

Behaviour and Standards

Behaviour	Logical Consequences	By Whom	Parental Support
Green Behaviour			
No Behaviour concerns	<ul style="list-style-type: none"> Praise for the student. Issuing of reward points. Name on Freddie's Focus. Nomination for HOY/Headteacher Award Issued a Subject Badge. Issued a praise Postcard. Bronze to Platinum Award is achieved which recognises positive behaviour and positive Attitude to Learning from a child's interim report. Issued a BEST Ticket. BEST Award achieved 	All staff	Praise and reward your child
Amber Behaviour			
P1 Pastoral P1 Appearance Uniform. P1 Appearance incorrect shoes. P1 Appearance No Tie or Blazer. P1 Appearance Jewellery. P1 Appearance Make-Up. P1 Appearance Dress. P1 Equipment issue. P1 Chewing.	<i>Form tutor logs P1 on Satchel which informs the parent of an issue. P1 codes are monitored by Heads of Year for patterns and further sanctions maybe put in place. Logical consequences could include:</i> <ul style="list-style-type: none"> Year Team/ Form Tutor Sanction HOY sanction. On occasion, Head of Year or Form Tutor may contact home to further discuss their concerns. 	Form Tutor and Year Team	Discuss with your child. <ul style="list-style-type: none"> Ensure your child is in the correct uniform. Ensure your child's appearance is appropriate for school. Ensure your child has the correct equipment and is organised for school. Encourage your child to pack for school the night before.
P2 Pastoral P2 Persistent Uniform Issue. P2 Persistent incorrect shoes. P2 Persistent Jewellery Issue. P2 Persistent Make Up Issue. P2 Persistent Dress Issue. P2 Persistent Equipment Issue.	<i>Form tutor logs P2 on Satchel which informs the parent. P2 indicates that issues are still not being resolved. Logical consequences could include:</i> <ul style="list-style-type: none"> HOY Sanction/SLT Sanction Child placed on report. Parents contacted by Head of Year of Form Tutor. 	Form Tutor and Year Team	Discuss with your child – be supportive of school sanctions. <ul style="list-style-type: none"> Ensure your child is in correct uniform. Ensure your child's appearance is appropriate for school. Ensure your child has the correct equipment and is organised for school. Encourage your child to pack for school the night before.
P3 Pastoral P3 Litter. P3 Inappropriate behaviour in social spaces.	<i>Member of staff issues a P3 point. Logical consequences could include:</i> <ul style="list-style-type: none"> Removed from social time. HoY Detention. Litter picking. 	All staff	Discuss with your child that it is not acceptable to drop litter and be supportive of school sanctions.
Late Mark	<ol style="list-style-type: none"> Punctuality detention for late marks (30 minutes). Failure to attend first detention leads to 60-minute detention. Failure to attend 60 minute-detention leads to suspension. 60-minute detention served on return to school. 	Form Tutor Head of Year Classroom Teacher	Discuss the importance of good punctuality with your child. <ul style="list-style-type: none"> Ensure your child is up in time for school and arrives on school site no later than 8:30.
B1 Behaviour Faculty Equipment B1 Any subject – lack of basic equipment e.g. book. B1 PE – no kit. B1 DT – not having correct equipment. B1 DT – failure to collect food items. B1 Maths – not having correct equipment.	<i>Prior to issuing a B1 point, students will have been given the opportunity to rectify their behaviour by the teacher. A warning will also have been issued.</i> <i>If behaviour persists, the teacher logs B1 on Satchel to inform the parent of the unacceptable behaviour seen in a lesson. Any B1 point issued by staff <u>must</u> be followed up in the first instance by a teacher-led detention which is usually 10- minutes.</i> <u>Other Logical consequences could include:</u>	Teacher in the first instance If this needs to be escalated, teacher refers to Head Faculty.	Discuss with child – be supportive of school sanctions. <ul style="list-style-type: none"> Ensure your child has the correct equipment and is organised for school. Ensure your child has good home-study habits and completes their homework. Remind your child that it is not acceptable to disrupt the learning of others. Speak to your child about the importance of talking to people appropriately and politely.
Behaviour			

