

Welcome to Fred Longworth High School

Mr Paul Davies
Headteacher

- *As a courtesy to the presenters, please refrain from using your mobile phone during tonight's presentations.*

Update on the building and site



The Parent-School Partnership



What can you expect?

- A family atmosphere – based on excellent relationships;
- A safe environment;
- Excellent facilities & encouragement to **enjoy** learning;
- Committed, professional & talented staff;
- High expectations & standards of achievement.

What can you expect?

- Excellent pastoral support;
- Good communication between home and school;
- Student voice with real influence;
- Rewards for good work and behaviour;
- Extra-curricular activities – with excellent provision in particular for the Arts and PE.



Your support and guidance is crucial!

“The research is overwhelmingly clear: when parents play a positive role in their children’s education, students do better in school.”

Education Endowment Foundation, 2019



Parents are their child's first teacher

- Discipline, respect, cooperation, manners, good attendance at school – these are all the responsibilities of parents and start at home.

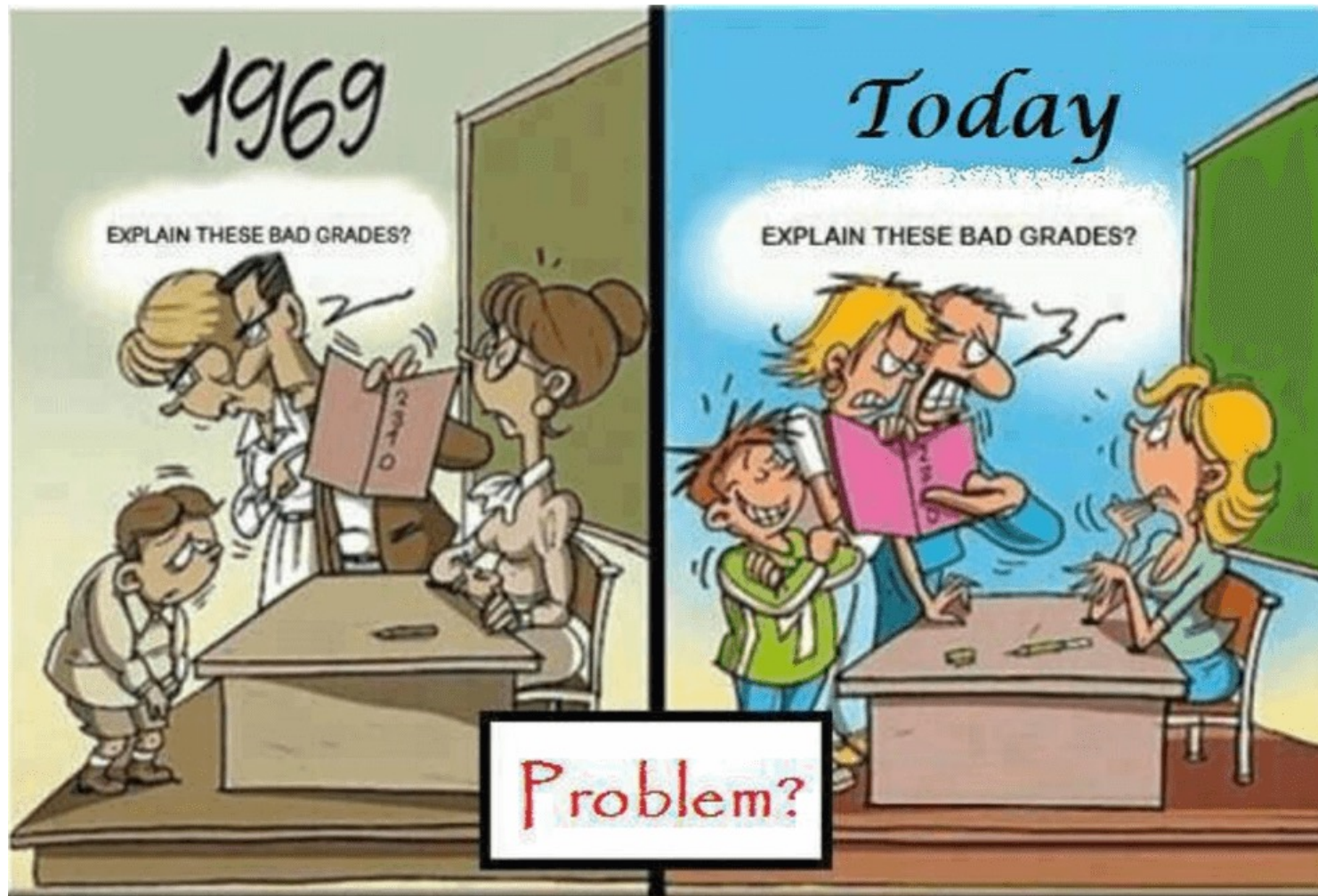


Primary vs Secondary

- One of the key differences between primary and secondary is the structure of the day and multiple teachers and multiple classes.
- We have to manage a school site with 1300 young people on it and year groups with up to 270 students in them.

