

Welcome to Fred Longworth High School

Mr Paul Davies
Headteacher

- *As a courtesy to the presenters, please refrain from using your mobile phone during tonight's presentations.*

Update on the building and site



The Parent-School Partnership



What can you expect?

- A family atmosphere – based on excellent relationships;
- A safe environment;
- Excellent facilities & encouragement to **enjoy** learning;
- Committed, professional & talented staff;
- High expectations & standards of achievement.

What can you expect?

- Excellent pastoral support;
- Good communication between home and school;
- Student voice with real influence;
- Rewards for good work and behaviour;
- Extra-curricular activities – with excellent provision in particular for the Arts and PE.



Your support and guidance is crucial!

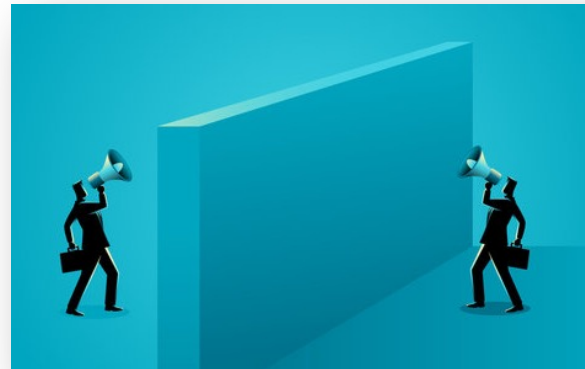
Parents are their child's first teacher

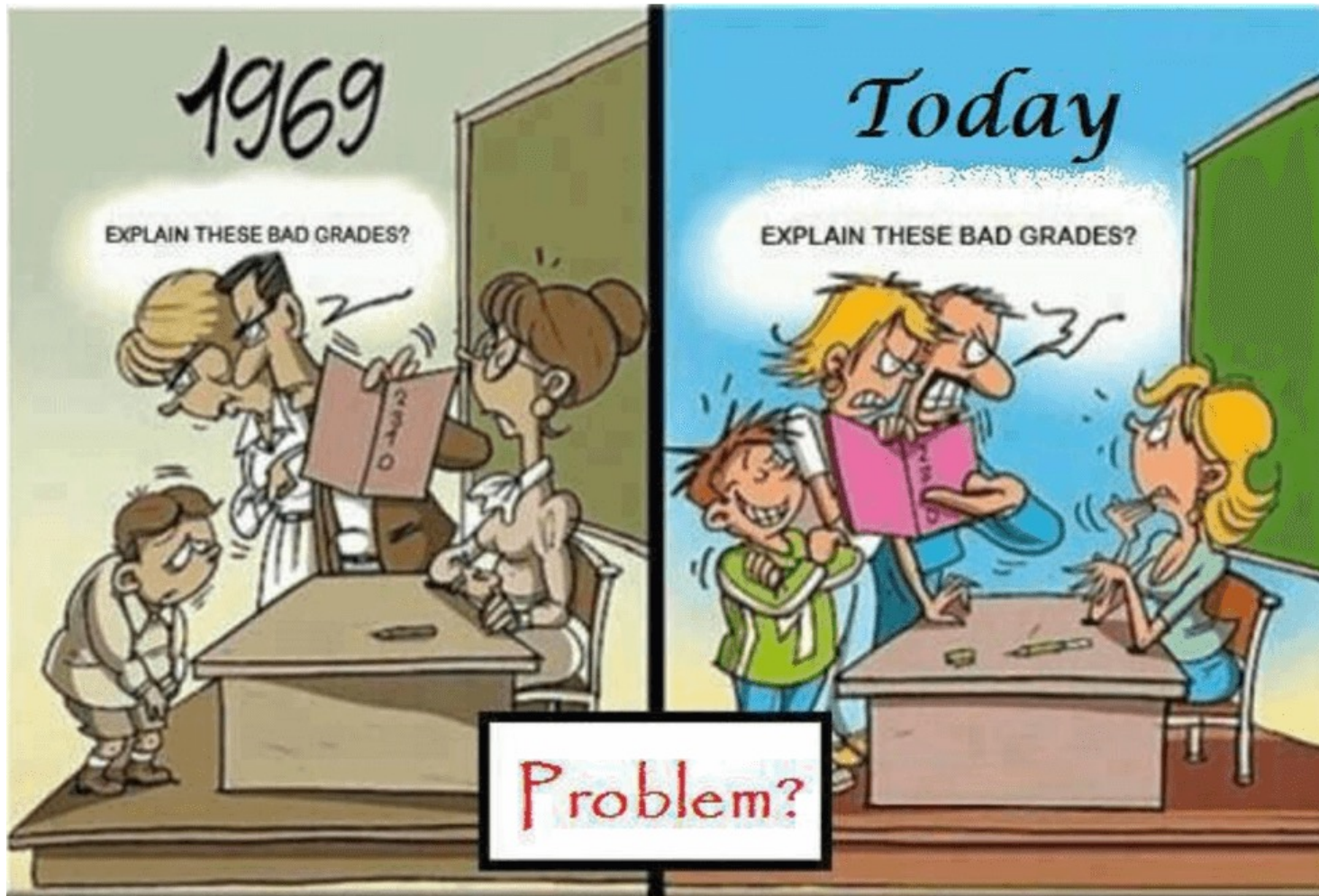
Discipline, respect, cooperation, manners, good attendance at school – these are all the responsibilities of parents and start at home.

