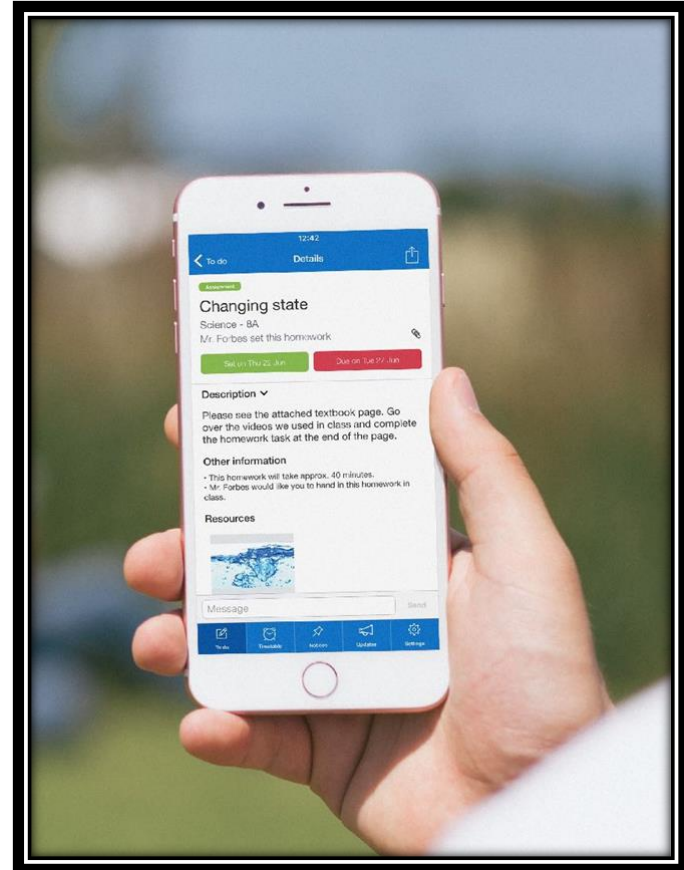
- Freddie's Focus for Parents – a weekly bulletin.
- Letter and emails – sent via SIMS in Touch.
- Social Media – Facebook and Twitter.
- Heads of Year and Form Tutor.

Make sure you sign up to Satchel One



Monitor attendance, behaviour and achievement.

Monitor Homework



Engaging with school: Key events for Y7 Parents

Autumn Term

- Year 7 - On-Line - Touch Base Evening with your child's Form Tutor.
- Year 7 Parental Workshops/Curriculum Evening – practical sessions for parents.
- Year 7 Parents' Evening
- Year 7 Student Led Conferences.

97% attendance at Year 7 Parents' Evening this year!

Celebrating Excellence

- Freddie's Focus on the Stars
- Half Termly BEST Awards
- Headteacher's Awards
- Head of Year Awards
- Prize Giving
- Badges

Supporting and Developing Literacy

- GCSE Examinations have a reading age of **15 years 7 months**.
- We have students in current Year 9 with reading ages as low as 9 years!
- Encourage your child to read at home for pleasure. This is particularly important this summer.
- Encourage the use of **Reading Plus** which is an accelerated reading programme.

Supporting and Developing Literacy

At primary school children are taught to read. At secondary school, children read to learn.

**What is it like to be fourteen
and unable to read properly?**

The gift of a good, high quality read...



- Shortlisted for the **Carnegie Medal 2022**;
- A reading age of 11+ so the content is **interesting** and will **challenge**;
- Inspired by a **true** story;
- Provided alongside by a booklet of activities to **support** your child's understanding and keep track of the plot.

The gift of a good, high quality read...



- Videos provided of Freddie's staff reading the text. Your child can follow along if they wish to do so (this can be found within the transition section of our website)
- Five chapters a week = 10 minutes of reading a day.
- Most students have started the novel in their *Move Up* day in English so are already on their way...

Teaching behaviour

- Students/ staff / parents are not all the same.
- They have enormous differences in behavioural skills, habits, beliefs. *E.G attitudes towards vaping.*
- ‘Behave’ means lots of things.
- To help students succeed we need to TEACH the behaviors they need to perform in our setting.



Schools have rules for a reason



Why did every British secondary school enforce these 37 ridiculously dumb school rules?