**We want the best for your child
and all children.**





<https://learningspy.co.uk/behaviour/the-problem-with-parents/>

Don't be *that* parent!

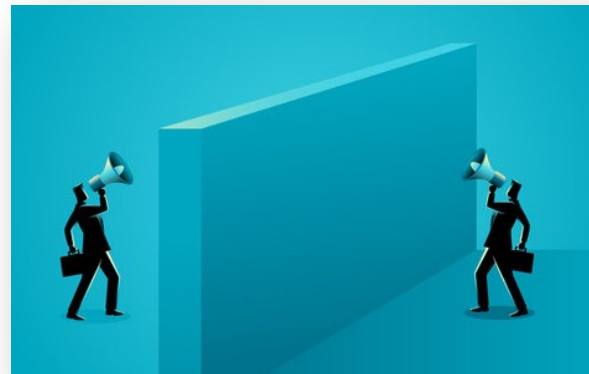
4 important facts about parental engagement:

1. Parental involvement boosts student achievement.
2. Parental involvement is a better predictor of academic success than standardised tests.
3. Parental involvement is defined as “any activities that allow parents to participate in the educational process at home or in school.”
4. Parent involvement declines as students age.

Living Tree 2019

Barriers for parents

- Time.
- Negative experience of school themselves.
- Anxiety that parents themselves cannot access the course content. *How can I help, I know nothing about ... ?*



**How you can help us to help
your child.**

Outside of School

- Do you know where your child is in the evenings and at weekends?
- Do you know who they are with?

The people you surround yourself with influence your behaviors, so choose friends who have healthy habits.

As much as people refuse to believe it, the company you keep does have an impact and influence on your choices.

Establish Routines

Parents play a significant role in helping their children to establish good study routines:

- Encouraging the completion of Homework;
- Helping them be organised for each day at school – correct books, equipment, PE kit;
- Getting to school on time;
- Encouraging good attendance.

Carefully monitor your child's use of their phone/tablet and social media

Teens are spending the equivalent of a 40-hour work week on their devices. Here's how to help

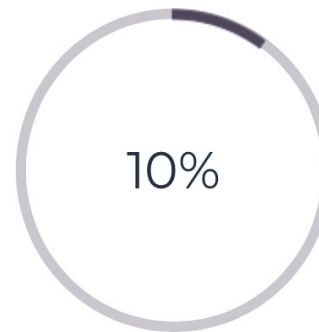


➤ Doctors say kids in the 7-18 age group are at **high risk** of developing virtual addiction

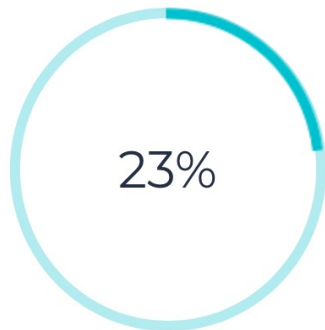
Inappropriate content facts and statistics



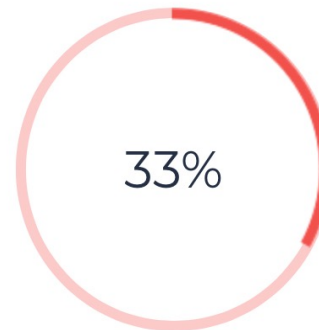
The NSPCC found that 56 % of 11-16 year olds have seen explicit material online



According to Ofcom , one in ten children aged 8 -11 who go online say they have seen something nasty or worrying online



Our research shows that over 23% of children have been exposed to hate speech online. While only 9% of parents are aware of their child's experience



Ofcom  reports that one-third of British children 12-15 have encountered sexist, racist or discriminatory content

internetmatters.org 2024

<https://youtu.be/dzDAECIQELg>

On-Line / Social Media Issues

- Continual Issues with TIK TOK /Snap Chat/WhatsApp
- Students setting up groups to target students-on-line bullying. We're very firm on this but we can't control what a child does in their own bedroom. That's your job.



Strict Mobile Phone Policy

- Phones need to be switched off and kept out of sight during the school day. This includes breaks and lunchtimes.
- If a phone is seen or heard, phones will be confiscated until the end of the week. A parent can come and collect the phone. **If you have to do this, we ask that you follow up with a consequence at home. *Otherwise, what does your child learn?***

Why do we do this?

