

Welcome to Fred Longworth High School

Mr Paul Davies
Headteacher

- *As a courtesy to the presenters, please refrain from using your mobile phone during tonight's presentations.*

Update on the building



What can you expect?

- A family atmosphere – based on excellent relationships;
- A safe environment;
- Excellent facilities & encouragement to **enjoy** learning;
- Committed, professional & talented staff;
- High expectations & standards of achievement.

What can you expect?

- Excellent pastoral support;
- Good communication between home and school;
- Student voice with real influence;
- Rewards for good work and behaviour;
- Extra-curricular activities – with excellent provision in particular for the Arts and PE.

The Parent-School Partnership





Your support and guidance is crucial!

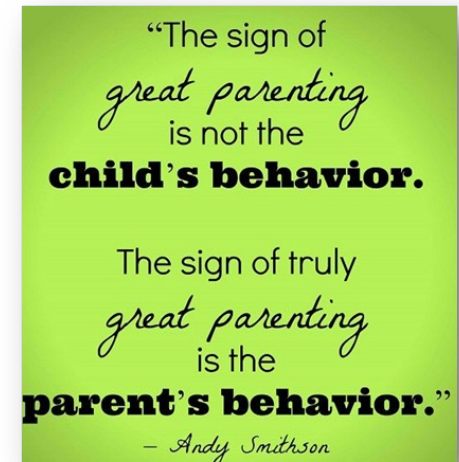
“The research is overwhelmingly clear: when parents play a positive role in their children’s education, students do better in school.”

Education Endowment Foundation, 2019



Parents are their child's first teacher

- Discipline, respect, cooperation, manners, good attendance at school – these are all the responsibilities of parents and start at home.