“The research is overwhelmingly clear: when parents play a positive role in their children's education, students do better in school.” *Education Endowment Foundation*

Barriers for parents

- Time.
- Negative experience of school themselves.
- Anxiety that parents themselves cannot access the course content. *How can I help, I know nothing about ... ?*





<https://learningspy.co.uk/behaviour/the-problem-with-parents/>

Don't be *that* parent!

Primary vs Secondary

- One of the key differences between primary and secondary is the structure of the day and multiple teachers and multiple classes.
- We have to manage a school site with 1300 young people on it and year groups with up to 270 students in them.

**How you can help us to help
your child.**

Outside of School

- Do you know where your child is in the evenings and at weekends?
- Do you know who they are with?

The people you surround yourself with influence your behaviors, so choose friends who have healthy habits.

As much as people refuse to believe it, the company you keep does have an impact and influence on your choices.

Establish Routines

Parents play a significant role in helping their children to establish good study routines:

- Encouraging the completion of Homework;
- Helping them be organised for each day at school – correct books, equipment, PE kit;
- Getting to school on time;
- Encouraging good attendance.

Carefully monitor your child's use of their phone/tablet and social media

Teens are spending the equivalent of a 40-hour work week on their devices. Here's how to help



➤ Doctors say kids in the 7-18 age group are at **high risk** of developing virtual addiction

On-Line / Social Media Issues

- Continual Issues with TIK TOK /Snap Chat/WhatsApp
- Students setting up groups to target students- on-line bullying. We're very firm on this but we can't control what a child does in their own bedroom. That's your job.



YONDR Pouches – no access to phones



If a child is found using their phone they will be suspended. If the child forgets their pouch the phone will be confiscated until the end of the week. A parent can come and collect the phone. **If you have to do this, we ask that you follow up with a consequence at home. *Otherwise, what does your child learn?***

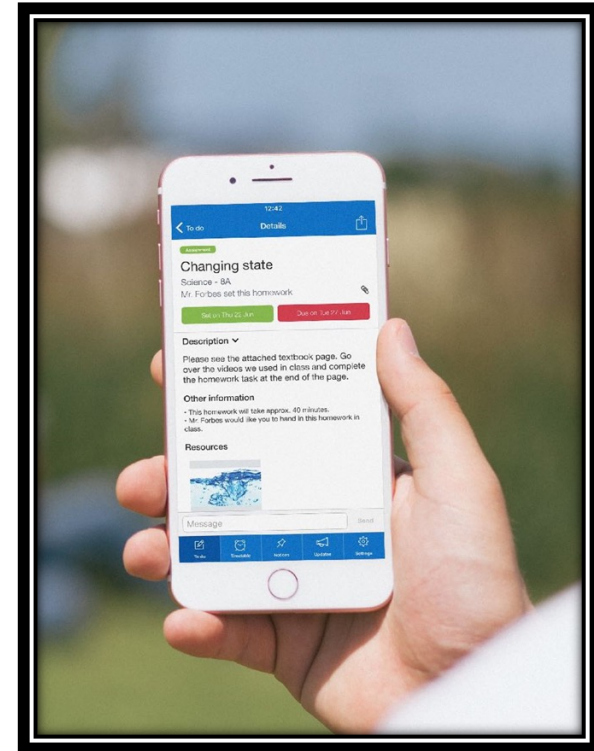
Why do we do this?

- Phones are a significant distraction in a school setting.
- Prevents major safeguarding incidents.
- Encourages students to talk to each other.

Make sure you sign up to Satchel One



1. Monitor your child's attendance, behaviour and achievement points.
2. Monitor your child's Homework
3. Look out for the sign-up details in September



Engaging with school: Key events for Y7 Parents

- Year 7 Raising Achievement Evening: 22nd October 2026
- Year 7 Parents' Evening: Thursday 22nd April 2027
- Year 7 Student Led Conferences: Monday 19th July 2027

Celebrating Excellence

- Freddie's Focus on the Stars
- Half Termly BEST Awards
- Headteacher's Awards
- Head of Year Awards
- Prize Giving
- Badges
- BEST tickets



Communication and Engaging with School

- Freddie's Focus for Parents – a weekly news bulletin.
- Frequent letters and emails – sent via SIMS In Touch.
- Social Media – Facebook, X and Instagram.
- Termly SEND newsletter from the Inclusion Team.
- Heads of Year and Form Tutor.

Communication with school

- A large secondary schools operates very differently to a primary school.
- Heads of Year are your main point of contact and your child's Form Tutor.
- Emails may not be answered straight away.
- Mr Stuart and the Inclusion Team will aim to answer emails within 72 hours. Due to demand on SEND services, this may take longer.

