

<p>The Government has allocated funding to all schools to help students catch up as a result of the Covid situation. This plan outlines our key funded strategies which we will use in order to help our students recover. This funding was allocated prior to September 2020, in January 2021 schools went into lockdown – plans had to be adapted. Given the fluid nature of Covid these plans may change as we move through the year.</p> <p>Total funding allocated - £102, 480</p>				<p>Lead:</p> <p>Jonathan Whalley</p>
Strategies	Key Actions	Team	Resources	Projected Impact (& timescales)
Year 11 support and catch up plans.	All students to receive revision guides and resources across GCSE subjects.	J. Wha HoF	£19,960	Students achieve GCSE results in line with expectations.
	Students to access GCSE Pod and GCSE Pod usage to be promoted and supported across the school.	K. Wal HoF	£13,800	Excellent usage figures. Staff incorporate GCSE Pod into lessons and HW tasks. Reward scheme in place for highest users.
	Online Learning platform for hard to reach students.	J. Wha J. Rea	£19, 000 (over 2 years)	Specific vulnerable students' attendance above NA figure (94.50%) and students engaged in online learning.
Support for mental health and overall pastoral provision	Additional counselling for students who have struggled with lockdown and exam uncertainty.	J. Wha D. War E. Bai	£5,000	Students feel well supported with their mental health needs, more time spend in lessons, good attendance for students having counselling (data to be reviewed)

	<p>Increase capacity for safeguarding at KS3 – focus on mental health and early intervention. Additional staffing appointment.</p> <p>Increase capacity within the pastoral team to support recovery from lockdown</p>	<p>J. Wha D. War E. Bai</p> <p>J. Wha T. Fal</p>	<p>£3,000</p> <p>£3,000</p>	<p>Reduction in workload for current safeguarding team, more capacity for group work and early intervention for mental health needs.</p> <p>More in school time for pastoral lead to spend on Covid recovery and the personal development curriculum. Personal development curriculum and behaviour sections of SEF graded as outstanding. Exclusions remain low well below NA figure. Detention system runs effectively with detentions used as a sanction when appropriate in line with policy.</p>
<p>Tutoring – across the school. Support for students with academic catch up – to boost their attainment.</p>	<p>Implement National Tutoring with Manning’s Tutors initially with Year 10 students – Eng/Maths.</p>	<p>J. Wha A. Roy S. Lew K. Reg</p>	<p>£9,800 (75% Govt funded)</p>	<p>Y10 students make progress in English and Maths and student voice is positive regarding learning taking place through out of hours provision.</p>

	<p>Develop links with another tutoring partner to develop tutoring across other year groups.</p> <p>Develop a team of additional staff to deliver sessions after school, in the evenings and possibly Saturday mornings. PP and hard to reach students targeted.</p>	<p>J. Wha</p> <p>J. Wha HoF – Core</p>	<p>£22,740</p>	<p>Other year groups successfully engaged in national tutoring programme.</p> <p>High uptake for tutoring. Students make progress over a 10 week block and Staff feedback demonstrates that students have made progress.</p>
<p>Summer School/Camp – help with transition and to further integrate Y7 students</p>	<p>Set up a motivational Summer Camp for approximately 100 Y6 and 7 students from local primaries.</p>	<p>T. Fal J. Wha A. Gal</p>	<p>£10,000 (additional funding may come through – this is an initial budget)</p>	<p>Students enjoy the Summer Camp and feel ready to start at our school in September. Student feedback on the week’s provision is very positive – survey to be completed at the end.</p>
<p>Additional funding to support remote learning and recovery</p>	<p>Music Tuition for all students within examination groups</p> <p>Acquire School Cloud software to run parents’ events and evenings remotely</p>	<p>H. Rob</p> <p>A.Gou A.Sha</p>	<p>£4,000</p> <p>£1,500</p>	<p>GCSE and RSL Music results continue to be very good, students’ perform well in practical performance components.</p> <p>High uptake for parents’ events, including more hard to reach parents (parents of PP students). Staff and parents find the</p>

				system easy to use and beneficial whilst we cannot run face to face events.
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