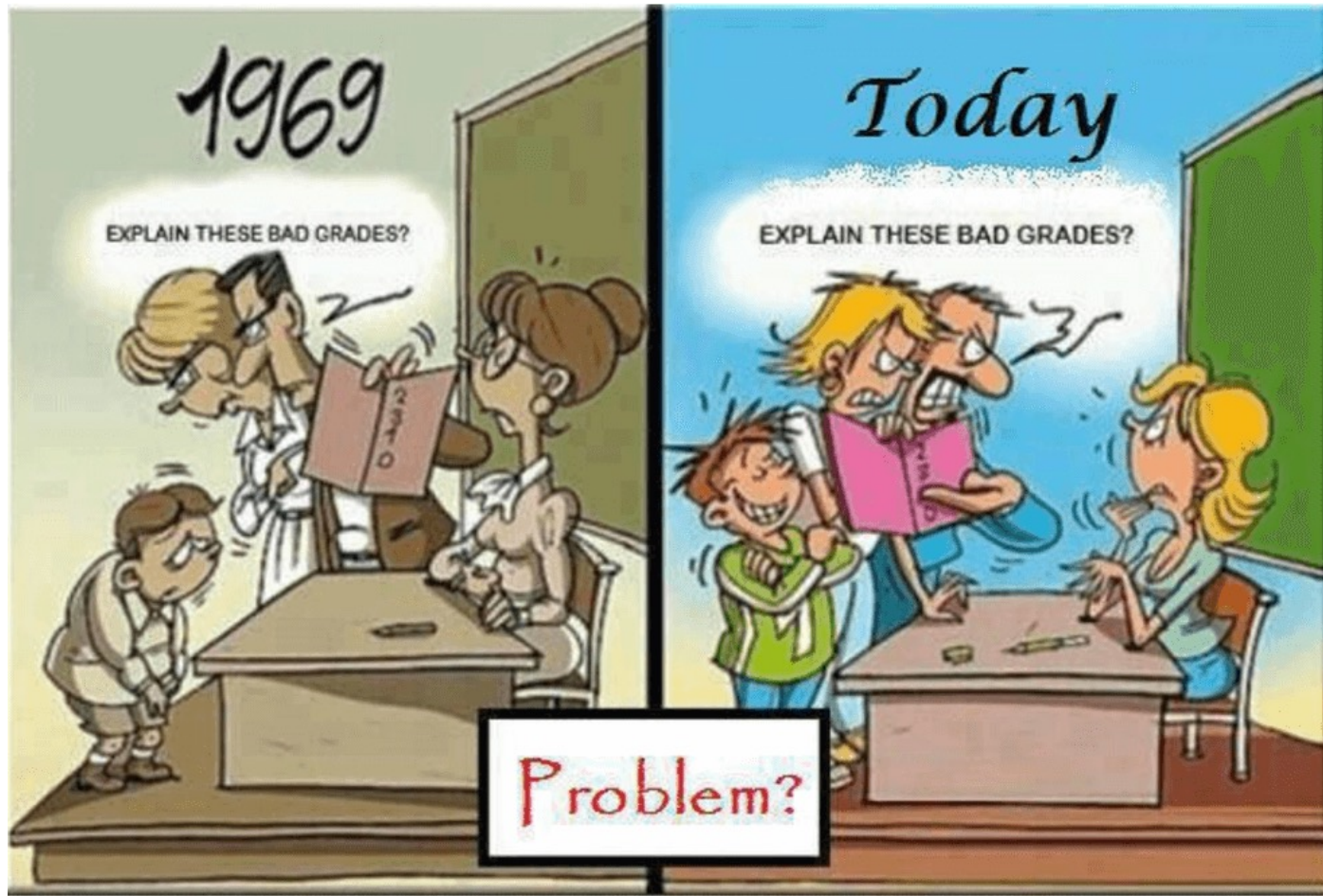


Primary vs Secondary

- One of the key differences between primary and secondary is the structure of the day and multiple teachers and multiple classes.
- We have to manage a school site with 1300 young people on it and year groups with up to 270 students in them.

**We want the best for your child
and all children.**





<https://learningspy.co.uk/behaviour/the-problem-with-parents/>

Don't be *that* parent!

4 important facts about parental engagement:

1. Parental involvement boosts student achievement.
2. Parental involvement is a better predictor of academic success than standardised tests.
3. Parental involvement is defined as “any activities that allow parents to participate in the educational process at home or in school.”
4. Parent involvement declines as students age.

Living Tree 2019

Barriers for parents

- Time.
- Negative experience of school themselves.
- Anxiety that parents themselves cannot access the course content. *How can I help, I know nothing about ... ?*



**How you can help us to help
your child.**

Outside of School

- Do you know where your child is in the evenings and at weekends?
- Do you know who they are with?

The people you surround yourself with influence your behaviors, so choose friends who have healthy habits.

As much as people refuse to believe it, the company you keep does have an impact and influence on your choices.

IF THE ONLY WAY YOU CAN FIT IN WITH YOUR FRIENDS IS BY DOING BAD THINGS, YOU NEED SOME NEW FRIENDS.

Establish Routines

Parents play a significant role in helping their children to establish good study routines:

- Encouraging the completion of Homework;
- Helping them be organised for each day at school – correct books, equipment, PE kit;
- Getting to school on time;
- Encouraging good attendance.

Carefully monitor your child's use of their phone/tablet and social media

Teenagers' sleep quality and mental health at risk over late-night mobile phone use

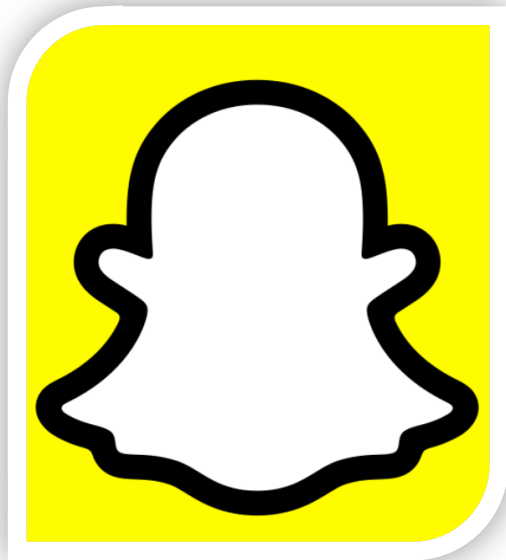
Researchers advise 'physical boundaries' over devices in bedrooms after study finds poor sleep associated with phone use linked to depressed moods



