

<p>The Government has allocated funding to all schools to help students catch up as a result of the Covid situation. This plan outlines our key funded strategies which we will use in order to help our students recover. This funding was allocated prior to September 2021. Plans for funding remain fluid and may change throughout 2021-22</p> <p>Total funding allocated - £102,480</p>				<p>Lead: Jonathan Whalley</p>
Strategies	Key Actions	Team	Resources	Projected Impact (& timescales)
Year 11 support and catch up plans.	All students to receive revision guides and resources across GCSE subjects.	J. Wha HoF	£7,550	Students achieve GCSE results in line with expectations.
	Students to access Educake formative assessment tool in Computer Studies.	J. Wha	£800	Excellent usage figures. Staff incorporate Educake into lessons and independent study tasks.
	Online Learning platform for hard to reach students.	J. Wha J. Rea	£9,500 per year	Specific vulnerable students' attendance above NA figure (94.50%) and students engaged in online learning.
	Provision of lunchtime KS4 study support facility twice weekly January to May 2022.	J.Wha K. Reg T. Fal	£500	Students use the quiet study area in good numbers regularly over this period. School council feedback is positive.

	Saturday morning study support classes over a 6 week period in MFL/Computing and Business Studies.	J. Wha D.Nor	£5,586	Good uptake for all revision classes across French, Spanish, Computing and Business Studies. Students achieve GCSE grades in line with or above expectations.
	All KS4 Geography students experience a one day trip to The Lake District as part of their course – to give real life and practical insight into relevant topics.	J. Wha S. Moo C. Nut	£900	Excellent attendance on these days. All students can link these days to course units. Physical Geography results continue to improve.
	Y11 Sports Studies Revision Conference	I. Gre L. Don	£110	Students are effectively prepared for final examinations. Sports Studies results show improvement in line with expectations.
	KS4 Science Physics Support/Staff training	G.Dob R. Edw	£1,000	Staff confident in their delivery of Physics courses and SoL are updated to reflect current thinking. Staff receive excellent support in this area leading to high quality first teaching.

Support for mental health and overall pastoral provision	Additional Educational Psychologist intervention and support for targeted students	D. War J. Gan	£2,850	Students feel well supported with their mental health needs, more time spend in lessons, good attendance for students having counselling (data to be reviewed)
	Increase capacity for safeguarding at KS3 – focus on mental health and early intervention. Additional staffing appointment.	J. Wha D. War E. Bai	£3,750	Reduction in workload for current safeguarding team, more capacity for group work and early intervention for mental health needs.
	Staff training – Mental Health. Lead member of The Inclusion Centre to access a 12 month training course to develop our provision.	J. Wha D. War A. Nay	£1,300	Additional support for students with mental ill health. Strategy for dealing with students develops and refines, more effective early intervention, less students in need of crisis support.
	School to apply for the Emotionally Friendly Schools' Award.	D.War J. Gan IC Staff E. Bai	£995	External validation of support given to our students. Key areas to improve will be highlighted through this process.

	Increase capacity within the pastoral team to support recovery from lockdown	J. Wha T. Fal	£6,337	More in school time for pastoral lead to spend on Covid recovery and the Personal Development Curriculum. Audit commissioned on PD shows this as a strength of the school and identifies areas for development. Personal Development Curriculum and behaviour sections of SEF graded as outstanding. Exclusions remain low well below NA figure. Detention system runs effectively with detentions used as a sanction when appropriate in line with policy.
Tutoring – across the school. Support for students with academic catch up – to boost their attainment.	Implement National Tutoring with The Tutor Trust as our key partner.	J. Wha A. Roy S. Lew G. Dob	£12,000	Students in the core identified as needing additional tutoring to boost their attainment and identified and succeed with after school and in school tutoring. Y8, 9 and 10 will be the target groups.

				Staff reviews/feedback is positive including external feedback from The Tutor Trust.
Summer School/Camp – help with transition and to further integrate Y7 students	Set up a motivational Summer Camp for approximately 250 Y6 students from local primaries.	J. Wha A. Gal Pastoral staff	£15,000 (additional funding may come through – this is an initial budget)	Students enjoy the Summer Camp and feel ready to start at our school in September. Student feedback on their week's provision is very positive – survey to be completed at the end.
Improve tracking and whole school management of attendance.	Continue with Sol Attendance package	J. Wha D. War J. Rea	£200	Whole school attendance improves. All students' attendance is more effectively monitored. SOL strategies are embedded within the school. PP/SEND attendance improves.
Develop teamwork, resilience and problem solving skills amongst our youngest students.	Y7 and 8 students to have the Winmarleigh experience, subsidised to enable an excellent uptake.	S. Rig HoY	£2,000	Positive experience for our students. PP students experience activities that are enriching and improve their levels of confidence, self-belief and resilience.

Additional funding to support remote learning and recovery	Provide extensive support for The Arts Recovery Curriculum. Several trips and activities to boost attainment and to continue to grow our four Arts subjects.	J. Wha D. Mol H. Rob J. Kim K. McP	£17,000	Large numbers of KS3 and KS4 students experience exciting and inspiring Arts based activities. All KS3 students to experience live theatre. Range of activities and new resources acquired across all Arts areas.
Additional resources to support recovery – admin/staffing costs.	Provide additional leadership, staffing and administration to support the recovery curriculum and catch-up activities.	J. Wha HoY Admin.Team	£15,103	All catch-up activities, booster classes and interventions run successfully with a high take-up rate. Impact monitored via Deputy Head.