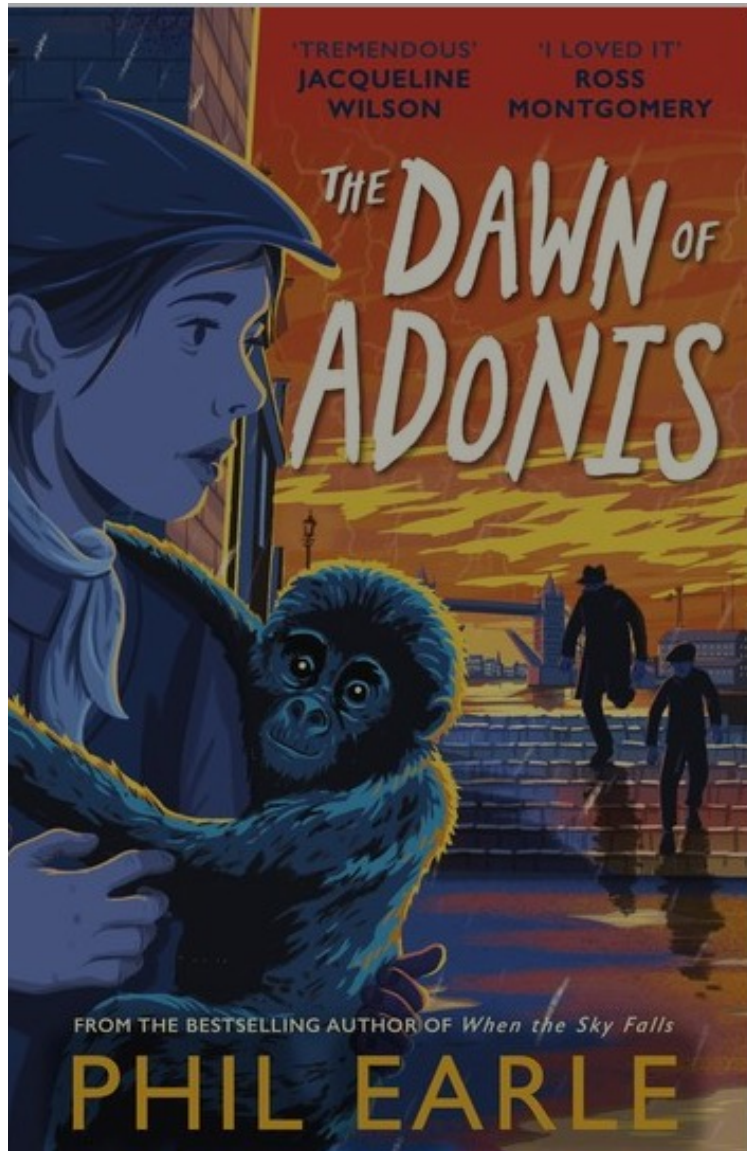
Supporting and Developing Literacy

- Encourage your child to read at home for pleasure. This is particularly important this summer.
- Encourage the use of **Reading Plus** which is an accelerated reading programme.
- GCSE Examinations have a reading age of **15 years 7 months**.
- We have students in current Year 9 with reading ages as low as 9 years.

What is it like to be fourteen and unable to read properly?

At primary school children are taught to read. At secondary school, children read to learn.

The gift of a good, high quality read...



A reading age of 11+ so the content is **interesting** and will **challenge**;

Five chapters a week = 10 minutes of reading a day.

Most students have started the novel in their *Move Up* day in English so are already on their way...

Teaching Behaviour

- 'Behave' means lots of things. Students/ staff / parents are not all the same.
- They have enormous differences in behavioural skills, habits, beliefs. *E.G different views about punctuality, vaping*
- To help students succeed, we need to TEACH the behaviors we need students to perform in our setting.
- **And sometimes, children just have to learn to follow simple instructions.**

Classroom Prompts - Explicit Reminders of the key Learning Behaviours we need to see.

FRED LONGWORTH HIGH SCHOOL

BEST Behaviours:

S
L
A
N
T

- Sit up straight
- Listen carefully
- Ask and answer questions appropriately
- Never interrupt
- Track the teacher

BELONGING ENGAGING SUCCEEDING TOGETHER

FRED LONGWORTH HIGH SCHOOL

BEST Behaviours:

S
T
E
P
S

- Sir or Miss
- Thank you
- Excuse me
- Please and Pardon
- Sorry

Manners Cost Nothing

BELONGING ENGAGING SUCCEEDING TOGETHER



Read like a...
Geographer

What is the purpose of this text?
Why are you reading it?



Decode key geographic vocabulary - identify the root word (e.g. biodiversity, hydrograph or deforestation) to understand meaning;



Make links to what you already know about topics, spatial relationships and scale;



Clarify your understanding - using the maps, graphs, tables and illustrations.

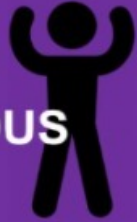
IS IT EXCELLENT YET?