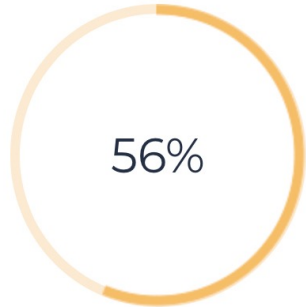
i Teenagers who reported 'constantly texting into the night' said the problem had escalated a year later.
Photograph: ljubaphoto/Getty Images

On-Line / Social Media Issues

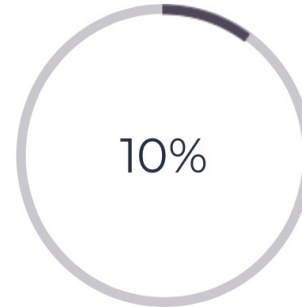
- Continual Issues with TIK TOK /Snap Chat/WhatsApp
- Students setting up groups to target students- on-line bullying. We're very firm on this.



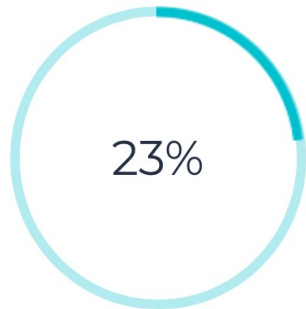
Inappropriate content facts and statistics



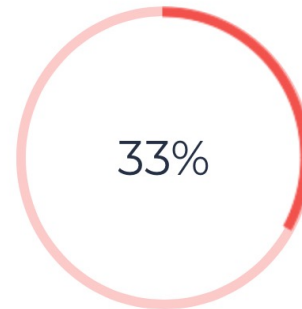
The NSPCC found that 56 % of 11-16 year olds have seen explicit material online



According to [Ofcom](#), one in ten children aged 8 -11 who go online say they have seen something nasty or worrying online



Our research shows that over 23% of children have been exposed to hate speech online. While only 9% of parents are aware of their child's experience



[Ofcom](#) reports that one-third of British children 12-15 have encountered sexist, racist or discriminatory content

internetmatters.org 2024

<https://youtu.be/dzDAECIQELg>



INTERNET SAFETY WORKSHOP

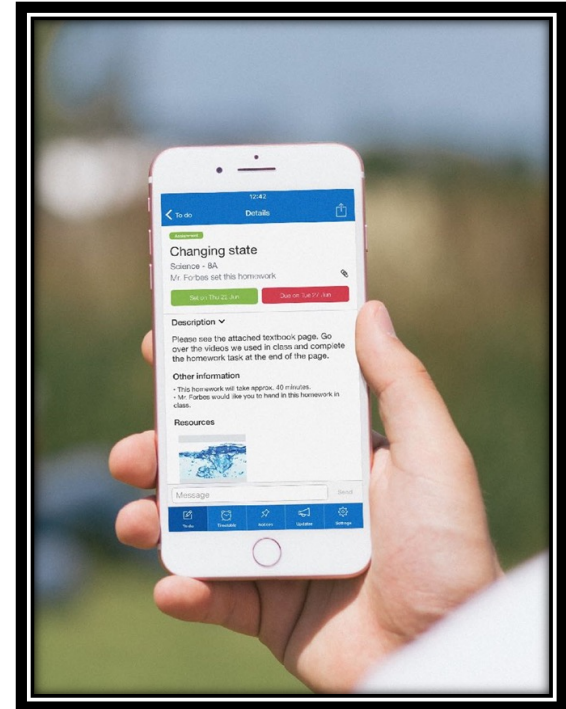


Advice for Parents & Carers

Online Event:
Tuesday, 9 July 7-8PM



Make sure you sign up to Satchel One



1. Monitor your child's attendance, behaviour and achievement points.
2. Monitor your child's Homework
3. Look out for the sign up details in September

Engaging with school: Key events for Y7 Parents

- 9th July 2024 – On-Line E Safety Workshop
- Year 7 Parental Workshops/Curriculum Evening – practical sessions for parents.
- Year 7 Parents' Evening
- Year 7 Student Led Conferences.