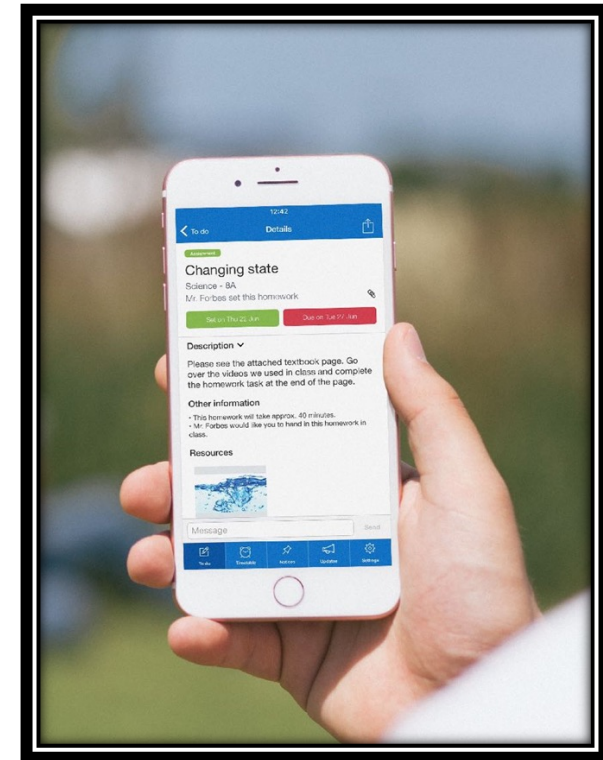
- Phones are a significant distraction in a school setting.
- Prevents major safeguarding incidents.
- Encourages students to talk to each other.



Make sure you sign up to Satchel One



1. Monitor your child's attendance, behaviour and achievement points.
2. Monitor your child's Homework
3. Look out for the sign-up details in September



Engaging with school: Key events for Y7 Parents

- Year 7 Raising Achievement Evening: 23rd October 2025
- Year 7 Parents' Evening: Thursday 30th April 2025
- Year 7 Student Led Conferences: Monday 6th July 2025

Celebrating Excellence

- Freddie's Focus on the Stars
- Half Termly BEST Awards
- Headteacher's Awards
- Head of Year Awards
- Prize Giving
- Badges
- BEST tickets



Communication and Engaging with School

- Freddie's Focus for Parents – a weekly news bulletin.
- Frequent letters and emails – sent via SIMS In Touch.
- Social Media – Facebook, X and Instagram.
- Heads of Year and Form Tutor.
- Year 7 Social Media Account.

Communication with school

- A large secondary schools operates very differently to a primary school.
- Heads of Year are your main point of contact and your child's Form Tutor.
- Emails may not be answered straight away.
- Mr Stuart and the Inclusion Team will aim to answer emails within 72 hours. Due to demand on SEND services, this may take longer.

Supporting and Developing Literacy

- Encourage your child to read at home for pleasure. This is particularly important this summer.
- Encourage the use of **Reading Plus** which is an accelerated reading programme.
- GCSE Examinations have a reading age of **15 years 7 months**.
- We have students in current Year 9 with reading ages as low as 9 years.

What is it like to be fourteen and unable to read properly?

At primary school children are taught to read. At secondary school, children read to learn.

The gift of a good, high quality read...



A reading age of 11+ so the content is **interesting** and will **challenge**;

Five chapters a week = 10 minutes of reading a day.

Most students have started the novel in their *Move Up* day in English so are already on their way...

Teaching Behaviour

- 'Behave' means lots of things. Students/ staff / parents are not all the same.
- They have enormous differences in behavioural skills, habits, beliefs. *E.G different views about punctuality, vaping*
- To help students succeed, we need to TEACH the behaviors we need students to perform in our setting.
- **And sometimes, children just have to learn to follow simple instructions.**

Classroom Prompts - Explicit Reminders of the key Learning Behaviours we need to see.

FRED LONGWORTH HIGH SCHOOL

BEST Behaviours:

S
L
A
N
T

- Sit up straight
- Listen carefully
- Ask and answer questions appropriately
- Never interrupt
- Track the teacher

BELONGING ENGAGING SUCCEEDING TOGETHER

FRED LONGWORTH HIGH SCHOOL

BEST Behaviours:

S
T
E
P
S

- Sir or Miss
- Thank you
- Excuse me
- Please and Pardon
- Sorry

Manners Cost Nothing

BELONGING ENGAGING SUCCEEDING TOGETHER



Read like a...
Geographer

What is the purpose of this text?
Why are you reading it?

 **Decode** key geographic vocabulary - identify the root word (e.g. *bio*diversity, *hydro*graph or *defore*station) to understand meaning;

 **Make links** to what you already know about topics, spatial relationships and scale;

 **Clarify your understanding** - using the maps, graphs, tables and illustrations.

IS IT **EXCELLENT** YET?



FRED LONGWORTH

HIGH SCHOOL

We are the Freddie's Family. This is our **BEST** self.