FRED LONGWORTH HIGH SCHOOL

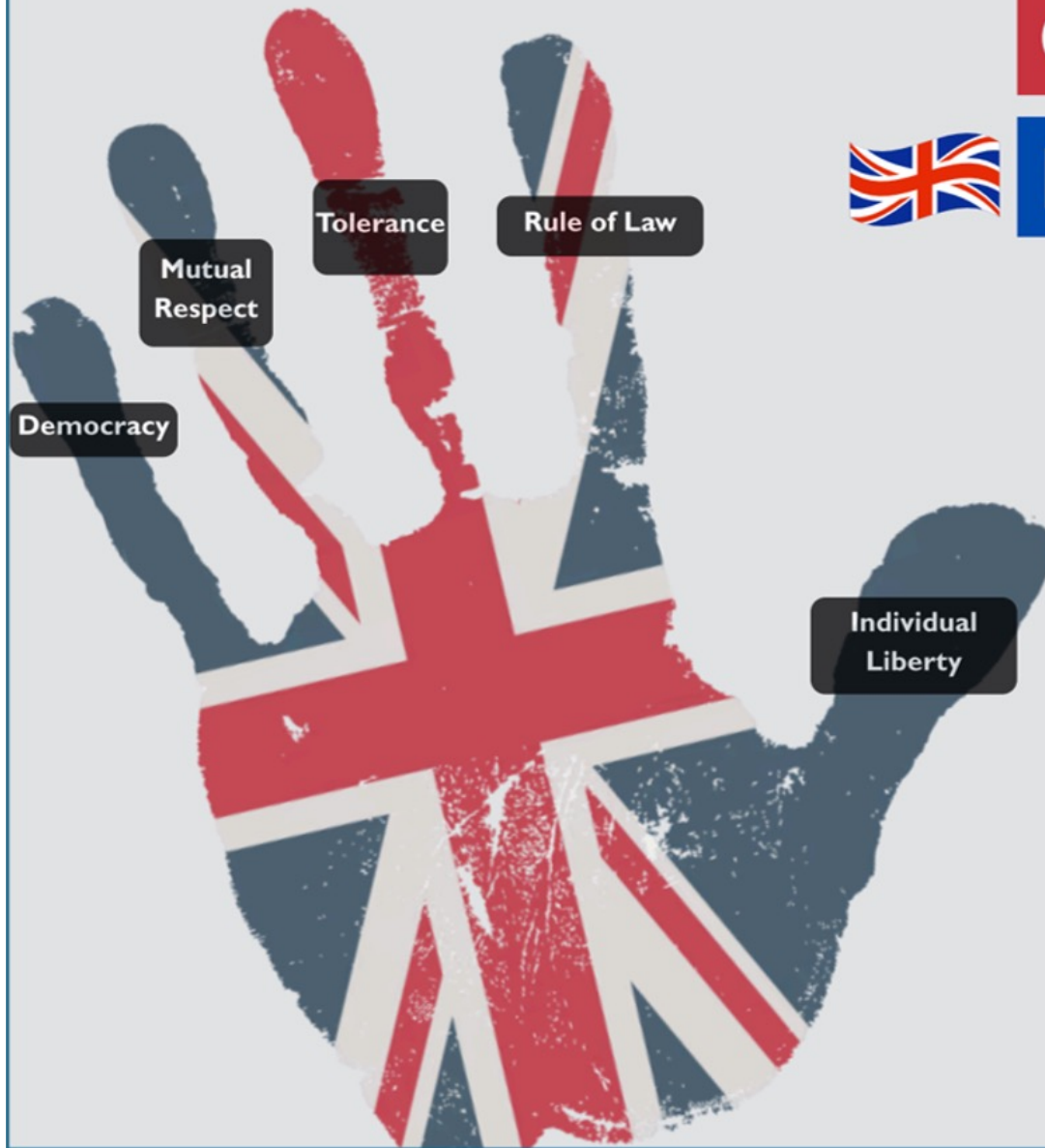


We are the Freddie's Family. This is our **BEST** self.

BELONGING	ENGAGING	SUCCEEDING	TOGETHER
We are KIND 	We are CONFIDENT 	We are RESILIENT 	We have EMPATHY 
We are TOLERANT 	We are POSITIVE 	We are MOTIVATED 	We are TRUSTWORTHY 
We are PROUD 	We are COMMITTED 	We are COURAGEOUS 	We have RESPECT 

OUR FIVE

BRITISH VALUES



Democracy

We respect other peoples views and allow everyone to share their opinions.

Mutual Respect

We respect the values, ideas and beliefs of others whilst not imposing our own on others.

Tolerance

We value and respect people of different faiths, beliefs, and cultural backgrounds. This is so that individuals can live their lives free from prejudice, discrimination, or intimidation.

Rule of Law

The law is important. It ensures that everyone's rights are respected and that we are kept safe.

Individual Liberty

We are free to make our own choices and express our individuality. We try our best to do what's right and fair.