Celebrating Excellence

- Freddie's Focus on the Stars
- Half Termly BEST Awards
- Headteacher's Awards
- Head of Year Awards
- Prize Giving
- Badges
- BEST tickets



Communication and Engaging with School

- Freddie's Focus for Parents – a weekly bulletin.
- Frequent letters and emails – sent via SIMS In Touch.
- Social Media – Facebook and Twitter.
- Heads of Year and Form Tutor.

Communication with school

- A large secondary schools operates very differently to a primary school.
- Heads of Year are your main point of contact and Form Tutor.
- Emails may not be answered straight away.
- Mrs Waring and the Inclusion Team will aim to answer emails within 48 hours. Due to demand on services, this maybe longer.

Supporting and Developing Literacy

- Encourage your child to read at home for pleasure. This is particularly important this summer.
- Encourage the use of **Reading Plus** which is an accelerated reading programme.
- GCSE Examinations have a reading age of **15 years 7 months**.
- We have students in current Year 9 with reading ages as low as 9 years.

What is it like to be fourteen and unable to read properly?

At primary school children are taught to read. At secondary school, children read to learn.

The gift of a good, high quality read...



A reading age of 11+ so the content is **interesting** and will **challenge**;

Five chapters a week = 10 minutes of reading a day.

Most students have started the novel in their *Move Up* day in English so are already on their way...

Teaching behaviour

- 'Behave' means lots of things. Students/ staff / parents are not all the same.
- They have enormous differences in behavioural skills, habits, beliefs. *E.G attitudes towards vaping.*
- To help students succeed, we need to TEACH the behaviors they need to perform in our setting.
- And sometimes, children just have to learn to follow simple instructions.

Classroom Prompts - Explicit Reminders of the key Learning Behaviours we need to see.

FRED LONGWORTH HIGH SCHOOL 

BEST Behaviours:

S
L
A
N
T

- Sit up straight
- Listen carefully
- Ask and answer questions appropriately
- Never interrupt
- Track the teacher

BELONGING ENGAGING SUCCEEDING TOGETHER

FRED LONGWORTH HIGH SCHOOL 

BEST Behaviours:

S
T
E
P
S

- Sir or Miss
- Thank you
- Excuse me
- Please and Pardon
- Sorry


Manners Cost Nothing


BELONGING ENGAGING SUCCEEDING TOGETHER




Read like a...
Geographer

What is the purpose of this text?
Why are you reading it?

 **Decode** key geographic vocabulary - identify the root word (e.g. *bio*diversity, *hydro*graph or *de*forestation) to understand meaning;

 **Make links** to what you already know about topics, spatial relationships and scale;

 **Clarify your understanding** - using the maps, graphs, tables and illustrations.

IS IT EXCELLENT YET?



FRED LONGWORTH HIGH SCHOOL



We are the Freddie's Family. This is our **BEST** self.

BELONGING	ENGAGING	SUCCEEDING	TOGETHER
We are KIND 	We are CONFIDENT 	We are RESILIENT 	We have EMPATHY
We are TOLERANT 	We are POSITIVE 	We are MOTIVATED 	We are TRUSTWORTHY
We are PROUD 	We are COMMITTED 	We are COURAGEOUS 	We have RESPECT

Punctuality and Punctuality Detentions

- If a child is late for school or a lesson, they are given a 30-minute detention on either Wednesday, Thursday or Friday.
- Morning Line Ups – Students need to be in their Lines by 8:35.

Why do we do this?

- Punctuality is a life skill.
- Line Ups provide a calm and structured start to the day.
- It helps us to manage the movement around school and ensure a calm and safe environment.
- Students who are late for lesson without good reason are often avoiding lessons. We are failing them if we let them get away with this.