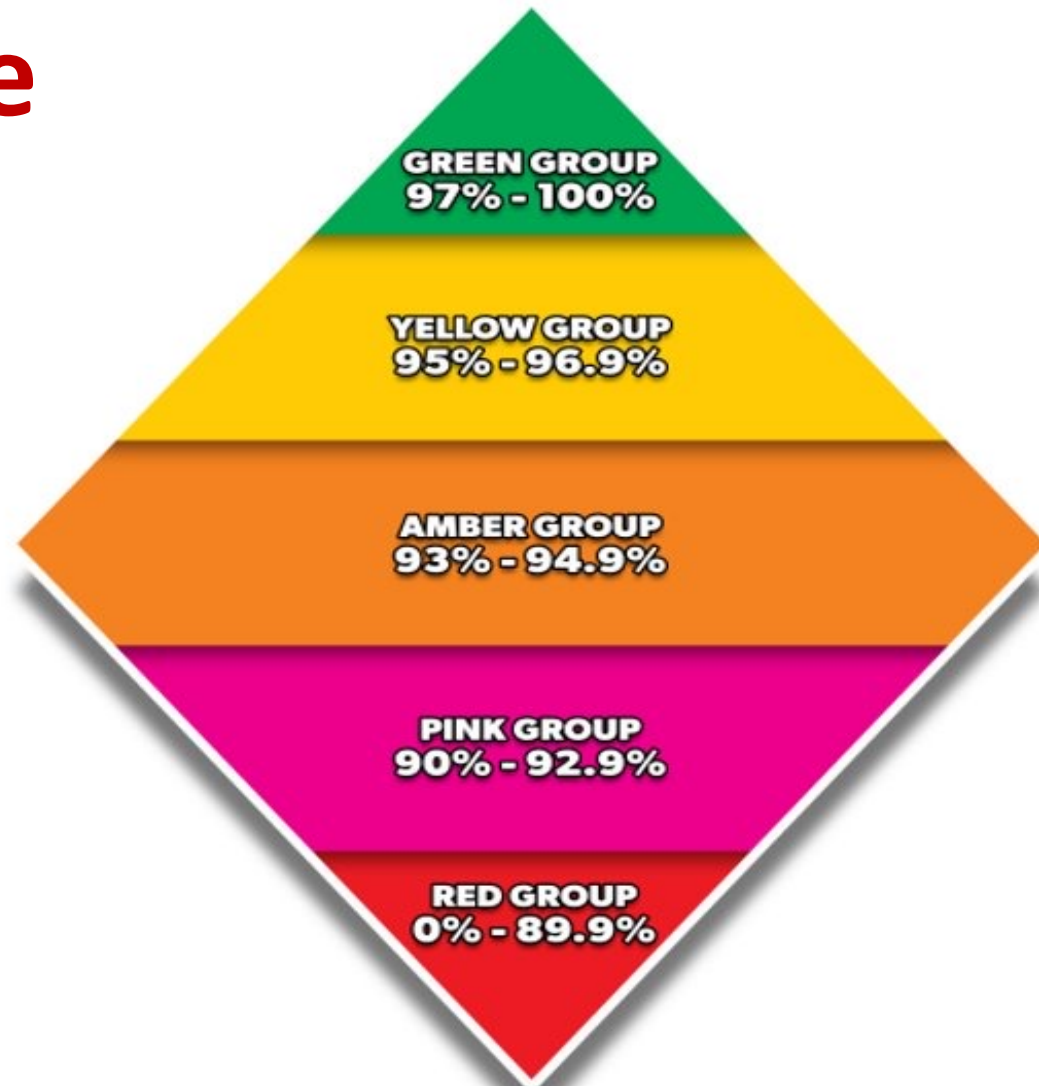


BELONGING	ENGAGING	SUCCEEDING	TOGETHER
We are KIND 	We are CONFIDENT 	We are RESILIENT 	We have EMPATHY 
We are TOLERANT 	We are POSITIVE 	We are MOTIVATED 	We are TRUSTWORTHY 
We are PROUD 	We are COMMITTED 	We are COURAGEOUS 	We have RESPECT 

Behaviour During Social Times



Attendance



ATTENDANCE GROUPS

GREEN	BEST CHANCE OF ACADEMIC SUCCESS
YELLOW	RISK OF UNDERACHIEVEMENT
AMBER	SERIOUS RISK OF UNDERACHIEVEMENT
PINK	SEVERE RISK OF UNDERACHIEVEMENT
RED	EXTREME RISK - PERSISTENT ABSENTEE

The cumulative effect of poor attendance

Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent Lessons Missed
95%	9 Days	18 Sessions	2 Weeks	54 Lessons
90%	19 Days	38 Sessions	4 Weeks	114 Lessons
85%	29 Days	58 Sessions	6 Weeks	174 Lessons
80%	38 Days	72 Sessions	8 Weeks	228 Lessons
75%	48 Days	96 Sessions	10 Weeks	288 Lessons
70%	57 Days	114 Sessions	11.5 Weeks	342 Lessons
65%	67 Days	134 Sessions	13.5 Weeks	402 Lessons

90% attendance is the equivalent of 4 weeks of school missed. The impact on the continuity of learning is significant.