Behaviour During Social Times



**“Hands Off”
approach**



The cumulative effect of poor attendance

Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent Lessons Missed
95%	9 Days	18 Sessions	2 Weeks	54 Lessons
90%	19 Days	38 Sessions	4 Weeks	114 Lessons
85%	29 Days	58 Sessions	6 Weeks	174 Lessons
80%	38 Days	72 Sessions	8 Weeks	228 Lessons
75%	48 Days	96 Sessions	10 Weeks	288 Lessons
70%	57 Days	114 Sessions	11.5 Weeks	342 Lessons
65%	67 Days	134 Sessions	13.5 Weeks	402 Lessons

90% attendance is the equivalent of 4 weeks of school missed. The impact on the continuity of learning is significant.

The ultimate impact of poor attendance

<u>Student A</u>	<u>Student B</u>
Attendance: 96.9%	Attendance: 77.13%
Behaviour points: 0	Behaviour points: 7
Lates: 0	Lates: 26
• English Lang: 7 • English Lit: 8 • Maths: 9 • Science: 9-9 • Geography: 9 • French: 7 • Drama: 7 • RSL Music: D2	• English Lang: 3 • English Lit: 4 • Maths: 4 • Science: 3-3 • Geography: 2 • Construction: D1 • Art: 2 • RSL Music: P2

Punctuality and Punctuality Detentions

- If a child is late for school or a lesson, they are given a 30-minute detention on either Monday, Wednesday or Friday.
- Morning Line Ups – Students need to be in their Lines by 8:35. To avoid being late arrive on site by 8:30

Why do we do this?

- Punctuality is a life skill.
- Line Ups provide a calm and structured start to the day.
- It helps us to manage the movement around school and ensure a calm and safe environment.
- Students who are late for lesson without good reason are often avoiding lessons. We are failing them if we let them get away with this.

The School Day

- **Start to Line Up 8:32. Line Ups close at 8:35.**
- **Registration and Form Time: 8.35am-9.05am**
- **Period 1: 9.05-10.05**
- **Period 2: 10.05-11.05**
- **BREAK: 11.05-11.30**
- **Period 3: 11.30-12.30**
- **Period 4: 12.30-1.30**
- **LUNCH: 1.30-2.10**
- **Period 5: 2.10-3.10**

NB: Earlier closure on a Monday Week B at 2:10pm. This is for staff training.

Exit Routines and Keep to the Left

Exit Routine



1. When you are told by your teacher, pack up all equipment and stand quietly. Chairs should be placed under the desk.
2. The room needs to be left tidy.
3. Teacher: Good Morning/Good Afternoon and Thank-You Year X. Class: Good Morning/Good Afternoon and Thank-You Mr/Mrs/Miss/Ms X.
4. The teacher will supervise the exit from the room. The class will be dismissed row-by-row.
5. Leave the room in an orderly and sensible manner.
6. Remember your manners - STEPS.
7. Move around the school site sensibly and purposefully.
8. If you receive a late mark during the school day, you will automatically receive a 30-minute detention on either Monday, Wednesday or Friday. If you fail to show, it will be a 60-minute detention.

As a general rule students are not allowed out of lessons to go to the toilet

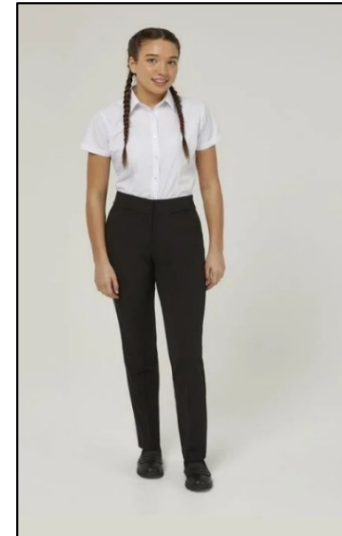
We have this in place to minimise anti-social behaviour, lesson avoidance and issues around punctuality.

We do issue toilet passes for students with genuine medical reasons and staff use common sense and judgment in lessons if a child does need to use the toilet.

High standards of uniform and personal appearance

- Encourages pride in the school.
- Value for money.
- A social leveller.
- Helps to create a calm, business like environment conducive to good learning.
- Since September 2025, trousers for all.

Types of Trousers:



Trousers should be plain, black, smart and business-like in either a straight or flared style.

What will not be acceptable

- Jeans/ denim
- Leggings
- Jogging/ sports style
- Cropped
- Shiny/ leather look/ PVC, satin or leather
- Ribbed
- Belted or large buttons
- Linen
- Corduroy
- Skinny fit (drainpipe style)
- Combat

Over to my able Y9 assistants!

The Uniform

Our suppliers are here tonight and these are our official suppliers.

Our models this evening:

- Alex Yildirim 9FT
- Jacob Billington 9FT
- Esther Higson 9JA
- Bethany Edgar-Shaw 9LS

The PE Kit

Our Models:

- Xavier and Luca Johnson
- Evelyn Woods and Ariana Cristovao

Summer Uniform

- PE Kits are worn on hot days.
- Blazers brought to school but allowed to be removed during the day.
- Option of unisex tailored shorts – to be worn with socks and shoes.