The School Day

- **Start to Line Up 8:32. Line Ups close at 8:35.**
- **Registration and Form Time: 8.35am-9.00am**
- **Period 1: 9.00-10.00**
- **Period 2: 10.00-11.00**
- **BREAK: 11.00-11.20**
- **Period 3: 11.20-12.20**
- **Period 4: 12.20-1.20**
- **LUNCH: 1.20-2.00**
- **Period 5: 2.00-3.00**

The cumulative effect of poor punctuality

5 minutes a lesson = 25 minutes a day = 2
hours per week = 5 to 7 days per term
= **Between 15 to 20 hours a year**

Exit Routines and Keep to the Left

Exit Routine



1. When you are told by your teacher, pack up all equipment and stand quietly. Chairs should be placed under the desk.
2. The room needs to be left tidy.
3. Teacher: Good Morning/Good Afternoon and Thank-You Year X. Class: Good Morning/Good Afternoon and Thank-You Mr/Mrs/Miss/Ms X.
4. The teacher will supervise the exit from the room. The class will be dismissed row-by-row.
5. Leave the room in an orderly and sensible manner.
6. Remember your manners - STEPS.
7. Move around the school site sensibly and purposefully.
8. If you receive a late mark during the school day, you will automatically receive a 30-minute detention on either Monday, Wednesday or Friday. If you fail to show, it will be a 60-minute detention.

Strict Mobile Phone Policy

- Phones need to be switched off and kept out of sight during the school day. This includes breaks and lunchtimes.
- If a phone is seen or heard, phones will be confiscated until the end of the week. A parent can come and collect the phone. **If you have to do this, we ask that you follow up with a consequence at home. *Otherwise, what does your child learn?***

Why do we do this?

- Phones are a significant distraction in a school setting.
- This prevents major safeguarding incidents.
- This encourages students to talk to each other.



As a general rule students are not allowed out of lessons to go to the toilet

We have this in place to minimise anti-social behaviour, lesson avoidance and issues around punctuality.

We do issue toilet passes for students with genuine medical reasons and staff use common sense and judgment in lessons if children need to use the toilet.

High standards of uniform and personal appearance

- Encourages pride in the school.
- Value for money.
- A social leveller.
- Helps to create a calm, business like environment conducive to good learning.
- From September 2025, trousers for all to protect the modesty of our students and safeguarding issues.

Students with additional needs

We provide extensive support for children with additional needs; however, this is done within the context of a mainstream setting. This means:

1. Additional needs are not an excuse for poor behaviour. **We fail students when we do not impose a consequence for poor behaviour.** We will always make reasonable adjustments so that students can meet our high expectations.
2. We build resilience. Coming to a mainstream high school means making new friends and grappling with a multitude of new and challenging subjects. **We fail students when we allow them to opt out. Children are expected to be in all lessons.** Time in the Inclusion Centre is limited to certain times and/or to access specific services.
3. **The best place for any student is in a classroom with a qualified teacher.** Our staff are continually trained on how best to support children with specific needs.
4. **Part- Time timetables are not in the best interests of children.** They are used sparingly and in exceptional circumstances.
5. **Your child will not necessarily have a Teaching Assistant.** For those children with SEND, our aim is to reduce support over time and to build independence and resilience.

What happens when you disagree with school?

Don't be *that* parent

- If your child is late – they have a detention.
- If they've not done homework – there will be a consequence.
- If your child is rude, uncooperative and disrupts the learning of others– there will be a consequence.

Otherwise, what are you teaching them?

Parental Code of Conduct

Don't be that parent who ...

- is rude and aggressive.
- is unreasonable and entitled- *'rules and policies don't apply to us.'* *'We demand ... now.'*
- spreads misinformation on social media (including private groups) about the school and staff.
- refuses to meet with us.

We will ban from site and/or issue communication bans to parents who are unreasonable.

**We want the best for your child
and all children**





Belonging Engaging



	Attainment 8 2023 (average grade across 8 subjects)	English & Maths Grades 4+ 2023	English and Maths grades 5+ 2023
FLHS	4.7	68%	49%
Wigan	4.4	61%	39%
North-West	4.3	62%	42%
National	4.1	67%	47%



Succeeding Together

Parent Hand-Book

FRED LONGWORTH
HIGH SCHOOL



Belonging, Engaging, Succeeding Together



Parent Handbook 2024-25

Thank-you for attending!

