Key Stage Four Curriculum: GCSE PHOTOGRAPHY

	Autumn	Spring	Summer
Year	Students are introduced to the course through a	Students will complete a short, guided project. The	Students will begin their first major project, an
10	series of short tasks and one-off lessons that help to	project will cement the skills and knowledge learnt	extended piece of photographic study in which they
	familiarise them with the software and equipment	over the previous term and introduce the students	will explore a theme and the work of independently
	they will be accessing on the course.	to ways in which to best address the assessment	chosen photographers that will influence their own
	Students will learn about and discuss visual culture in	objectives set by the GCSE exam board.	outcomes. Work will be presented in a digital format
	photography and film as part of a foundation in		for assessment.
	photography course, they will be encouraged to	Extracurricular advanced skills workshops such as	
	present and discuss their own practice and give	book binding and studio lighting will be offered to	Extracurricular advanced skills workshops such as
	feedback to peers.	those wanting to broaden their skillset.	book binding and studio lighting and darkroom
	Key skills in presentation and evaluation will be		practice will be offered to those wanting to broaden
	embedded using Office 365 and its app Sway.		their skillset.
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Year	Students will complete a 'Mock Exam' with	Exam	Marking
11	preparation time of around nine weeks culminating	Students will undertake the Externally Set Task	All coursework will be submitted for marking and
	in 5 hours of unaided practice in exam conditions.	(exam) that makes up 40% of their overall grade.	moderation.
		Students will have around ten weeks to prepare,	
	Once the mock exam is completed, students will	experiment and seek guidance from their teacher	
	have the opportunity to refine their portfolio ready for submission.	before completing ten hours of unaided practice and creation of an outcome.	
	IOI SUDITIISSIOII.	creation of an outcome.	
	Extracurricular advanced skills workshops such as		
	book binding, studio lighting or other relevant	HIGH SCF	FACTA NON VERBA
	processes will be offered to those wanting to		
	broaden their skillset.		
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