Excuse me but I feel Ofsted should know about this

Lucy Woodham, Tom Haynes, Hayley Soen, Bean Urquhart, Maddy Mussen & Lydia Venn | Guides

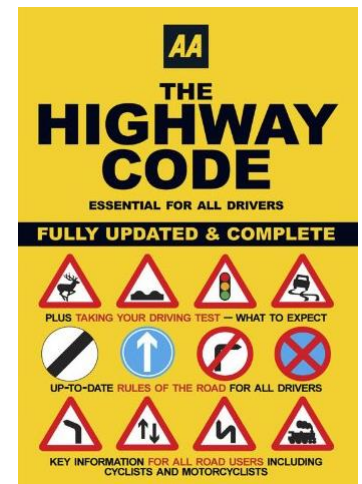
UK

When you think about it, secondary school was basically a series of violations against your human rights. Not being able to go to the toilet without a pass? Not okay. Being forced to walk on the left otherwise you'll face severe punishment? Feels criminal. Having to ask the teacher for permission to drink from your own *water bottle*?? I'm calling Ofsted.

Secondary school rules were frankly barbaric, and looking back on them now most of them make little to no sense. Like, did all the teachers sit around a table one night and play a game of who can think of the stupidest school rule? 10 points for whoever came up with shirt sleeve order.

“It's like the Highway Code: without a shared understanding of how we conduct ourselves, the roads would be chaos. No one flourishes in chaos apart from the mean, the viscous, the opportunistic, the predatory”

Tom Bennett, March 2023



“People who criticise schools when they are trying to do the right thing misunderstand that what they are actually advocating is an environment where children suffer educationally, physically and mentally”

Tom Bennet, March 2023

We want the best for your child



Parental Code of Conduct

Sadly, we have had to deal with:

- Rude and aggressive parents.
- Unreasonable parents - *'rules and policies don't apply to us'*
- Spreading misinformation on social media about the school and staff – often from parents who do not fully understand or are misinformed about how schools have to operate.
- Parents who refuse to meet with us.

Schools have rules for a reason

- One of the key differences between primary and secondary is the structure of the day and multiple teachers and multiple classes.
- We have to manage a relatively small site with 1300 young people on it.
- Sometimes, children just have to learn to follow simple instructions.

Communication with school

- A large secondary schools operates very differently to a primary school.
- Heads of Year are your main point of contact and Form Tutor.
- Emails may not be answered straight away

Punctuality Detentions

- If a child is late for school or a lesson, they are given a 30-minute detention on either Wednesday, Thursday or Friday.

Why do we do this?

- Punctuality is a life skill.
- It helps us to manage the movement around school and ensure a calm and safe environment.
- Students who are late for lesson without good reason are often avoiding lessons. We are failing them if we let them get away with this.

The cumulative effect of disruption

- 5 minutes a lesson
- 25 minutes a day
- 2 hours per week
- 5 to 7 days per term
- Between 15 to 20 hours a year

Strict Mobile Phone Policy

- Phones need to be switched off and kept out of sight during the school day. This includes breaks and lunchtimes.
- If a phone is seen or heard, phones will be confiscated until the end of the week. A parent can come and collect the phone.

Why do we do this?

- Prevents major safeguarding incidents.
- Encourages students to talk to each other.

As a general rule students are not allowed out of lessons to go to the toilet

- We do issue toilet passes and staff use common sense and judgment

We have this in place to minimise anti-social behaviour, lesson avoidance and issues around punctuality.

High standards of uniform and personal appearance

- Encourages pride in the school
- Value for money
- A social leveller
- Helps to create a calm, business like environment conducive to good learning

