GCSE Dance Curriculum Map 2022-23 Red = Theoretical analysis, Blue = Choreography skills, Yellow = Performance skills, Purple =

Examination/Assessment Term 3 Term I Term 2 Half Term 2 Half Term 1 Half Term 3 Half Term 4 Half Term 5 Half Term 6 Y₁₀ Challenge I: Challenge 2: Challenge 3: Challenge 4: Challenge 5: Challenge 6: Anthology Work I: 'EofE' Choreography/Performan Anthology Work 2: 'EoD' preparation, Set Phrases: Yr I 0 Exam: Prep, performance and performance and ce task. 'Shadows' Learn 2 of 2 Set 'Section A' evaluation of 1st live class Integrated evaluation process. Phrases, rehearse and Hypothetical Question choreographic and Solo Choreography performance. refine. Set Phrases: theoretical exploration **exploration** Assessment and Performance Skills learn I of 2 Set Response to a evaluation = stimulus: Mock Solo **Phrases** Choreography task

This unit introduces
Performance Skills
through the first of six
Anthology works.
Students will be taught a
group piece which
develops confidence in
the processes of learning,
remembering, rehearsing,
performing and evaluating
a dance. It also develops
movement vocabulary,
which can be developed
further in Challenge 2.

This unit introduces the second of six Anthology works. It focusses on the choreographic process of a contemporary contact duet which includes: improvising, selecting, developing, refining and performing. This will support the simultaneous exploration of the Anthology work and of the theoretical 'Hypothetical Question'.

This unit introduces the second of six Anthology works. It is explored practically and theoretically through analysis, interpretation and evaluation of its constituent features. It will also develop a greater understanding of the choreographic device: motif development.

Performance pieces are revisited. rehearsed and evaluated extensively for this 'RWL' experience. GCSE criteria will benchmark students' current working at performance grades. The first of two Set Dances will be taught. extending movement vocabulary and movement memory capacity.

The second of two Set Phrases is delivered and will be revisited and refined periodically, in preparation for final assessment in Yrl I. Students will also embark upon a mock solo choreographic task which responds to a stimulus.

Students prepare for an end of year written paper which will assess their understanding of the course content so far.

They will also present their mock solo choreographies using GCSE criteria to benchmark their current working at choreography grades.

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	Term I		Term 2		Term 3	
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
YII	Challenge 1:	Challenge 2:	Challenge 3:	Challenge 4:	Challenge 5:	Challenge 6:
	Anthology Work 3: theoretical study	Anthology Work 4: theoretical study	Anthology Work 5: theoretical study	Solo Choreography & Set Phrase 2: final assessment	Anthology Works 6: theoretical study	Theory examination.
	Performance in a Trio: rehearsal and final	Mock theory examination			Theory examination preparation	
	assessment	Solo Choreography: creative phase	Solo Choreography: refining and rehearsal		pi cpui auton	OF
	Set Phrase 1: rehearsal and final assessment		phase	/O D		
	This unit focusses on the theoretical study of Anthology work 3 as students are more adept at analysing professional works.	The Solo Choreography task is a major focus this unit. Students will use their knowledge and understanding of the choreographic process to respond to their chosen stimulus.	The Solo Choreography task is completed and refined.	This unit also has a practical focus which prepares students for their final practical assessments and culminates in the EoD.	Students will complete their theoretical study of the dance Anthology, practice examination techniques and past papers in preparation for the theory paper.	FACTA NON VERBA
	The 'Performance in a Trio' and Set Phrase I components are refined and performed for final assessment.	The theoretical study of Anthology work 4 and preparation for the mock exam.	The theoretical study of Anthology work 5 and preparation for the mock exam.			