The ultimate impact of poor attendance

<u>Student A</u> Attendance: 96.9% Behaviour points: 0 Lates: 0	<u>Student B</u> Attendance: 77.13% Behaviour points: 7 Lates: 26
• English Lang: 7 • English Lit: 8 • Maths: 9 • Science: 9-9 • Geography: 9 • French: 7 • Drama: 7 • RSL Music: D2	• English Lang: 3 • English Lit: 4 • Maths: 4 • Science: 3-3 • Geography: 2 • Construction: D1 • Art: 2 • RSL Music: P2

Punctuality and Punctuality Detentions

- If a child is late for school or a lesson, they are given a 30-minute detention on either Monday, Wednesday or Friday.
- Morning Line Ups – Students need to be in their Lines by 8:35.

Why do we do this?

- Punctuality is a life skill.
- Line Ups provide a calm and structured start to the day.
- It helps us to manage the movement around school and ensure a calm and safe environment.
- Students who are late for lesson without good reason are often avoiding lessons. We are failing them if we let them get away with this.

The cumulative effect of poor punctuality

5 minutes a lesson = 25 minutes a day = 2
hours per week = 5 to 7 days per term
= Between 15 to 20 hours a year

The School Day

- **Start to Line Up 8:32. Line Ups close at 8:35.**
- **Registration and Form Time: 8.35am-9.00am**
- **Period 1: 9.00-10.00**
- **Period 2: 10.00-11.00**
- **BREAK: 11.00-11.20**
- **Period 3: 11.20-12.20**
- **Period 4: 12.20-1.20**
- **LUNCH: 1.20-2.00**
- **Period 5: 2.00-3.00**

NB: Earlier closure on a Monday Week B at 2pm. This is for staff training.

Exit Routines and Keep to the Left

Exit Routine



1. When you are told by your teacher, pack up all equipment and stand quietly. Chairs should be placed under the desk.
2. The room needs to be left tidy.
3. Teacher: Good Morning/Good Afternoon and Thank-You Year X. Class: Good Morning/Good Afternoon and Thank-You Mr/Mrs/Miss/Ms X.
4. The teacher will supervise the exit from the room. The class will be dismissed row-by-row.
5. Leave the room in an orderly and sensible manner.
6. Remember your manners - STEPS.
7. Move around the school site sensibly and purposefully.
8. If you receive a late mark during the school day, you will automatically receive a 30-minute detention on either Monday, Wednesday or Friday. If you fail to show, it will be a 60-minute detention.

As a general rule students are not allowed out of lessons to go to the toilet

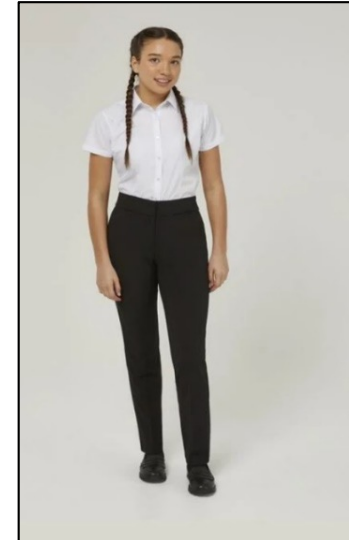
We have this in place to minimise anti-social behaviour, lesson avoidance and issues around punctuality.

We do issue toilet passes for students with genuine medical reasons and staff use common sense and judgment in lessons if a child does need to use the toilet.

High standards of uniform and personal appearance

- Encourages pride in the school.
- Value for money.
- A social leveller.
- Helps to create a calm, business like environment conducive to good learning.
- From September 2025, trousers for all.

Types of Trousers:



Trousers should be plain, black, smart and business-like in either a straight or flared style.

What will not be acceptable

- Jeans/ denim
- Leggings
- Jogging/ sports style
- Cropped
- Shiny/ leather look/ PVC, satin or leather
- Ribbed
- Belted or large buttons
- Linen
- Corduroy
- Skinny fit (drainpipe style)
- Combat

Over to my able Y9 assistants!

The Uniform

- Our suppliers are here tonight and these are our official suppliers.

Our models:

- Rocco Walker
- Daisy Robinson
- Olivia Mielczarek
- Poppy Murphy-Hughes

The PE Kit

Our Models:

- Ethan Speak
- Bethany Edgar-Shaw

Summer Uniform 2026

- PE Kits are not worn on hot days.
- Blazers brought to school but allowed to be removed during the day.
- Option of unisex tailored shorts – to be worn with socks and shoes.
- Culottes / Skorts currently being sourced for next summer as an additional option for girls.