We look forward to welcoming your child in September and working with you.

The High School Journey Begins ...

The presentation will be available on our website. There is also further information about transition available [here](#)

Key Information

Your pack this evening contains

1. Consent Form. Please complete this evening and leave in the boxes as you leave. The form is in your pack.
2. Parent Code of Conduct and Parent Handbook.
3. Winmarleigh letter
4. Recommended reads.
5. Your copy of *When the Sky Falls* and work booklet.

Data Collection:

1. Following this meeting, check for an email that has been sent today that contains:

- Data checking sheet.
- Home IT questionnaire.
- Confirmation that you have read the Parental Code of Conduct and Parent Handbook

Please respond online.

2. Email Link to the E-Safety Event

3. Wise Pay Registration

You will receive a separate email with your log-in details for Wise-Pay. You will need to sign up for this service.

If you have not received either of these emails please contact

ictsupport@flhs.wigan.sch.uk

Short Comfort Break

This is also an opportunity for you to look through the packs and complete the consent form.

Mr Whalley
Deputy Head teacher

Head of Year

Mrs Brook

Deputy Heads of Year:

- Mrs R Edwards
- Mrs V Anderson
- Mr D Moloney
- Mrs C Clarke
- Mr A Potkin

- Attached to the year group – Mrs E Bailey
(Safeguarding Officer)

The Year 7 Tutor Team:

NORTH (Q)

- Miss McRoberts
- Mrs C Hilton
- Miss O Rea
- Mrs E Thirkell
- Mr M Chouteau

SOUTH (U)

- Miss A Kaser
- Mrs E Barlow
- Mrs L Downey
- Mr M Bradley
- Mrs R Tempest

A note on Forms and Teaching Groups

- Students spend 25 minutes in form time per day. They are not taught in forms other than for one PD lesson (1 per fortnight).
- Students are taught in either mixed ability groups or sets depending on the subject. In all cases, the make-up of the classes is frequently reviewed.

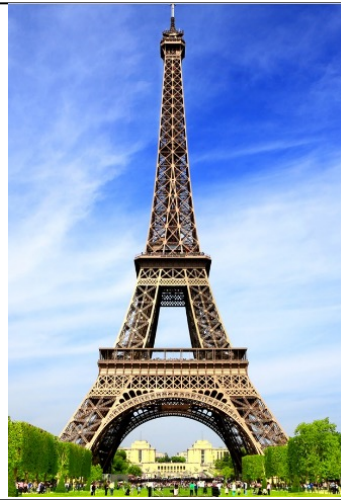
Other Key Staff:

- Mrs D Waring - SENDCo
- Mrs Gannon – Inclusion Manager
- Ms J Rea – Attendance Officer



**Winmarleigh
4th to 6th
November**


French Educational Visit 2025



Thursday 19th June	Leave school @ 18:00	Ferry to France
Friday 20th June	Parc Asterix visit	
Saturday 21st June	Science Museum / Paris Visit / Shopping Visit	
Sunday 22nd June	Return journey home	

Extra-Curricular Activities

The Arts at Fred Longworth High School



ART & DESIGN EXTRA-CURRICULAR 23-24

WHATS ON?

TUESDAY 3:05PM

- EXPLORING DRAWING WITH MR KIME.

WEDNESDAY LUNCH

- 'NOTICE' - CREATING A BRAND NEW ART FOCUSED PUBLICATION WITH MISS MYLES

WEDNESDAY 3:05PM

- 'SPEAK UP!' WORK WITH MRS NEILD AND A VISITING PROFESSIONAL ARTIST EVERY WEEK TO CREATE POWERFUL WORKS OF ART. -
- FULLY BOOKED FOR THE MOMENT BUT LOOK OUT FOR MORE OPPORTUNITIES



DANCE EXTRA-CURRICULAR 23-24

WHATS ON?