Hair and Jewellery

- No make up and no jewellery with the exception of a wristwatch.
- No false eyelashes and/or false nails.
- Extreme hairstyles.
 - non-natural colours are not permitted.
 - Cuts e.g. tramlines/patterns are not permitted.
- Hair bands, bobbles or bows must be plain, black and a sensible size.



Classroom Expectations

A consequence will be given for any behaviour that:

- Disrupts your learning.
- Disrupts the learning of others.
- Prevents the teacher from teaching.



Opportunity.

If you are disrupting learning, your teacher will give you the opportunity to correct your behaviour.



Warning.

If you choose to continue to disrupt learning, your teacher will issue a warning.



Consequence.

B1 - Negative behaviour point
If this has to be issued, you will receive a **teacher-led/HOY** detention.



B2 – This will be issued if you choose to miss a detention and you will face a further sanction.



R1 – ‘On Call’ will be used if poor behaviour choices continue and you will face further sanctions.

R2 - If ‘Red Behaviour’ is issued, you will face further sanctions.

**Behaviour Codes
recorded on Satchel.**

B Codes

Red Behaviour R1 / R2

- Use of violence.
 - Threatening a fellow student or member of staff.
 - Use of offensive or inappropriate language.
 - ABSOLUTE refusal to follow staff instructions.
 - Use of discriminatory language or comments.
 - Damaging school property or equipment.
 - Possession of drugs in school and possession of drugs with the intent to sell.
 - Bringing a prohibited item into school.
 - Sexually offensive behaviour and racist or homophobic behaviour.
- 

- Detentions
- Meetings with parents
- Placement in Internal Exclusion for a fixed period
- Child placed on report
- Placement at a partner school for a fixed period, in their exclusion room
- Suspension (formerly known as fixed term exclusion) for a period of time.
- Referral to the Police
- Respite placement (4 to 6 weeks) at a local high school
- Managed move to a local high school
- Permanent exclusion
- Restorative conversations at the appropriate time

What happens when you disagree with school?

Don't be *that* parent

- If your child is late – they have a detention.
- If they've not done homework, they have not brought their pouch or used their phone – there will be a consequence.
- If your child is rude, uncooperative and disrupts the learning of others– there will be a consequence.

Otherwise, what are you/we teaching them?

Students with additional needs

We provide extensive support for children with additional needs; however, this is done within the context of a mainstream setting. This means:

1. Additional needs are not an excuse for poor behaviour. **We fail students when we do not impose a consequence for poor behaviour.** We will always make reasonable adjustments so that students can meet our high expectations.
2. **Children are expected to be in all lessons.** Time in the Inclusion Centre is limited to certain times and/or to access specific services. **Part- Time timetables are not in the best interests of children** are used sparingly and in exceptional circumstances.
3. **The best place for any student is in a classroom with a qualified teacher.** Our staff are continually trained on how best to support children with specific needs.
4. **Your child will not necessarily have a Teaching Assistant (Learning Coach).** For those children with SEND, our aim is to reduce support over time and to build independence and resilience.

Ordinarily Available Inclusive Practice

Reduce Cognitive Load	Support Processing & Memory	Make Learning Visible	Build Towards Independence	Support Regulation & Confidence
○ Embed consistent classroom routines. ○ Reduce visual clutter. ○ Use short, clear instructions. ○ Chunk tasks into manageable steps. ○ Dual code key information.	○ Give extra thinking time. ○ Repeat/ rephrase key points. ○ Use checklists or 'Now/Next'. ○ Front-load key vocabulary. ○ Revisit learning via retrieval practice.	○ Model thinking aloud: 'I do'. ○ Provide models and worked examples. ○ Track learning with visual cues. ○ Structure <u>talk</u> e.g. Think – Pair – Share. ○ Use high participation checks.	○ Organise resources/ workspace. ○ Provide graphic organisers to plan. ○ Use 'We do - You do' to grow autonomy. ○ Plan to fade writing frames/scaffolds. ○ Direct proofreading and editing.	○ Use calm, consistent tone. ○ Offer structured choices. ○ Give specific, immediate praise. ○ Provide a specific regulation strategy. ○ Allow for processing time.
				

Parent Hand-Book



Belonging, **E**ngaging, **S**ucceeding **T**ogether



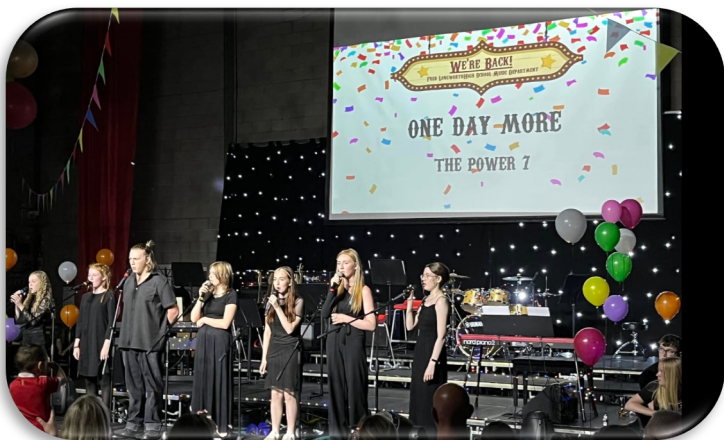
Parental Code of Conduct

Don't be that parent who ...