Managing anxiety and support for students with additional needs

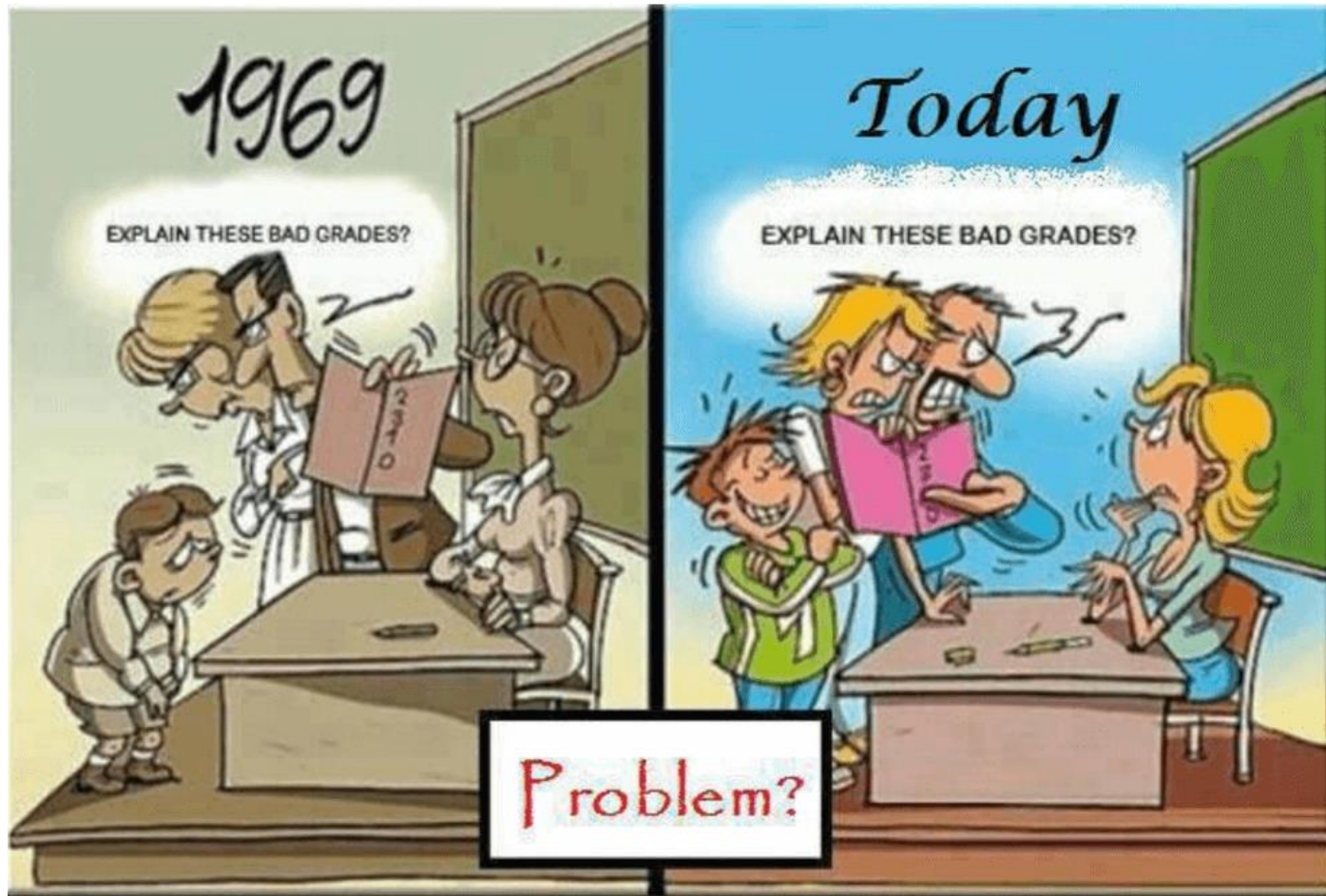
- Building Resilience – a key part of coming to high school is making new friends, learning to navigate the building and grappling with new and challenging subjects. **We fail students when we allow them to opt out.**
- For those children with SEND support is provided where required; however, school also aims to reduce support over time to build independence and resilience.
- We will always make reasonable adjustments .

**What happens when you disagree
with school?**

*WHAT HAPPENS WHEN
GRANDPARENTS
UNDERMINE YOUR
PARENTING?*

We want the best for your child





<https://learningspy.co.uk/behaviour/the-problem-with-parents/>

Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.

Bob Beauprez

No school can work well for children if parents and teachers do not act in partnership on behalf of the children's best interest.

Dorothy H Cohen





Belonging Engaging



Succeeding Together

New School campus



- **School will close on Thursday 12th October.**
- **Year 7 will return on Tuesday 31st October.**

New School campus



- **New routines and systems will be established for October.**
- **Year 7 Dining Experience.**
- **Potential changes to the timing of the school day in the New Year (2024).**

Thank-you for attending!

We look forward to welcoming your child in September and working with you.

Please take the opportunity to meet your child's form tutor this evening.

The High School Journey Begins ...

This presentation will be available on our website. There is also further information about transition available [here](#).