Hair and Jewellery

- No make up and no jewellery with the exception of a wristwatch.
- No false eyelashes and/or false nails.
- Extreme hairstyles.
 - non-natural colours are not permitted.
 - Cuts e.g. tramlines/patterns are not permitted.
- Hair bands, bobbles or bows must be plain, black and a sensible size.

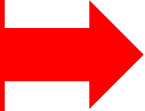


Behaviour Codes
recorded on Satchel.

B Codes

Classroom Expectations	
A consequence will be given for any behaviour that: • Disrupts your learning. • Disrupts the learning of others. • Prevents the teacher from teaching.	
	Opportunity. If you are disrupting learning, your teacher will give you the <u>opportunity to correct</u> your behaviour.
	Warning. If you choose to continue to disrupt learning, your teacher will <u>issue a warning</u>.
	Consequence. B1 - <u>Negative behaviour point</u> If this has to be issued, you will receive a teacher-led/HOY detention. B2 – This will be issued if you choose to miss a detention and you will face a <u>further sanction</u>. R1 – ‘<u>On Call</u>’ will be used if poor behaviour choices continue and you will face further sanctions. R2 - If ‘<u>Red Behaviour</u>’ is issued, you will face further sanctions.

Red Behaviour R1 / R2

- Use of violence.
 - Threatening a fellow student or member of staff.
 - Use of offensive or inappropriate language.
 - ABSOLUTE refusal to follow staff instructions.
 - Use of discriminatory language or comments.
 - Damaging school property or equipment.
 - Possession of drugs in school and possession of drugs with the intent to sell.
 - Bringing a prohibited item into school.
 - Sexually offensive behaviour and racist or homophobic behaviour.
- 

- Detentions
- Meetings with parents
- Placement in Internal Exclusion for a fixed period
- Child placed on report
- Placement at a partner school for a fixed period, in their exclusion room
- Suspension (formerly known as fixed term exclusion) for a period of time.
- Referral to the Police
- Respite placement (4 to 6 weeks) at a local high school
- Managed move to a local high school
- Permanent exclusion
- Restorative conversations at the appropriate time

What happens when you disagree with school?

Don't be *that* parent

- If your child is late – they have a detention.
- If they've not done homework – there will be a consequence.
- If your child is rude, uncooperative and disrupts the learning of others– there will be a consequence.

Otherwise, what are you/we teaching them?

Students with additional needs

We provide extensive support for children with additional needs; however, this is done within the context of a mainstream setting. This means:

1. Additional needs are not an excuse for poor behaviour. **We fail students when we do not impose a consequence for poor behaviour.** We will always make reasonable adjustments so that students can meet our high expectations.
2. We build resilience. Coming to a mainstream high school means making new friends and grappling with a multitude of new and challenging subjects. **We fail students when we allow them to opt out. Children are expected to be in all lessons.** Time in the Inclusion Centre is limited to certain times and/or to access specific services.
3. **Part- Time timetables are not in the best interests of children.** They are used sparingly and in exceptional circumstances.
4. **The best place for any student is in a classroom with a qualified teacher.** Our staff are continually trained on how best to support children with specific needs.
5. **Your child will not necessarily have a Teaching Assistant (Learning Coach).** For those children with SEND, our aim is to reduce support over time and to build independence and resilience.

Parental Code of Conduct

Don't be that parent who ...

- is rude and aggressive.
- is unreasonable and entitled- *'rules and policies don't apply to us.'* *'We demand ... now.'*
- spreads misinformation on social media (including private groups) about the school and staff.
- refuses to meet with us.

We will ban from site and/or issue communication bans to parents who are unreasonable.

**We want the best for your child
and all children**





Belonging Engaging

Extra-Curricular Activities



ART & DESIGN
EXTRA-CURRICULAR
23-24

WHATS ON?

TUESDAY 3:05PM

- EXPLORING DRAWING WITH MR KIME.

WEDNESDAY LUNCH

- 'NOTICE' - CREATING A BRAND NEW ART FOCUSED PUBLICATION WITH MISS MYLES

WEDNESDAY 3:05PM

- 'SPEAK UP!' WORK WITH MRS NEILD AND A VISITING PROFESSIONAL ARTIST EVERY WEEK TO CREATE POWERFUL WORKS OF ART. -
- FULLY BOOKED FOR THE MOMENT BUT LOOK OUT FOR FUTURE OPPORTUNITIES



DANCE
EXTRA-CURRICULAR 23-24
WHATS ON?