- is rude and aggressive.
- is unreasonable and entitled- *'rules and policies don't apply to us.'* *'We demand ... now.'*
- spreads misinformation on social media (including private groups) about the school and staff.
- refuses to meet with us.

We will ban from site and/or issue communication bans to parents who are unreasonable.

**We want the best for your child
and all children**



Belonging Engaging

Extra-Curricular Activities



ART & DESIGN EXTRA-CURRICULAR 23-24

WHATS ON?

TUESDAY 3:05PM

- EXPLORING DRAWING WITH MR KIME.

WEDNESDAY LUNCH

- 'NOTICE' - CREATING A BRAND NEW ART FOCUSED PUBLICATION WITH MISS MYLES

WEDNESDAY 3:05PM

- 'SPEAK UP!' WORK WITH MRS NEILD AND A VISITING PROFESSIONAL ARTIST EVERY WEEK TO CREATE POWERFUL WORKS OF ART. -
- FULLY BOOKED FOR THE MOMENT BUT LOOK OUT FOR FUTURE OPPORTUNITIES



DANCE EXTRA-CURRICULAR 23-24 WHATS ON?

MONDAY

- YEAR 11 - LUNCHTIME
- YEAR 7 WITH HARRY - 3.15-4.15 (WK A) 2.15 - 3.15 (WK B)

TUESDAY

- YEAR 7 & 8 - LUNCHTIME
- YEAR 9 WITH PENNY - 3.15-4.15
- YEAR 8 WITH RUBY 3.10-4.10 & 4.10-5.10

WEDNESDAY

- YEAR 11 - LUNCHTIME
- 'WIGLE' YOUTH DANCE 3.15-4.15 & 4.15-5.15

THURSDAY

- YEAR 7 & 8 - LUNCHTIME
- YEAR 11 COMMERCIAL WITH JESS - 3.10-4.10



DRAMA EXTRA-CURRICULAR 23-24

WHATS ON?

TUESDAY

- THE MUSICAL - THEATRE, 3-4.30PM

WEDNESDAY

- DRAMA CLUB (Y7 & Y8) - CANTEEN THEATRE, 3-4PM
- NATIONAL THEATRE CONNECTIONS (Y9, Y10 & Y11) - THEATRE, 3-4:30PM

THURSDAY

- GCSE DRAMA & BTEC ACTING REHEARSALS - THEATRE

ALL CLUBS LAUNCH IN THE W... BEGINNING SEPTEMBER

FRED LONGWORTH PRESENTS

PE EXTRA CURRICULAR SUMMER TERM

Day	Lunchtime	After School
Monday	Fitness Suite	Boxing
Tuesday	Fitness Suite Table Tennis	Cricket - All Years Fitness Suite Netball - All Years
Wednesday	Fitness Suite Table Tennis	Y8 Boys Football Boxing Summer Fitness Athletics
Thursday	Fitness Suite	Girls Football Girls Fitness Suite Rounders - All Years
Friday	Fitness Suite	NOWT TO DO

FREDDIE'S ROCK SCHOOL

**TUESDAYS
6:30-8:00PM**

- Can you play a rock instrument?
- Would you like to join a rock band?

EVERYONE WELCOME

We will also help you to:

- Improve as a band and as a musician
- Provide performance experiences
- Progress in masterclasses with professional musicians

MEET IN MU1: FLHS MUSIC DEPARTMENT

REMEMBER TO SIGN UP ON THE SHEET IN MU1

Music Tuition

Mrs Robinson, Head of Music





Succeeding Together



Key Information

Your pack this evening contains

1. Consent Form. Please complete this evening and leave in the boxes as you leave. The form is in your pack.
2. Parent Code of Conduct and Parent Handbook.
3. Winmarleigh Adventure Trip – letter.
4. Instrumental music lessons – letter.
5. Behaviour Codes.
6. Information about Chester, our school dog.
7. Free School Meal QR code.
8. Recommended reads.

Data Collection:

1. Following this meeting, check for an email that has been sent today that contains:

- Data checking sheet.
- Home IT questionnaire.
- Confirmation that you have read the Parental Code of Conduct and Parent Handbook

Please respond online.

2. Wise Pay Registration

You will receive a separate email with your log-in details for Wise-Pay. You will need to sign up for this service.

If you have not received either of these emails please contact
ictsupport@flhs.wigan.sch.uk

Mr Taylor

Pastoral Deputy

Mrs Walters

Curriculum Deputy

Mrs Hyslop

Head of Year 7

Short Comfort Break

This is also an opportunity for you to look through the packs and complete the consent form.