MONDAY

- YEAR 11 - LUNCHTIME
- YEAR 7 WITH HARRY - 3.15-4.15 (WK A) 2.15 - 3.15 (WK B)

TUESDAY

- YEAR 7 & 8 - LUNCHTIME
- YEAR 9 WITH PENNY - 3.15-4.15
- YEAR 8 WITH RUBY 3.10-4.10 & 4.10-5.10

WEDNESDAY


- YEAR 11 - LUNCHTIME
- 'WIGLE' YOUTH DANCE 3.15-4.15 & 4.15-5.15

THURSDAY

- YEAR 7 & 8 - LUNCHTIME
- YEAR 11 COMMERCIAL WITH JESS - 3.10-4.10

FRIDAY

- YEAR 7 & 8 - LUNCHTIME
- YEAR 10 WITH JASMINE - 3.15-4.15



DRAMA EXTRA-CURRICULAR 23-24

WHATS ON?

TUESDAY

- THE MUSICAL - THEATRE, 3-4.30PM

WEDNESDAY

- DRAMA CLUB (Y7 & Y8) - CANTEEN THEATRE, 3-4PM
- NATIONAL THEATRE CONNECTIONS (Y9, Y10 & Y11) - THEATRE, 3-4:30PM

THURSDAY

- GCSE DRAMA & BTEC ACTING REHEARSALS - THEATRE

ALL CLUBS LAUNCH IN THE WEEK BEGINNING SEPTEMBER 11TH

Mr Gregory

Physical Education at Fred Longworth High School



THE PE KIT!

OUR MODELS:

Ethan Speak

Bethany Edgar-Shaw

Mr Whalley Deputy Head teacher

ATTENDANCE

% ATTENDANCE DEFINED	
100% OVER 3 TERMS	OUTSTANDING
100%	EXCELLENT
97.00 – 99.99%	GOOD
93.00 – 96.99%	ROOM FOR IMPROVEMENT
90.01 – 92.99%	DANGER ZONE
90.00% and BELOW	SERIOUS CAUSE FOR CONCERN/POTENTIAL LEGAL ACTION

What do these figures mean?

Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent Lessons Missed
95%	9 Days	18 Sessions	2 Weeks	54 Lessons
90%	19 Days	38 Sessions	4 Weeks	114 Lessons
85%	29 Days	58 Sessions	6 Weeks	174 Lessons
80%	38 Days	72 Sessions	8 Weeks	228 Lessons
75%	48 Days	96 Sessions	10 Weeks	288 Lessons
70%	57 Days	114 Sessions	11.5 Weeks	342 Lessons
65%	67 Days	134 Sessions	13.5 Weeks	402 Lessons

Head Boy and Head Girl

Head Boy - Mitchell Leek

Head Girl - Holly Sheldon-Birch

Key Policies

- Mobile Phones;
- Uniform and personal presentation;
- Behaviour and conduct;
- Equipment.

Over to my able Y7 assistants!

The Uniform

- Our suppliers are here tonight and these are our official suppliers.

Our models:

- Will Seymour
- Annie Heaton

Equipment

All students need to have a school bag which is large enough to carry files, books, PE kit etc.

Students must have with them at all times:

- Pen
- Green pen
- Pencil
- Highlighter
- Ruler
- Pencil Case
- Calculator
- Ear phones
- Timetable

Calculator- Casio fx (please!)



Practicalities

- School meals – our cashless system;
- Free School Meals – a plea;
- Cycling to school;
- The mobile phone issue;
- Keeping things running smoothly...

Communications

Email

- Email is the primary means of communication to send you important updates regarding school.
- In September, we strongly recommend that you use the same email address to activate your Satchel One account and to access any other school-based Apps.

Text messages

- Please also make sure that you provide your current mobile number which we also use to text key information and reminders.

Reminder Satchel One



**Sign Up details will be sent out in
September**

Reminder

Look out for the emails that contain:

Email 1

- Data checking sheet.
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- Confirmation that you have read the Parental Code of Conduct and Parent Handbook

Email 2.

- Link to E-Safety Event

Email 3.

- Wise Pay Registration

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