<p>B1 Chewing in class. B1 Warning given but still disruption of learning of others. B1 Failure to follow instructions/rudeness to staff B1 Failure to work to work to the best of their ability. B1 Littering the Faculty area B1 - Misuse of IT B1 - Mobile phone misuse</p> <p>Classwork and Homework B1 Not completing work. B1 Homework not done. B1 Homework poorly completed. B1 Homework persistently not done. B1 Classwork not completed. B1 Classwork poorly completed.</p>	<ul style="list-style-type: none"> • <i>On occasion, the member of staff contacts home to further discuss their concerns.</i> • <i>A Faculty sanction may be issued.</i> • <i>Restorative conversation with the student giving them the opportunity to reflect on their behaviour and learn from the incident.</i> <p><i>NB: Heads of Year monitor behaviour points and where appropriate, will also intervene.</i></p>		
<p>B2 Missed Detention</p>	<p><i>Head of Faculty logs B2 on Satchel which informs the parents that a faculty detention/sanction has been missed. Logical consequences include:</i></p> <ul style="list-style-type: none"> • Detention re-issued. • Further HOY Detention/SLT Detention. • Student Placed on report. • Parent contacted. • Restorative conversation with the student giving them the opportunity to reflect on their behaviour and learn from the incident. 	<p>Head of Faculty Head of Year</p>	<p>Discuss with child – be supportive of school sanctions.</p> <ul style="list-style-type: none"> • <i>Ensure your child has the correct equipment and is organised for school.</i> • <i>Ensure your child has good home-study habits and completes their homework.</i> • <i>Remind your child that it is not acceptable to disrupt the learning of others.</i> • <i>Speak to your child about the importance of talking to people appropriately and politely.</i>
<p>Red Behaviour</p>			
<p>R1 Red Behaviour R1 Hitting someone. R1 Threatening behaviour. R1 Offensive language. R1 <u>ABSOLUTE</u> refusal to follow instructions and outright defiance. R1 Walking Away from member of staff. R1 Walking out of detention. R1 Spitting at someone. R1 Discriminatory language. R1 Damage to school property. R1 Anti-Social behaviour around the school site.</p>	<p><i>Staff log R1 on Satchel which informs the parent of the Red Behaviour. Staff must also complete a referral on CPOMS for the student's log. Follow up could include:</i></p> <ul style="list-style-type: none"> • Internal Exclusion (IE) or suspension. • Student Placed on report. • Removal into another classroom, needs Faculty Sanction. • Parent contacted by either teacher, Head of Year or Head of Faculty. • Restorative conversation with the student giving them the opportunity to reflect on their behaviour and learn from the incident. 	<p>All staff</p>	<ul style="list-style-type: none"> • Attend meetings in school if required. • Discuss the impact of poor behaviour with your child – be supportive of school sanctions. • Follow up with consequences at home.
<p>R2 Red Behaviour and On Call Used R2 Persistent Refusal to follow instructions. R2 Persistent disruption R2 Refusal to attend lesson. R2 Anti-Social behaviour around the school site R2 <u>ABSOLUTE</u> refusal to follow staff instructions and outright defiance. R2 Walking Away from member of staff. R2 Threatening behaviour towards another student.</p>	<p><i>The office or member of staff will log R2 on Satchel which informs the parent of an issue in a lesson. The member of staff must complete the referral on CPOMS for the student's log. Follow up could include</i></p> <ul style="list-style-type: none"> • Removal into another classroom, which also leads to Faculty Sanction. • Internal Exclusion (IE) or suspension • Parents contacted by either teacher, Head of Year or Head of Faculty. • Restorative conversation with the student giving them the opportunity to reflect on their 	<p>All staff</p>	<ul style="list-style-type: none"> • Attend meetings in school if required. • Discuss the impact of poor behaviour with your child – be supportive of school sanctions. • Follow up with consequences at home.

	behaviour and learn from the incident.		
T1 Toilet	T1 issued by the teacher if a child has to leave the lesson to use toilet. No follow up.	Classroom Teacher	<i>Parents are asked to respect the school's need to restrict toilet access during lesson time (page 17 of Parent Handbook). Unless a genuine emergency, or your child has a medical reason and a toilet pass, encourage your child to use the toilet during social times.</i>

FRED LONGWORTH

HIGH SCHOOL



Classroom Expectations

A consequence will be given for any behaviour that:

- **Disrupts your learning.**
- **Disrupts the learning of others.**
- **Prevents the teacher from teaching.**



Opportunity.

If you are disrupting learning, your teacher will give you the opportunity to correct your behaviour.



Warning.

If you choose to continue to disrupt learning, your teacher will issue a warning.



Consequence.

B1 - Negative behaviour point

If this has to be issued, you will receive a **teacher-led/HOY** detention.



B2 – This will be issued if you choose to miss a detention and you will face a further sanction.



R1 – If 'Red Behaviour' is issued, you will face further sanctions.

R2 – If 'On Call' is used for your poor behaviour choices, you will face further sanctions.

BELONGING ENGAGING SUCCEEDING TOGETHER