

FRED LONGWORTH HIGH SCHOOL



Head of Humanities (with History specialism) MPS & TLR1b (£10,200)

Dear Colleague,

Thank you for your interest in this important post. To help you decide if the position would suit you, we offer some details and thoughts, which we hope will give you a flavour of the school and the Humanities Faculty.

Fred Longworth High School is a large 11-16, mixed comprehensive school with 1300 students on roll. It is a wonderful school, renowned for its family atmosphere and excellent reputation for innovative teaching and learning. Our reputation locally means that we are always over-subscribed and we pride ourselves on the strength of our relationships with students and parents. The school was graded 'good' in its last inspection (November 2017).

We are seeking to appoint an inspirational leader with the drive and commitment to lead our successful Humanities Faculty. The Faculty is comprised of eleven members of staff. The Faculty already benefits from excellent facilities but the successful applicant will be joining the school at an exciting and significant time. Later this year, work will start on the complete rebuild of our school, which will ensure that you will be working in state of the art facilities.

The appointed person will teach History across all age and ability ranges and be responsible for the leadership and development of the History Curriculum at KS3 and KS4. At KS4, we offer EDEXCEL GCSE History. History is a very popular option choice and the highest performing subject in school. The wider Humanities Faculty has gone from strength to strength in recent years. As Head of Faculty, you will have the opportunity to build on these strengths, supported by a committed and dedicated team. You will be responsible for overseeing the wider Humanities curriculum areas. You will be assisted by an Assistant Head of Faculty (who leads the Geography curriculum) and other post holders who lead Religious Studies, Sociology and Health and Social Care. In this role you will gain significant leadership experience to enhance your leadership qualities.

You will also be part of a highly supportive and committed team of other Heads of Faculty who play an active and significant part in the development and leadership of the school.

To be successful you will be able to demonstrate:

- Excellent classroom teaching skills.
- A real empathy with students.
- A high degree of organisational ability.

- The ability to command the respect of staff and students.
- An understanding of the place of the Humanities subjects in the wider school curriculum.
- Good classroom management and control with regard to discipline.
- The ability to lead and inspire a team.
- Previous leadership experience.

Specifically you will be:

- Able to demonstrate good subject knowledge, and understanding of the History Curriculum and how to teach it effectively.
- Familiar with the requirements and demands of the Humanities subjects at both key stages.
- Able to demonstrate good understanding of the other Humanities subjects and their place in the Curriculum.
- A strong leader with a high level of emotional intelligence who has the ability to offer colleagues within the Faculty the right balance of challenge and support.
- Willing to develop yourself as a teacher and as a leader.
- Proficient in terms of ICT skills and learning strategies and their role in the delivery of good quality Humanities lessons.
- Passionate about teaching students the Humanities and have an interest in curriculum innovation and development.
- Able to work under pressure and plan the use of time.
- Willing to work closely with the other members of the Faculty in terms of planning.

You will have good knowledge and understanding of:

- Assessment procedures in relation to the History National Curriculum and at GCSE.
- Matters related to effective monitoring of achievement in History.
- Supporting the other Humanities subjects in relation to the development of curriculum and assessment.

Belonging, Engaging, Succeeding, Together (B.E.S.T)

At Fred Longworth High School, our aim is for every student to achieve at the very best levels possible. High expectations, together with excellent relationships between staff and students based on mutual respect, lead to an atmosphere in which students enjoy their learning. Our B.E.S.T values are at the core of the school's work and ethos.

Our relentless focus on delivering a high quality curriculum, through expert teaching, ensures that students have the best possible learning experiences in the classroom. Our emphasis on homework also helps them to extend their learning beyond the school day and to develop important independent learning skills.

Our students are encouraged to work hard so that they take full advantage of the excellent learning opportunities open to them. We make sure that they are rewarded for their hard work through praise and also through a comprehensive system of rewards and merits.

“Pupils are committed to doing their best, and pupils of all abilities demonstrate resilience in lessons. They persevere when they find things difficult and understand what makes a successful learner.” Ofsted 2017.

Fred Longworth High School also has an excellent reputation for its extra-curricular provision, particularly in the Arts. We actively develop our students as confident and imaginative young people.

Method of Application

Please download and complete our application form. You should attach a letter of application outlining your educational philosophy, how you have prepared yourself for this post, your strengths and interests and what you have to offer. In particular, your views on raising and maintaining levels of achievement would be most welcome.

Should you wish to discuss the post before making an application, or would like to arrange a visit to the school, please contact my PA, Mrs D Marland at marlandd@flhs.wigan.sch.uk.

The closing date for applications is Wednesday 12th May 2021. Interviews will take place shortly afterwards. We look forward to receiving your application.

MR PAUL DAVIES
Headteacher.