MONDAY

- YEAR 11 - LUNCHTIME
- YEAR 7 WITH HARRY - 3.15-4.15 (WK A) 2.15 - 3.15 (WK B)

TUESDAY

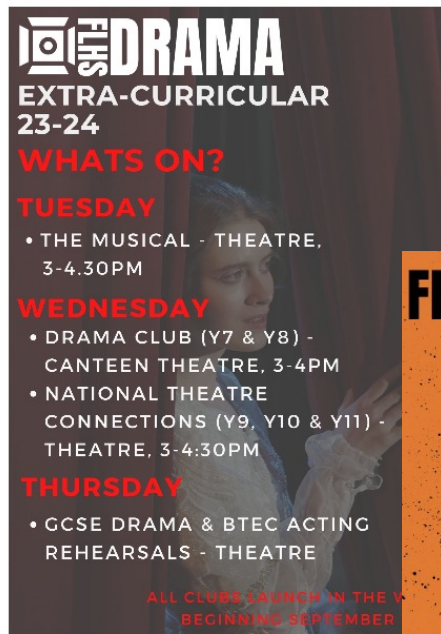
- YEAR 7 & 8 - LUNCHTIME
- YEAR 9 WITH PENNY - 3.15-4.15
- YEAR 8 WITH RUBY 3.10-4.10 & 4.10-5.10

WEDNESDAY

- YEAR 11 - LUNCHTIME
- 'WIGLE' YOUTH DANCE 3.15-4.15 & 4.15-5.15

THURSDAY

- YEAR 7 & 8 - LUNCHTIME
- YEAR 11 COMMERCIAL WITH JESS - 3.10-4.10



FLHS DRAMA
EXTRA-CURRICULAR
23-24

WHATS ON?

TUESDAY

- THE MUSICAL - THEATRE, 3-4.30PM

WEDNESDAY

- DRAMA CLUB (Y7 & Y8) - CANTEEN THEATRE, 3-4PM
- NATIONAL THEATRE CONNECTIONS (Y9, Y10 & Y11) - THEATRE, 3-4.30PM

THURSDAY

- GCSE DRAMA & BTEC ACTING REHEARSALS - THEATRE

ALL CLUBS LAUNCH IN THE V BEGINNING SEPTEMBER

FRED LONGWORTH PRESENTS

PE EXTRA CURRICULAR SUMMER TERM

Day	Lunchtime	After School
Monday	Fitness Suite	Boxing
Tuesday	Fitness Suite Table Tennis	Cricket - All Years Fitness Suite Netball - All Years
Wednesday	Fitness Suite Table Tennis	Y8 Boys Football Boxing Summer Fitness Athletics
Thursday	Fitness Suite	Girls Football Girls Fitness Suite Rounders - All Years
Friday	Fitness Suite	NOWT TO DO



FREDDIE'S ROCK SCHOOL

TUESDAYS 6:30-8:00PM

- Can you play a rock instrument?
- Would you like to join a rock band?

EVERYONE WELCOME

We will also help you to:

- Improve as a band and as a musician
- Provide performance experiences
- Progress in masterclasses with professional musicians

