















<b>Year 11 A/I/S</b> (3 hours per fortnight)	<b><u>Autumn 1</u></b> September - October		<b><u>Autumn 2</u></b> October - December		<b><u>Spring 1</u></b> January - February	
1.	Football		Badminton		Table Tennis	
2.	Rugby		Table Tennis		Circuit training	
3.	Netball		Fitness Suite		Badminton	
4.	Dance		Trampolining		Fitness Suite	
<b>Assessment</b>	<b>N/A</b>		<b>N/A</b>		<b>N/A</b>	
	<b><u>Spring 2</u></b> February - March/April		<b><u>Summer 1</u></b> March/April - May		<b><u>Summer 2</u></b> May - July	
1.	Option 1		Summer Game		Athletics/Tennis	
2.	Option 2		Invasion Game		Athletics/Cricket	
3.	Option 3		Summer Game		Athletics/Rounders	
4.	Option 4		Aesthetic		Athletics/Rounders	
<b>Assessment</b>	<b>N/A</b>		<b>N/A</b>		<b>N/A</b>	

HIGH SCHOOL





## OCR SPORTS STUDIES CURRICULUM MAP

Year 10 (5 hours per fortnight)	<b>Autumn 1</b> September - October	<b>Autumn 2</b> October - December	<b>Spring 1</b> January - February
	<b>R051:Contemporary Issues</b>		<b>R053: Sports leadership</b>
	<b>LO1:</b> Understand the issues, which affect participation.  End of LO1 test	<b>LO3:</b> Understand the importance of hosting major sporting events.  End of LO3 test (recap 1,2 & 3)	-Students will be completing the <b>Sports Leaders Award</b> at <b>Leigh Sports Village</b> - Alongside completing the sports leaders award students will complete:
	<b>LO2:</b> Know about the role of sporting promoting values.  End of LO2 test (recap 1 & 2)	<b>LO4:</b> Know about the role of National Governing Bodies.  End of LO4 test (recap 1,2,3 & 4)	<b>LO1:</b> Know the personal qualities, styles, roles and responsibilities associated with effective
	<b>Work Scrutiny books October</b>	<b>Revision drop in sessions after school</b>	
		<b>SMHW revision tasks for the holidays</b>	
		<b>EXAM- JANUARY</b> Input exam results into the tracking system	
		<b>RESIT OPPORTUNITY- MAY</b>	
	<b>Spring 2</b> February - March/April	<b>Summer 1</b> March/April - May	<b>Summer 2</b> May -July
	<b>LO2:</b> Be able to plan a sports activity session.	Students will begin to deliver warm up's in primary schools. This will continue until around May.	<b>LO4:</b> Be able to evaluate own performance in delivering a sports session.
	<b>Work Scrutiny LO1 LO2</b>	<b>LO3:</b> Be able to deliver a sports activity session. <b>WITNESS STATEMENT</b>	<b>SUBMISSION DATE: RO53/RO52 January 10th</b>
		<b>COMPLETE BY: End of May</b>	<b>RE SITS RO52</b>
		<b>Lunchtime revision sessions for re sits in May students will have been identified for their resit</b>	<b>Tracking completed &amp; standardisation of unit- JUNE RO53</b>
			<b>Summer homework/project set- Research for LO1: RO55 or RO56</b>
		<b>*Core PE will be used for the students who have passed the exam. The other students will revise in preparation for the May exam.</b>	<b>*Students will have the opportunity to get involved with ATSA AND KS2 sports events.</b>
			<b>REWARDS TRIP</b>

## OCR SPORTS STUDIES CURRICULUM MAP

Year 11 (5 hours per fortnight)	<u>Autumn 1</u> September - October	<u>Autumn 2</u> October - December	<u>Spring 1</u> January - February
	<b>R056-Developing knowledge and skills in outdoor activities</b>	<b>LO2:</b> Understand the value of participating in outdoor activities.	<b>R052: Developing sports skills</b>
	Students will be participating in two outdoor activities over a two-week period.		<b>LO1:</b> Be able to use skills, techniques and tactics/strategies/compositional ideas as an <b>individual</b> performer in a sporting activity.
	<b>LO1:</b> Know about different types of outdoor activities and their provision.		<b>WITNESS STATEMENT</b> <b>SUBMISSION DATE - JANUARY</b>
	<b>LO4:</b> Be able to demonstrate knowledge and skills during outdoor activities.	<b>LO3:</b> Be able to plan an outdoor activity.	<b>LO2:</b> Be able to use skills, techniques and tactics/strategies/compositional ideas as a <b>team</b> performer in a sporting activity
		<b>SUBMISSION DATE-MAY</b>	<b>WITNESS STATEMENT</b> <b>SUBMISSION DATE- FEBRUARY</b>
	<b>Work scrutiny LO1 &amp; LO4 Oct</b>		
		<b>Tracking &amp; standardisation of unit- 10<sup>th</sup> December</b>	
	<b>Spring 2</b> February - March/April	<b>Summer 1</b> March/April - May	<b>Summer 2</b> May -July
	<b>LO3:</b> Be able to officiate in a sporting activity.	<b>Resubmission period for all students to analyse personal trackers to determine which learning objectives can be re submitted</b>	
	<b>WITNESS STATEMENT</b>	<b>FINAL UNIT SUBMISSION TO KAREN- 15<sup>th</sup> May</b>	
	<b>SUBMISSION DATE - MARCH</b>	<b>ONLY when ALL work is complete and submitted can students participate in practical lessons.</b>	
	<b>LO4:</b> Be able to apply practice methods to support improvement in a sporting activity	<b>REWARDS TRIP!</b>	
	<b>SUBMISSION DATE-APRIL</b>		
	<b>RESUBMISSION DATE- MAY</b>		
	<b>Tracking &amp; standardisation of unit- 29<sup>th</sup> April</b>		