Mr Taylor – Transition

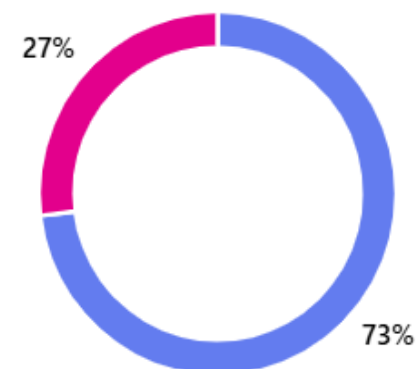
What we have done so far.

- 11 Primary school visits
- Additional Teams meetings
- Wealth of knowledge
- The Welcome Day for those identified
- 4 incredibly successful move up days!
 - Overwhelmingly positive feedback – Thank you!

3. I enjoyed the move up days

[More details](#)

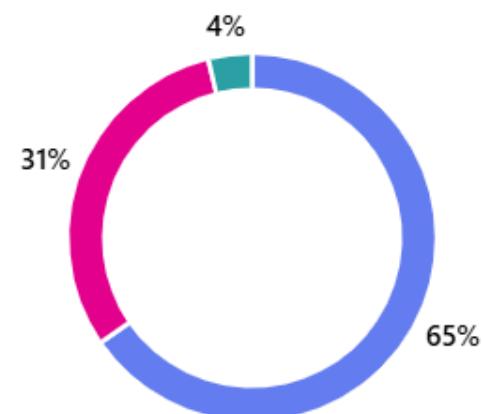
● Strongly agree	19
● Agree	7
● Neither agree or disagree	0
● Disagree	0
● Strongly disagree	0



5. I found staff and students welcoming

[More details](#)

● Strongly agree	17
● Agree	8
● Neither agree or disagree	1
● Disagree	0
● Strongly disagree	0



Deputy Heads of Year:

- Mrs McPhail
- Mr Norman
- Mrs Hilton
- Mrs Fisher
- Mrs Heywood
- Mrs Regan
- Mrs Bailey
- Mr Bailey

The Year 7 Tutor Team:

NORTH (Q)

- Mr Dearnley
- Mrs Prescott
- Mrs Doherty
- Mrs Edwards
- Miss Gentle (Mrs Derbyshire)

SOUTH (U)

- Ms Farrimond
- Miss Gallagher
- Mr Abbott
- Mrs Robinson
- Mrs Cowan

A note on Forms and Teaching Groups

- Students spend 25 minutes in form time per day. They are not taught in forms other than for one PD lesson (1 per fortnight).
- Students are taught in either mixed ability groups or sets depending on the subject. In all cases, the make-up of the classes is frequently reviewed.

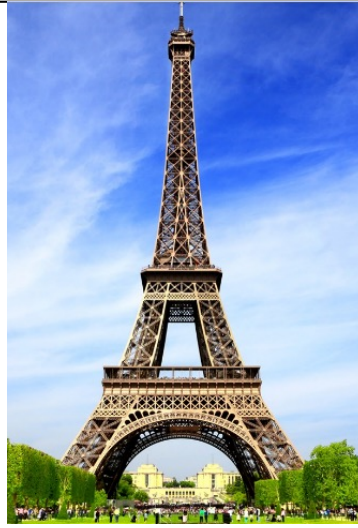
Other Key Staff:

- Mr A Stuart - SENDCo
- Mrs Heywood – Assistant SENDCO
- Ms J Rea – Attendance Manager
- Mrs Regan – Safeguarding Officer



Winmarleigh
4th to 6th November 2026

French Educational Visit 2027



June 2027 - dates to be confirmed

Our New Head Boy and Head Girl

Head Girl - Grace Anderson

Head Boy - Caden Womersley

Equipment

All students need to have a school bag which is large enough to carry files, books, PE kit etc.

Students must have with them at all times:

- Pen
- Green pen
- Pencil
- Highlighter
- Ruler
- Pencil Case
- Calculator
- Ear phones
- Timetable
- Powerful Words Booklet

Calculator- Casio fx (please!)



Other Practicalities

- School meals – our cashless system;
- Free School Meals – a plea;
- Cycling to school;

Communications

Email

- Email is the primary means of communication to send you important updates regarding school.
- In September, we strongly recommend that you use the same email address to activate your Satchel One account and to access any other school-based Apps.

Text messages

- Please also make sure that you provide your current mobile number which we also use to text key information and reminders.

Reminder Satchel One



**Sign Up details will be sent out in
September**

Reminder

Look out for the emails that contain:

Email 1

- Data checking sheet.
- Home IT questionnaire.
- Confirmation that you have read the Parental Code of Conduct and Parent Handbook

Email 2.

- Wise Pay Registration

*If you have not received either of these emails please contact
ictsupport@flhs.wigan.sch.uk*

Thank-you for attending!

We look forward to welcoming your child in September and working with you.

The High School Journey Begins ...

The presentation will be available on our website within a dedicated section to transition.