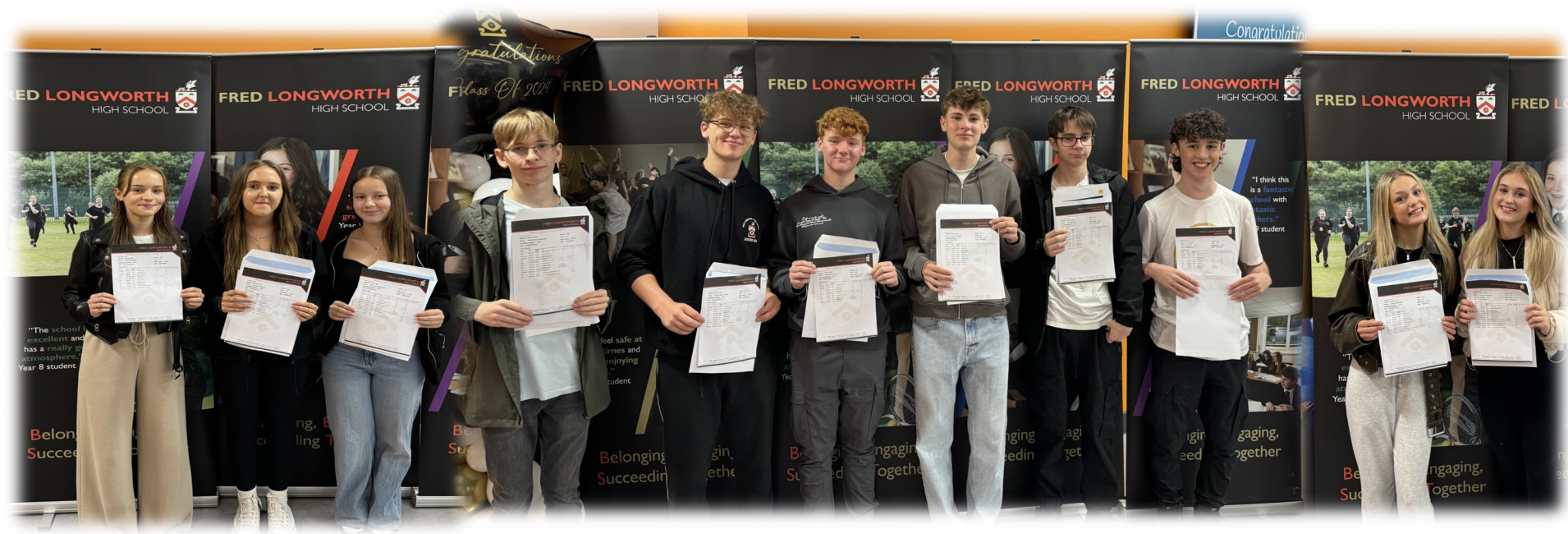
MEET IN MU1: FLHS MUSIC DEPARTMENT

REMEMBER TO SIGN UP ON THE SHEET IN MU1

Music Tuition

Mrs Robinson, Head of Music





Succeeding Together



Parent Hand-Book



Belonging, Engaging, Succeeding Together



Key Information

Your pack this evening contains

1. Consent Form. Please complete this evening and leave in the boxes as you leave. The form is in your pack.
2. Parent Code of Conduct and Parent Handbook.
3. Winmarleigh letter
4. Instrumental music lessons letter
5. Behaviour Codes
6. Information about trousers for girls
7. Recommended reads.

Data Collection:

1. Following this meeting, check for an email that has been sent today that contains:

- Data checking sheet.
- Home IT questionnaire.
- Confirmation that you have read the Parental Code of Conduct and Parent Handbook

Please respond online.

2. Wise Pay Registration

You will receive a separate email with your log-in details for Wise-Pay. You will need to sign up for this service.

*If you have not received either of these emails please contact
ictsupport@flhs.wigan.sch.uk*

Short Comfort Break

This is also an opportunity for you to look through the packs and complete the consent form.

Mrs Walters

Curriculum Deputy

Mr Taylor

Our new Pastoral Deputy

Mrs Turner

Head of Year 7

Deputy Heads of Year:

- Mr Cannon
- Mrs Heywood
- Mr Gregory
- Mrs Carson
- New cover supervisor TBC

The Year 7 Tutor Team:

NORTH (Q)

- Mr Prescott
- Miss Slack
- Miss Blaney
- Mr McKeown
- Mrs Berry

SOUTH (U)

- Mrs Myles (Mr Ross)
- Miss Scott
- Mrs Donnelly
- Mrs Rigby
- Mr Kime

A note on Forms and Teaching Groups

- Students spend 25 minutes in form time per day. They are not taught in forms other than for one PD lesson (1 per fortnight).
- Students are taught in either mixed ability groups or sets depending on the subject. In all cases, the make-up of the classes is frequently reviewed.

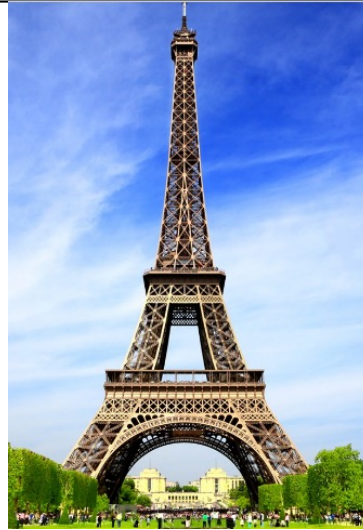
Other Key Staff:

- Mr A Stuart - SENDCo
- Mrs Gannon – Inclusion Manager
- Ms J Rea – Attendance Officer



Winmarleigh
5th to 7th November
2025

French Educational Visit 2026



June 2026 - dates to be confirmed

Head Boy and Head Girl

Head Girl - Ava Stout

Head Boy - Jake Rothera

Equipment

All students need to have a school bag which is large enough to carry files, books, PE kit etc.

Students must have with them at all times:

- Pen
- Green pen
- Pencil
- Highlighter
- Ruler
- Pencil Case
- Calculator
- Ear phones
- Timetable
- Powerful Words Booklet

Calculator- Casio fx (please!)



Other Practicalities

- School meals – our cashless system;
- Free School Meals – a plea;
- Cycling to school;

Communications

Email

- Email is the primary means of communication to send you important updates regarding school.
- In September, we strongly recommend that you use the same email address to activate your Satchel One account and to access any other school-based Apps.
- Year 7 Social Media Account

Text messages

- Please also make sure that you provide your current mobile number which we also use to text key information and reminders.

Reminder Satchel One



**Sign Up details will be sent out in
September**

Reminder

Look out for the emails that contain:

Email 1

- Data checking sheet.
- Home IT questionnaire.
- Confirmation that you have read the Parental Code of Conduct and Parent Handbook

Email 2.

- Wise Pay Registration

*If you have not received either of these emails please contact
ictsupport@flhs.wigan.sch.uk*

Thank-you for attending!

We look forward to welcoming your child in September and working with you.

The High School Journey Begins ...

The presentation will be available on our website. There is also further information about transition available [here](#)