## GCSE PE THEORY CURRICULUM MAP YEAR 10

<b>Year 10</b> (5 hours per fortnight)	<b>Autumn 1</b> September - October	<b>Autumn 2</b> October - December	<b>Spring 1</b> January - February
3 HOURS OF THEORY	<b>Section 1-Applied Anatomy &amp; Physiology</b>	1.2 The structure & function of the muscular system. (AEP) antagonist pairs and the different types of movement by each muscle group.	1.4 The cardiovascular & respiratory systems.
2 HOURS OF PRACTICAL	1.1 The structure & function of the skeletal system.	1.3 Movement analysis (AEP) 4 main joints, range of movement around as joint	<b>END OF UNIT TEST 3</b>
	<b>END OF UNIT TEST 1</b>	<b>END OF UNIT TEST 2</b>	-Feedback & redraft on test. - Input test results into the tracker.
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	<b>Spring 2</b> February - March/April	<b>Summer 1</b> March/April - May	<b>Summer 2</b> May -July
	1.5 The effects of exercise on the body systems.	<b>Section 2- Physical Training</b>	2.3 Preventing injury in physical activity and training. (AEP) Warm up/Cool down/Risk Assessment/Principles of Training)
	<b>END OF UNIT TEST 4</b>	2.1 Components of fitness (AEP) definitions, fitness tests and evaluations	<b>END OF UNIT TEST 7</b>
			AEP – overview of key skills and assessment of skills including x3 strengths and weaknesses.
	-Feedback & redraft on test. - Input test results into the tracker.	<b>END OF UNIT TEST 5</b>	-Feedback & redraft on test. - Input test results into the tracker.
	<b>Parents evening- 12<sup>th</sup> March</b>	-Feedback & redraft on test. -Input test results into the tracker.	1. Students to complete a walk talk of paper one in preparation for the summer homework.
		2.2 Applying the principles of training.	<b>2. Summer homework/project set- complete paper one.</b>
		<b>END OF UNIT TEST 6</b>	<b>3. MOCK paper 1</b>
		-Feedback & redraft on test. - Input test results into the tracker.	

## GCSE PE THEORY CURRICULUM MAP YEAR 11

<b>Year 11</b> (5 hours per fortnight)	<b>Autumn 1</b> September - October	<b>Autumn 2</b> October - December	<b>Spring 1</b> January - February
3 HOURS OF THEORY	<b>Section 3- Socio-Cultural Influences</b>	<b>Section 4- Sports Psychology</b>	<b>Section 5- Health, Fitness &amp; Well-being</b>
2 HOURS OF PRACTICAL	3.1 Engagement patterns of different social groups in activities and sports.	3.3 Ethnical & socio-cultural issues in physical activity & sport	4.3 Mental preparation
	3.2 Commercialisation of physical activity & sport	<b>END OF UNIT TEST 8</b> Feedback & redraft on test - Input test results into the tracker	4.4 Types of guidance & feedback
		4.1 Characteristics of skilful movement & classification of skills AEP – Skill classification (Movement Analysis)	<b>END OF UNIT TEST 9</b> Feedback & redraft on test - Input test results into the tracker
		4.2 Goal setting AEP – Action Plan SMART	
	<b>Spring 2</b> February - March/April	<b>Summer 1</b> March/April - May	<b>Summer 2</b> May - July
	5.1 Health, fitness & well being	<b>Section 4:</b> Assessment	-REVISION- apply techniques
	5.2 Diet & nutrition	<b>Section 5:</b> Movement analysis	-Past papers
	<b>END OF UNIT TEST 10</b> -Feedback & redraft on test - Input test results into the tracker	<b>Section 6:</b> Action plan- 5 hours	-RECAP- on any topics that students found difficult.
	<b>AEP-</b> Controlled Assessment-9 hours	<b>AEP-Final section to complete</b>	<b>EXAMS</b>
	<b>Section 1:</b> Evaluation	Practical mock exams with schools within the cluster	Paper 1 Wednesday 13 <sup>th</sup> MAY Paper 2 Friday 15 <sup>th</sup> MAY Middle week of MAY
	<b>Section 2:</b> Analysis	NEA grades inputted into OCR spreadsheet and sent with video evidence to the examiner by 31 <sup>st</sup> March	
	<b>Section 3:</b> Overview	NEA external moderation date: TBC	