

**Geography Curriculum Overview 2021-2022**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b> (3 hours per fortnight)	<b>UK cities</b> <ul style="list-style-type: none"> <li>Where do I live?</li> <li>Urban land use</li> <li>Urban issues and sustainability</li> </ul>		<b>Rivers and Flooding</b> <ul style="list-style-type: none"> <li>Water cycle</li> <li>River processes and landforms</li> <li>Flooding and management</li> </ul>		<b>Exploring South America</b> <ul style="list-style-type: none"> <li>Main features and characteristics</li> <li>Biomes</li> <li>Tropical rainforest exploitation and management</li> </ul>	
<i>Assessment</i>	UK Sustainable Home Key facts test		Flooding Decision-Making River Landforms Test and Key facts test		Rainforest Exploitation Decision-Making Key facts test	
<b>Year 8</b> (3 hours per fortnight)	<b>Weather Hazards</b> <ul style="list-style-type: none"> <li>Tropical cyclone location, impacts and responses</li> </ul>	<b>Exploring Europe and the Arctic</b> <ul style="list-style-type: none"> <li>Svalbard's location, features and climate</li> <li>Climate crisis and the future of Svalbard</li> </ul>	<b>Exploring Music Festivals</b> <ul style="list-style-type: none"> <li>Location, site and situation</li> <li>Social, economic and environmental impacts of festivals</li> <li>The sustainability of festivals</li> </ul>		<b>Exploring Development in Africa</b> <ul style="list-style-type: none"> <li>The main features and characteristics</li> <li>Comparing countries development and reducing the development gap</li> <li>Rural to urban migration</li> </ul>	
<i>Assessment</i>	Hazard Risk Management Key facts test	Climate Change In Svalbard Key facts test	Where should 'Fredstival' be located? Key facts test		Migration Decision-Making Key facts test	
<b>Year 9</b> (3 hours per fortnight)	<b>UK Weather and Climate &amp; Climate Crisis</b> <ul style="list-style-type: none"> <li>The characteristics of the UKs weather and climate patterns</li> <li>What is the climate crisis?</li> <li>Causes and consequences of climate change</li> <li>Potential solutions to climate change</li> <li>Investigation enquiry into the sustainability of FLHS</li> </ul>		<b>Exploring Asia; Should we Visit?</b> <ul style="list-style-type: none"> <li>What attracts people to visit Asia?</li> <li>Positive impacts of tourism in Thailand and Japan</li> <li>What are the problems with tourism in Thailand and Japan?</li> <li>The risks of visiting Asia including natural hazards</li> </ul>		<b>Urbanisation in Global Cities</b> <ul style="list-style-type: none"> <li>Urbanisation as a global phenomenon</li> <li>Ways of life, and challenges in global cities</li> <li>Managing the impacts of urbanisation in global cities</li> </ul>	
<i>Assessment</i>	Decision-Making to Improve the Sustainability of FLHS Key facts test		Would You Visit Thailand or Japan? Key facts test		Key facts test Component 2 Examination	
<b>Year 10</b> (5 hours per fortnight)	<b>Development Issues</b> <ul style="list-style-type: none"> <li>Global patterns of development</li> <li>Processes that connect countries</li> <li>Causes and consequences of uneven development</li> <li>Advantages and disadvantages of different types of aid</li> <li>Globalisation</li> </ul>	<b>Urban and Rural Processes and Change</b> <ul style="list-style-type: none"> <li>Distinctive features of urban areas in the UK</li> <li>Changes taking place in where people live in urban and rural areas of the UK</li> <li>Factors that drive urban and rural change across the UK</li> </ul>	<b>Leisure and Retail</b> <ul style="list-style-type: none"> <li>Cause and effect of change in retail provision across the UK</li> <li>Issues associated with leisure use in urban and rural areas in the UK</li> </ul>	<b>Fieldwork I</b> <ul style="list-style-type: none"> <li>Approach: use of transects</li> <li>Concept: inequality</li> </ul>	<b>Rivers and River Management</b> <ul style="list-style-type: none"> <li>River processes and landscapes in the UK</li> <li>Why rivers flood and the consequences of flooding</li> <li>How rivers can be managed to reduce the risk of flooding</li> <li>Why river flood management is often controversial</li> </ul>	<b>Coasts and Coastal Management</b> <ul style="list-style-type: none"> <li>Coastal processes and landscapes in the UK</li> <li>How coastlines are managed</li> <li>Why coastal management is often controversial</li> <li>Predicted impacts of the climate crisis on coastal landscapes and communities</li> </ul>
<i>Assessment</i>	Key facts test Component 1 Examination	Key facts test Component 1 Examination	Key facts test CI Examination	Component 3 Examination	Key facts test CI Examination	Key facts test Component 2 Examination

<b>Year 11</b> (5 hours per fortnight)	<b>Weather &amp; Climate; Extreme Weather &amp; Climate Crisis</b> <ul style="list-style-type: none"> <li>• Why the UK climate is so variable</li> <li>• Global atmospheric circulation</li> <li>• Causes, impacts and responses to extreme weather events</li> <li>• How climate has changed</li> <li>• Causes &amp; consequences of global heating</li> <li>• Attitudes to the climate crisis</li> <li>• Reducing the risk of the climate crisis</li> </ul>	<b>Fieldwork 2</b> <ul style="list-style-type: none"> <li>• Approach: qualitative surveys</li> <li>• Concept: place</li> </ul>	<b>Water Resources and Management</b> <ul style="list-style-type: none"> <li>• Why supply and demand for water vary over time and space</li> <li>• What happens when demand for water exceeds supply</li> <li>• The challenges of managing water supplies</li> </ul>	<b>Ecosystems</b> <ul style="list-style-type: none"> <li>• The relationship between climate and biomes at the global scale</li> <li>• Processes and interactions operating within ecosystems</li> <li>• How ecosystems are used and damaged by human activity</li> <li>• Sustainable management</li> </ul>	<b>Desertification</b> <ul style="list-style-type: none"> <li>• Processes operating in hot semi-arid regions that make them vulnerable to desertification</li> <li>• How human activity contributes to desertification</li> <li>• How these vulnerable environments can be managed</li> </ul>	<b>Exams</b> <ul style="list-style-type: none"> <li>• Component 1: <i>Investigating Geographical Issues</i></li> <li>• Component 2: <i>Problem Solving Geography</i></li> <li>• Component 3: <i>Applied Fieldwork Enquiry</i></li> </ul>
<i>Assessment</i>	Key facts test Component 2 Examination	Component 3 Examination	Key facts test Component 1 Examination	Mock Examination Key facts test, C2 Exam	Key facts test C 2 Examination	

# FRED LONGWORTH

## HIGH SCHOOL

